B.E.A.M. Parent and Carer Support Session

Tuesday 22nd March, 2023 St Joseph's R.C. Primary School



What Do You Hope For Your Child?





Introduce the prowling tiger... What has this got to do with what we are here for? If you were to meet this tiger, what would you do?

What would your child/ren do?
Talk through Fight, Flight, Freeze.





Beacon Family Services

What Is B.E.A.M. Helping To Enable At St Joseph's?

As A WHOLE School Intervention it helps in...

- Providing the relational foundation children need to engage in learning and achieve their potential
- Exploring Attachment Theory to understand what children have learnt about relationships before starting school
- Focussing particularly on children who have (and may still be) experiencing trauma, loss and separation so they develop lifelong skills for mental and emotional wellbeing
- Building understanding of children's needs and a toolkit for staff to meet them
- Providing some strategies for the classroom that build resilience including Theraplay®



The Basic Premise Of Attachment

The roots to trust and good self-esteem lie in relationships developed in the early years.

For one reason or another, the development of positive relationships in families can be hampered, - limited by social factors.

Playful and responsive care are the essential ingredients for a secure attachment and positive views of oneself and others.









The Shield Against Shame

Deny

Blame "It was his fault!" **Minimise** "He wasn't really "I never did anything!" hurt" Rage "You always blame me for everything!!!"

Dan Hughes' Shield of Shame.





https://www.youtube.com/watch?v=wU4DgHHwVCc



B.E.A.M.

Training; Resources; Teaching; Listening; Growing Together





PACE – A way of being in the classroom



What attitude helps us connect best with a child?

- Playfulness
- Acceptance
- Curiosity
- Empathy



Playful

The sharing of joy within play leads to optimal levels of 'happy' chemicals that flood the brain giving a sense of joy and energy.

Play can also develop affective synchrony and enhance the development of these synapses in

the brain.



Theraplay Framework

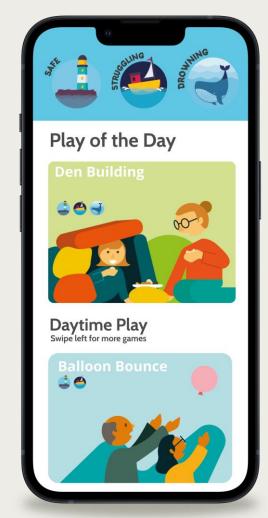
Theraplay interactions focus on four essential dimensions of parent-child relationships:

- Structure
- Engagement
- Challenge
- Nurture



luminëus







Play ONE-TO-ONE games

Play FAMILY & GROUP games

Don't want to play a game right now? Here are some other things you can do to help yourself.

- Find a safe person or a safe place
- Get moving
- · Take deep breaths

Here are some things that may help others when they feel like they are struggling.

- · Speak in a soft tone, smile
- Don't expect them to fully hear you or make eye contact
- Help them organise things so they are predictable and safe



Resources needed

 Optional – a device for listening to music such as phone or radio



Benefits of the game

- Experience of adults providing direction
- Encourages children to practice regulation by increasing and decreasing excitement levels
- Practicing and experiencing the benefits of cooperation

Suggested ways to play

Dance, move, do animal walks or silly things until the leader either stops the music, or says "Red Light!". When this happens, everyone









Find us

Online

www.beaconservices.org.uk

Instagram

@beaconfamily

Facebook

@beaconfamilyservices

Twitter

@beacon_families

LinkedIn

company/beacon-family-services

