



Modern Foreign Language (MFL) Skills Progression -Year 3 to Year 6



Intent

“Purpose of study learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world” (DfE, 2013:1).

At St Joseph’s Catholic Primary school, we believe that learning a foreign language provides a valuable educational, social and cultural experience for our pupils. Language deepens children’s understanding of the world and helps them develop their speaking and listening skills, which will prepare them for the future. As well as fostering children's curiosity of the world, we endeavour to lay the foundations for learning a language in Key Stage 3 and beyond.

Exploring and learning a language broadens children’s minds by encouraging them to understand their own culture and those of others. Thus, we believe teaching a foreign language promotes diversity, tolerance and celebrates difference which encompasses a range of transferable skills to prepare them for the real world.

Implementation

“The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries” (DfE, 2013:1).

At St Joseph’s Catholic Primary School, we teach French to our Key Stage 2 children and have four overarching aims: to understand the culture of the countries in which language is spoken; to speak confidently; read fluently; and to write imaginatively.

To develop teaching and learning of French, we follow the Co-ordination Group Publications (CGP) scheme of work.

This year we will celebrate Bastille Day (French National day) on 14th July. During this exciting day, when the children will wear clothes in the colour of the French flag and will learn about French history and culture. We hope this day will become an annual event to celebrate French culture.

Aims of the National Curriculum (2013)

The national curriculum for French aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied. (DfE, 2013:1)

	Y3	Y4	Y5	Y6
NC Programme of Study	<p>“Teaching may be of any modern or ancient foreign language and should focus on enabling pupils to make substantial progress in one language. The teaching should provide an appropriate balance of spoken and written language and should lay the foundations for further foreign language teaching at key stage 3.” (DfE, 2013:2)</p> <p>“It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. The focus of study in modern languages will be on practical communication.” (DfE, 2013:2)</p> <p>In italics are the support milestones, which can be used for differentiation. The milestones in bold are to be completed for that year group.</p>			
Subject Knowledge	<p>Year Group</p> <p>Topics: (CGP guidance if approved)</p> <p><i>Core 1 (colours and numbers)</i></p> <p><i>Core 2</i></p> <p><i>Core 3</i></p> <p><i>A- Animals</i></p> <p><i>B- Food</i></p> <p><i>C –At School</i></p>	<p><i>D- Playtime</i></p> <p><i>E –My home</i></p> <p><i>F-My town</i></p> <p><i>G-Describing people</i></p> <p><i>H-The body</i></p> <p><i>I –Sport</i></p>	<p><i>J - On Holiday</i></p> <p><i>K- Eating Out</i></p> <p><i>L- Hobbies</i></p> <p><i>M- A school trip</i></p> <p><i>N- Seasons</i></p> <p><i>O- The Environment</i></p>	<p><i>P- Actions</i></p> <p><i>Q- In France</i></p> <p><i>R- Family</i></p> <p><i>S- A weekend with Friends</i></p> <p><i>T- The Future</i></p> <p><i>U- Jobs</i></p>

Progression in Learning skills	<u>To read fluently</u>	<p><i>Attempt to repeat, copy or imitate some sounds heard.</i></p> <p><i>Respond briefly using single words, signs or symbols</i></p> <p>Read and understand the main points in short written texts.</p> <p>Use a translation dictionary or glossary to look up new words.</p>	<p><i>Repeat and imitate sounds heard with some accuracy</i></p> <p><i>Respond using single words, signs or symbols</i></p> <p>Read short texts independently.</p> <p>Use a translation dictionary or glossary to look up new words</p>	<p><i>Repeat and imitate sounds heard with accuracy and little prompting</i></p> <p><i>Listen to and understand that the target language has meaning</i></p> <p>Read and understand the main points and some of the detail in short written texts.</p> <p>Use the context of a sentence or a translation in dictionary to work out the meaning of unfamiliar words.</p> <p>Show confidence in reading aloud, and in using reference materials.</p>	<p>Read and understand the main points and some of the detail in short written texts.</p> <p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</p> <p>Show confidence in reading aloud, and in using reference materials.</p>
	<u>To write imaginatively</u>	<p><i>Copy out a few words with support</i></p> <p>Label one or two objects</p> <p>Match and select some symbols for familiar words, actions and objects</p>	<p><i>To write a few simple/short sentences using familiar expressions and the use of French dictionaries</i></p> <p>Label objects</p> <p>Match and select symbols for familiar words, actions and objects</p>	<p><i>To write short phrases from memory with some accuracy</i></p> <p>Match and select symbols for familiar words, actions and objects</p> <p>Write a short passage about a topic/theme studied with some accuracy</p>	<p><i>To write phrases and short passages from memory with accuracy</i></p> <p>Match and select symbols for words, actions and objects</p> <p>Write short texts on familiar topics.</p>

	<p>Write a few short sentences using familiar expressions.</p> <p>Write short phrases from memory with spelling that is readily understandable.</p>	<p>Write a few short sentences using familiar expressions.</p> <p>Express personal experiences and responses.</p>	<p>Write short texts on familiar topics.</p> <p>Use dictionaries or glossaries to check words.</p> <p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p>	<p>Use knowledge of grammar to enhance or change the meaning of phrases.</p> <p>Refer to recent experiences or future plans, as well as to everyday activities.</p> <p>Include imaginative and adventurous word choices.</p> <p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty).</p> <p>Use dictionaries or glossaries to check words.</p>
<u>To speak confidently</u>	<p>Perform similar or simple actions on request using repetition, sign or gesture as prompts.</p> <p>Listen and sometimes respond to familiar rhymes and songs in a foreign language</p> <p>Attempt one or two words in a target language</p> <p>Respond to simple questions, requests or instructions about familiar events or experiences</p>	<p>Perform actions on request using repetition, sign or gesture as prompts.</p> <p>Listen and respond to familiar rhymes and songs in a foreign language</p> <p>Attempt a sentence in a target language</p> <p>Respond to questions, requests or instructions about familiar events or experiences</p>	<p>Perform actions on request using repetition and some gesture as a prompt.</p> <p>Listen and respond to rhymes and songs in a foreign language with some accuracy.</p> <p>Attempt a phrase in a target language</p> <p>Respond to others within a conversation mostly accurately</p>	<p>Perform actions on request using repetition.</p> <p>Listen, understand and respond to rhymes and songs in a foreign language</p> <p>Attempt a short passage in a target language</p> <p>Respond to questions, requests or instructions about a variety of events or experiences</p> <p>Respond to others within a conversation accurately</p>

	<p>Ask and answer simple questions and talk about interests.</p> <p>Take part in discussions and tasks.</p> <p>Demonstrate a growing vocabulary.</p>	<p>Understand the main points from spoken passages.</p> <p>Ask and answer simple questions and talk about interests.</p> <p>Take part in discussions and tasks.</p> <p>Demonstrate a growing vocabulary.</p>	<p>Understand the main points and opinions in spoken passages.</p> <p>Give a short prepared talk that includes opinions.</p> <p>Take part in conversations to seek and give information.</p>	<p>Respond using single words, signs or symbols</p> <p>Understand the main points and opinions in spoken passages.</p> <p>Give a short prepared talk that includes opinions.</p> <p>Refer to recent experiences or future plans, everyday activities and interests.</p> <p>Vary language and produce extended responses.</p> <p>Be understood with little or no difficulty.</p>
<p><u>To understand the culture of the country in which language is spoken</u></p>	<p>Describe with some interesting details some aspects of countries or communities where the language is spoken.</p> <p>Experience and describe some details about some of the aspects of the countries or communities where the language is spoken.</p>	<p>Make comparisons between life in countries or communities where the language is spoken and this country.</p> <p>Experience and describe some interesting details about some of the aspects of the countries or communities where the language is spoken.</p>	<p>Give accounts of customs, history and culture of the countries and communities where the language is spoken.</p> <p>Describe some similarities and differences between countries and communities where the language is spoken and this country.</p> <p>Experience and describe some interesting details about some of the aspects of the countries</p>	<p>Give detailed accounts of customs, history and culture of the countries and communities where the language is spoken.</p> <p>Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p> <p>Experience and describe some interesting details about some of the aspects of the countries or</p>

	<p>Lesson ideas</p> <ol style="list-style-type: none"> 1. Where is France? Map 2. All about France 3. Lesson on Paris. 4. Who speaks French? 5. Food in France – taste testing food. 6. Listen and learn French nursery rhymes. 	<p>Lesson ideas</p> <ol style="list-style-type: none"> 1. Locate France using Atlas and map 2. Recap where is French spoken? 3. Explore life in France 4. Eiffel Tower 5. Famous French people 6. French songs 	<p>or communities where the language is spoken.</p> <p>Lesson ideas</p> <ol style="list-style-type: none"> 1. French customs 2. French History 3. French Festivals 4. Aspect of France- Tour de France 5. Research customs, history and culture in other countries where French is spoken https://www.babbel.com/en/magazine/how-many-people-speak-french-and-where-is-french-spoken 6. Compare culture in France to another French speaking country. 	<p>communities where the language is spoken.</p> <p>Lesson ideas</p> <ol style="list-style-type: none"> 1. Describing some geographical aspects of France. 2. French history- stating some historical facts about that country/community 3. French significant people 4. Learn about tourism. 5. Create a poster all about life in France.
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Every child has the right to reliable information from a variety of sources. (Article 17)

Every child has the right to an education. (Article 28)

Education must develop every child’s personality, talents and abilities to the full. (Article 29)