

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Increased access for those who are audited to be most in need for swimming in KS2 Increased range of enjoyable physical activities building in a level playing field for all competitors. Increased support for staff/opportunities for children to build on self esteem and resilience via dance classes, fitness days. Increased access to sports for PP and Vulnerable groups as a result of differing activities made available	We now need to look at lessons in water safety for Y6 in the back end of the summer term. Build on this in 2017/18-2018/19 Build on this in 2017/18-2018/19 Continue to monitor and encourage this – look at statistical trends from 16/17 to 17/18

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?	96.6%(29 children, Mar 2018)
What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl], backstroke and breaststroke]?	63.3% (19 children, Mar 2018)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66.6%(20 children, Mar 2018)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £18,100 ( fully spent)		Date Updated: February 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Sports coach hired to give children at lunchtime the opportunity to take part in 30 minutes of physical activity in school each day.  Sports coach has also trained Year 5 children to deliver 'Play Leaders scheme' to also assist younger children in achieving at least 30 minutes of physical activity each day.	<ul style="list-style-type: none"> <li>Hire x1 member of staff from Aspire Sports Coaching.</li> <li>Identify a staff member from St Joseph's to oversee the Play Leaders scheme and ensure it runs smoothly.</li> <li>Children will associate physical activity with fun</li> <li>Children will want to engage in fun physical activities of at least 30 mins or more</li> </ul>	£3982	We aim for increased numbers of pupils engaging in regular physical activity	Play leaders continue to coach and lead younger pupils.	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					<b>Percentage of total allocation:</b> 22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
We intend to research and begin lessons in UKS2 in promoting self belief and pride through a combination of circuit training opportunities and initial self protection strategies including discussion and physical activities	<ul style="list-style-type: none"> <li>Children will have greater self belief through sessions</li> <li>Children will have confidence in how to react when they feel vulnerable, through good training</li> <li>Children will have a discipline to fitness training to develop and expand on for life</li> </ul>	£2400(20wks)	We believe that the small group opportunities and discussion scenarios, that this will facilitate regularly, will significantly impact on children's confidence in themselves and their world and in their positivity towards themselves and their learning.	Monitor and invite pupil and parent responses in the programme	
We intend to invest in a 10 week Yoga programme with YR and Y3 to support their anxieties and build on their composure and self control, through tested strategies	<ul style="list-style-type: none"> <li>Children will be encouraged to feel calm through a variety of self help calming strategies</li> <li>Children will be required to listen, co-ordinate respond and refine their yoga skills, developing better posture and muscle control.</li> </ul>	£600	We observed children improving and refining breathing, co-ordination, concentration and flexibility. We also observed increased listening skills	Consider the timetabling implications and the level of impact apparent from research for yearly subscription- £2,500 if we choose to invest for the year)? 10 week programmes for 6 classes or 30 week for 2? Timetabling ? Who for? Would be better with 6 classes of 10 weeks as less impact on timetabling. Y2-5?	
We intend to continue to engage in dance , golf	<ul style="list-style-type: none"> <li>Children will enjoy and improve existing skills through good specialist support</li> </ul>	£1,000	We observed good opportunities, particularly for Y2(17/18) cohort to be enthused through		

<p>and football skills, via qualified external coaches delivering effectively, targeted at specific groups of children to raise self belief /esteem and sense of belonging</p>	<ul style="list-style-type: none"> <li>• Children will progress towards selection for competitive sports based on skill refinements</li> <li>• Children will have access to sports clubs outside of school hours, ensuring they are given the opportunity to remain fit and healthy.</li> </ul>		<p>dance; Y4/5 to improve golf hand eye co-ordination and shots</p>	
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				<b>Percentage of total allocation:</b>
				8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Release time for Staff to attend and co-ordinate a variety of sporting fixtures including tennis, gymnastics, dance, athletics, netball, tag rugby, football, multi skills . Travel costs for participation in a variety of inter school sporting competitions and events across the year	Secure half day cover or equivalent for sporting fixture to be organised and for coaches to attend	£1500 (% covered from SBS also)	A wider group of children will have greater opportunity to participate in inter school competitions after school and during school, as a result of free available travel. Team participation will impact on self belief, esteem, camaraderie and sporting prowess; it will also impact on competitive spirit and the desire to be a team player this links in with our resilience on our School development plan in 2017 2018. School staff will be released to organise and coach children for these events, providing good role models in how to behave, how to be competitive and how to win /lose graciously- an area we continue to target as part of our British Values and respect for others School staff will also support children to compete to the best of their ability linking personal bests and achievement to personal success.	Vary and extend staff involved to share the load, avoid impingement on other areas of the curriculum for one member of staff.  Will this take place for Year 5 and also Year 6 football tournaments and also Area Sports/ Cover to set up for Sports day where events take place during school hours?
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation:</b>
				19%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
We intend to : Increase opportunities for pupils' participation from Y1-Y6 in School sport, via engaging outside providers and school staff  Purchase new and update current PE stock Including new basketball posts and boards New Netball posts Hurdles and athletic equipment New class sets of balls and equipment for : basketball, football, rugby..	<ul style="list-style-type: none"> <li>Children will be given the opportunity to keep fit and learn new skills with quality equipment</li> <li>Children will be encouraged to participate for enjoyment, self improvement and fitness, moving away from the over emphasis on competitive sports</li> </ul>	£3,500	We aim to consolidate and increase the number of participants across the school where possible in both curriculum time and extracurricular activities	Rethink provision and/or types of sports on offer to keep it fresh and exciting for the children.
<b>Key indicator 5: Increased participation in competitive sport –</b> School participate in much competitive sport. It is, in fact, an area of concern as parents and children are sometimes over competitive at the exclusion of some. We, therefore, have not allocated specific funding to this Key indicator in 2017/18 <b>A nominal holding fund to allow for kit renewal, t shirts, communication etc £543</b>				<b>Percentage of total allocation:</b>
				3%
<b>Other Indicator identified by school: Additional Swimming</b>				<b>Percentage of total allocation:</b>

				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>- To ensure all Y3 swimmers increase their attainment by 5+ metres thus increasing their confidence in water. – All KS2 remaining non swimmers are encouraged to close gaps towards 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p>	<ul style="list-style-type: none"> <li>Renegotiate additional pool space over a term or plan for a suspended time table week for a 5 day swimming focus in the year.</li> <li>To secure additional travel arrangements to facilitate this.</li> <li>To employ a fully qualified coach to facilitate swimming expectations</li> </ul>	<p>£1500</p> <p>£1000</p> <p>£1800</p>	<p>Xx Y3 swimmers can swim 25m using differing strokes Xx made at least 5m improvement</p> <p>Xx Y6 pupils can, by the year end, swim 25m using differing strokes and show water safety.</p>	<p>Governors to consider how to maintain this if the Sports grant ceases?</p>