

## Year 3 Termly Curriculum Plan for Parents Summer 2022

<p>Religious Education</p>	<p>Easter</p> <ul style="list-style-type: none"> <li>This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events.</li> </ul> <p>The Eucharist is a thanksgiving to God</p> <ul style="list-style-type: none"> <li>In this unit the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians and prepare to receive the Sacrament of the Eucharist.</li> </ul> <p>Pentecost</p> <ul style="list-style-type: none"> <li>In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.</li> </ul> <p>Prayer</p> <ul style="list-style-type: none"> <li>In this unit children will learn that Jesus valued His relationship with God His Father in prayer. They will understand that people can pray in different ways.</li> </ul>
<p>Maths Skills</p>	<p>Fractions</p> <ul style="list-style-type: none"> <li>count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</li> <li>recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</li> <li>recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators</li> <li>recognise and show, using diagrams, equivalent fractions with small denominators</li> <li>add and subtract fractions with the same denominator within one whole</li> <li>compare and order unit fractions, and fractions with the same denominators</li> <li>solve problems that involve all of the above</li> </ul> <p>Properties of shape</p> <ul style="list-style-type: none"> <li>draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</li> <li>recognise angles as a property of shape or a description of a turn</li> <li>identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle</li> <li>identify horizontal and vertical lines and pairs of perpendicular and parallel lines</li> </ul> <p>Mass and capacity</p> <ul style="list-style-type: none"> <li>Measure using millilitres and litres.</li> </ul> <p>Time</p> <ul style="list-style-type: none"> <li>Read and write the time using the 12 and 24-hour clock.</li> </ul>

	<ul style="list-style-type: none"> <li>• Construct and interpret bar charts using scales.</li> <li>• Interpret and present data using bar charts, pictograms and tables</li> <li>• Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.</li> </ul>
English Skills	<ul style="list-style-type: none"> <li>• Understand the terms: noun, prefix/suffix, heading and subheading and use examples in their work.</li> <li>• Understand the terms main clause and subordinate clause.</li> <li>• Plan their writing and then once they have written it, edit it to make improvements.</li> <li>• Use different sentence openers.</li> <li>• Use alliteration, adjectives and similes effectively.</li> <li>• Write sentences that include: conjunctions, adverbs, correctly punctuated direct speech, clauses and adverbial clauses.</li> <li>• Use paragraphs as a way to group related material.</li> <li>• Read aloud their writing, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</li> <li>• Increase the legibility, consistency and quality of their handwriting.</li> <li>• Genres - Information texts and non chronological reports, adventure stories, stories from other cultures, traditional poetry, stories about imaginary worlds.</li> </ul>
Homework	<p>Homework - English homework and maths homework will be set on a Friday and will be due in on the following Friday.</p> <p>Spellings - Spellings will be given on a Friday to learn at home and will be tested on the following Friday at school. These should be revised on paper at home using the 'look, cover, write, check' method. Children should understand the definition of the word and be able to use their spellings within a sentence.</p> <p>Reading - Library books will be kept in school for the children to read in class. Home reading diaries/books will be sent home on Monday and need to be back in by Friday to ensure they can be checked and changed if necessary. Please send the book in each day so that we can hear your child read their reading book each week.</p> <p>A selection of VIPERS (vocabulary, inference, predict, explain, retrieve and summarise) questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <ul style="list-style-type: none"> <li>• Who is the main character?</li> <li>• Why is this mark used '!'?</li> <li>• What does the author want to you think?</li> <li>• What type of book is this?</li> <li>• Find the words that tell you....</li> <li>• What does this phrase mean?</li> <li>• Why does the author use...? (a particular adjective)?</li> <li>• In what time is the book set? How do you know?</li> </ul>
Topic Work	<ul style="list-style-type: none"> <li>• Science: Light and shadows and plants</li> <li>• ICT: Coding</li> </ul>

	<ul style="list-style-type: none"> <li>• History: Local history study of Sutton Coldfield</li> <li>• Geography: Physical geography- including the water cycle and extreme earth</li> <li>• French: Animals and food</li> <li>• Art: Drawing, printing and collage</li> <li>• P.E: Athletics, outdoor and basketball</li> <li>• Music: Performing and composing music/understanding the language of music.</li> </ul>
<p>How you can help your child</p>	<p><b>Reading-</b> Please read with your child at home and make a record of this in their reading record book. Please return reading books to school on Friday so they can be changed and given back out on the following Monday.</p> <p><b>Homework-</b> Please support your child when they are completing their homework.</p> <p><b>Spelling-</b> Please encourage your child to practise their weekly spellings in preparation for a test on Fridays.</p> <p><b>Multiplication practise-</b> Please encourage your child to learn their multiplication tables.</p> <p>Thank you for your continued support, Miss Birch and Miss Gamlen</p>