

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL
Y5R & Y5P Termly Curriculum Plan for Parents- Autumn Term 2026

Religious Education  	Creation & Covenant: Children will explore the challenging theme of forgiveness, considering how wrong choices can affect our relationships with God and with other people, and how forgiveness can help to repair those relationships. They will reflect on why some people may find it easier to forgive than others and recognise that feelings and experiences can lead people to reach different judgements and conclusions. Children will develop their ability to explain their own thinking while also articulating the reasons why another person might hold a different view, recognising that some questions do not have simple answers. Prophecy and Promise Summaries: Children will explore how art and symbolism can communicate Christian beliefs about Jesus. Through studying the O Clavis David mosaic, they will consider the significance of images such as the key, throne and Jesus pointing towards Heaven, exploring how these symbols communicate Christian beliefs about Jesus as the promised King, Saviour and the one who leads people towards eternal life with God. Children will develop their ability to interpret creative and artistic expressions of faith, considering the meaning that the artist intended to communicate and using details within an artwork to support their interpretation.
Maths 	Children will learn to: • Read, write and order, order and compare numbers to 1 000 000 and determine the value of each digit. • Count forwards and backwards in steps of powers of 10 for any given number up to 1 000 000. • Explaining ways in which we can represent numbers using various diagrams such as part whole or bar models. • Rounding numbers within 1,000,000. • Add and subtract whole numbers with more than 4-digits. • Add and subtract larger numbers mentally. • Solve addition and subtraction multi-problems. • Using inverse operations and finding missing numbers within a calculation. • Identify multiples and factors. • Use the vocabulary of prime numbers, prime factors and composite numbers. • Multiply and divide numbers mentally. • Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. • Solve problems involving multiplication and division. • Calculating square numbers and cubed numbers. • Recognising equivalent fractions • Converting between improper fractions and mixed numbers • Calculating using mixed numbers • Adding and subtracting fractions
English skills	Children will learn to: • Read and discuss a wide range of fiction, poetry, non-fiction and reference or textbooks. • Learn a wider range of poetry by heart. • Summarise the main ideas drawn from more than one paragraph, identifying

 	key details that support the main idea. Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments. • Use brackets, dashes or commas to indicate parenthesis. • Use adverbs and modal verbs to indicate degrees of possibility. • Link ideas across paragraphs using adverbials of time, for place and number, including ways to link the introduction and conclusion. • Plan, draft, write, edit and improve their work. • Use the techniques that authors use to create characters, settings and plots. • Make effective grammar and punctuation choices. • Assess the effectiveness of their own and others writing.
Homework 	Homework will be given out on Monday to be completed by the following Monday. Children will now receive one piece of Maths homework (a paper copy) linked to the week's learning, a spelling activity and a grammar activity. Children are still encouraged to access spelling shed and TT Rock Stars to help develop their fluency. We really appreciate the time you spend looking at these activities with your child. Reading diaries- Children are expected to read regularly each week. 5 minutes a day is more beneficial than one longer session a week. Please can children record their reading in their diaries. It is essential that the children bring their reading diaries and books into school each day so we can track their reading and also read with them. Children will also bring a library book home each week. Please encourage your child to write a comment about their book every time they read. The comments might include: • Favourite part • Comment on something that has happened • Comments on a character • Opinion of a book • Comments on punctuation and vocabulary. Please be aware that curriculum guidelines state that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.
Topic Work 	• My Region and the North Region of Brazil • Name and locate countries and cities of the world, identifying human and physical characteristics. • Earth, Space and forces • Netball, gymnastics and Tag Rugby • Computing- E-safety and Coding Skills • Drawing skills • Christmas baubles • Spanish- Emotions and Body Parts
How you can help your child.	• Continue to read with your child and encourage them to write their own comments on a book. Your comments in the reading record book are welcome and will be acknowledged. • Continue to encourage your child to write, with a pen, in a cursive style at home. • Continue to support your child regularly with their spelling on Ed Shed and



- with their mental maths via times table rock stars
- We have P.E on Thursday and Friday afternoons. Please can children have their PE kit in school, on these days. Children can wear trainers for outdoor activities.

Thank you for your support.
The Year Five Team