

Vocabulary	Infer	Predict	Explain	Retrieve	Summarise
Find and explain the meaning of words in context.	Make and justify inferences using evidence from the text.	Predict what will happen based from the details given or implied.	Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.	Retrieve and record information and identify key details from fiction and non-fiction.	Summarise the main ideas from more than one paragraph.

Assessment Information (SATs - May 2023)

The reading test is a single paper with questions based on three passages of text. Your child will have one hour, including reading time, to complete the test.

Helping your child at home

There are lots of things that adults can do to help their child to prepare for the reading test. As ever, the most important thing is to foster a love of books and reading. The more developed they become as an independent reader, the better they will do in the test.

Your child is at an age where they can, and want, to read independently. You can help support their reading by reading the same books so that they can discuss them with you. In addition, use the VIPERS question prompts to discuss the book with your child. The VIPERS questions prompts can be found on Google Classroom.

Our Tips and Tricks to Practise at Home

★ Skim Reading

This can be useful for when they need to quickly find a word within the text for a particular answer. To begin with, explain that sentences contain a lot of filler that isn't always necessary to read, such as determiners or conjunctions, and encourage children to focus on finding specific keywords or phrases. If looking for the word "butterfly", for example, they should scan through the text to look for words that begin with "butt". If they can't find it after the first scan, they can add letters on, so they are then looking for "butter". They can also look for words that are the right length, so with "butterfly", they could look for words that are over 1cm or 8 letters in length. This skill could be combined with looking for vocabulary that might be unfamiliar to your child: once the word has been found, see if your child can decipher the meaning from the sentence around it (if not, use a dictionary to discuss the meaning).

★ Reading for Stamina

Last year, the third section of the paper carried the most marks and the 3-mark questions are usually in this section. Therefore, it is important that the children can concentrate for a sustained period.

- 📖 Set reasonable goals - add a few minutes to your reading time every week or so.
- 📖 Before your child picks up a book, encourage them to set a purpose for reading that day. Whether it's just for pleasure, to learn something new, or to find out what happens next in their favourite series.
- 📖 After they're done, set aside time to talk to them about what they've just read to promote even deeper understanding.



KS2 Reading SATs papers analysis

Percentage of questions by content domain

Content domain	2016	2017	2018	2019	2022
V 2a	20	20	20	12	10
R 2b	30	28	26	42	38
S 2c	2	4	6	2	4
I 2d	36	44	44	36	44
P 2e	6	0	0	0	2
E 2f	2	2	0	0	2
E 2g	4	2	0	6	0
E 2h	0	0	4	2	0

Text Types

The SATs papers contain a mixture of fiction/non-fiction texts and sometimes poetry. Encouraging your child to read non-fiction text could be through research on a topic they are enjoying in school (i.e. Ancient Egypt/volcanos).

Percentages of VIPERS questions on previous SATs papers

Retrieval and Inference questions are consistently a large percentage of questions on the SATs papers.

RETRIEVE

Write down three things that you are told about...

What was revealed at the end of the story?

Circle the correct option.

Give two reasons why...

Find and copy a group of words that shows that...

How do the descriptions of... support the idea that...? Give evidence from the text (3 marks)

How can you tell that...?

Look at the paragraph beginning... What impressions do you get about...?

Explain what this description suggests about...

infer



On Google Classroom, we have a section which includes resources which can be completed at home.

- There is a document with example questions.
- There are multiple comprehension packs which focus on a range of VIPERS skills.
- The answers are included to allow children to self mark.