



# Welcome to the Year 6 Meet the Teacher Workshop

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Meet the Teacher

Workshop

1. School rules

2. General day

3. English, Reading and Spellings

4. Mathematics

5. RE

6. Science

7. Foundation Subjects

8. Feedback and Marking Policy

## 1. SCHOOL RULES

# St Joseph's School Rules



Following in Jesus' Footsteps, caring for each other when we work, play and pray

### Use Kind Words and Hands



"Be kind and compassionate to one another, forgiving each other, just as in Christ God Forgave you." Ephesians 4:32

### Be the Best Person Jesus Wants Us to Be



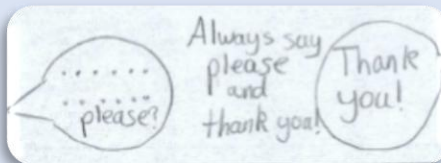
"Commit your work to the Lord and your plans will succeed." Proverbs 16:3

### Show Perfect Presentation



"Therefore, encourage one another and build up one another up, just as you are doing." Thessalonians 5:11

### Display Good Manners



"And as you wish that others would do to you, do so to them." Luke 6:31

### Respect Each Other/ Environment



"A new command I give you: Love one another. As I have loved you, so you must love one another." John 13:34

### Listen to One Another



"To speak evil of no one, to avoid quarrelling, to be gentle and to show perfect courtesy to all people." Titus 3:2

## 2. GENERAL DAY

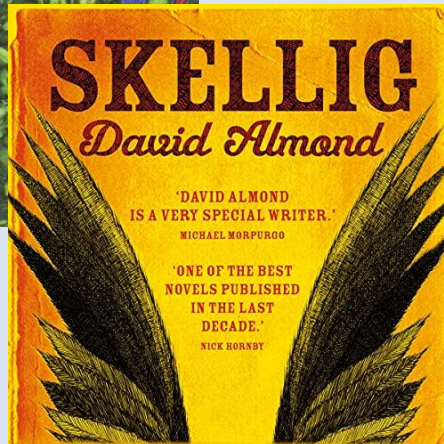
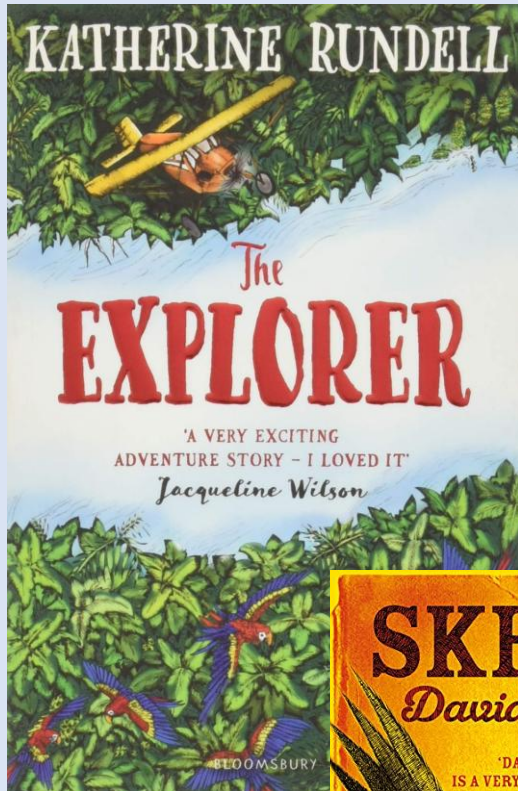
# An Example Timetable:



	8.45-9:15	9:20-10:20	10:20-10:45	10.50 - 11.05	11.05-12:10	12:10 - 12:35	12.35 - 1:25	1:25-2:15	2:15-3:00	3:00
<b>Monday</b> <i>Homework to be sent out</i>	Soda - x tables Registration/ Assembly	Arithmetic	Maths	Break	English (Spelling lesson)	Whole class reading (Fluency focus and VIPERS)	Lunch	R.E		Story time
<b>Tuesday</b>	Soda - x tables Registration / Pupil Prepared Prayers	R.E	English		English	Maths		PSHE	P.E (Field)	
<b>Wednesday</b>	Soda - x tables Registration/ Songs of Praise	English	Whole class reading (Fluency focus and VIPERS)		Maths	Spanish / Music (PPA)		Science (PPA)		Story time
<b>Thursday</b>	Soda - x tables Registration/ Thanksgiving Assembly	Maths	Maths		English	Whole class reading (Fluency Focus and VIPERS)		Geography	Computing	Story time
<b>Friday</b>	Soda - x tables Registration/Mass	English	RE Journal lesson		Maths	Arithmetic		PE	Art	



### 3. ENGLISH, READING AND SPELLINGS




	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Year 6 Place Value of Punctuation (Grammarsaurus)  <b>Whole class text for fluency and comprehension:</b> Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart & Everest (Earth's Incredible Places) by Sangma Francis  <b>Writing units:</b> Recount ( <i>Diary entry – Edmund Hillary reaches summit</i> )				<b>Whole class text for fluency and comprehension:</b> Holes (Louis Sachar)  <b>Writing units:</b> Discussion (Should children be sent to Camp Green Lake? WAGOLL) Recount letter (Desert Juvenile Centre Letters WAGOLL) Non-chronological report (Bandits, Outlaws and Pirates WAGOLL) / Explanation (How were criminals punished through the ages? WAGOLL) §			
Autumn 2	<b>Whole class text for fluency and comprehension:</b> Private Peaceful, In Flanders Field and Poppy Field by Michael Morpurgo  <b>Writing units:</b> Setting Description (The abandoned battlefield WAGOLL) Narrative (Characterising Speech– Escaping Germany WAGOLL)				<b>Whole class text for fluency and comprehension:</b> Jabberwock by Lewis Carroll  <b>Writing units:</b> Narrative Poetry & Non-chronological report (The Jabberwock WAGOLL)			
Spring 1	<b>Whole class text for fluency and comprehension:</b> The Explorer by Katherine Rundell  <b>Writing units:</b> Instructions (How to survive on a desert island / How to create Sploosh WAGOLL) Recount diary (Surviving on a desert island WAGOLL) Newspaper report (Brave foursome beat the odds WAGOLL)							
Spring 2	<b>Whole class text for fluency and comprehension:</b> Harry Potter [extracts from the first 4 books] Reading & SPAG SATs Revision  <b>Writing units:</b> Persuasive letter (Bruce Parry Application Letter WAGOLL) + Letter of advice Recount - Commentary (sports commentary examples)							
Summer 1	SATs Revision		<b>Whole class focus for fluency and comprehension:</b> Francis  <b>Writing unit:</b> Recount (Francis example) + Narrative (One Scary Night in Whitby WAGOLL)					
Summer 2	Performance Poetry  Whole School competition		<b>Whole class focus for fluency and comprehension:</b> The Piano  <b>Writing unit:</b> Narrative (Characterising Speech – Grandfather and Grandson (inspired by 'The Piano') + Narrative – The Piano WAGOLL)					


Letter-join whole school handwriting scheme

Handwriting Expectations: Year 6 'Working at the Expected Standard' =

The pupil can maintain legibility in joined handwriting when writing at speed.

### 3. ENGLISH, READING AND SPELLINGS

- Spelling is taught every Monday
- Children will be set spelling tasks (with their homework) to familiarise themselves with the words following **Spelling Shed** .



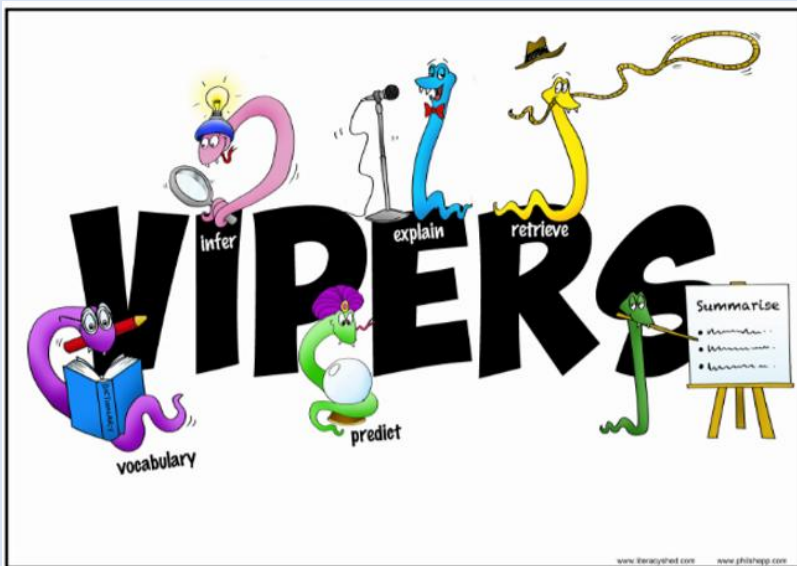
Independent

Cloze Sentences

Can you identify the missing words in these sentences?

**Spelling Shed**  
1.15

accommodate	The gluteus maximus is the largest _____ in the human body.
available	
competition	Some people believe in the _____ of extra-terrestrial beings.
determined	
suggest	May I _____ we take a democratic vote on the issue?
existence	
identity	Believe and deceive are words that _____
muscle	
prejudice	The art _____ was won by a sensational landscape painting.
rhyme	



- Through whole class reading lessons, we explore age-appropriate texts together. The children are exposed to vocabulary and explore different fiction, non-fiction and poetry books. The children will then answer questions based on the pages read applying the vipers skills.
- Children will also be exposed to SATs-style questions (focusing on using the text to support their responses).

## 4. MATHEMATICS



A brief overview of our Math's topics:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL VIEW		Number <b>Addition, subtraction, multiplication and division</b> VIEW					Number <b>Fractions A</b> VIEW		Number <b>Fractions B</b> VIEW		Measurement <b>Converting units</b> VIEW
Spring term	Number <b>Ratio</b> VIEW		Number <b>Algebra</b> VIEW		Number <b>Decimals</b> VIEW		Number <b>Fractions decimals and percentages</b> VIEW	Measurement <b>Area, perimeter and volume</b> VIEW			<b>Statistics</b> VIEW	
Summer term	Geometry <b>Shape</b> VIEW		Geometry <b>Position and direction</b> VIEW									<b>Themed projects, consolidation and problem solving</b> VIEW

New skills children will cover:

- Long division
- Ratio and proportion
- Algebra
- Converting between different units of measurement



Each week, we have a separate Arithmetic lesson to recap and develop fluency using key arithmetic skills.

The children will then be given opportunities to develop their reasoning and problem solving skills further.





This term, we are focusing on learning more about the Sacrament of Confirmation.



The children will be carrying out research tasks exploring saints who share qualities/interest that they value

(i.e. St Francis of Assisi because of the respect he gave to all God's creatures).

For those children who are receiving the Sacrament of Confirmation, will hopefully then use these ideas to help them to choose their Confirmation saint.

Throughout the year, the children will develop the following key skills:

- Show an understanding of how decisions are informed by beliefs and moral values - applying their learning to explain the reactions of others.
- Express a point of view and give reasons for it - Using sources to support a point of view.

### KEY DATES:

Mass of Commitment

Sunday 19<sup>th</sup> October

Sacramental Masses

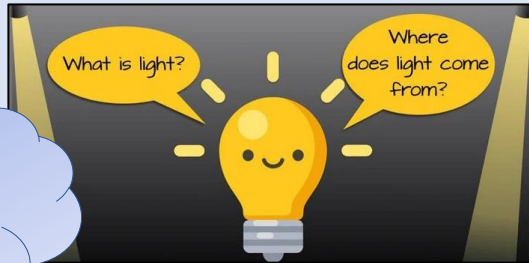
Wednesday 11<sup>th</sup> February (Y6H)

Thursday 12<sup>th</sup> February (Y6W)



## 6. SCIENCE

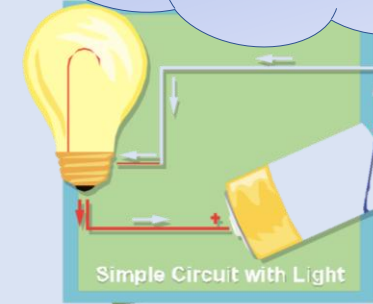
### LIGHT



### HEALTHY BODIES



### ELECTRICITY



### The Kangaroo

He has forward facing eyes to help him judge distances.

He has large ears on the top of his head that can turn 180°. This helps him to hear sounds all around him.



He has large, powerful thigh muscles to help him jump and hop.

He has a long thick tail that helps him to balance as he moves.

### INHERITANCE ADAPTATION EVOLUTION

Through our topics, the children will explore different types of scientific enquiry (i.e. observing over time; pattern seeking; identifying, classifying and grouping; comparative and fair testing; and researching using secondary sources).

# History and Geography:

History and Geography will be taught in block units; alternating each half term.



- The Economic Activity of the UK
- Sustainability (fieldwork)
- Digimap Localities



- Crime and Punishment
- WWII



# P.E.

- P.E will take place on Tuesday and Friday
- Children will change into their P.E kits at school and back into their school uniform to go home
- Children can take their P.E kit home on a Friday should it need washing but must be returned for the following lesson
- 6W are swimming on Tuesdays until October half term, 6H will be swimming after October half term until Christmas
- Long hair must be tied up
- No earrings



# Spanish, Computing and Music:

In Spanish, children will learn about Spanish culture and learn the basics of the language before using vocabulary to talk about their family, their interests and the future.



In computing, children will understand the importance of online safety, develop coding skills and create spreadsheets to present data.

In Music, children will study a range of genres including classical and jazz and will have the opportunity to compose and perform their own pieces.





## 8. FEEDBACK AND MARKING POLICY

**GREEN** - When highlighted green, this shows that an answer is correct and that the child is achieving the learning objective of the lesson.

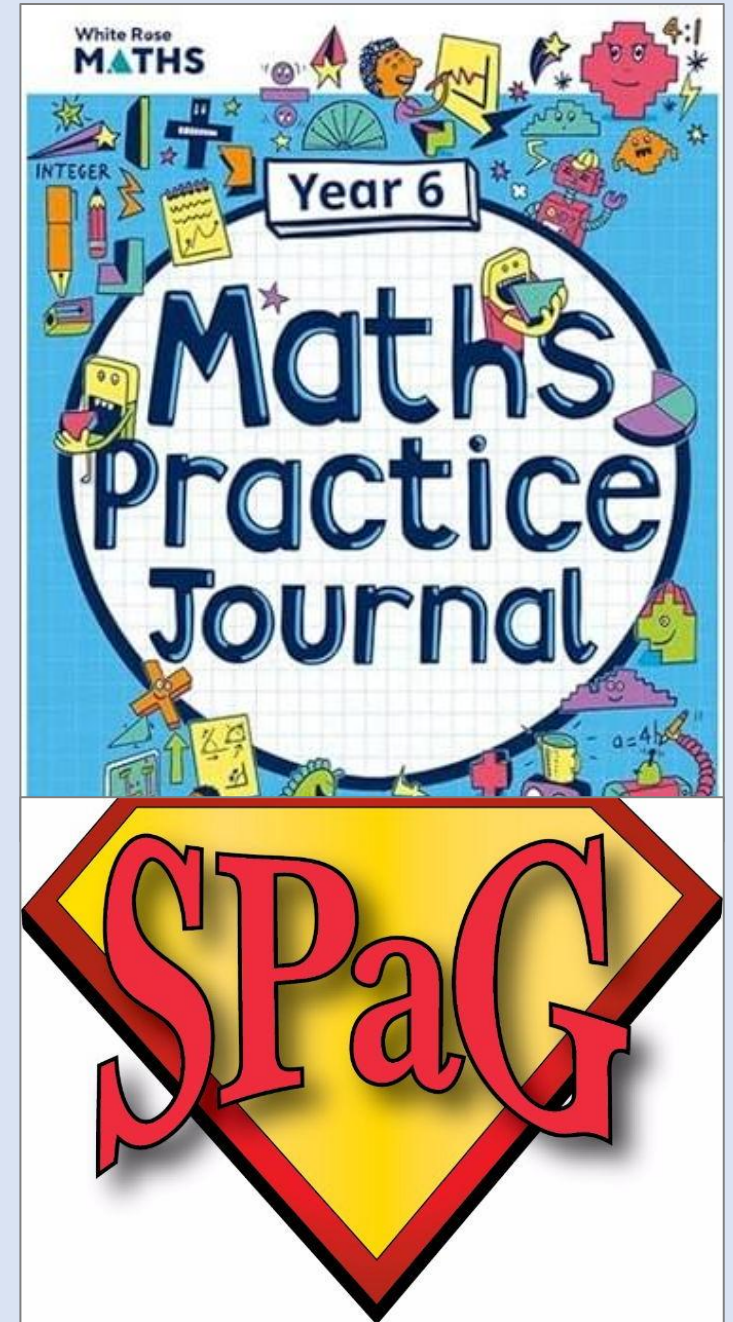
**PINK** - THINK... - When highlighted pink, this is to prompt the children that they need to think about their answer/writing and that it could be edited to be improved to make their work even better (guidance will be given).

**PURPLE** - Children then use purple pen for the editing process.

## Homework

English homework and Maths homework will be set each Monday and it will be due in on the following Monday. The children will receive Maths and SPaG worksheets to consolidate skills practised in class. A spellings activity sheet will also be sent home each week to practise our spelling focus. Children will apply these spellings in a range of activities to help with their application, comprehension and correct spelling.

Please encourage your child to read every night and to read a wide range of genres if possible (to try to avoid always reading the same author).



# WELCOME TO YEAR 6

Other things to look forward to...

House Captains

Sports Captains

Extra responsibilities



Assembly, office,  
foundation monitors...



Residential



Buddies



...and lots more!!





In Year 6, we don't only learn facts. We learn so that it changes the way we live. Catholic Social Teaching calls us to solidarity — standing together as one family, especially with those who are left out.

This year, our class will support one charity as part of living out solidarity. We'll use our iPads to research local charities and decide which one best connects with our learning and causes that are close to your heart.

Science link: "Does this charity include everyone — making sure no part is left out?"

Geography link: "Does this charity help share resources fairly and support those who struggle?"





## Research Prompts: Choosing Our Class

### Charity

### Big Question:

👉 How does this charity help us live out solidarity  
— *including everyone and sharing fairly?*

**TASK:** To create a poster to persuade our year group to vote for your charity.

**Next Step:** To think of some different activities that we could do throughout the year to promote awareness and support this charity.

If you ever have any questions or  
concerns, please don't hesitate in coming  
to speak to us.

Thank you for joining us this afternoon!