



Welcome to the Year 1 Meet the Teacher Workshop





Typical Day

As children come into school, there is a start of the day activity (SODA)

Maths

Phonics

Break 10.30-10.45 (snack am)

English

Lunch 11.40-12.30

Religious Education, Science or Foundation subjects

Afternoon break 2.00-2.10 (snack pm)

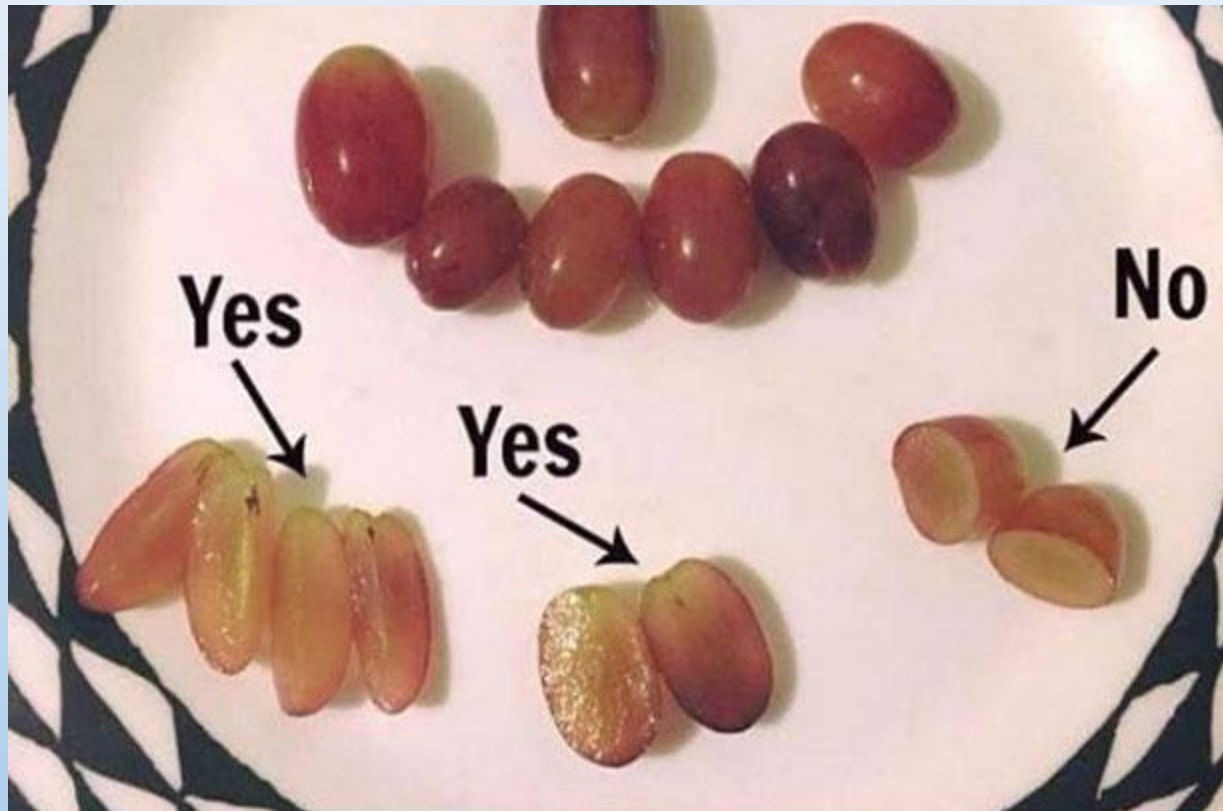
Religious Education, Science or Foundation subjects

Story time at the end of the day

A large blue thought bubble with three smaller circles leading to it from the left. Inside the bubble is text about the prayer garden.

We also have dedicated time slots throughout the week to visit our prayer garden.

Snack time





P.E Information

- Wednesday & Thursday, weather permitting.
- PE Kit is encouraged to stay in school and will be returned at the end of each half term.



Attendance

Attendance

A huge thank you to all parents and children who have supported good attendance at St Josephs this year. It is fantastic to see children in school every day making the most out of amazing opportunities that help develop their learning and social skills.

Children arriving late - Children find arriving to school late upsetting and they miss out on important opportunities.

Please see punctuality pyramid which gives a step by step guide to lateness.

We have adapted our attendance timings slightly to link with our five foundations approach.

Please work with us to provide your child with the best chance of learning by ensuring they are in school every day and on time.

Impact of Lateness

Being 15 minutes later each day is the same as missing 2 weeks of school



5 minutes
late
= 3 days
learning lost

10 minutes
late
= 6.5 days
learning lost

15 minutes
late
= 10 days
learning lost

20 minutes
late
= 13 days
learning lost

30 minutes
late
= 19 days
learning lost





Home-School Agreement

This document will be sent out and receiving it will be your 'signature'.

Rationale -Why do we need a 'Home School Agreement?

We know what to expect of each other

It acts as a reminder of commitments

It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.

It underpins the school's clearly stated aims

It is to the benefit of pupils, parents and staff

It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

As Parents / Guardians / We will:

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

School Staff



Our behaviour keys



Ready



Respectful



Safe



Ready



We are ready to listen.

We are ready to learn.



We are ready to pray.



We are ready to help others.

*"You also must be ready."
Matthew 24:44*



Respectful



We are respectful to each other.



We are respectful to adults and visitors.



We are respectful to our school environment.



We are respectful to God's wider world.

*"Do to others whatever you would have them do to you."
Matthew 7: 12*



Safe



We keep ourselves safe.



We keep others safe.



We use equipment safely.



We tell someone if we don't feel safe.

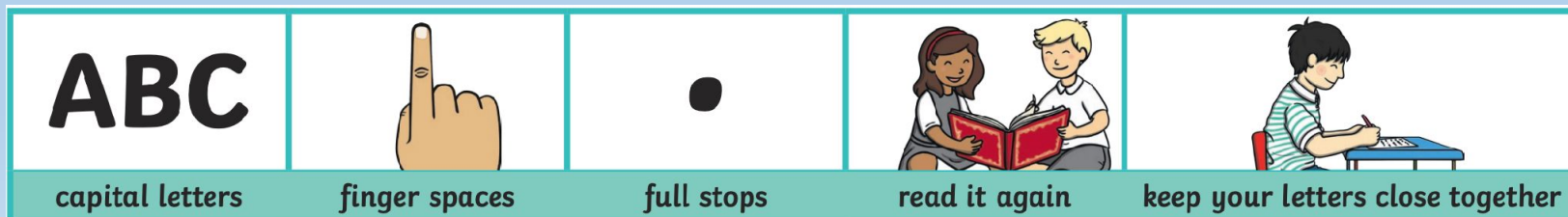
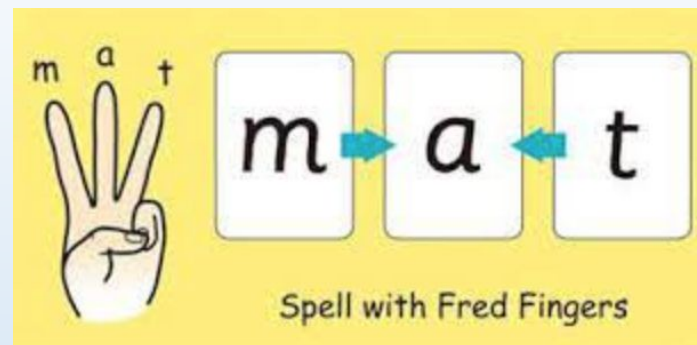
*"The Lord will watch over you."
— Psalm 121*



English

Expectations

- ✓ Correct letter formation, with all letters being the same size and on the line.
- ✓ Using a finger space between each word.
- ✓ Beginning a sentence with a capital letter and using a full stop correctly at the end of a sentence.
- ✓ Use of phonics charts, Read Write Inc. mats and common exception word mats when spelling.





Writing

Purple Pen

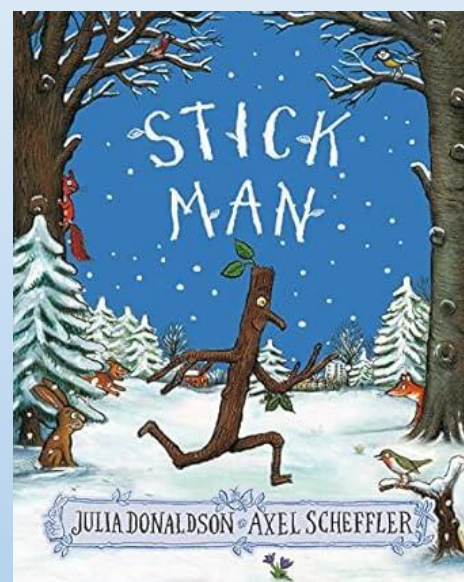
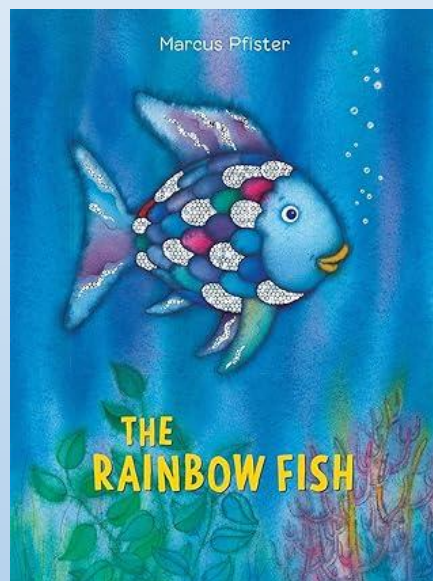
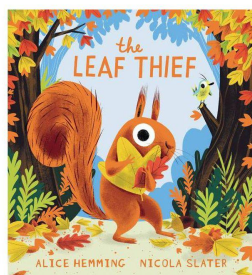
We are introducing using purple pens in every writing lesson, by getting children to write their capital letters and full stops in purple pen for each of their sentences.

The rationale behind this is to promote children to edit and improve their writing from the beginning of their writing journeys. This enables children to clearly visualise where capital letters and full stops belong in their sentence writing. Hence, when encouraged to read and check their writing, this will aid them to find errors and make corrections within their writing.



The Writing Process

Our writing will be linked and inspired by this year's texts:



Handwriting sessions are taught throughout the week.

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our



Reading

- During the previous summer term, your child was assessed on their phonics knowledge. This allowed us to place children into their phonics groups and identify their current book level.
- Children are assessed regularly to demonstrate progression and move onto the next book level.
- All children are heard read a range of times throughout the week from their class teacher, teaching assistants and phonics teacher.
- Children are given a new book on Monday which they read in class and in their phonics sessions throughout the week.
- We then send this home on a Friday, and children are expected to read this at home with adult support, and reading records are to be signed for evidence.



Spellings

- Children will be sent a set of 8 spellings each week on a Friday to be learnt throughout the week. Then children will be assessed the following Friday.
- Words chosen are based on the sounds children have been focusing on that week in their phonics groups and 2 common exception words.

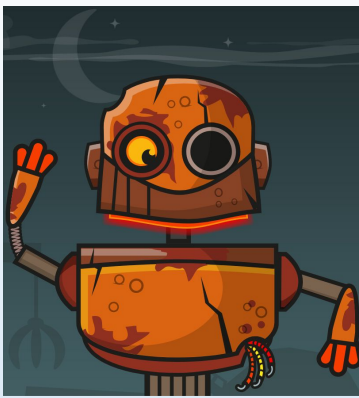


Homework

In Year 1, the homework expectations are:

- To **read** the Read Write Inc. books sent home with your children.
- Practise **spellings** that are sent on a Friday, which children will be assessed on the following Friday (please keep these at home).
- With regards to **Maths**, homework will be in paper form, based on what they have learnt that week. It will go home on a *Monday* and be returned the following Monday.
- All children will also be given login details to **Numbots**, we would encourage them to access this and work through the various stages, consolidating their maths knowledge. In addition, this is a fantastic opportunity for children to practise their computing skills.

All children will be provided with their Numbots logins which will be put



Numbots



You can access Numbots via <https://numbots.com/>

1. Click 'Log in'
2. Click 'Pupil'
3. Click 'Pupils'
4. Enter the school postcode - B75 6PB
5. Select St Joseph's address
6. Enter username and password
7. Click 'Story'

St Joseph's Catholic Primary School, Sutton Coldfield

[Not your school?](#)



Username



password

or

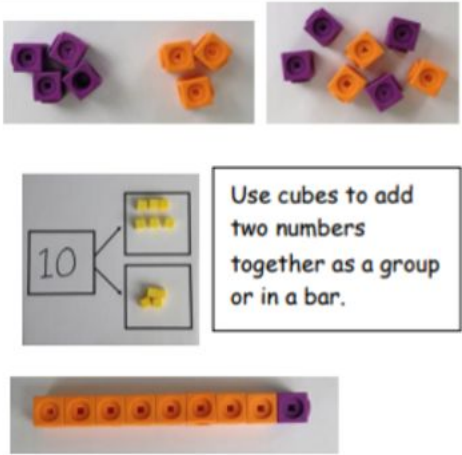
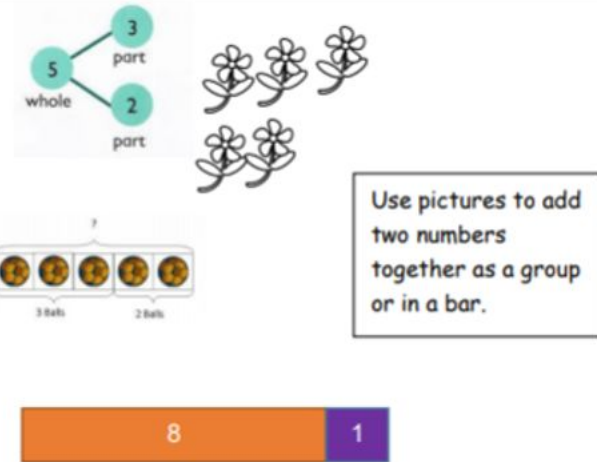


pin



Mathematics

- Maths is taught daily, and as a school we follow White Rose Maths.
- We include a range of mathematical activities in lessons, using concrete resources, learning practically to support all learners, before moving to pictorial and abstract concepts. This ensures foundational skills are embedded.

Concrete	Pictorial	Abstract
 Use cubes to add two numbers together as a group or in a bar.	 Use pictures to add two numbers together as a group or in a bar.	$4 + 3 = 7$ $10 = 6 + 4$  Use the part-part whole diagram as shown above to move into the abstract.



Year 1 Maths Overview 26/27

Year 1 (v3)

Scheme of learning

Supporting materials

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) FREE TRIAL VIEW				Free trial	Number Addition and subtraction (within 10) VIEW				Geometry Shape VIEW	Consolidation	
Spring	Number Place value (within 20) VIEW		Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW			
Summer	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation	



Mathematics - How can you help at home

- Regular practice of writing numbers correctly
- Number bonds to 10 and 20
- Addition and Subtraction up to 20 using different objects:
- For example: 9 grapes + 7 pieces of banana =
- If the teaching staff feel that your child has a misconception in mathematics, we will address it individually and also speak to you on strategies that could help at home.



RE and Foundation Subjects

Science

Y1	Animals including humans	Everyday Materials Compare materials	Seasonal changes	Plants – Trees, Gardens Growth and change
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Geography/history

Geography History



	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Year 1	The world and my school (6 lessons)	Toys (6 lessons)	Our school grounds (fieldwork) (3 lessons) Local History - Cadbury's (4 lessons)	Our local park (fieldwork) (4 lessons)	Kings, Queens & Castles (7 weeks)	Explorers (6 lessons)

R.E

Branch 1 Creation & Covenant	Branch 2 Prophecy & Promise	Branch 3 Galilee to Jerusalem	Branch 4 Desert to Garden	Branch 5 To the Ends of the Earth	Branch 6 Dialogue and Encounter
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Feedback and Marking policy

- **GREEN** - When highlighted green, this shows that an answer is correct, spelling is correct, capital letters and full stops have been used etc.
- **PINK - THINK...** - When highlighted pink, this is to demonstrate to children that they need to think about their answer/writing and that it can be edited to be improved to make their work even better!



Mass and School Trips

- On Thursday 22nd October we will be joined by 'The Animal Man' who will be bringing a selection of wonderful creatures for us to handle, as part of our science topic 'Animals, including humans'.
- We will send more information in relation to this next week.
- This term Mass will be taking place in school.





Online Safety

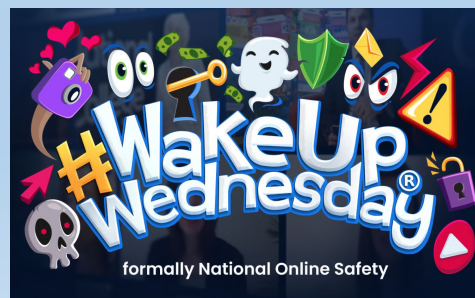


These are some really useful resources that you can use to get more information, thinkuknow.co.uk is also child friendly.

<https://www.bbc.co.uk/programmes/m000zgwk>

<https://www.thinkuknow.co.uk>

<https://nationalcollege.com/categories/online-safety>



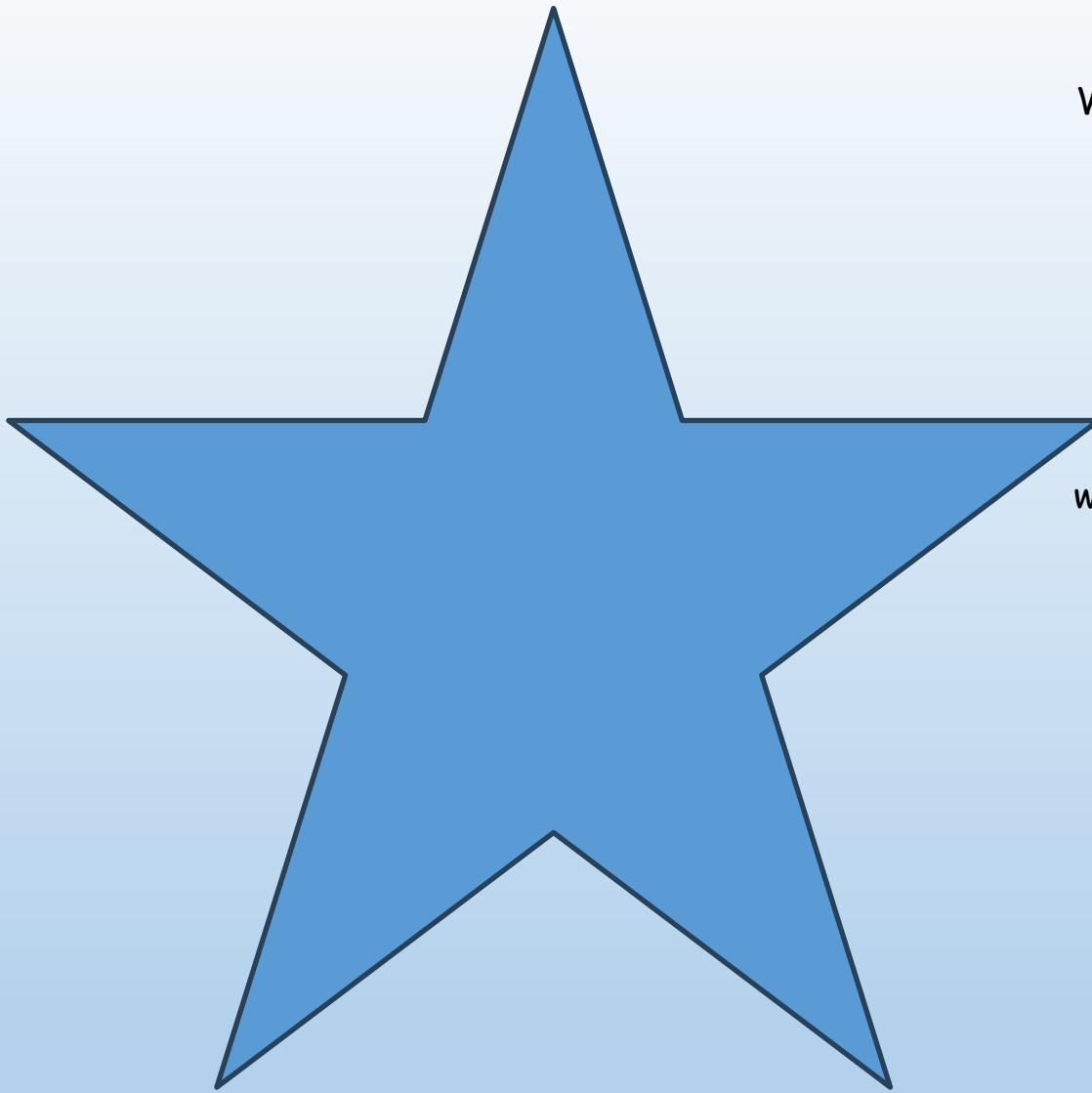


Year One Phonics Screening check

- Designed to give teachers and parents information on how the child is progressing in phonics.
- There are two sections in this 40-word check and it will assess phonics skills and knowledge learned through Reception and Year 1. Takes 5-10 minutes per child.
- 20 real words and 20 nonsense words
- It is a school-based check to make sure that the child receives any additional support promptly- practice time is given, not stressful for children.
- Year 1 Assessment in June 2027

UNICEF





We would love you to write
a hope / wish for your
child during their time in
year one. We will then
reflect upon this at the
end of the school year.

This may be an academic
wish or more a social wish...



If you have any queries or questions, please do not hesitate to ask us directly at pick up (after we have dismissed all children), or via email or phone.

Email: enquiry@stjosutton.net

School office telephone: 0121 354 6270

Thank you for your continued support.



Thank you for coming to
the Year 1 Parent Talk 😊