



## St Joseph's New Curriculum Yearly

### Overview FY



<b>Subject</b>	<b>Autumn Term 1</b>	<b>Autumn Term 2</b>	<b>Spring Term 1</b>	<b>Spring Term 2</b>	<b>Summer Term 1</b>	<b>Summer Term 2</b>
Literacy + CAL (Based on the interests of the children)	All about me People Who Help Us Name Writing, initial sounds	The Tiger who came to Tea Superheroes Initial sounds, lists, captions and to begin to read words.	Topic based Beginning to read and write sentences	Topic based To read and write sentences.	Topic based Lifecycles To read and write sentences.	Topic Based To read and write sentences and begin to read two syllable words.
Maths	Counting rhymes Counting aloud 0-10 and back Number recognition 1-1 correspondence when counting objects	Addition using fingers Find one more/one less than Counting to 20 and back 2D shapes Ordering numbers 0-10	Teen numbers Addition and Subtraction using fingers Measuring Counting in 10's	Capacity (potions) Addition and Subtraction using number line and counting in head 3d shapes	Positional language – beebot Using the 100 square Counting on Counting in 2s Money – coin recognition	Representing data- tally charts Counting in 5s Money – simple additions and subtraction (shop) Measuring and Capacity
R.E.	Creation People who care for us	Advent Christmas (part of unit)	Christmas Baptism	Lent Holy Week	Easter People who help us Mary, the Mother of Jesus	Prayer Pentecost
EAD	Painting Collage Music	Superheroes capes Christmas Decoration Nativity	Role play Mixing of materials Exploring textures	Art work using computers 3D model making Music	Dance Printing Observational Drawing	Learn about an artist Painting backgrounds Music + Dance
UW	All about me Autumn- Weather Computers – mouse control / login on	Diwali Mixing materials Advent Computers – Dazzle to create pictures	Winter – weather Transport Computers- typing text  Holi	Growing Plants Learning about the local area Spring- Weather	Animals Lifecycles - observing Computers- Beebots	Summer Sea side Investigations
P.D	Changing / Hygiene Bikes and Scooters Using outdoor activities	Movement Games Dance	Bats and Balls Multi skills	Multi skills Team Games	Dance Athletics	Gym Games
PSED	Classroom routines Establishing relationships	Show and Tell Circle time	Managing feelings and behaviour	Self-confidence and self-awareness.	All 3 areas & Characteristics of Effective Learning	All 3 areas & Characteristics of Effective Learning
UNICEF	Beginning to explore and understand UNICEF (article 7 – to have a name, children are learning to write their name)	Continue to begin to understand UNICEF and create class charter. (Article 24- healthy eating)	Continue to add contributions to class charter. (Article 31- right to play- images to demonstrate)	Continue to add contributions to class charter.	Continue to add contributions to class charter.	Continue to add contributions to class charter.

