

Welcome to the Year 3 'Meet the teacher'





Our behaviour keys



Ready



Respectful



Safe



Ready



We are ready to listen.



We are ready to learn.



We are ready to pray.



We are ready to help others.

"You also must be ready."

Matthew 24:44



Respectful



We are respectful to each other.



We are respectful to adults and visitors.



We are respectful to our school environment.



We are respectful to God's wider world.

"Do to others whatever you would have them do to you."

Matthew 7: 12



Safe



We keep ourselves safe.



We keep others safe.



We use equipment safely.



We tell someone if we don't feel safe.

"The Lord will watch over you."

— Psalm 121

We celebrate children on their learning behaviour



Behaviour Keys

Certificates

House points

Carpenter's coins

Stickers

Praise

Class trophies

General Reminders

- Uniform - just to remind you that the children are expected to wear the full school uniform including shoes, and no jewellery other than studded earrings and religious bangles.
- P.E Kits to come in to school if they are not already with us. They will come home at the end of each half-term for washing.
- No toys need to be brought in to school at any time (including fidget toys). If your child requires one it will need to be given by Mr Harvey in response to a particular need.
- Please remember that we are a healthy eating school so break times snacks need to reflect this. With allergies being an issue, nut free please.
- Please give children a water bottle to bring in daily (we will ask them to take them home to be cleaned at the end of the day).



PE

Our PE uniform is as follows:

Plain royal blue t-shirt

Plain black shorts

Indoor black pumps

PE socks

Plain black / blue (without logo) tracksuit

Children should keep their PE kits in school until the end of the half term. This half term Year 3 have PE on a Monday and Tuesday.



Home school Agreement

 **St. Joseph's**
Catholic Primary School
St. Joseph's Catholic Primary School
HOME-SCHOOL AGREEMENT
Academic year 2023-2024

Mission statement
To follow in Jesus' footsteps, caring for each other when we work, play and pray.

Rationale -Why do we need a 'Home School Agreement'
We know what to expect of each other
It acts as a reminder of commitments
It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.
It underpins the school's clearly stated aims
It is to the benefit of pupils, parents and staff
It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

As Parents / Guardians / We will:

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

School Staff

The home school agreement will be sent out via **MCAS** and receiving it will be your 'signature'.

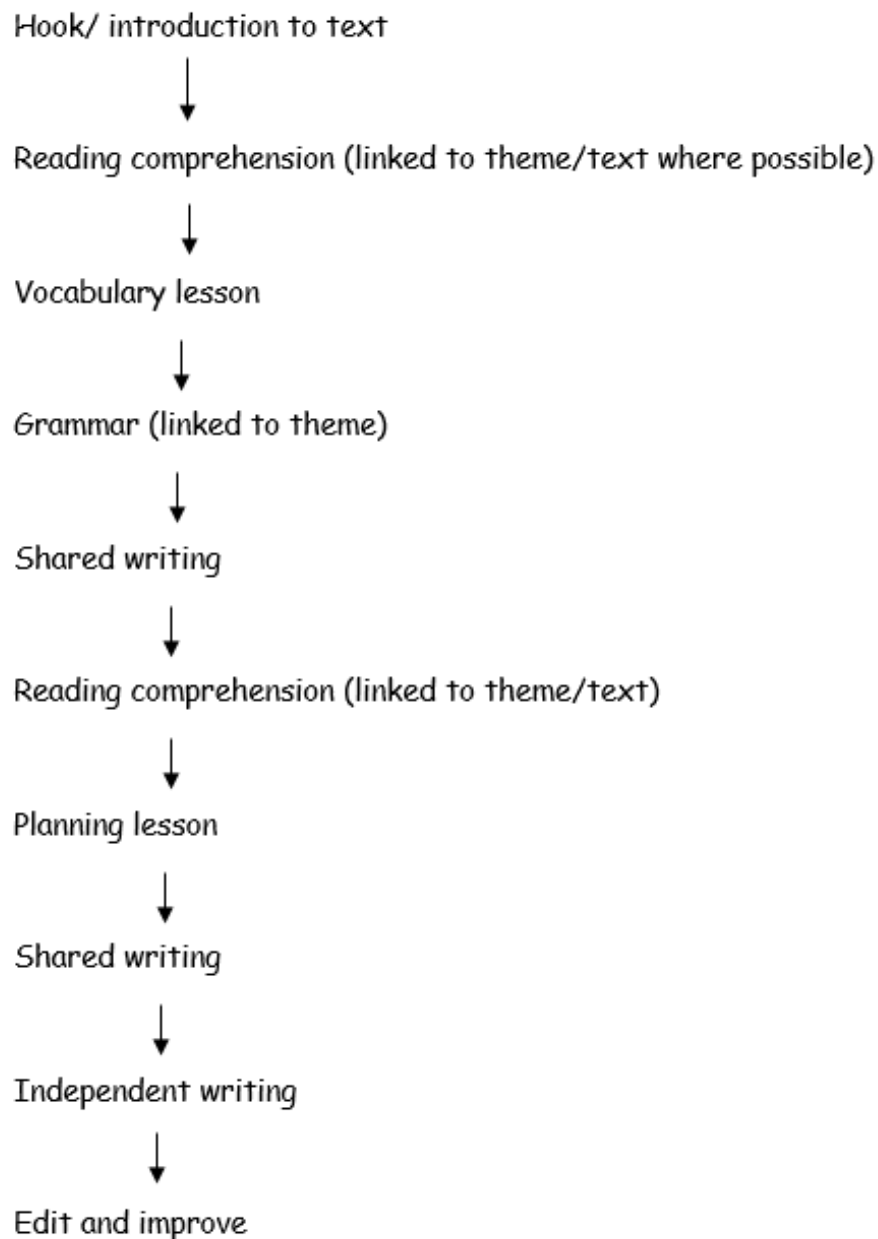
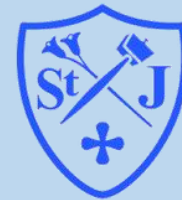
Typical Day 2026 - 2027



Year 3 Timetable 2026-2027

	8.45-9.15	9.20-10.20	10.20-10.30	10.30-10.45	10.45-11.40	11.40-12.30	12.30-12.50	12.50-2.00	14.00-14.10	14.10-15.00	15.00-15.10
Monday	Soda - Assembly	Maths	Times tables Practice	Break	English Spelling	Lunch	Guided Reading	Science	Break	R. E	Story Time
Tuesday iPads	Soda - Spellings Pupil Prepared Prayers	Maths	Times tables Practice		English		R. E	R. E		<u>P.E</u>	
Wednesday	Soda - Spellings Songs of Praise	Maths	Times tables Practice		English		Guided Reading	Geography		Computing	
Thursday	Soda - Spellings Thanksgiving Assembly	Maths	Times tables Practice		English		PSHE (PPA)	Spanish/Music (PPA)		P.E (PPA)	
Friday	Soda -	Maths	Times tables Practice		English		<u>R.E</u>	D.T/Art (Pupil Prepared Prayers planning)		D.T/Art (Pupil Prepared Prayers planning)	

English - The writing process



Spellings



Spelling is taught every Monday. Spellings are given out every Monday (with homework) to aid children for the following lesson. Children then apply these spellings in a range of activities in their next spelling lesson to help with their application, comprehension and correct spelling.



Whole Group

Word Sort

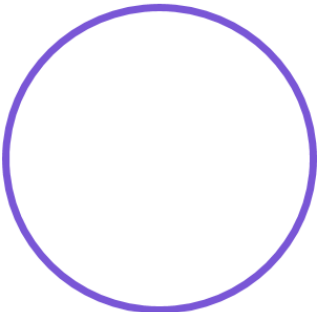
Can you match the words to the correct number of sounds?



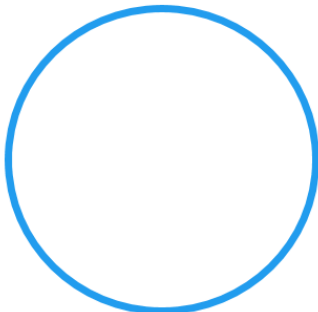
Spelling Shed

1.5

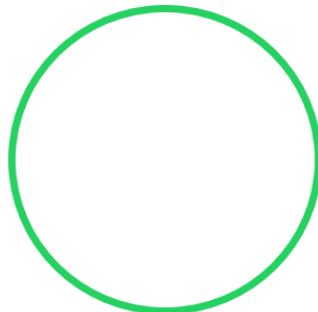
around	spout	hound	proud	trout	'found' has four sounds; f-ou-n-d
sound	found	sprout	ouch	mouth	



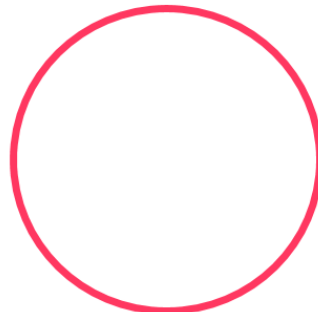
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3



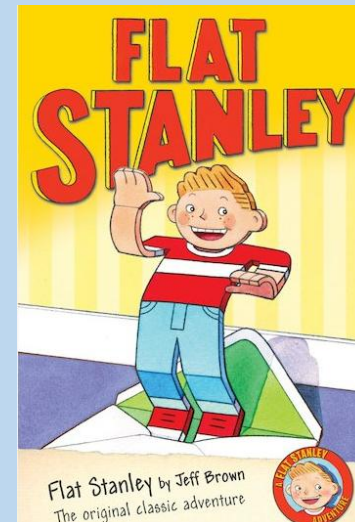
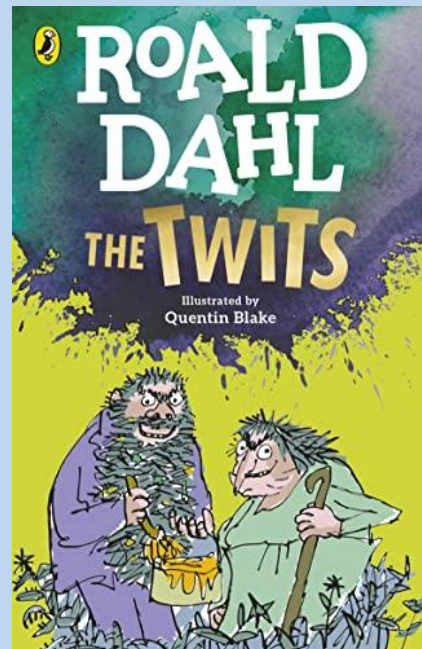
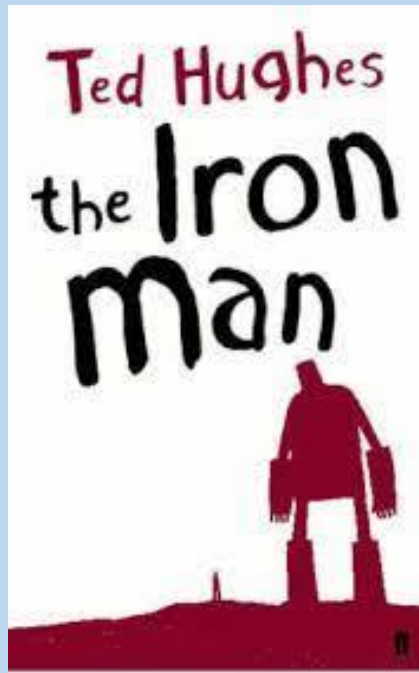
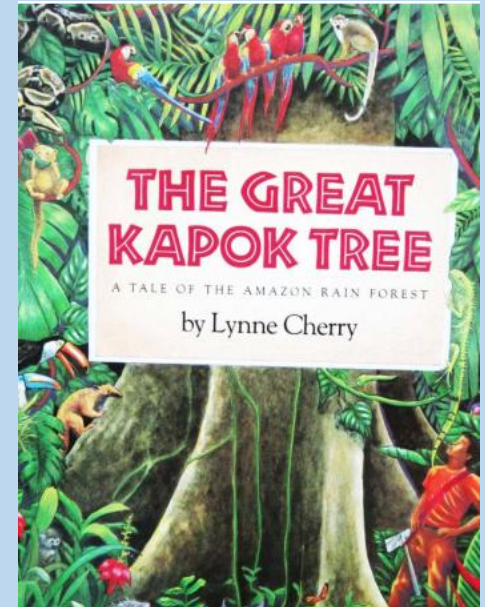
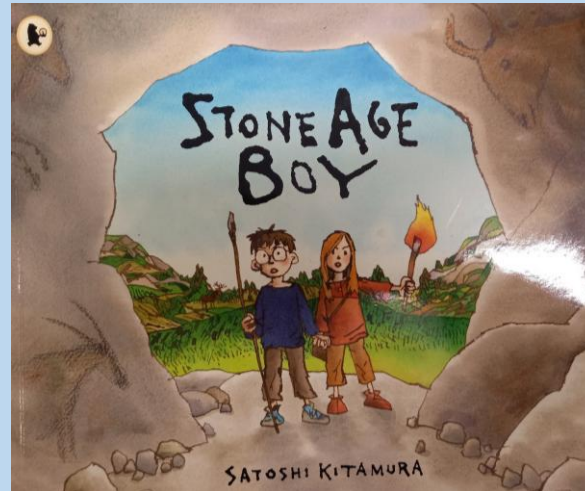
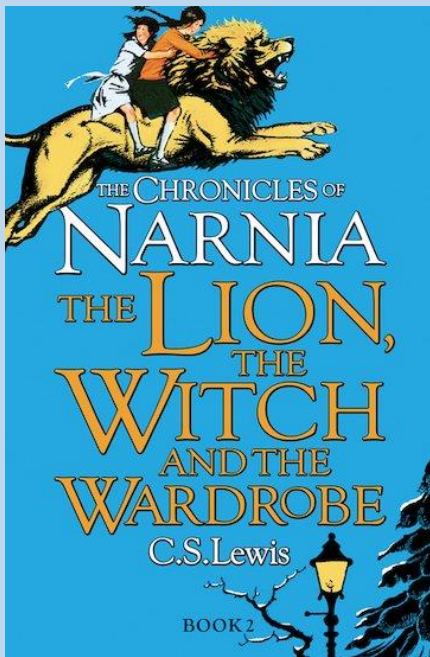
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Year 3 English texts





- In school, we do whole class reading. This allows the class to explore age-appropriate texts together.
- The children are exposed to vocabulary and the children have an opportunity to explore different fiction, non-fiction and poetry books.
- The children will then answer questions based on the pages that they have read that day or other tasks depending on the focus for the lesson.
- At the end of the day we read to the children for 10 minutes before they go home.

Vocabulary

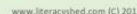
Infer

Predict

Explain

Retrieve

Summarise



Mathematics



- Mathematics is taught every day.
- We place emphasis on being fluent in the topic being taught and then move onto reasoning and problem solving - applying that knowledge.
- As a school, we are following the CPA approach: concrete, pictorial and abstract.





White rose maths scheme

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value FREE TRIAL VIEW		Number Addition and subtraction VIEW					Number Multiplication and division A VIEW				
Spring	Number Multiplication and division B VIEW		Measurement Length and perimeter VIEW		Number Fractions A VIEW		Measurement Mass and capacity VIEW					
Summer	Number Fractions B VIEW	Measurement Money VIEW	Measurement Time VIEW			Geometry Shape VIEW	Statistics VIEW	Consolidation				



Mathematics

In year 3 we like to begin the lesson by briefly re-capping previous learning or setting some questions based on core arithmetic.

1) $784 = 600 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

2) $226 + 245 =$

3) $3 \times 6 = 2 \times \underline{\hspace{2cm}}$

4) $42 \text{ divided by } 3 =$

5) $13 \times 3 =$



Mathematics

Children should be encouraged to play on TTRS to improve their fluency with their Times Tables.



Multiplication and Division facts progression



	Autumn		Spring		Summer	
Year 2	Doubles	x2	x10	x5	Squares	Consolidation of learnt facts (x2, x5, x10) and assessment
Year 3	Recap and intervention x2, x5, x 10	x3	x4	x8	Consolidation of learnt facts	Consolidation of all Y2 and Y3 learnt facts (x2, x3, x4 x5, x8, x10) and assessment



Home Reading and Homework

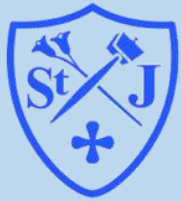
Home Reading

- Your child has a reading diary and reading book from school. Please read the book with your child and ask them questions about the text when you sit together.
- When children have finished their books and there is comment from an adult to say they have finished it, children should put their books into the box for Mrs Mcgrath to change.
- Although we encourage children to read their reading book from school at home, they can also read other books at home too!

Homework

- Homework will be set on a Monday and will be due in the following Monday. (Sheets linking to class learning for Maths, English is spelling, punctuation and grammar homework).
- Edshed and TTRS are also useful learning resources.

Online Safety



Be smart on the internet

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

Twitter	LinkedIn	WhatsApp	Vine	Tinder	Path	YouTube
Tik Tok						Keek
Facebook						Foursquare
Instagram						WeChat
Pinterest						Kik
Google+						Flickr
Tumblr						
Reddit						
Snapchat						
Secret						
13	14	16	17	18	18	18 (13 with parents permission)



How you can help at home

- Times tables practise - TTRS!
 - Encourage your child to learn and practise their spellings to improve their writing.
 - Encourage your child to complete their homework at home.
 - Instil a love of reading!
-
- Reading books will be changed on Mondays. Please remind children to put their books in the box if they have finished it.



If you ever have any
questions or concerns please
come and speak to us!



Thank you for coming to
the Year 3 Parent
Workshop!



Promoting Peace



We can be God's instruments of
peace through seeking justice



Today we are going to
complete an activity based
upon peacemakers.

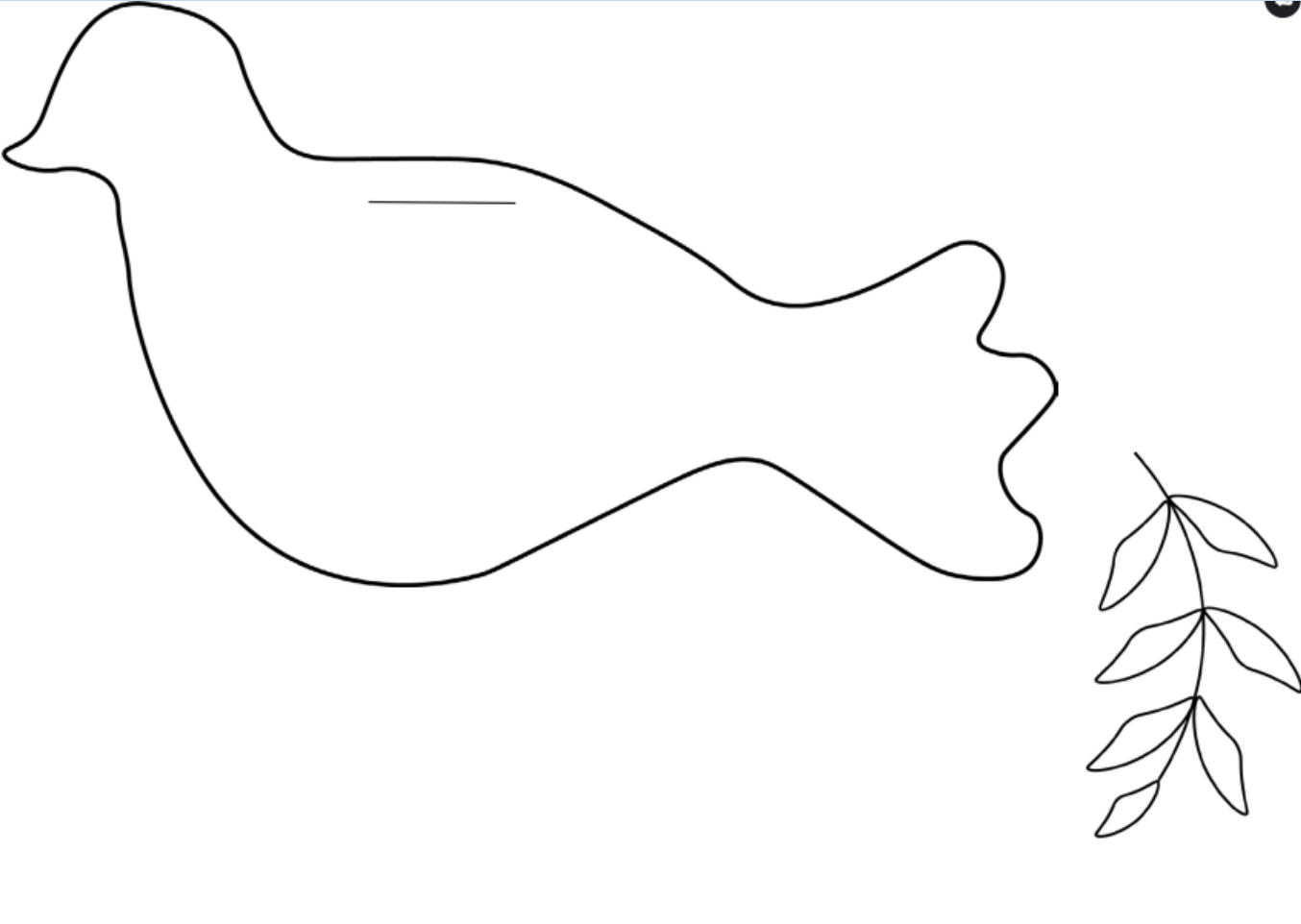


A peacemaker is a person who brings about peace and avoids conflict.

Peace is associated with doves, therefore we are going to be decorating doves using the resources provided and then writing prayers which promote peace to go on to the centre of the dove.

We are going to make
our own doves to show
we are peacemakers.





Cut out your Dove Template.

Make a cut across the line at the top of the dove.

Fold your A4 piece of
paper into a fan

Put your fan in the gap
you have created and
open out your fan

