

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Year 3 Termly Curriculum Plan for Parents Summer 2026 - Y3J & Y3R

Religious Education



Easter

- This unit explores the Story of Easter through the Story of Emmaus and the Story of Breakfast at the Shore. It is designed to help the children realise how the Apostles became aware of the presence of the Risen Christ in these events.

The Eucharist is a thanksgiving to God

- In this unit the children are provided with opportunities to deepen their knowledge and understanding of the Liturgy of the Eucharist. They will think about why this is such an important celebration in the life and worship of Catholic Christians and prepare to receive the Sacrament of the Eucharist.

Pentecost

- In this unit children learn about the gift of the Holy Spirit and the change it brought to the lives of the Apostles. They will think about the presence of the Holy Spirit in the Sacraments the Church celebrates.

Prayer

- In this unit children will learn that Jesus valued His relationship with God His Father in prayer. They will understand that people can pray in different ways.

Maths Skills



Fractions

- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- add and subtract fractions with the same denominator within one whole
- solve problems that involve all of the above

Money

- Pounds and pence
- Convert pounds and pence
- Add money
- Subtract money
- Find change

Time

- Read and write the time using the 12 and 24-hour clock.
- Tell the time to the minute
- Tell the time to 5 minutes
- Roman numerals to 12
- Years, months and days
- Use a.m. and p.m.
- Solve problems with time

Shape

- draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them
- recognise angles as a property of shape or a description of a turn
- identify right angles, recognise that 2 right angles make a half-turn, 3 make three-quarters of a turn and 4 a complete turn; identify whether angles are greater than or less than a right angle
- identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Statistics

- Construct and interpret bar charts using scales.
- Interpret and present data using bar charts, pictograms and tables
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information presented in scaled bar charts and pictograms and tables.

English Skills



- Understand the terms: suffix, heading and subheading and use examples in their work.
- Plan their writing and then once they have written it, edit it to make improvements.
- Use different sentence openers.
- Use alliteration, adjectives and similes effectively.
- Use emotive words, persuasive language, rhetorical questions and ellipsis correctly.
- Writing to inform
- Write sentences that include: conjunctions, adverbs, correctly punctuated direct speech, clauses and adverbial clauses.
- Use paragraphs as a way to group related material.
- Increase the legibility, consistency and quality of their handwriting.
- Genres - Diaries, instructions, setting description and poetry.









Homework



Homework – English, spelling and maths homework will be sent out on a Monday and will be due in the following Monday. Children are also encouraged to go on TTRS, Purple mash (sometimes) and Ed Shed. Please ask your child's teacher for their login if they need a new one. Optional homework will also be sent out in advance.

Spellings - Spelling is taught every Monday. Spellings are sent home every Monday. Children then apply these spellings in a range of activities in their next spelling lesson to help with their application, comprehension and correct spelling.

Reading - Library books will be kept in school for the children to read in class. Home reading diaries/books will be changed on Mondays and Thursdays so please remind children to put them in the box if they have finished their book at home.

	<p>A selection of VIPERS (vocabulary, inference, predict, explain, retrieve and summarise) questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <ul style="list-style-type: none"> • Who is the main character? • Why is this mark used '!'? • What does the author want to you think? • What type of book is this? • Find the words that tell you.... • What does this phrase mean? • Why does the author use...? (a particular adjective)? • In what time is the book set? How do you know?
<p>Topic Work</p>     	<ul style="list-style-type: none"> • Science: Light and shadows and plants • ICT: Coding and Presentations • History: Ancient Egyptians • Geography: Conservation of bees • Spanish: - Sports and hobbies, School subjects, The weather & seasons • Art: Sculpture and 3D - Abstract shape and space • DT: Eating Seasonally • P.E: Rounders, Athletics and Cricket. • Music: Charanga • PSHE: Healthy diet and dental hygiene and communities.
<p>Physical Education</p>   	<p>Year 3 will have P.E lessons on Wednesday (Field) and Thursday (Hall). Please keep PE kits in school every day in case of a timetable change due to the weather. Children will take home their PE kits at the end of each half term.</p>
<p>How you can help your child</p>	<p>Reading- Please read with your child at home and make a record of this in their reading record book. Encourage your child to put their book in the box to be changed when they have finished it.</p>

Homework- Please support your child when they are completing their homework. However, please do not spend longer than 30 minutes on each piece each week.

Spelling- Please encourage your child to practise spelling the Year 1 and 2 common exception words as well as the Year 3 and 4 statutory spellings.

Multiplication practice- Please encourage your child to learn and practice their multiplication tables (2x, 5x, 10x, 3x, 4x and 8x). You can use Times Tables Rock Stars (TTRS) to support your child with this.

Thank you for your continued support. Any questions, please come and speak to us! ☺

Miss Johnstone and Mr Rothwell.