



St Joseph's New Curriculum Yearly Overview Year 3 2026-2027



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	See medium term plans					
Maths	See medium term plans					
R.E.	Branch A Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science	Animals Including humans.	Rocks and soils	Light and shadows	Forces and Magnets	Plants	Plants
Art	Drawing- Different sketch techniques Painting		Taking inspiration from other artists- Surrealism		Exploring digital media	Collage and printing
D.T.	Sewing – to learn how to sew running and cross stitches		Materials – Constructing a castle		Cooking and nutrition	
History	Stone Age to Iron Age		Stone Age to Iron Age		Ancient Egyptians	
	Stewardship: We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet. How did people during the Stone Age live sustainably.		Participation: Do you think the children would have taken part in cooking, hunting and helping their families. Distributive justice: Do you think people shared their goods?			
Geography	To Investigate the UK and communicate geographically.		Land fill use		Conservation of bees	
	Option for the Poor: I wonder how we can put other people first (immigrants) who are in need? The Common Good: I wonder how we can work together to help those in need to try and look after our world.					
P.E.	Gymnastics	Netball	Tennis	Gymnastics 2	Rounders	Athletics
	Games- Hockey	Dance	Football	Games– Football	OAA	Cricket
Music	Charanga		Charanga	Charanga	Charanga (English curriculum)	
Computing	Email (6) Self-Image and Identity (3)	Route Planners (5) Online Bullying (2) Online Relationships (6)	Branching Databases (4) Online Reputation (3)	Spreadsheets (6) Privacy and Security (3)	Coding (6) Managing Online Information (6)	Presentations (5) Touch Typing (4) Copyright and Ownership (1)

MFL (Spanish)	Culture, greetings, name, classroom instructions	Numbers, Age and alphabet	Colours, Numbers and Birthday	Hungry Caterpillar	Family	At the Farm
PSHE	Friendships		Belonging		Wider Community	
			Human dignity: we all come from and belong to different families. Everyone is equal and are made in the likeness of God, I wonder what the world would be like if we were all the same?		Human Dignity: fair treatment is the treatment we would want to receive from other people. We should treat others the way we would like to be treated no matter their race, culture or background.	