

**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**
**Year 1G & 1S Termly Curriculum Plan for Parents – Summer 2022**

<b>Religious Education</b>	<p><b>Pupils will study:</b></p> <p><b>Easter</b> – children will learn about the story of Jesus' resurrection, discuss how people responded to it and think about whether they would have believed. They will also focus on St. Peter and how he continued to do God's work afterwards.</p> <p><b>Pentecost</b> – children will look at what happened on Pentecost Day and the effect it has on us today.</p> <p><b>Sharing Jesus' Life</b> – Children will learn the stories of the call of the disciples and some information about them, which shows how the disciples shared in the life and work of Jesus. They will be able to identify some characteristics of a disciple and describe some ways in which Jesus changes or affects people's lives.</p> <p><b>Following Jesus Today</b> – Children will understand that they belong to the Church through Baptism and that this means being part of God's family and a follower of Jesus. They will be able to describe signs of their belonging to the Church and ways in which they, and other members of the Church, follow Jesus and celebrate his life.</p>
<b>Maths Skills</b>	<ul style="list-style-type: none"> <li>• Making arrays.</li> <li>• Making doubles.</li> <li>• Finding halves and quarters of shapes.</li> <li>• Finding halves and quarters of quantities.</li> <li>• Describing positions, directions and movements including: whole, half, quarter and three-quarter turns.</li> <li>• Counting forwards and backwards within 100.</li> <li>• Partitioning numbers.</li> <li>• Comparing/ordering numbers within 100.</li> <li>• Recognising and counting coins.</li> <li>• Telling time to the hour and half-hour.</li> </ul>
<b>English Skills</b>	<p><u>Reading</u></p> <ul style="list-style-type: none"> <li>• Continue with daily phonics lessons to aid reading and recognition of the sounds.</li> <li>• Continue to apply phonics skills as the route to read words.</li> <li>• Read with pace and fluency</li> <li>• Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories.</li> <li>• Predict what might happen next in a text and answer questions about what has already happened.</li> <li>• Name and recognise the letters of the alphabet.</li> <li>• Read words with -es, -s, -ing, -ed, -er, -est endings.</li> <li>• Read words with contractions (I'm, I'll)</li> <li>• Checking that the text makes sense as they are reading it.</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>• Correct formation of all the letters, finishing and starting in the correct place including capital letters.</li> <li>• Plan their writing by talking about it first.</li> <li>• Sequence sentences to form short narratives.</li> <li>• Use sentence punctuation accurately.</li> <li>• Joining words and clauses using 'and'.</li> <li>• Read over their work to check for mistakes.</li> <li>• Self assess their work against success criteria.</li> </ul>

	<p><u>Spelling, Punctuation and Grammar</u></p> <ul style="list-style-type: none"> <li>• Continue to use capital letters and full stops and begin to punctuate with questions marks and exclamation marks.</li> <li>• Understanding singular and plural words.</li> <li>• Plurals and suffixes (-es, -s, un-, -ing, -ed, -er).</li> </ul> <p><u>Spoken Language</u></p> <ul style="list-style-type: none"> <li>• Take part in drama and role-play.</li> <li>• Listen to and discuss a range of fiction, non-fiction and poetry texts.</li> <li>• Recount experiences.</li> <li>• Give well structured answers.</li> <li>• Ask relevant questions to extend their knowledge and understanding.</li> </ul>
<b>Homework</b>	<p>Reading books are sent home on <u>Wednesday</u>, along with spellings and homework. They are to be returned on <u>Monday</u>.</p> <p>Please ensure that spellings are practised each night. Spellings will be tested on a <u>Monday</u>.</p> <p>Please be aware that the children's reading books may not be changed each time; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p> <p>A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>What is the story about? Retell the story. Can you find any words with ____ sound? (e.g. words with the <u>ay</u> sound) Do you see a word within a word? What kind of text is it? What are the features of this text? (e.g. contents page) Where and when did the story take place? Who are the main characters? What do you think the character is thinking and feeling? Which text did you enjoy the most? Why do you prefer it? Can you find the headings and sub-headings? How many different types of punctuation can you see on the page? Why have they been used? Why did the author choose this title for the text? Can you think of an alternative one?</p>
<b>Topic Work</b>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Scientific investigations</li> <li>• Algorithms</li> <li>• E-Safety</li> <li>• Seaside holidays (present and past).</li> <li>• Continents and oceans.</li> <li>• Comparing human and physical features of a small area of the United Kingdom and Australia.</li> <li>• Identifying seasonal and daily weather patterns in the United Kingdom.</li> <li>• Designing, making and evaluating kites.</li> <li>• Collaging, combining materials that are cut, torn and glued.</li> <li>• Experimenting with a variety of media (pencils, crayons etc).</li> <li>• To use dip-dye techniques.</li> <li>• Tennis</li> <li>• Athletics</li> <li>• The UNICEF rights of a child will be taught throughout the term</li> </ul>

	Our P.E lesson is on <b><u>Thursday</u></b> , please ensure that your child is dressed in P.E kit on this day.
<b>How you can help your child</b>	<ul style="list-style-type: none"> <li>• Continue to read to your child, with your child and listen to her/him read to you. Your comments in the reading record book are welcome and will be acknowledged.</li> <li>• Please return reading books when asked in order to ensure that we can hear your child read regularly in school and so they can be checked and changed.</li> <li>• Please encourage your child to practise their spellings every night.</li> <li>• Please ensure that your child has 1 folder for homework, a full P.E. kit. Any water your child brings into school is in a bottle with a sports cap.</li> <li>• Please encourage your child to write prayers at home and bring them in for our Class Prayer Book.</li> </ul> <p><b><u>Please make sure that all belongings are named.</u></b></p> <p>Thank you for your support. Ms Shiels and Miss Glass</p>