







## Y5R & Y5E Termly Curriculum Plan for Parents- Spring Term 2026

<p><b>Religious Education</b></p> 	<p><b><u>Christmas</u></b></p> <p>The children will hear about the story of Christmas from St. Matthew and St Luke's Gospel. We will explore the difficulties faced by Mary and Joseph and the tensions that arose with King Herod.</p> <p><b><u>Parables and sayings of Jesus</u></b></p> <p>The children will gain a greater knowledge and understanding of the Parables of Jesus. They will explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the church.</p> <p><b><u>Baptism</u></b></p> <p>We will explore the role of John the Baptist in the Baptism of Jesus and we will look at the signs, symbols and prayers associated with the Sacrament of Baptism.</p>
<p><b>Maths</b></p> 	<ul style="list-style-type: none"> <li>• Long multiplication</li> <li>• Use short division</li> <li>• Solve problems involving multiplication and division</li> <li>• Solve single and multi-step problems involving addition and subtraction</li> <li>• Multiplying fractions</li> <li>• Finding fractions of a quantity</li> <li>• Decimals up to 2 d.p.</li> <li>• Understanding the links between fractions, percentages and decimals.</li> <li>• Rounding to the nearest whole number</li> <li>• Find the percentage of an amount.</li> <li>• Perimeter and area of rectilinear and compound shapes</li> <li>• Estimating area</li> <li>• Statistics including drawing line graphs and reading and interpreting charts and tables</li> </ul>
<p><b>English skills</b></p> 	<p>We will be finishing the book 'Letters from the Lighthouse' by Emma Carroll and then moving on to 'The Highwayman', a narrative poem by Alfred Moyes.</p> <p>We will complete the following work based around these texts:</p> <ul style="list-style-type: none"> <li>• Writing a set of <b>instructions</b> on how to survive an air raid.</li> <li>• Writing a <b>recount</b> of events.</li> <li>• Character analysis</li> <li>• Drafting and writing</li> <li>• Edit and evaluate</li> <li>• Persuasive adverts</li> <li>• Newspaper reports</li> </ul> <p><b>Reading in Class:</b> Children will read aloud in class during whole class reading sessions. They will also have an individual library book of their own choice.</p>
	<p>Children will continue to receive weekly homework centred around Maths and English.</p>

<p><b>How can you help at home?</b></p> 	<p>Spelling is taught <b>every Monday</b> and a spelling list will also be given out <del>every Monday</del> (with homework). Learning these spellings at home will really support them with their writing. They are tested each week through the use of dictation.</p> <p>Children are also encouraged to access Time Table Rockstars and EdShed at least 3 times a week.</p> <p><b><u>Reading diaries-</u></b> Please can you record the children's reading at home. We have asked children to aim to read regularly each week. It would be useful for the children to bring their book in each day in order to read with adults in school.</p> <p>Please encourage your child to write a comment about their book every time they read. The comments might include:</p> <ul style="list-style-type: none"> <li>• Favourite part</li> <li>• Comment on something that has happened</li> <li>• Comments on a character</li> <li>• Opinion of a book</li> <li>• Comments on punctuation and vocabulary.</li> </ul> <p>Please be aware that curriculum guidelines state that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p>
<p><b>Topic Work</b></p>  	<ul style="list-style-type: none"> <li>• Anglo-Saxons and Vikings</li> <li>• Spanish: 'The date &amp; birthday' and 'My Family'</li> <li>• Properties of materials</li> <li>• Swimming and Hockey</li> <li>• Computing: Games and Online Safety</li> <li>• Art: Architecture</li> <li>• PSHE: 'Money Matters' and basic first aid</li> </ul>
<p><b>How you can help your child.</b></p>	<ul style="list-style-type: none"> <li>• Continue to read with your child and encourage them to write their own comments on a book. Your comments in the reading record book are welcome and will be acknowledged.</li> <li>• Continue to encourage your child to write, with a pen, in a cursive style at home.</li> </ul>

- Continue to support your child regularly with their spelling on Edmentum and with their mental maths via times table rock stars
- We have P.E on Monday and Tuesday afternoons. Please can children have their PE kit in school, on these days. Children can wear trainers for outdoor activities.

**Thank you for your support.**

**The Year Five Team**