

Geography Subject Action Plan 2022-2023

Intent	Implementation	Proposed Impact	Time Frame / Staff involved
To develop planning for consistency, progression and challenge in Geography	<ul style="list-style-type: none"> • Share and amend long term plans to reflect the key skills and topics to facilitate the teaching of these • The teaching of core concepts can be identified in each year group • Planning shows repetition and progression of key skills across the key stage 	<ul style="list-style-type: none"> • Enhanced child experiences of Geography in school • Progression of key skills is evident in books 	Autumn/Spring 2022/23 NR
To continue to develop the Geography curriculum	<ul style="list-style-type: none"> • Ensure all year groups have access to the resources needed • Use book and planning scrutiny to monitor the implementation of the Geography curriculum • Support staff in the delivery of Geography lessons 	<ul style="list-style-type: none"> • Evidence of consistency in the way that the subject is taught across school • Progression of skills is evident as children progress through the school 	Spring 2023 NR All staff
To develop high quality evidencing of Geography lessons	<ul style="list-style-type: none"> • Clarify and implement expectations around evidencing Geography • Develop assessment guidance – POP tasks 	<ul style="list-style-type: none"> • POP tasks are used as formative assessment • Key concepts covered are identified in each topic (on knowledge organisers?) • All year groups evidencing their lessons in Geography books • Children are able to confidently share what they have learned in Geography 	Summer 2023 NR