

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Autumn Term 2025 Curriculum Plan for Parents - Y3J & Y3R

Religious Education



During the Autumn term, Year 3 will explore three units.

Belonging- Through the theme of belonging, children will develop a meaningful sense of belonging. The children will study the Sacrament of Baptism as a Sacrament of belonging to the God's Family, the Church. They will be able to identify some signs and symbols of Baptism and express their meaning. The children will also be able to sequence the Rite of Baptism and be able to discuss elements of the Celebration of Mass about gathering as the Family of God

We Listen to God's Word at Mass- During this unit, the children will know and understand the importance of listening. They will know the structure of the Liturgy of the Word at Mass and will be able to discuss and write about why it is important that Christians listen to the Word of God

Advent- During the season of Advent, the children will study the Bible stories of the Annunciation and Visitation. They will develop their understanding that both Mary and Elizabeth recognised and welcomed the presence of Christ. In addition, the children will be able to think about how Christians use the Season of Advent as a time of preparation to welcome and recognise the presence of Christ.

Maths Skills



Place Value

- Recognise the place value of digits in a three-digit number and compare and order these numbers (hundreds, tens, ones).
- Compare and order numbers up to 1000
- Read and write numbers up to 1000 in numerals and in words
- Count in steps of 4, 8, 50 and 100, finding 10 or 100 more or less than a number
- Solve problems and practical problems






Addition and subtraction









- Add and subtract mentally
- Including three-digit numbers and ones, three digit numbers and tens and three digit numbers and hundreds




- Estimate the answer to a calculation and use inverse operations to check answers.

Multiplication and division

- Recall and use multiplication facts for the 3, 4 and 8 times tables (e.g. $3 \times 6 = 18$ and $18 \div 3 = 6$).
- To write and calculate mathematical statements for multiplication and division using the times tables they know.
- Solve problems, including missing number problems, involving multiplication and division.

<p>English Skills</p> <div data-bbox="60 387 188 555">  <p>13 SHARING THOUGHTS FREELY</p> </div> <div data-bbox="60 577 188 734">  <p>28 ACCESS TO EDUCATION</p> </div> <div data-bbox="60 757 188 913">  <p>17 ACCESS TO INFORMATION</p> </div> <div data-bbox="60 925 188 1081">  <p>15 SETTING UP OR JOINING GROUPS</p> </div>	<p>During the Autumn Term, the children will be introduced to the book ‘Flat Stanley’ by Jeff Brown and will complete VIPERS based comprehension questions based upon the text. They will also compete comprehension based questions on ‘The Great Kapok Tree’ by Lynne Cherry, followed by key writing units whereby they will create a non-chronological report on rainforests and dialogue and narratives on ‘Stone Age Boy’ by Satoshi Kitamura.</p> <p><u>Reading</u></p> <p>Inference - Ask questions to improve understanding of a text. Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence Summary - Identify main ideas drawn from more than one paragraph and summarise these. Prediction – Say what might happen from details stated or implied. Prediction - Justify predictions using evidence from the text. Reading for pleasure: develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wider range of fiction, including fairy/fantasy stories, and retelling some of these orally, identifying themes and conventions in a widening range of books. Sustaining reading at length.</p> <p><u>Grammar and punctuation skills</u></p> <p>Understand sentence structure and text structure Use of different sentence openers Accurate use of pronouns Introduction to paragraphs as a way to group related material Understand the terms main clause and subordinate clause. Use of the forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box). Use of first person pronoun. Using and understanding the past tense. Introduction to inverted commas to punctuate direct speech.</p> <p><u>Introduce the editing process</u></p> <p>Check for sense Checking for proper letter formation and capitalisation Checking for skills taught Eg varied sentence openers, alliteration, similes, pronouns Check some unknown spellings using a dictionary for the first two and/or 3 letters or a word bank or Y2/3 word banks.</p> <p><u>Handwriting</u></p> <p>Across the Autumn term children will have the opportunity to build their fluency in cursive letters. Assess which letters are still immature/non cursive/show insecure knowledge of capitalization v lower case and model/revise these across the as part of proof reading.</p>
<p>Homework</p> <div data-bbox="60 1749 188 1906">  <p>28 ACCESS TO EDUCATION</p> </div>	<p>Homework -</p> <p>Spellings - Spelling is taught every Wednesday. Spellings games are set on Edshed each Wednesday. Children then apply these spellings in a range of activities in their next spelling lesson to help with their application, comprehension and correct spelling.</p> <p>Reading - Library books will be kept in school for the children to read in class. Home reading diaries/books will be changed on Mondays and Thursdays so please remind children to put them in the box if they have finished their book at home.</p> <p>A selection of VIPERS (vocabulary, inference, predict, explain, retrieve and summarise) questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <ul style="list-style-type: none"> Who is the main character?

  	<ul style="list-style-type: none"> • Why is this mark used ‘!’? • What does the author want you to think? • What type of book is this? • Find the words that tell you.... • What does this phrase mean? • Why does the author use...? (a particular adjective)? • In what time is the book set? How do you know?
<p>Topic</p>     <p>Work</p> 	<ul style="list-style-type: none"> • Science- Animals including humans & Rocks and Soils • Geography- The United Kingdom • History- Stone Age-Iron Age • Spanish - Spain & culture, Greetings & names, Numbers & age, colours, numbers and dates and birthdays • Computing- To connect (E safety) and to code (Purple Mash, Scratch) • Sewing – to learn how to sew running and cross stitches • Art- Drawing- Different sketch techniques Painting

<p>Physical Education</p>   	<p>Year 3 will have P.E lessons on Tuesdays and Fridays. Please have PE kits in school every day in case of a timetable change due to the weather. We will have outdoor PE sessions so please ensure children have appropriate PE clothing in school. Children can take home their PE kits on the Friday.</p> <p>Tuesday – indoor PE lesson Friday – outdoor PE lesson</p>
<p>How you can help your child</p>	<p>Reading- Please read with your child at home and make a record of this in their reading record book.</p> <p>Homework- Please support your child when they are completing their homework. However, please do not spend longer than 30 minutes on each piece each week.</p> <p>Spelling- Please encourage your child to practise spelling the Year 1 and 2 common exception words and the begin looking at the Year 3 and 4 statutory spellings to include in their work in school.</p> <p>Multiplication practise- Please encourage your child to learn their multiplication tables. In year 3 we teach the 3x, 4x and 8x tables. Please also revisit the 10x, 2x and 5x tables that your child will have learnt in year 2. You can use Times Tables Rock Stars (TTRS) to support your child with this.</p> <p>Thank you for your support. The Year Three Team</p>