



Autumn Term 2026 Curriculum Plan for Parents – Y2S & Y2L

Religious Education 	● Autumn 1: Creation and Covenant - Children will explore what it means to carry and share the light of Jesus in their everyday lives. They will consider practical ways of showing Jesus' love to others, including being kind, helping people, saying sorry and offering forgiveness. Children will be encouraged to make connections between their actions and their faith, while developing their ability to express a viewpoint and support it with a relevant reason. ● Autumn 2: Prophecy and Promise - Children will explore how different Christian communities prepare for and celebrate the coming of Jesus through Advent and Christmas traditions. Through experiences such as Las Posadas, Christingle or Tsome Gena, they will discover that Christian communities around the world may celebrate in different ways. Children will develop their curiosity about the experiences of others by listening carefully and asking thoughtful questions, helping them to understand the meaning behind different traditions and practices.
Maths Skills	<u>Place Value:</u> ● Read and write numbers to 100 in numerals and words. ● Recognise the place value of each digit in a two-digit number. ● Represent numbers using objects, pictures and number lines. ● Partition two-digit numbers into tens and ones. ● Compare and order numbers to 100 using $<$, $>$ and $=$. ● Count in 2s, 5s, 10s and 3s. ● Find one more and one less than a given number. ● Use number lines and other representations to support understanding of numbers. <u>Addition and Subtraction</u> ● Recall and use number bonds to 10 and 20. ● Add and subtract numbers within 100. ● Add and subtract 1 and 10 from a given number. ● Use concrete resources, drawings and mental strategies to calculate. ● Add two two-digit numbers, including where regrouping is needed. ● Subtract two-digit numbers, including where regrouping is needed. ● Solve one-step and two-step addition and subtraction problems. ● Use addition and subtraction to solve problems involving money and measures. ● Check calculations and explain mathematical reasoning. <u>Shape</u> ● Identify and describe 2D shapes, including the number of sides and vertices. ● Identify and describe 3D shapes, including faces, edges and vertices. ● Recognise and sort 2D and 3D shapes using their properties. ● Compare and classify shapes. ● Recognise and describe patterns using shapes.

English Skills	● Identify lines of symmetry in simple shapes. ● Make patterns and constructions using 2D and 3D shapes. ● Continue to consolidate phonemes during spelling and English lessons. ● Continue to apply phonics skills as the route to read words. ● Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories. ● Listen to and discuss a range of fiction, non-fiction and poetry texts. ● Check that the text makes sense to them as they read and correct inaccurate reading ● Predict what might happen next in a text and answer questions about what has already happened. ● Take part in drama and role-play. ● Continue to work on sentence construction and using capital letters and full stops accurately. ● Plan their writing by talking about it first. ● Understand the terms: noun, verb, adjective and adverb, and use examples in their writing. ● Vary sentence openers. ● Proof-read work for spelling, grammar and punctuation errors. ● Discuss what they have written and read work aloud clearly. ● Common nouns and proper nouns. ● Parts of a simple sentence (subject/verb focus) ● Co-ordinating conjunctions to join clauses and simple sentences.
Homework	Reading Books New Reading books will be sent home every Monday. Please put your child's reading book back into their bag each night so they don't miss out on chances to read in school. To help build fluency, children will need to read the same book more than once, just like they would in their phonics sessions. Please note that children's reading books may not be changed every single week if they are not secure. This follows curriculum guidance which encourages children to re-read texts. Re-reading helps to build fluency, expression, understanding, and comprehension. To support your child's reading at home, you may find the following ideas helpful: ● Ask questions about the story (e.g., <i>"What do you think will happen next?"</i> or <i>"Why did the character do that?"</i>). ● Talk about tricky words and look for patterns in spellings. ● Encourage your child to read with expression, as though they are performing the story. ● Revisit favourite pages or parts of the book to build confidence. ● Link the story to your child's own experiences (e.g., <i>"Have you ever felt like that character?"</i>). Homework Each week, children will bring home: ● One piece of maths homework linked to the White Rose scheme we use in school. ● One spelling homework sheet to practise the weekly spellings and consolidate the spelling rule. Spellings will be checked the following week in dictated sentences.

	Homework will be sent on a Monday and need to be returned the following Monday. We also ask that children read every night. Please jot down their reading in their diary and add any little comments about how they get on. Spellings Spelling is taught every day in school. Each Monday, a new spelling rule is introduced during the English lesson. The spelling homework sheet will focus on that week's rule. For children continuing with RWI (Read Write Inc.), spellings and reading books will be sent home on a Friday and should be returned to school on a Monday. The spellings sent home are based on sounds and words they have been taught in their phonics groups and will be tested the following Friday in their phonics session. In addition, you will be sent the links to the RWI sounds videos for the sounds your child will be covering that week in their phonics sessions for you to consolidate at home. Thank you so much for your support at home – it really makes a big difference to your child's progress and confidence!
Topic Work  	• Science - Living Things and their Habitats and Animals Including Humans • Computing and Online Safety- Creating Pictures, Making Music, Self-Image and Identity, Spreadsheets, Online Bullying and Online Relationships • Geography - My local area and Tulum, Mexico • DT - Cooking and nutrition – balanced diets • Art – Map it out – Exploring different art mediums • PE - Dance, Netball, Gymnastics and Football • PSHE – What makes a good friend? What is bullying? • Music – Charanga - Hands, feet, heart and Hohoho
How you can help your child 	• Please continue to read with your child – this can be you reading to them, reading together, or listening to them read to you. Your comments in the reading record book are always very welcome. • Please keep reading books in your child's bag every day so that we can check their reading regularly in school. • Make sure your child has their PE kit in school every day. Our PE days are Wednesday and Thursday. PE kits are sent home at the end of each half-term to be washed and returned on the first day back. Please ensure all clothing is labelled with your child's name. • Children should bring water only to drink in the classroom, along with a healthy snack for snack time. Thank you so much for your continued support.

	The Year Two Team
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