



Welcome to the Year 4 Meet the Teacher Event!

Mrs Lewis and Miss Player



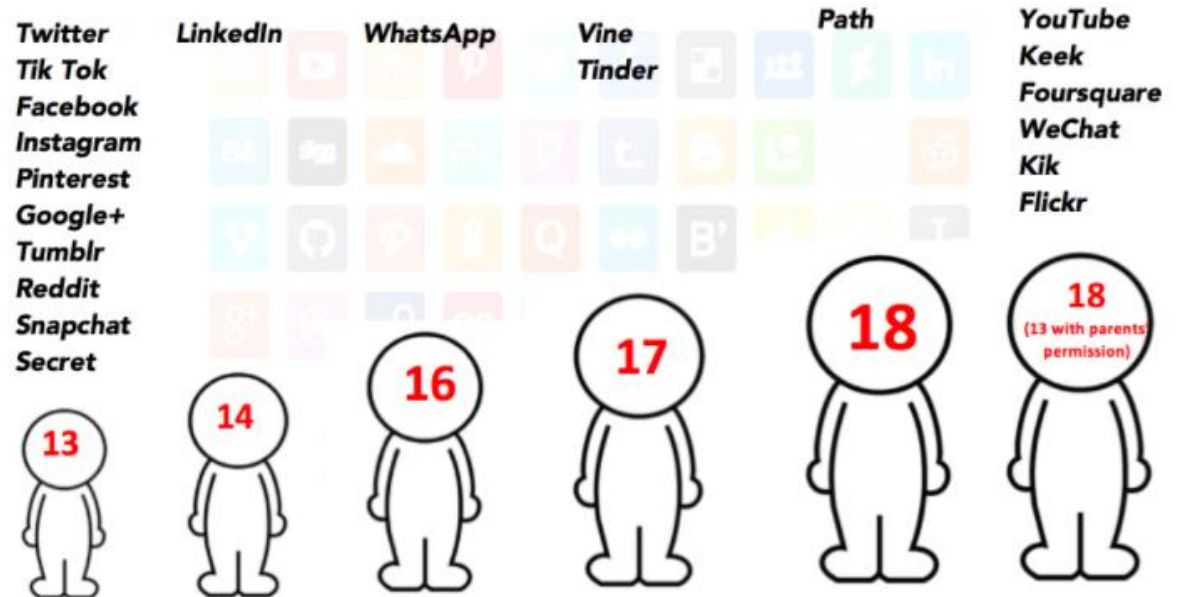
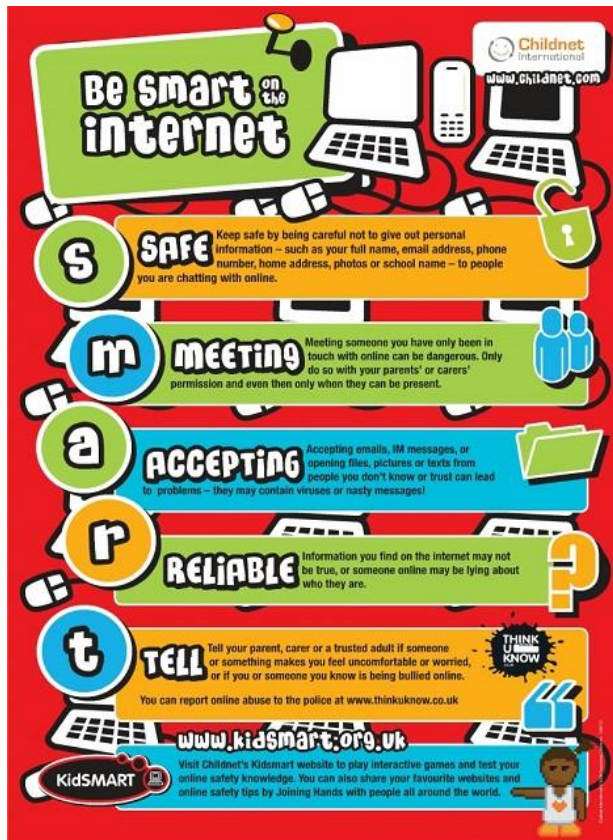


Typical Day 2025- 2026

	8.45-9.15	9.20-10.20	10.20-10.50	10.50 - 11.05	11.05-12.10	12.10 - 12.35	12.30 - 1.25	1.25-2.15	2.15-3.15	3.00
Monday <i>Homework to be sent out</i>	Soda - x tables Registration/ Assembly	English (Spelling lesson)	RE	Break	Maths	Whole class reading (Fluency focus and VIPERS)	Lun ch	Music (30)	Science	
Tuesday	Soda - x tables Registration / Child Led Worship	English			Maths	Arithmetic		PE HALL	PSHE	
Wednesday	Soda - x tables Registration/ Songs of Praise	English	Maths x tables		RE	Whole class reading (Fluency focus and VIPERS)		PE FIELD	ICT	Story time
Thursday	Soda - x tables Registration/ Thanksgiving Assembly	English	Maths		Maths	Whole class reading (Fluency Focus and VIPERS)		Geography	MFL (30)	Story time
Friday	Soda - x tables Registration/Mass	English	RE Journal lesson		Maths	Arithmetic		PPA Art		Story time



Online Safety

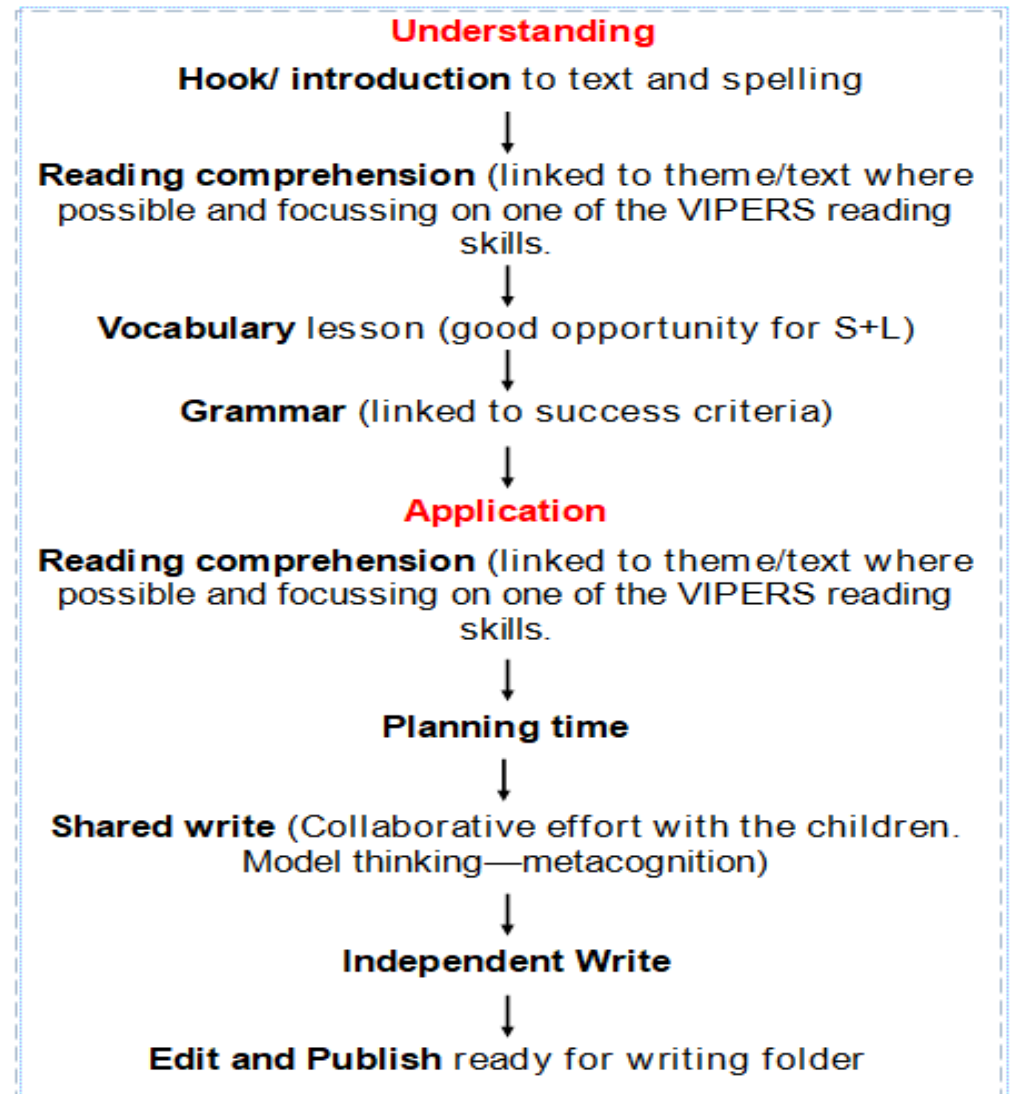


Minecraft- 7+ with the parental controls
Roblox- 13+



- The Place Value of Punctuation- 4 weeks
- Setting descriptions
- Persuasive writing
- Newspaper reports
- Letters
- Diary entries
- Stories
- Poetry


English

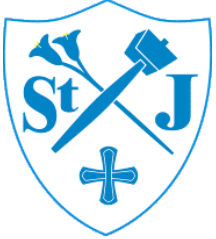


Spellings

- An example of the weekly spellings being taught in school.
- Spelling lesson every Monday.
- We pre-teach these and then apply them in the following lessons.

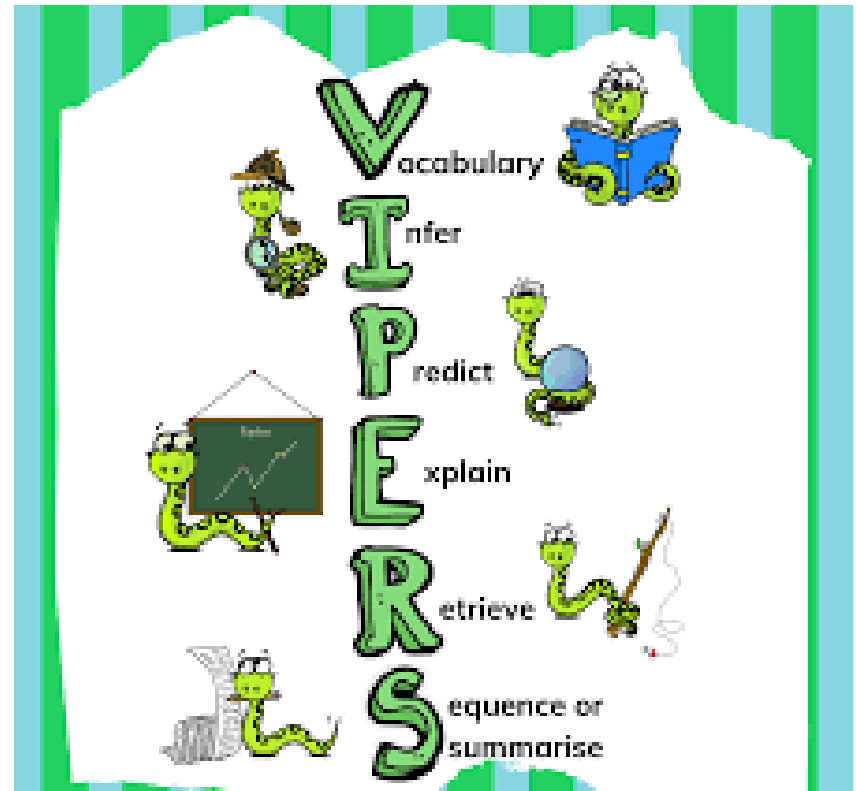
It is an expectation your child is practising these spellings each week for homework.

Spelling Shed 	
Year 3/4 Statutory Words	
strength	
earth	
mention	
woman	
heard	
purpose	
possess	
peculiar	
length	
sentence	
separate	
minute	



Reading

- We will be having whole class reading comprehension lessons.
- Explore texts together.
- Exposure to richer vocabulary
- Exploration of different fiction, non-fiction and poetry books.
- We refer to VIPERS skills across the curriculum.
- The Oxford reading levels do not always match up to the school scheme so please don't worry!





Mathematics

- Mathematics is taught every day.
- We place emphasis on being fluent in the topic being taught and then move onto reasoning and problem solving – applying that knowledge.
- As a school, we are following a Mastery Mathematics approach to teaching: concrete, pictorial and abstract.



Mathematics

In year 4 we like to begin the lesson by briefly re-capping previous learning or setting some questions based on core arithmetic. We call it a Review.

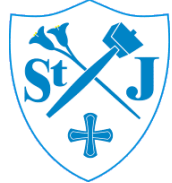
Review:

1) $7843 = 7000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

2) $122 + 124 =$

3) $3 \times 6 = 2 \times \underline{\hspace{2cm}}$

4) $121 \text{ divided by } 11 =$



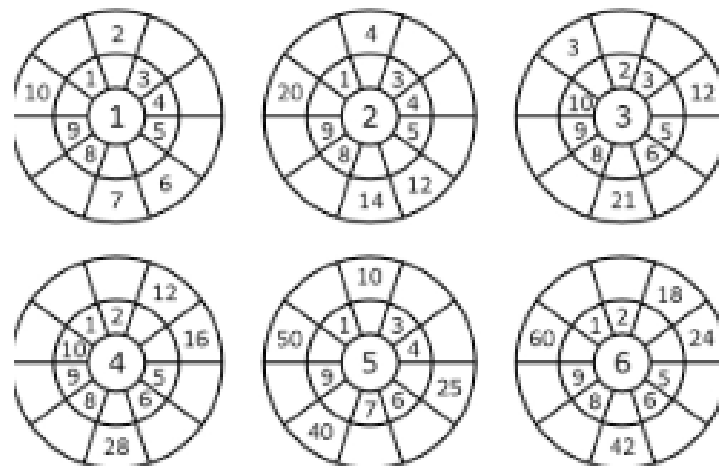
Times Table focus

SODA- times tables activity (daily)

Times Tables lesson (weekly)

Children will complete times table activities on a Wednesday morning to improve fluency and will have time on TTRS to practise.

In Year 4 all the children will participate in a statutory multiplication test. This is at the end of the year and we will follow up with more information closer to the time.



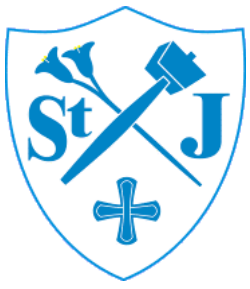


Key dates and Assessment

- At the end of each term, the children will complete assessments in reading, grammar and spellings and maths.
- In mathematics, the children will complete a 10 question pre and post assessment based on the block that they will be learning.

Multiplication tables check

Schools must administer the multiplication tables check within the 2-week period from Monday 1 June 2026.



PE

- Year 4P - Tuesday & Wednesday
- Year 4L - Tuesday & Wednesday
- All children must leave their PE kits in school unless otherwise agreed.
- They will be sent home every half term to be washed.



Foundation Subjects

Geography	History	Science
<ul style="list-style-type: none">● My region and the South Aegean (Greece)● Localities● Weather & Climate	<ul style="list-style-type: none">● Ancient Greece● The Romans	<ul style="list-style-type: none">● States of Matter● Living things & Habitats● Animals including humans● Electricity● Sound

Spanish

Music

PSHE

DT

Art

Computing



Home Reading and Homework

Home Reading

- Your child will choose a book from the school library appropriate to their level. They will be given a book from our reading scheme (ORT).
- We encourage daily reading with your child. Please ask them questions to develop their comprehension skills. Books from home are also acceptable!
- Please ensure that you have signed their reading diary daily.

Homework

- Homework will be set on a Monday- this will include spellings, grammar and maths. The homework will be then due in the following Monday.
- TTRockstar logins have been stuck into homework folders, please access at least twice a week completing a '**Soundcheck**'. (This mimics the Gov. test)

St Joseph's School Rules



Following in Jesus' Footsteps, caring for each other when we work, play and pray

Use Kind Words and Hands



"Be kind and compassionate to one another, forgiving each other, just as in Christ God Forgave you."
Ephesians 4:32

Be the Best Person Jesus Wants Us to Be



"Commit your work to the Lord
and your plans will succeed."
Proverbs 16:3

Show Perfect Presentation



"Therefore, encourage one another and build up one another up, just as you are doing."
Thessalonians 5:11

Display Good Manners



"And as you wish that others would do to you, do so to them."
Luke 6:31

Respect Each Other/ Environment



"A new command I give you:
Love one another. As I have loved you, so you must love one another." John 13:34

Listen to One Another



"To speak evil of no one, to avoid quarrelling, to be gentle and to show perfect courtesy to all people." Titus 3:2



Relationship and Health
Education for primary
schools

Ten:Ten

- ❖ Delivery of the RHE Curriculum is at a set time in the Summer Term.
- ❖ Please view the online parent platform previously shared with you.

To access the online parent platform please visit:

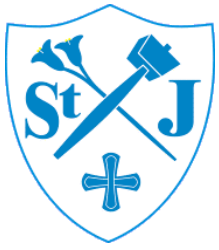
- ❖ **www.tentenresources.co.uk/parent-portal**
- ❖ School Username: **will be sent out closer to the time**



Educational visit

- We are excited about our trip (17.09.25) to Cadbury World!
- This will link to our science topic of states of matter and our English text- Charlie and the Chocolate Factory.

There will be another educational visit/workshop later in the year- details to follow.



Mass

- Every few weeks, Year 4 attend Mass at 10:00am.
- Please let us know if you are available to accompany us to the Church and back (walking).
- It will be greatly appreciated!



St. Joseph's Catholic Primary School

HOME-SCHOOL AGREEMENT

Academic year 2025-2026

Mission statement

To follow in Jesus' footsteps, caring for each other when we work, play and pray./

Rationale -Why do we need a 'Home School Agreement?

We know what to expect of each other

It acts as a reminder of commitments

It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.

It underpins the school's clearly stated aims

It is to the benefit of pupils, parents and staff

It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.



As Parents / Guardians / We will:

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

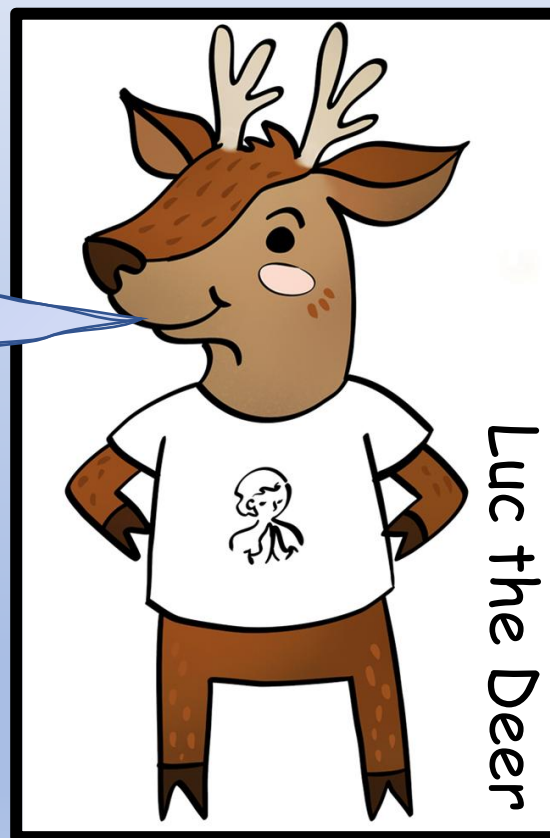


We gather... We come together as part of God's family...

to learn about Catholic Social Teachings.

WE BELIEVE
EVERYONE IS SPECIAL
(HUMAN DIGNITY)

We try to make sure all people are treated with respect and have what they need because God made them too.





What makes you special?

*What makes your
parent/adult/child special?*



*Dignity means every person
is precious, loved by God,
and deserves respect.*

1. Trace your hand onto coloured paper.
 2. On each finger write or draw ways you can respect a person's dignity.
 - "Speak kindly to others."
 - "Stand up for someone being bullied."
 - "Include everyone at lunchtime."
 - "Help someone in need."
 - "Pray for those who feel unloved."
-
1. Decorate the palm with a word or symbol of what makes you unique.
 2. Cut out your own individual flower of dignity.