

Autumn Term 2026
Curriculum Plan for Parents – Y1S & Y1B

Religious Education



Pupils will study:

Autumn 1- Creation & Covenant

Children will explore God's creation and begin to think about our responsibility to care for the world God has made. They will consider the needs of people, animals and plants, sharing their own ideas about who or what might need our help and why. Through discussion, children will develop their ability to express a personal point of view and give a relevant reason for their thinking.

Autumn 2: Prophecy and Promise

Children will explore the important role of Mary in God's plan and become more familiar with the Hail Mary prayer. They will consider what different words and phrases in the prayer tell Christians about Mary, Jesus and God's choice of Mary for a special purpose. Children will develop their ability to express a personal preference and give a relevant reason for their choice, beginning to explain what aspects of their learning are particularly meaningful to them.

Maths Skills



- To sort and count objects.
- To count on from any number
- Read and write numbers from 1 to 10 in words.
- To order numbers and objects.
- Identify one more and one less than a given number.
- To use vocabulary such as greater than, less than and equal to, to compare numbers.
- To use greater than, less than and equal to symbols.
- To use a part/whole model.
- To identify and use fact families.
- Read, write and work out mathematical statements for addition and subtraction. (7+3=10).
- Solve addition and subtraction problems
- Know number bonds to 10
- Recognise, name and sort common 2D shapes (triangles, squares, rectangles, circles)
- Recognise, name and sort common 3D shapes (cuboids, cubes, pyramids and spheres)

English Skills



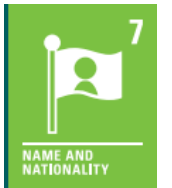
The topics we will cover are non-chronological reports, poetry & letter writing.

Reading

- Continue with daily phonics lessons to aid reading and recognition of the sounds.
- Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories.
- Predict what might happen next in a text and answer questions about what has already happened.
- Name and recognise the letters of the alphabet.

Writing

- Leave finger spaces between words.
- Correct formation of all the letters, finishing and starting in the correct place.
- Plan their writing by talking about it first.
- Constructing sentences and build to form short narratives.
- Use capital letters and full stops accurately.

	<u>Spelling, Punctuation and Grammar</u> • Capital letters and full stops at the beginning and end of sentences. • Capital letters for names and places. • Understand the terms: noun, verb, adjective and use them in their writing. • Question marks <u>Spoken Language</u> • Take part in drama and role-play. • Listen to and discuss a range of fiction, non-fiction and poetry texts. • Recount experiences. • Take turns to talk and listen carefully to others.
Homework 	Your child will be given a set of spellings on a Friday to practise at home, to then be tested on the following Friday in their phonics groups. It will be spellings focused on the sounds they have learnt/reviewed that week in their phonics groups, and some Year 1 Common Exception Words. Please ensure that spellings are practised regularly, ready to be tested. <u>Reading book</u> sent on a Friday to be returned the following Monday. A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below: What is the story about? Can your child retell the story in their own words? Play detective games with your child. i.e. Can you find any words with ____ sound? (e.g. words with the <u>ay</u> sound) Do you see a word within a word? Where and when did the story take place? Who are the main characters in the story? What do you think the character is thinking and feeling? Which text did you enjoy the most? Why do you prefer it? Can you find the headings and sub-headings? How many different types of punctuation can you see on the page? Why have they been used? Why did the author choose this title for the text? Can you think of an alternative one? <u>Maths Homework</u> – Maths homework is now paper based and will be sent out on MONDAY to be returned on the following Monday. Children will also be given their Numbot login, which we encourage children to access at home, as frequently as they can, as this will build their fluency skills.
Topic Work  	• Science - Animals including humans. • Computing – Introduction to Purple Mash, Creative Computing and online safety focusing on Self-Image and Identity. Autumn 2: Data Explorers, Online Bullying and Online Relationships • Geography – The world and my school • DT – Mechanisms: Making a moving storybook • Art – Drawing: Exploring line and shape. • History – Toys • PE – Gymnastics, netball & football

	
PSHE	- For the teaching and learning of PSHE, we use a Question-Based Model. The Programme of Study sets out learning opportunities in three core themes: Health and Wellbeing, Relationships, and Living in the Wider World. - Through these themes we explore teaching children about a range of the 54 UNICEF articles that cover all aspects of a child's life and set out the civil, political, economic, social and cultural rights of a child. 28 ACCESS TO EDUCATION 42 EVERYONE MUST KNOW CHILDREN'S RIGHTS 43-54 HOW THE CONVENTION WORKS Relationships 2 NO DISCRIMINATION 5 FAMILY GUIDANCE AS CHILDREN DEVELOP 8 IDENTITY 9 KEEPING FAMILIES TOGETHER 10 CONTACT WITH PARENTS ACROSS COUNTRIES Health and well-being Living in the wider world 6 LIFE, SURVIVAL AND DEVELOPMENT 12 RESPECT FOR CHILDREN'S VIEWS 13 SHARING THOUGHTS FREELY 14 FREEDOM OF THOUGHT AND RELIGION 24 HEALTH, WATER, FOOD, ENVIRONMENT 27 FOOD, CLOTHING, A SAFE HOME 20 CHILDREN WITHOUT FAMILIES 21 CHILDREN WHO ARE ADOPTED 22 REFUGEE CHILDREN 23 CHILDREN WITH DISABILITIES 30 MINORITY CULTURE, LANGUAGE AND RELIGION
How you can help your child	- Continue to read regularly with your child and listen to her/him read to you. Your comments in the reading record book are most welcome. - Books sent on a Friday to be returned on a Monday. Please read each book several times over the weekend. Phonics links are sent weekly via Parent Mail with videos for your child to watch revising reading and spellings with words containing the sounds your child has learnt in their phonics groups that week. - Currently PE is on Wednesday and Thursday, weather permitting. PE Kit is encouraged to stay in school and will be returned at the end of each half term. - Please ensure that water bottles are labelled with a sports cap. Thank you.

	Please make sure that all belongings are labelled to avoid any confusion.
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Thank you for your support.

The Year One Team,

Mrs Shiels-Etheridge, Mrs Bates, Ms Edwards & Miss Malone