

Welcome to the Year 2 Parent Workshop



General

- The Year 2 staff are Mrs Leahy (class teacher for Y2L), Miss Sheppard (class teacher for Y2S) and Miss McGihon (Y2 Teaching Assistant).
- If you ever have any questions or concerns, please don't hesitate to speak to Mrs Leahy or Miss Sheppard.
- Just a reminder that fidget toys should not be brought into school. Where a child has a sensory need, Mr Harvey will provide appropriate sensory tools on an individual basis.



Our behaviour keys



Ready



Respectful



Safe

- Keys will be rewarded for positive behaviour following the behaviour keys. House points will be given for academic success.



Ready



We are ready to listen.



We are ready to learn.



We are ready to pray.



We are ready to help others.

"You also must be ready."

Matthew 24:44



Respectful



We are respectful to each other.



We are respectful to adults and visitors.



We are respectful to our school environment.



We are respectful to God's wider world.

"Do to others whatever you would have them do to you."

Matthew 7: 12



Safe



We keep ourselves safe.



We keep others safe.



We use equipment safely.



We tell someone if we don't feel safe.

"The Lord will watch over you."

— Psalm 121

Catholic Social Teachings



COMMON GOOD
(Thinking of everyone)



DISTRIBUTIVE JUSTICE
(Sharing fairly)



HUMAN DIGNITY
(Everyone is special)



PARTICIPATION
(Taking part)



PREFERENTIAL OPTION FOR THE POOR
(Putting people in most need first)



PROMOTING PEACE
(Being peacemakers)



SOLIDARITY
(Showing we care by working together)



STEWARDSHIP
(Caring for God's Creation)



SUBSIDIARITY
(Everyone should have a say)

- We teach children to follow the Catholic Social Teachings.
- Links to the CST's are made throughout the curriculum.

We celebrate the children's academic and behavioural achievements



Certificates

Class trophies-
linked to CST's

Carpenters coins-
year group

Stickers

Verbal Praise

House points-
for academic

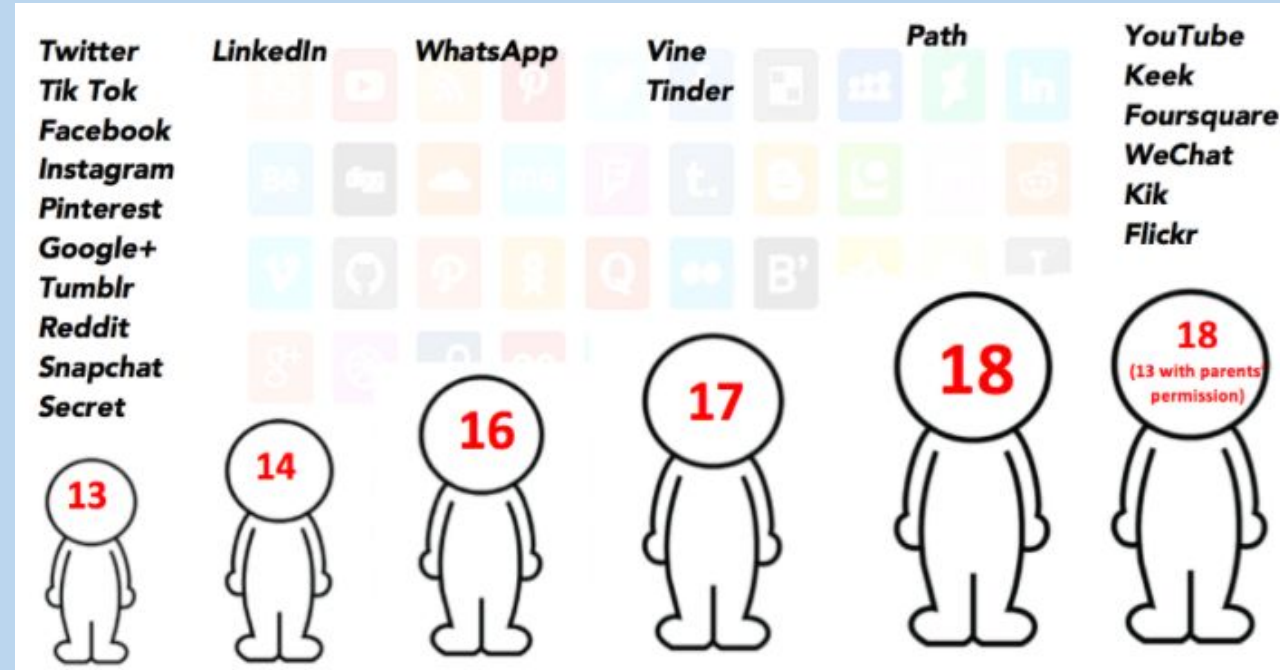
Keys- for
behaviour

Y2 Class Saint



- A new saint has been chosen for this year for each year group by the Mission Team children.

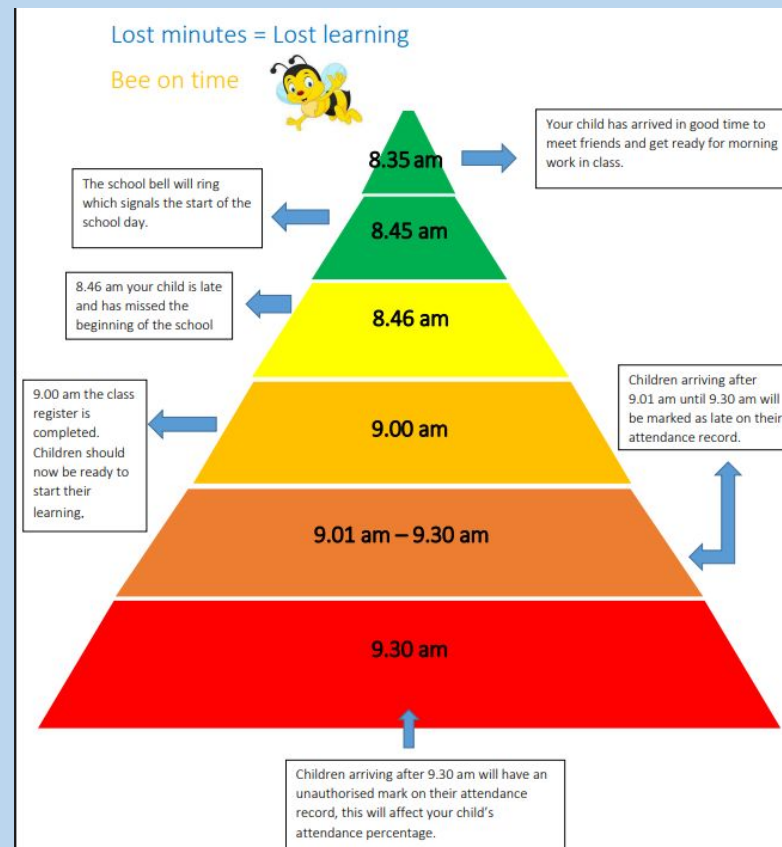
Online Safety



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Self-Image and Identity	Online Bullying Online Relationships	Online Reputation	Privacy and Security	Managing Online Information	Copyright and Ownership

Attendance and Punctuality

- Children may enter school from 8.35am via the KS1 door.
- At 8.45am, the bell will signal the end of the drop-off period. Any children arriving at 8.45am or later must enter through the school office so that they can be registered for the day.



Evidence shows that attendance does affect a child's learning and attainment. Having an attendance record of 90% is the equivalent to missing a half day's teaching every week. A record nearer to 80% is the equivalent of missing one full day every week. All children should aspire to have an attendance as near to 100% as is possible.

Attendance during one school year	Equals this number of days absent	Which is approximately this many weeks absent	Which means this number of lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks (a full ½ Term)	200 lessons

UNICEF





Home school Agreement



St. Joseph's Catholic Primary School HOME-SCHOOL AGREEMENT Academic year 2023-2024

Mission statement

To follow in Jesus' footsteps, caring for each other when we work, play and pray.

Rationale - Why do we need a 'Home School Agreement'?

We know what to expect of each other

It acts as a reminder of commitments

It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.

It underpins the school's clearly stated aims

It is to the benefit of pupils, parents and staff

It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

As Parents / Guardians / We will:

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

School Staff

Y2 Curriculum Yearly Overview



St Joseph's New Curriculum Yearly Overview - Year 2 2026-2027



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	See medium term plans					
Maths	Place value Addition and subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
R.E.	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science	Living Things and their Habitats	Animals Including Humans		Materials	Plant- Growing Seeds	Seasonal Changes
Art	Craft and design: Map it out		Drawing: Understanding tone and texture		Sculpture and 3D: Clay houses	
D.T.	Cooking and nutrition – balanced diets		Mechanisms: Making a moving monster		Textiles - pouches	
History			Hospitals and healthcare		Technology	Great Fire of London
Geography	My local area and Tulum, Mexico			Weather and climate (fieldwork)		
P.E.	Dance U1 Attack, Defend, Shoot U1 (Netball)	Gymnastics U1 Attack, Defend, Shoot U2 (Football)	Dance U2 Send and Return U1 (Tennis)	Send and Return U2 (Tennis) Gymnastics U2	Hit, Catch, Run (Cricket)	Run, Jump, Throw (Athletics) Dance
Music	Charanga Hands, feet, heart	Charanga Ho Ho Ho	Charanga I wanna play in a band	Charanga Zoo time	Charanga Friendship song	Charanga Reflect, rewind, replay
Computing	Creating Pictures (5) Making Music (3) Self-Image and Identity (2)	Spreadsheets (6) Online Bullying (3) Online Relationships (7)	Route Explorers (4) Online Reputation (3)	Questioning (4) Privacy and Security (4)	Coding (6) Managing Online Information (5)	Presenting Ideas (4) The Internet (4) Copyright and Ownership (2)
PSHE	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?

Typical Day 2026-2027



Year 2L Timetable 2026-2027

	8.45-9.15	9.20-10.00	10.00-10.30		10.45-11.40		12.30-12.45	12.45-13.15	13.15-14.00		14.10-15.20
Monday	Soda - x tables Registration / Celebration of the Word	English (Handwriting and Spelling Lesson)	Y2 Whole <u>class</u> <u>Reading</u> / phonics		Maths		Story Time	Geog/History			RE
Tuesday	Soda - x tables Registration / Pupil Prepared Prayer	Maths	Y2 Whole <u>class</u> <u>Reading</u> / phonics		English		Story Time PPA	Arithmetic Skills/iPads PPA	Music PPA		PSHE/Library PPA
Wednesday	Soda - x tables Registration / Songs of Praise	English	Y2 Whole <u>class</u> <u>Reading</u> / phonics	B r e a k	Maths	L u n c h	Story Time	RE		B r e a k	PE (Field)
Thursday	Soda - x tables Registration/ Class Prayers / Prayers of Thanksgiving	PE (Hall)	Y2 Whole <u>class</u> <u>Reading</u> / phonics		English		Story Time	Computing			Maths
Friday	Soda - x tables Registration / Mass / Class Prayers	Maths	Y2 Whole <u>class</u> <u>Reading</u> / phonics		English		Story Time	Science			Art/DT Arithmetic skills



PE

Our PE uniform is as follows:

- Plain royal blue t-shirt
- Plain black shorts
- Indoor black pumps
- PE socks - girls in particular
- Plain black / blue (without logo) tracksuit

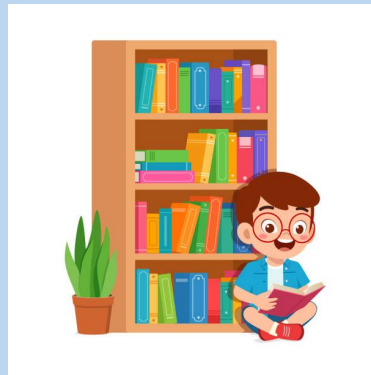
Children should keep their PE kits in school until the end of the half term. P.E will take place on a **Wednesday** and a **Thursday** this term.



Library

When the library reopens, children will be able to take a book home each week. Books should be returned to school on **Monday** each week.

Children must return their current book before they can take a new one home.



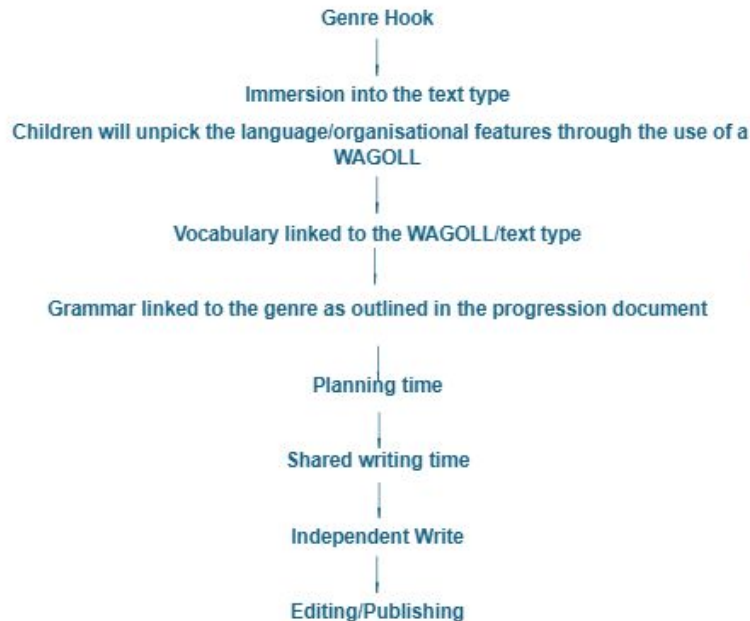
English - The writing process



The Writing Process

Y2 – 6 to start with PVoPaG unit in Autumn 1, followed by a non-chronological report.

Y1 to start with transcription units, followed by PVoPaG. When children are secure, they are to move onto a non-chronological report.



Handwriting:

All children from Year 2-6 to practise handwriting at least 3 x a week (using the Letter join Scheme)

Reception and Year 1 to follow Ruth Miskin scheme for handwriting. Year 1 to then start the pre-cursive unit on Letter Join in Summer 2 in preparation for cursive.

Spelling:

Spelling lesson from EdShed to be taught every Monday from Year 3-6. 1 piece of spelling and grammar homework to be sent out every Monday.

Spellings

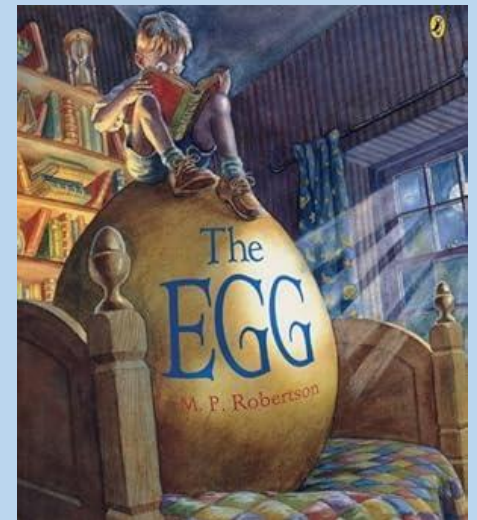
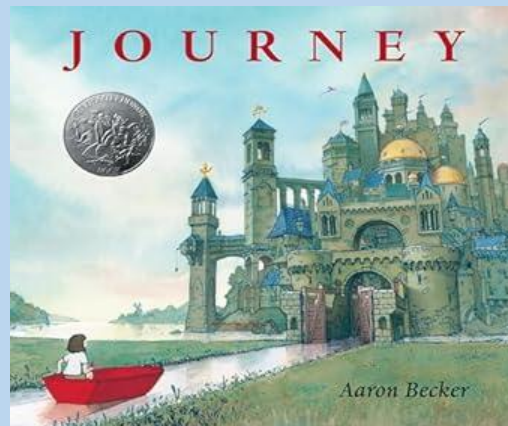
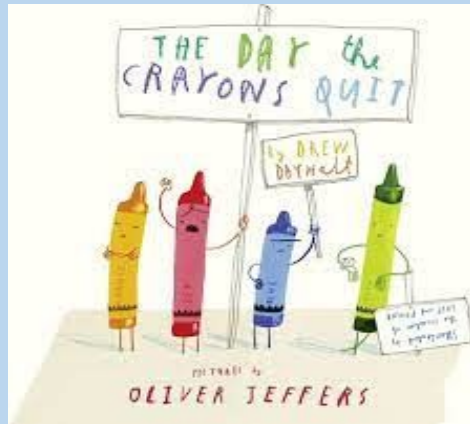
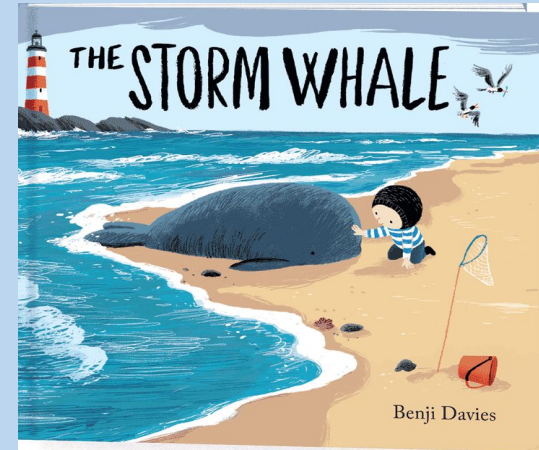
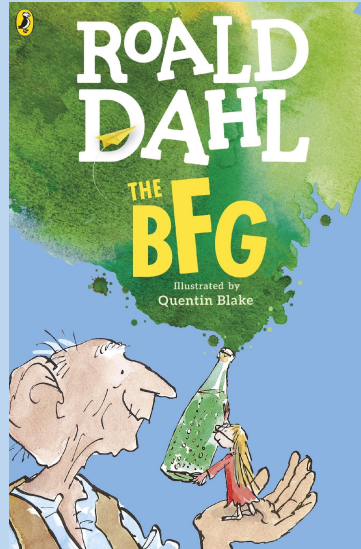
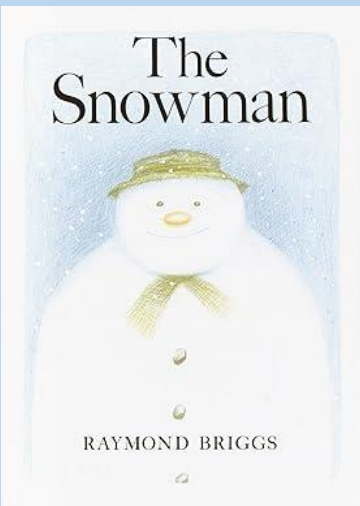


Spellings are taught weekly with a new spelling rule introduced every Monday. Children then apply these spellings in a range of activities across the week.

For children who are continuing with RWI, spellings will be given out every Friday and tested on the following Friday.



Year 2 reading texts





Reading

- In school, we do whole class reading sessions across the week. This allows the class to explore age appropriate texts together.
- The children are exposed to new vocabulary and have an opportunity to explore different fiction, non-fiction and poetry books.
- The children will then answer questions based on the pages that they have read that day or other tasks depending on the focus for the lesson.
- The children also read a book at their level in a guided reading session weekly.
- We have daily story time where we read to the children for 15 minutes after lunch.

Reading Vipers

Vocabulary

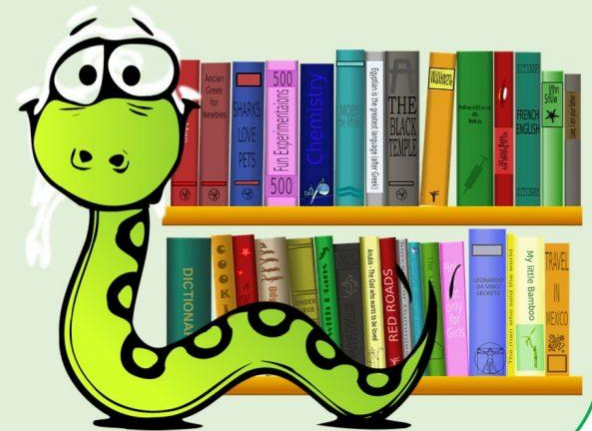
Infer

Predict

Explain

Retrieve

Summarise



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What does reading look like in the Year 2?

Children who are still on the phonics programme – Daily

Read Write Inc. phonics sessions build letter-sound knowledge, blending and fluency. Children read fully decodable books matched to their phonic knowledge, with targeted groups ensuring every child makes strong progress.

Once children have completed the phonics programme, they continue to apply and consolidate their phonic knowledge while developing reading fluency, accuracy, stamina and comprehension through guided and whole-class reading. Children learnt to read accurately and fluently, including words with common suffixes, contractions and common exception words.

Comprehension – Children develop comprehension skills across the curriculum by learning to:

- Listen to, discuss and enjoy a wide range of stories, traditional tales, fairy tales, poetry and non-fiction texts.
- Check that what they are reading makes sense, discussing the meaning of words and phrases as they read.
- Answer questions about what they have read, including recalling key facts, making simple inference and explaining their ideas using evidence from the text.
- Predict what might happen next based on what they have read so far.
- Discuss favourite words, phrases and events, explaining why they are important or interesting.
 - Sequence and summarise the main events or key information from a text.
- Take part in discussions about books, listening carefully to others, sharing ideas and building on the opinions of their classmates.

Children develop these skills through high-quality class texts, guided reading, whole-class reading, partner talk and meaningful discussion throughout the school day.

Story Time – Daily story sessions straight after lunch foster a love of reading, develop vocabulary, comprehension and imagination. Adults model fluent, expressive reading from ambitious, high-quality texts that extend vocabulary. Children will be encouraged to take part in a daily book vote fostering choice and engagement.



Home reading - Each child has a school reading diary which is to be taken home at the end of each day. Parents/guardians are encouraged to sign when a child has read at home. Each child takes home a decodable book matched to their phonic knowledge alongside a sharing book to develop reading for pleasure.

Parents as partners – Families are supported with phonics guidance, reading workshops and regular communication to help children develop positive reading habits at home.

Reading for Pleasure –

Children enjoy independent and peer reading in a cosy reading corner, with weekly **library visits** for borrowing books. Children choose books to read independently and with others, helping to develop positive reading habits.

Book Talk – Children are encouraged to talk about books, share favourites, recommend stories to friends and express opinions about what they have read.

World Book Day and Poetry are celebrated across the School every year. Children learn, recite and perform poems throughout the year.

Targeted Reading Practice: Children who need additional support read with an adult every day. Other pupils read regularly with an adult through individual or guided reading sessions using books carefully matched to their stage of reading.

Reading Fluency – Children re-read familiar texts to build accuracy, automaticity and appropriate prosody. Adults model fluent reading and provide regular opportunities for repeated reading. Choral, paired and echo reading is also used to support fluency. Children are also encouraged to monitor their understanding and reread when meaning is lost.

Vocabulary – Children develop vocabulary through high-quality texts, rich classroom discussion, poetry, storytelling and explicit teaching of ambitious words. New vocabulary is revisited throughout the curriculum and displayed in the classroom.

Mathematics



- Mathematics is taught every day.
- We place emphasis on being fluent in the topic being taught and then move onto reasoning and problem solving - applying that knowledge.
- As a school, we are following the CPA approach: concrete, pictorial and abstract.





White Rose maths scheme

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value Free trial VIEW				Number Addition and subtraction VIEW				Geometry Shape VIEW			
Spring	Measurement Money VIEW		Number Multiplication and division VIEW				Measurement Length and height VIEW		Measurement Mass, capacity and temperature VIEW			
Summer	Number Fractions VIEW		Measurement Time VIEW			Statistics VIEW		Geometry Position and direction VIEW		Consolidation		

Mathematics



We begin each lesson by briefly re-capping previous learning or setting some questions based on core understanding and to consolidate gaps in learning. We call this a review.

1) How many dots? 

2) I brush my teeth _____ I go to bed.
before after

3) How many coins are 2p coins?



4) What is half of 8? 



Mathematics

Children should be encouraged to play on NumBots and TTRS at home to improve their fluency with number and Times Tables.



The login details are the same for both and logins are stuck on the inside of children's reading diaries.



Home Reading and Homework

Home Reading

- Your child will be given a reading diary and book from school. Please read with them regularly, ask questions about the text, and write a brief comment in their diary each week.
- New books will be given out every Monday. Children should keep their book in their bags everyday so we can read with them in school and check diaries.
- (RWI books will be sent home on Friday and need to be returned on Monday, links to the RWI videos for the sounds your child has been taught that week will continue to be sent weekly for you to revise the sounds with your child at home.)
- While we encourage use of school reading books, children are also welcome to read other books at home.

Homework

- Each week your child will receive one piece of maths and one piece of English homework with a spelling focus. Homework will be sent home on a Monday and should be returned the following Monday.



How you can help at home

- Encourage your child to complete weekly homework—speak with their teacher if it isn't completed.
- Read with your child daily and foster a love of reading.
- Please write comments in your child's reading diaries to let us know how they are doing.
- Make sure they bring the correct equipment to school each day.
- Return reading books and diaries on the correct day (please keep in their bag daily for checking).



Upcoming Dates

- Wednesday 7th October - 9am: Y2 Reading Workshop parent's invited into school (memo to be sent out shortly).
- Thursday 22nd October: Educational Visit - Animal Man (linked to our science topic) (During the school day - for the children only).
- Monday 19th October and Wednesday 21st October are the Autumn Parents Evenings, please keep an eye out for booking your slot.



If you ever have any
questions or concerns please
come and speak to us!

Thank you for joining us
today!