

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Autumn Term 2026 Curriculum Plan for Parents - Y3W & Y3K

Religious Education	During the Autumn term, Year 3 will explore two branches: Branch 1: Creation and Covenant Children will explore their responsibility to care for creation as part of God's plan. They will consider how everyday choices, such as recycling, saving water and caring for their surroundings, can have a positive impact on people, animals and the wider world. Children will develop their thinking by asking 'what if?' questions, imagining what might happen if people acted differently and considering the consequences and implications of our choices for ourselves and others. Branch 2: Prophecy and Promise Children will explore the significance of Advent and Christmas for Christians, looking beyond presents and celebrations to consider their religious meaning. They will investigate how signs and traditions such as the Advent wreath help Christians prepare for the birth of Jesus and remember God's love. Children will make connections with the prophet Isaiah and the promise of Immanuel – 'God with us', considering how these sources continue to influence Christian belief and practice today. They will develop their ability to express a point of view and support it with reasons drawn from religious sources and experiences, while recognising that people who are not Christian may understand and celebrate Christmas differently.
Maths Skills	Place Value ● Recognise the place value of digits in a three-digit number and compare and order these numbers (hundreds, tens, ones). ● Compare and order numbers up to 1000 ● Read and write numbers up to 1000 in numerals and in words ● Count in steps of 4, 8, 50 and 100, finding 10 or 100 more or less than a number ● Solve problems and practical problems Addition and subtraction ● Add and subtract mentally ● Including three-digit numbers and ones, three digit numbers and tens and three digit numbers and hundreds ● Estimate the answer to a calculation and use inverse operations to check answers. Multiplication and division ● Recall and use multiplication facts for the 3, 4 and 8 times tables (e.g. $3 \times 6 = 18$ and $18 \div 3 = 6$). ● To write and calculate mathematical statements for multiplication and division using the times tables they know. ● Solve problems, including missing number problems, involving multiplication and division.
English Skills	During the Autumn Term, the children will be introduced to the book 'Flat Stanley' by Jeff Brown and will complete VIPERS based comprehension questions based upon the text. They will also complete comprehension based questions on 'The Great Kapok Tree' by Lynne Cherry, followed by key writing units whereby they will create a non-chronological report on rainforests and dialogue and narratives on 'Stone Age Boy' by Satoshi Kitamura.

	<u>Reading Skills to develop:</u> Inference - Ask questions to improve understanding of a text. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence Summary - Identify main ideas drawn from more than one paragraph and summarise these. Prediction – Say what might happen from details stated or implied. Prediction - Justify predictions using evidence from the text. Reading for pleasure: develop positive attitudes to reading and understanding of what they read by: listening to and discussing a wider range of fiction, including fairy/fantasy stories, and retelling some of these orally, identifying themes and conventions in a widening range of books. Sustaining reading at length. <u>Grammar and punctuation skills to develop:</u> Understand sentence structure and text structure Use of different sentence openers Accurate use of pronouns Introduction to paragraphs as a way to group related material Understand the terms main clause and subordinate clause. Use of the forms a or an according to whether the next word begins with a consonant or a vowel (e.g. a rock, an open box). Use of first person pronoun. Using and understanding the past tense. Introduction to inverted commas to punctuate direct speech. <u>Introduce the editing process</u> Check for sense Checking for proper letter formation and capitalisation Checking for skills taught Eg varied sentence openers, alliteration, similes, pronouns Check some unknown spellings using a dictionary for the first two and/or 3 letters or a word bank or Y2/3 word banks. <u>Handwriting skills to develop</u> Across the Autumn term children will have the opportunity to build their fluency in cursive letters. Assess which letters are still immature/non cursive/show insecure knowledge of capitalization v lower case and model/revise these across the as part of proof reading.
Homework	Spellings - Spelling is taught every Monday and will be sent out each Monday as a paper copy. Children then apply these spellings in a range of activities in their next spelling lesson to help with their application, comprehension and correct spelling. Reading - Library books will be kept in school for the children to read in class. Home reading diaries/books will be changed on Mondays and Thursdays so please remind children to put them in the box if they have finished their book at home. A selection of VIPERS (vocabulary, inference, predict, explain, retrieve and summarise) questions and tasks to enable the children to build comprehension and word reading skills are listed below: • Who is the main character? • Why is this mark used '!'? • What does the author want to you think? • What type of book is this? • Find the words that tell you.... • What does this phrase mean? • Why does the author use...? (a particular adjective)?

	In what time is the book set? How do you know? Maths – One piece of homework will be set based on the week's learning in school. There will be a homework sheet to complete this on.
Topic	- Science- Animals including humans & Rocks and Soils - Geography- The United Kingdom - History- Stone Age-Iron Age - Spanish - Spain & culture, Greetings & names, Numbers & age, colours, numbers and dates and birthdays - Computing- To connect (E safety) and to code (Purple Mash, Scratch) - D.T - Sewing – to learn how to sew running and cross stitches - Art- Drawing- Different sketch techniques and Painting
Physical Education	Year 3 will have P.E lessons on Mondays and Tuesdays. Please have PE kits in school every day in case of a timetable change due to the weather. We will have outdoor PE sessions so please ensure children have appropriate PE clothing in school.
How you can help your child	Reading- Please read with your child at home and make a record of this in their reading record book. Homework- Please support your child when they are completing their homework. However, please note there is no expectation to spend longer than 30 minutes on each piece each week. Spelling- Please encourage your child to practise their spellings that come home in your child's homework folder. Multiplication practise- Please encourage your child to use TT Rockstars to work on the multiplication tables that they will experience this year (x3, x4, x8) as well as recapping x2, x5, x10 from Year 2. Thank you for your support. The Year 3 Team