





Where History fits into the EYFS curriculum.

The most relevant statements for History are taken from the following areas of learning:

- **Understanding the World**



History in EYFS



at St Joseph's Catholic Primary School

In History we explore History in terms of the children and their lives i.e. exploring the children's Baptism and events they remember. We look at houses in the past compared to now. We explore the topics of dinosaurs and look at how things have changed.

We ensure that we move with the children's interests and that their learning and interests are at the fore-front of our curriculum.

Here are some planned activities we will look at this year.

Reception children	Understanding the World	<ul style="list-style-type: none"> • Comment on images of familiar situations in the past. • Compare and contrast characters from stories, including figures from the past.
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ELG	Understanding the World Past and Present	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
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Where Geography fits into the EYFS curriculum.

The most relevant statements for Geography are taken from the following areas of learning:


- **Physical Development**
- **Expressive Arts and Design**

Reception children	Understanding the World	<ul style="list-style-type: none"> • Draw information from a simple map. • Recognise some similarities and differences between life in this country and life in other countries. • Explore the natural world around them. Recognise some environments that are different to the one in which they live.
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Geography

in EYFS



at St Joseph's Catholic Primary School

ELG	<p style="text-align: center;">Understanding the World</p> <p style="text-align: center;">People, Culture and Communities</p>	<ul style="list-style-type: none"> • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.
	<p style="text-align: center;">Understanding the World</p> <p style="text-align: center;">The Natural World</p>	<ul style="list-style-type: none"> • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons.

Continuous provision is at the heart of our learning in Reception. We make good use out of our Outdoor Learning space, school grounds and local field to support our learning. We look at google Earth – where we live, how we get to school and the journey we take.

History and Geography throughout the Year in Reception...

In our topic of Dinosaurs we discuss the world now and then. Our History and Geography comes through a lot of discussion points and ideas the children contribute to discussions.



Chinese New Year Celebrations

Focusing on Traditions.
Range of activities to support learning.

The children first topic is "All about me" we look at the children's family, traditions and provide the children with the opportunity to discuss important moments in their families history.



Transport of the past and present.
Seaside past and present.
Homes past and present.

Remembrance Day
The Queen & Royal Family. – talking points.

Antarctic animals and regions. Use a world map to locate.
Create fact files.

Google map/earth to look at our school and local area.

Do the children know where they live? Can we explore this together?

We explore recycling and how we can look after our natural world. This links with our CAFOD live simply pledge and following in Jesus' footsteps.

Seasonal Walks-
Autumn, Winter, Spring. What signs can we see?



Look at a range of maps.
Create own simple maps.