| Term | Definition | Example |
| :---: | :---: | :---: |
| Noun | The name of a person, place or thing | Owl, doll, ball, cat, love, herd, pen... |
|  | - Proper Nouns - Names of people/places/things - begin with a capital letter <br> - Common Nouns - General words for things, animals and people <br> - Abstract Nouns - Words for ideas and concepts (i.e. feelings) <br> - Collective Nouns - Words for groups of animals or people (i.e. herd of sheep) |  |
| Pronoun | Takes the place of a noun | I, she, mine... |
|  | Personal Pronouns - I, she, he, you, my, him, us, them, they Possessive Pronouns - mine, yours, his, hers, ours, theirs |  |
| Determiner | Introduce a noun (an article is one type of determiners) | I peeled an apple with a peeler and then put the apple down ( $a$, an, any, the, that, this, these, those, some, any, much, more, many) |
|  | Look for the noun - then look for the word that introduces the noun (...but there might be an adjective between the determiner and the noun) |  |
| Preposition | Where or when something is in relation to something else | He looks inside the box that was beside the door. |
| Adjective | A word that describes a noun (the name of a thing or a place) | Long, clever, green... |
| Verb | A doing or action word | Laugh, draw, jog, sing... |
| Adverb | A word that describes a verb (an action or a doing word) | Loudly, quickly, straight, very, fast... |
| Adverbial | A word or phrase that changes a verb or clause (how, when, where or why an action happened) | Time: Later, After school, ... <br> Place: Nearby, ... <br> Number: Firstly, ... |
|  | Look for the verb - what word [adverb] or phrase [adverbial] is describing the verb |  |
| Modal Verbs | Are always used with other verbs and show how possible something is or how likely something is to happen | Could, would, shall, should, might, ought, can, may, mus $\dagger$ |
| Past Progressive Form | Indicates an action that was happening in the past - with the verb 'was/were' (past tense) | I was writing in my diary They were walking by the river The dog was pulling on his lead |
| Present Progressive Form | Indicates an action that is happening in the present - with the verb 'is/are' | Katie is playing outside. <br> The boys are learning to play the guitar. |
| Perfect Form | The perfect form of the verb suggests that a past action is still still affecting the present. <br> To make verbs perfect: Add the auxiliary verb - have/has and use -ed participle of the verb | Harry has lost his temper. We have shared the next chapter. |
| Subjunctive | The subjunctive is a very formal use of a verb | The Head-teacher requests that you present for interview at 9 am |
|  | It is used to: <br> - give commands (The word that is often used with the subjunctive, i.e. We request that doorways be kept clear.) <br> - express wishes (i.e. I wish it were Saturday) <br> - explore hypotheticals (i.e. If she were last in a race, she would be devastated) |  |
| Conjunction | Join sentences or clauses | The sweets were sour but tasty. I used my banknote because I had no change. |
|  | Co-ordinating Conjunction - join two main clauses (or, and, but, so...) Subordinating Conjunctions - joins a main clause with a subordinate clause (when, after, before, although, until, since, because, as...) |  |


| Object | A noun, pronoun or noun phrase that comes straight after the verb | I threw the balls. I saw you. I ate all the cake in the kitchen. |
| :---: | :---: | :---: |
| Subject | The person or thing 'doing' or 'being' something in a sentence. | The cat purred loudly. Ciara brushes her hair. |
| Active Voice | The subject of a verb performs the action. The object comes last. | Grandma posted the letter $S \quad V \quad 0$ |
| Passive Voice | A verb is 'acting on' the subject. The object of the sentence comes first | The letter was posted by Grandma |
|  | Usually has was/were and by in the sentence |  |
| Synonym | A word with the same or a similar meaning to another word | old/elderly, happy/pleased, talk/speak |
| Antonym | A word with the opposite meaning to another word | Hot/cold, light/heavy, light/dark |
| Prefixes \& Suffixes | Are letters added to words to change the meaning | $\begin{aligned} \text { Un }+ \text { comfortable } & =\text { uncomfortable } \\ \text { Play }+ \text { ful } & =\text { playful } \end{aligned}$ |
| Noun Phrase | Includes the noun and any adjectives to describe it (as well as the determiner). An expanded noun phrase provides extra information about a noun using adjectives and preposition phrases to modify the description | I have an annoying little brother. <br> My despondent, blue-eyed sister with brown hair <br> The gigantic castle beside the river |
| Relative Clause | Adds extra information about a noun or a clause | That's they boy who plays in the band. Tom broke the game, which made Ann cross. |
|  | Look for the relative pronoun first (i.e. that, which, who, where, whom, and whose) |  |
| Relative Pronoun | Add more information about a noun already mentioned | My cousin, who lives in America, is coming to visit. <br> The park that I go to is near my school. |
| Parenthesis | A word or phrase inserted as an explanation or afterthought into a passage - marked by brackets, dashes or commas | I went to see my Nan (in London) during the school holidays. <br> New York - in America - is a vibrant city. My t-shirt, with the star, was my favourite. |
| Ellipsis (...) | Allows words in a sentence or thought to be missed out (can be used to create a pause or suspense) | Thomas felt as if someone was watching over him... |
| Hyphen (-) | Links words or parts of words | Friendly-looking dog |
| Colon (:) | Used to expand a sentence - they introduce an idea that is an explanation or continuation of the clause | There was only one thing she loved to do: dance all day and all night. <br> You will need: flour, eggs and butter. |
| Semicolon (;) | Used to link sentences that are closely related (and can also separate items in a list that already includes commas) | I am worried about going to the dentist; the noise of the drill makes me nervous. <br> Four people came along to watch: Mom; Dad; my auntie Pam, who lives in France, and our neighbour Bill. |
| Bullet Points | Are used to make lists and organise information | European Countries include: <br> - United Kingdom <br> - France... |

Acute angle - an angle measuring less than 90 degrees
Angle of rotation - the number of degrees that something is rotated about a fixed point

Area - the size a surface takes up (measured in square units)
Parallelogram $=$ length $\times$ height (Opposite angles are equal)
BODMAS - Brackets, division and multiplication, addition and subtraction
Centre of rotation - the point around which an object is moved
(C) Common factor - a whole number that divides two (or more) other numbers exactly, i.e. 2 is a common factor of 8,10 and 12 .

Common multiple - a multiple that is shared by 2 or more numbers, i.e. 12 is a common multiple of 2,3,4 and 6

Descending - largest to smallest
Equilateral triangle - 3 equal sides and 3 equal angles (All angles are $60^{\circ}$ )
Factor - a whole number that divides exactly into another number
Improper fraction - the numerator is larger than the denominator
Inverse operations - opposite, reverse operations
Isosceles triangle - 2 equal sides and 2 equal angles
Lowest common denominator - lowest common multiple of the denominators
Mean - add up all the amounts, divide your total by how many amounts there were
Median - the middle value of an ordered set of numbers
Mode - the one that occurs the most
Multiple - a number made by multiplying together 2 numbers
Obtuse angle - between 90-180 degrees
Parallel - lines that are the same distance apart and do not meet
Perimeter - distance around the outside of a shape
Perpendicular - lines that cross at right angles to each other

Polygon - a plane (2D) shape with 3 or more straight sides
Prime number - can only be divided by itself and one (only has 2 factors) Proportion - finding the fraction of the whole amount

Quadrilateral - 4-sided polygon
Ratio - compares one part or amount with another (i.e. 2:3)
Scalene triangle - all 3 sides are a different length
Square number - the result of a number multiplied by itself i.e. $6 \times 6=36$
Vertex - where 2 or more lines meet to make an angle

