










## ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

### Y4L & Y4P Termly Curriculum Plan for Parents-Autumn 2023

<p><b>Religious Education</b></p> 	<p>a) <b>Creation and Abraham to Joseph</b>, the children will know the stories of creation, Abraham and Isaac, Jacob and Joseph, from the Old Testament. They will understand from the story of creation that human beings are made in God's image and likeness and that this needs to be valued and respected in other people. They will be able to identify how God called and protected both Abraham and Isaac.</p> <p>b) <b>Learning to pray following Jesus' example</b>, the children will know that Jesus prayed to the Father and they will be able to identify some of the prayers that he learnt growing up. They will be able to explain why it is important to call and to pray to God the Father. They will know some of the traditional prayers of the Church including the prayer of the Rosary.</p> <p>c) <b>Advent</b>, the children will know that Jesus was descended from the House of David. They will know some stories about some of Jesus' ancestors and will be able to recognise how important their relationship with God was to them. Children will be able to place some of the characters into an historical sequence and will identify some important symbols for these different people as featured on the Jesse Tree.</p> <p>d) <b>Christmas</b>, the children will know about the announcements made by angels in the stories associated with the birth of John the Baptist and the birth of Jesus. They will understand that angels are heralds of important messages and will be able to consider ways in which Christians today are heralds of the message of Christ. They will know and be able to explain some of the Church's customs for celebrating the birth of Christ.</p>
<p><b>Maths</b></p> 	<p>Pupils will:</p> <ul style="list-style-type: none"> <li>Recap some Year 3 skills.</li> <li>Count in multiples of 6, 7, 9, 25 and 100</li> <li>Find 1000 more or less than a given number</li> <li>Recognise place value of each digit in a 4-digit number</li> <li>Order and compare numbers beyond 1000</li> <li>Round any number to the nearest 10, 100 or 1000</li> <li>Solve practical and number problems that involve all of the above</li> <li>Add and subtract numbers with up to 4 digits using the formal written method of column addition and subtraction where appropriate.</li> </ul>
<p><b>English</b></p>  	<p>Pupils will learn to:</p> <ul style="list-style-type: none"> <li>Engage in meaningful discussions in all areas of the curriculum</li> <li>Ask relevant questions to extend their understanding and knowledge</li> <li>Develop comprehension, inference and prediction skills</li> <li>Build knowledge on the features of different writing genres</li> <li>Use simple and compound sentences</li> <li>Plan their writing, write and then edit to improve</li> <li>Use a dictionary and thesaurus</li> <li>Spell Year 4 words</li> </ul>
<p><b>Topics</b></p>	<ul style="list-style-type: none"> <li>Science – States of matter</li> <li>History – Ancient Greece</li> <li>Computing - E-Safety, Unpacking hardware and software, Animations, Logo</li> <li>Art - Drawing – Exploring tone, texture and proportion</li> <li>Design and Technology- To understand structures (making pavilions)</li> <li>Geography - My Region and the South Aegean, Greece</li> </ul>

 <p>17</p> <p>ACCESS TO INFORMATION</p>  <p>27</p> <p>FOOD, CLOTHING, A SAFE HOME</p>  <p>31</p> <p>REST, PLAY, CULTURE, ARTS</p>	<ul style="list-style-type: none"> <li>Spanish- culture, greetings, numbers, colours</li> </ul>
<p><b>How you can help your child</b></p>  <p>18</p> <p>RESPONSIBILITY OF PARENTS</p>	<p><b>Multiplication Tables</b></p> <ul style="list-style-type: none"> <li>In preparation for the Multiplication tables check, practise multiplication tables weekly at home through TTRockstars.</li> </ul> <p><b>Reading</b></p> <ul style="list-style-type: none"> <li>Please read with your child daily and make a record of this in their reading record book.</li> <li>Please keep your child's book in their school bag so they can read with a member of the Year 4 team during the week.</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Please support your child when they are completing their homework.</li> <li>Homework will be set on a Monday and needs to be handed in on the following Monday</li> <li>Homework will consist of- Maths, Spelling and Grammar/Punctuation</li> <li>Additional spelling practice will be set on EdShed too to aid quick recall.</li> </ul> <p>Thank you for your support.</p> <p>The Year Four Team</p>
<p><b>Physical Education</b></p>  <p>31</p> <p>REST, PLAY, CULTURE, ARTS</p>	<ul style="list-style-type: none"> <li>PE will be on Tuesday and Wednesday afternoons.</li> <li>Swimming will be during the Summer term.</li> </ul> <p>Your child may wish to wear trainers and when the weather becomes colder, they are allowed to wear a tracksuit over their PE kit.</p>