




Where Music fits into the EYFS curriculum.


The most relevant statements for Music are taken from the following areas of learning:

- **Communication and Language**
- **Physical Development**
- **Expressive Arts and Design**



# Music

## in EYFS



at St Joseph's Catholic Primary School

We have some focus Music activities that will support children's independent learning. We follow the Charanga music scheme and teach a short music session each week, we also use singing Sherlock to learn new songs and ensure the children know nursery rhymes as expected within the ELG.

Here are some planned activities we will look at this year.

Reception children	Communication and Language	<ul style="list-style-type: none"> <li>• Listen carefully to rhymes and songs, paying attention to how they sound.</li> <li>• Learn rhymes, poems and songs.</li> </ul>
	Physical Development	<ul style="list-style-type: none"> <li>• Combine different movements with ease and fluency.</li> </ul>
	Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Explore, use and refine a variety of artistic effects to express their ideas and feelings.</li> <li>• Return to and build on their previous learning, refining ideas and developing their ability to represent them.</li> <li>• Create collaboratively, sharing ideas, resources and skills.</li> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> </ul> <p>Explore and engage in music making and dance, performing solo or in groups.</p>

ELG	Expressive Arts and Design	<ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and songs.</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.</li> </ul>
	<b>Being Imaginative and Expressive</b>	



# Music throughout the Year in Reception...

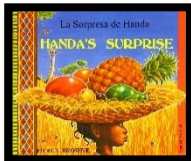


## Charanga Music Scheme

Overview & Planning YEAR <b>R</b>	AUTUMN 1	AUTUMN 2
	Me!	My Stories
	1 2 3 4 5 6	1 2 3 4 5 6
	SPRING 1	SPRING 2
Everyone!	Our World	
1 2 3 4 5 6	1 2 3 4 5 6	
SUMMER 1	SUMMER 2	
Big Bear Funk	Reflect, Rewind and Replay	
1 2 3 4 5 6	1 2 3 4 5 6	

We clap out syllables, move in time to the music, keep a beat, talk about pitch and feelings in relation to songs.

Sound walks/games- what can you hear?



We listen to music from different cultures and different types of music. We talk about what we can hear, how it makes us feel and how we might move.

Environmental sounds and games- guess the sound/giants keys.



Visit to Birmingham Town Hall to watch The Gruffalo.  
We create our own music and use the puppet theatre too.

Children are able to perform their songs to the rest of the class. Children often come and sing during show and tell.

Nativity Songs – we perform to the rest of the school and our parents songs we know to build up the tableau.