








| Autumn Term 2025 Curriculum Plan for Parents – Y2G & Y2L | |  |  |
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| Religious Education  | <ul style="list-style-type: none"> • Stories from the Old Testament and psalms. • The New Testament, the Rosary and a selection of Saints. • Advent and the story of 'John the Baptist'. • The stories of Christmas, from the Annunciation to the flight into Egypt | | |
| Maths Skills | <ul style="list-style-type: none"> • Numbers to 20 • Count objects to 100 by making 10s • Recognise tens and ones • Use a place value chart • Partition numbers to 100 • Write numbers to 100 in words • Flexibly partition numbers to 100 • Write numbers to 100 in expanded form • Bonds to 10 • Fact families - addition and subtraction bonds within 20 and related facts • Bonds to 100 (tens) • Add and subtract 1s / add by making 10 / add three 1-digit numbers • Subtract two 2-digit numbers • Compare number sentences • Missing number problems • Recognise and know properties of 2-D and 3-D shapes • Lines of symmetry on shapes • Make patterns with 2-D and 3-D shapes | | |
| English Skills  | <ul style="list-style-type: none"> • Continue to consolidate phonemes during spelling and English lessons. • Continue to apply phonics skills as the route to read words. • Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories. • Listen to and discuss a range of fiction, non-fiction and poetry texts. • Check that the text makes sense to them as they read and correct inaccurate reading • Predict what might happen next in a text and answer questions about what has already happened. • Take part in drama and role-play. • Continue to work on sentence construction and using capital letters and full stops accurately. • Plan their writing by talking about it first. • Understand the terms: noun, verb, adjective and adverb, and use examples in their writing. • Vary sentence openers. • Proof-read work for spelling, grammar and punctuation errors. | | |

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| | <ul style="list-style-type: none"> ● Discuss what they have written and read work aloud clearly. ● Common nouns and proper nouns. ● Parts of a simple sentence (subject/verb focus) ● Co-ordinating conjunctions to join clauses and simple sentences. |
| Homework | <p>Reading Books</p> <p>Reading books will be sent home every Monday. Please try to pop your child's reading book back into their bag each night so they don't miss out on chances to read in school. To help build fluency, children will need to read the same book more than once, just like they would in their phonics sessions. When your child has finished a book, please return it to school on a Monday so they can get a new one.</p> <p>Please note that children's reading books may not be changed every single week iff they are not secure. This follows curriculum guidance which encourages children to re-read texts. Re-reading helps to build fluency, expression, understanding, and comprehension.</p> <p>To support your child's reading at home, you may find the following ideas helpful:</p> <ul style="list-style-type: none"> ● Ask questions about the story (e.g., "<i>What do you think will happen next?</i>" or "<i>Why did the character do that?</i>"). ● Talk about tricky words and look for patterns in spellings. ● Encourage your child to read with expression, as though they are performing the story. ● Revisit favourite pages or parts of the book to build confidence. ● Link the story to your child's own experiences (e.g., "<i>Have you ever felt like that character?</i>"). |
| | <p>Homework</p> <p>This year, we'll be going back to paper homework. Each week, children will bring home:</p> <ul style="list-style-type: none"> ● One piece of maths homework linked to the White Rose scheme we use in school ● One spelling homework sheet to practise the weekly spellings and consolidate the spelling rule. <p>Spellings will be checked the following week in dictated sentences.</p> <p>We also ask that children read every night. Please jot down their reading in their diary and feel free to add any little comments about how they got on.</p> |
| | <p>Spellings</p> <p>Spelling is taught every day in school. Each Monday, a new spelling rule is introduced during the English lesson. The spelling homework sheet will focus on that week's rule.</p> <p>For children continuing with RWI (Read Write Inc.), spellings and reading books will be sent home on a Friday and should be returned to school on a Monday.</p> |

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| | <p>Thank you so much for your support at home – it really makes a big difference to your child’s progress and confidence!</p> |
| <p>Topic Work</p>   | <ul style="list-style-type: none"> • Science - Living things and their habitats • Computing - Route Explorers, The Internet, Self-Image and Identity • Geography - My local area and Tulum, Mexico • DT - Cooking and nutrition – balanced diets • Art – Map it out – Exploring different art mediums. • PE - Netball and Dance, Gymnastics and Football • PSHE – What makes a good friend? What is bullying? • Music – Charanga - Hands, feet, heart |
| <p>How you can help your child</p>  | <ul style="list-style-type: none"> • Please continue to read with your child – this can be you reading to them, reading together, or listening to them read to you. Your comments in the reading record book are always very welcome. • Please keep reading books in your child’s bag every day so that we can check their reading regularly in school. • Make sure your child has their PE kit in school every day. Our PE days are Wednesday and Thursday. • Children should bring water only to drink in the classroom, along with a healthy snack for snack time. <p>Thank you so much for your continued support.</p> <p>The Year Two Team</p> |