

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**

**Foundation Year Termly Curriculum Plan for Parents - Summer 2026**

**Personal, Social and Emotional Development**



**Religious Education**



The children will be taught an awareness of God's love and care for them, how to talk and pray.

The children will also be encouraged to:

- be respectful and sensitive to the feelings of others
- develop a sense of responsibility for self, others and the environment
- develop self respect
- build respectful and constructive relationships
- see themselves as a valuable individual
- show resilience when faced with a challenge

The Themes this term include:

- Easter - the children will find out about the Resurrection of Jesus and that at Easter we celebrate Christ being alive.
- Mary, the Mother of Jesus - this will be a focus during the month of May
- Story of Pentecost - the children will explore the story of Pentecost and the transformation in their lives after receiving the gift of the Holy Spirit.
- Beginning to say and write our own prayers - the children will learn about some of the reasons why Christians pray. They will learn about some styles of prayer and will be able to reflect on some of their experiences of prayer during the school year.
- People Who Help Us. - to know the role of the Priest, explore artefacts in Church and know some features of the celebration of Mass.

**Mathematics**



The children will:

**Number**

- Be confident with number bonds to 5, then 10.
- Review numbers beyond 10 using practical resources.
- Continue to recall double facts.
- Consolidate deep understanding of number to 10.
- Building numbers 11-20
- Addition and Subtraction

**Numerical patterns**

- Count, read and order numbers from 0 to 20
- Explore how quantities can be distributed equally.
- Develop spatial reasoning skills.
- Explore evens and odds.
- Explore numerical patterns.
- Name and recognise features of 3D shapes.

**Literacy**

**Writing**

- Write correctly formed letters.
- Spell words by identifying sounds in them and representing sounds with a letter or letters.



**Communication and Language**

- Write simple sentences that can be read by others

**Word reading**

- To know set 1, 2 and some set 3 sounds confidently.
- To be able to confidently segment and blend words.
- To read aloud simple sentences.
- To read some red words by sight.

**Comprehension**

- To be able to retell a story using their own words and new vocabulary.
- Anticipate key events in a story.
- Have a good understanding of new vocabulary.

**Listening, Attention & Understanding**

- Listen attentively to what is been said and respond appropriately with relevant comments and question.
- Make comments and ask questions to clarify their understanding.
- Hold a conversation with peers or adults.

**Speaking**

- Offer explanations as to why things might happen, using new vocabulary.
- Express their ideas and feelings about their experiences using full sentences.
- Use past, present and future tense when talking.

**Expressive arts and design**









- Use and explore a variety of materials, tools and techniques.
- Sing songs and add simple percussion accompaniment.
- The children will be encouraged to respond in a variety of ways to what they see, hear, smell, touch and feel by using their imagination in art, design, music, dance, role play and stories.
- They will express and communicate their ideas, thoughts and feelings across the Early Years Curriculum.
- They will be involved in both small and large scale construction, both with kits and by using materials to construct dens, tents etc.
- Develop story lines with their pretend play.

**PHYSICAL DEVELOPMENT**

**Physical Development**

**Gross motor skills**

- Negotiate space and obstacles safely
- Demonstrate strength, balance and coordination when playing.
- Move energetically in a variety of ways.

 	<ul style="list-style-type: none"> <li>• Health Awareness: The children will be taught the importance of keeping healthy, including the impact exercise has on their bodies, sensible screen time, a good sleep routine and oral health.</li> </ul> <p><b><u>Fine motor skills</u></b></p> <ul style="list-style-type: none"> <li>• To use a tripod grip ready for fluent writing.</li> <li>• Use a range of small tools such as scissors, cutlery, pencils and other resources.</li> <li>• To begin to show accuracy and care when drawing.</li> </ul> <p><b><u>P.E Topics-</u></b></p> <p>Manipulation &amp; Co-ordination and Athletics</p>
<p><b>Understanding the world</b></p>    	<ul style="list-style-type: none"> <li>• To observe and find out about life cycles of plants</li> <li>• To look around the school environment for signs of summer, linking this to explorations of plant/animal life.</li> <li>• To know that robots can be programmed to help people in different ways.</li> <li>• To plan and carry out investigations.</li> <li>• Exploring natural world around them, comparing environments.</li> <li>• To find out about the seaside, relating this to their own holiday experiences and those of people in the past.</li> <li>• To know that the ocean is home to many different sea creatures.</li> <li>• To know that we need to care for oceans and the animals living in them.</li> <li>• Know some similarities and differences between different religions and cultures.</li> <li>• Know some similarities and differences between past and present.</li> </ul>
<p><b>WEEKLY EVENTS</b></p>	
<p><b>RWI Reading books Homework</b></p>	<ul style="list-style-type: none"> <li>• Reading books sent home Friday and returned Monday.</li> <li>• RWI portal links sent on a Monday for the sounds your child is learning in their group that week.</li> <li>• Homework sent on a Monday returned the following Monday.</li> </ul>
<p><b>Library books sent home</b></p>	<ul style="list-style-type: none"> <li>• Sent home Tuesday and returned before the following Tuesday.</li> </ul>
<p><b>HOW YOU CAN HELP YOUR CHILD</b></p> <ol style="list-style-type: none"> <li>1. Please return reading books and homework on <b>Monday</b>.</li> <li>2. Please continue to watch the RWI sounds videos at home.</li> <li>3. Continue to encourage and support your child with their reading/writing skills.</li> <li>4. Play number bonds games to support work done in school.</li> <li>5. Ensure your child is using their sounds flashcard and phonics book at home</li> <li>6. Ensure your child brings an item of fruit or healthy snack and a named bottle of water each day.</li> <li>7. Please ensure your child can dress themselves and do their own coat zip. <b>This includes doing their own buttons.</b></li> </ol>	

8. Please remember to apply sunscreen before school and send a hat in on sunny days.



Thank you for your continued support.

FY Team