

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**

**Spring Term 2026 - Curriculum Plan for Parents - Year 4**

<p><b>Religious Education</b></p>  <p>SHARING THOUGHTS FREELY</p>	<p>The work covered will be taken from:</p> <p><u><a href="#">Unit D: Christmas</a></u>          Recognise, discuss and write about the important role played by angels in the different parts of the Christmas story. Consider how Christians might be messengers of the good news of Jesus today.</p> <p><u><a href="#">Unit E: Jesus light of the world.</a></u>          Hear, read and explore the Gospel accounts of key events in the life of Jesus: The Presentation of Jesus in the Temple, The Feast of Candlemas, The Baptism of the Lord, The Transfiguration.</p> <p><u><a href="#">Unit F: Moses- King David</a></u>          Explore and compare sources of Moses' birth. Explore the relationship between Moses and God. Identify the 10 Plagues in Exodus.</p> <p><u><a href="#">Unit G: Lent</a></u>          Hear, read and explore the Gospel accounts of key events in the life of Jesus: Temptations, Passion, and Crucifixion.          Gospel accounts which show the love and complete self-giving of Jesus. The Church's celebrations of significant events in the life of Jesus.          Hear about, read and explore Gospel accounts of Jesus' public ministry and teaching. The prayer Jesus taught his friends (Our Father) and its significance.          Respect for celebrations of other faith communities and appreciation that prayer has a place in their life.</p> <p><u><a href="#">Unit H: Holy Week</a></u>          Identify the different events of Holy Week and sequence them, including Palm Sunday, Cleansing of the Temple, Betrayal of Jesus, Preparation for the Last Supper, Last Supper, Gethsemane, Trial of Jesus, Carrying of the Cross, Death of Jesus and his Burial.          Gospel accounts which show the love and complete self-giving of Jesus. Why did Jesus have to die on the cross?          Pupils will take part in daily worship, parish and whole school masses.</p>
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<p><b>Maths</b></p>  <p>ACCESS TO EDUCATION</p>	<ul style="list-style-type: none"> <li>• To recall all multiplication and division facts for up to <math>12 \times 12</math>.</li> <li>• To know and use place value.</li> <li>• To recognise and use factor pairs.</li> <li>• To multiply two and three digit numbers by a one digit number using a formal written lay-out.</li> <li>• To solve problems including multiplying and adding.</li> <li>• To find the area of rectilinear shapes by counting squares.</li> <li>• Recognise equivalent fractions.</li> <li>• Count up and down in hundredths.</li> <li>• Solve problems involving fractions.</li> <li>• Add and subtract fractions with the same denominator.</li> <li>• Recognise and write decimal equivalents of tenths and hundredths.</li> <li>• Divide one and two digit numbers by 10 or 100.</li> <li>• Solve simple measure and money problems involving fractions and decimals to two decimal places.</li> <li>• Convert between different units of measure.</li> </ul>
<p><b>English</b></p>  <p>ACCESS TO EDUCATION</p>	<ul style="list-style-type: none"> <li>• To engage in meaningful discussions in all areas of the curriculum</li> <li>• Ask relevant questions to extend their understanding and knowledge</li> <li>• Develop understanding, inference and prediction skills of a number of books</li> <li>• Use of simple and compound sentences with extended choice of conjunctions</li> <li>• Use commas to mark clauses within their writing</li> <li>• To use inverted commas to mark speech</li> <li>• To correctly use apostrophes for contractions, singular and plural nouns showing possession</li> <li>• To plan their writing through discussion, write the text and then edit to improve</li> <li>• Create characters, settings and plots when writing stories about the imaginary world.</li> <li>• To use planning and redrafting skills when writing recounts and reports.</li> </ul>
<p><b>Topics</b></p>  <p>HEALTH, WATER, FOOD, ENVIRONMENT</p>  <p>REST, PLAY, CULTURE, ARTS</p>	<ul style="list-style-type: none"> <li>• PE – Dance, Netball, Cricket and Football</li> <li>• Science – The Water Cycle, Living things and their habitats</li> <li>• History - Ancient Greece</li> <li>• Geography- Localities</li> <li>• Computing – Spreadsheets, Online reputation, Privacy and security and Concept maps</li> <li>• Art - Painting and Mixed Media- Light and Dark</li> <li>• D.T – Food Technology</li> </ul>

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**How you  
can help  
your child**



**Multiplication Tables**

- In preparation for the Multiplication tables check, practise multiplication tables weekly at home through TT Rockstars.

**Reading**

- Please read with your child daily and make a record of this in their reading record book.
- Please keep your child's book in their school bag so they can read with a member of the Year 4 team during the week.
- It is the child's responsibility to hand in their book when they have completed reading it. This will then be changed in school and sent home the same or following day.

**Homework**

- Please support your child when they are completing their homework.
- Homework will be set on a Monday and needs to be handed in on the following Monday.
- Homework will consist of- Maths, Spelling and Grammar/Punctuation
- Additional spelling practice will be set on EdShed too, to aid quick recall.

**PE**

- It is vital all children have their PE kits in school every week for their PE sessions. This will help them join in with the lesson to the best of their ability without restrictions.
- PE will be on Wednesday and Friday.

Thank you again for your continued support, Mrs Lewis and Miss Player