



Welcome to the Year 6

Meet the Teacher

Workshop

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1. School rules

2. General day

3. English, Reading and Spellings

4. Mathematics

5. RE

6. Science

7. Foundation Subjects

8. Feedback and Marking Policy

1. SCHOOL RULES

St Joseph's School Rules



Following in Jesus' Footsteps, caring for each other when we work, play and pray



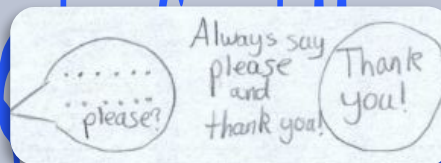
"Be kind and compassionate to one another, forgiving each other, just as in Christ God Forgave you." Ephesians 4:32



"Commit your work to the Lord and your plans will succeed." Proverbs 16:3



"Therefore, encourage one another and build one another up, just as you are doing." Thessalonians 5:11



"And as you wish that others would do to you, do so to them." Luke 6:31



"A new command I give you: Love one another. As I have loved you, so you must love one another." John 13:34



"To speak evil of no one, to avoid quarrelling, to be gentle and to show perfect courtesy to all people." Titus 3:2

2. GENERAL DAY



An Example Timetable:

	8.45 - 10.50				11.05 - 12.35			1.25 - 3.00		3.00		
M				KS2 Playtime (10.50 - 11.05)			KS2 lunch 12.35-1.25					
	9.00-9.15 Whole school Gospel Prayers	Arithmetic practice (30)	Maths (45)		English (55)	SATs Reading skills (35)		Science (95)				
T												
	9.00-9.15 Prayers in Class	Maths (60)	English (15)		English (30)	RE (60)		iPads Curriculum research (45)	PE indoor (60)			
W											STORY TIME	
	9.00-9.15 KS2 Virtues	Maths (60)	English Spelling (15)		English (60)	Music PPA (30)		MFL PPA (35)	DT (60)			
T												
	9.00-9.15 Child-led Prayers in class	Maths (50)	English (25)		English (55)	RE (35)		Geography (45)		PE outdoor (60)		
F												
	9.00-9.20 KS2 Prayers of Thanksgiving (Hall)	Maths (55)	RE (25)		RE (35)	English (55)		PSHE (30)		ICT (65)		

3. ENGLISH, READING AND SPELLINGS

At St. Joseph's, we follow a writing process as follows:



Hook/ introduction to text



Reading comprehension (linked to theme/text where possible)



Vocabulary lesson



Grammar (linked to theme)



Shared writing



Reading comprehension (linked to theme/text)



Planning lesson



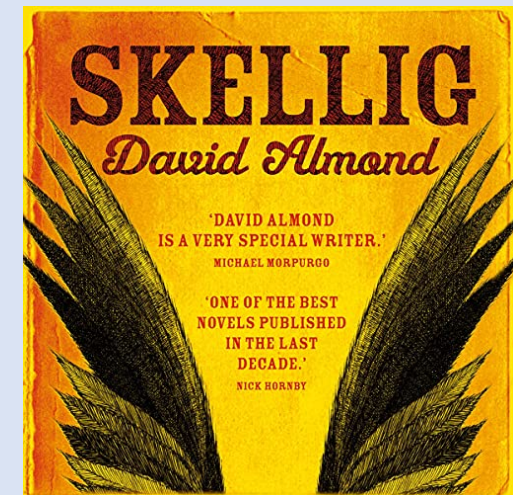
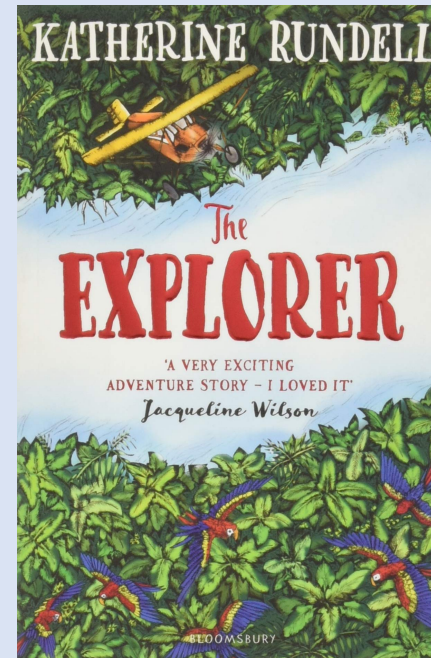
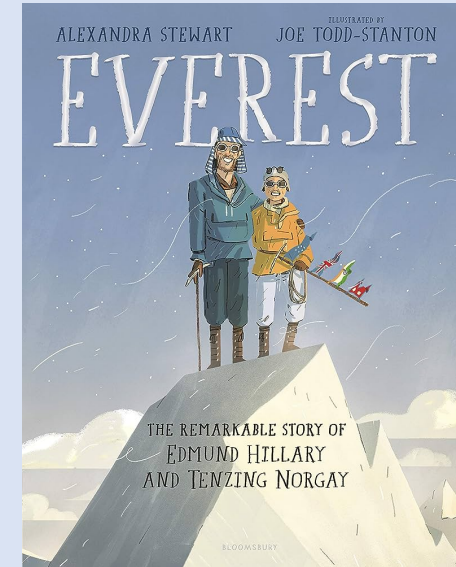
Shared writing



Independent writing



Edit and improve

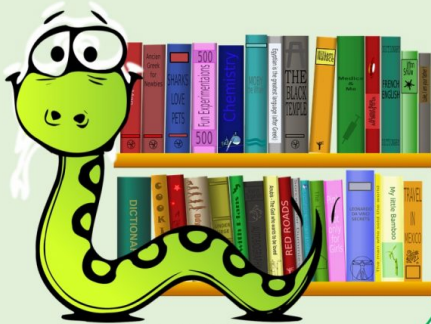


3. ENGLISH, READING AND SPELLINGS

- Spelling is taught every Wednesday
- Children will bring home spellings (with their homework) to familiarise themselves with the words

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



Reading:

- We use VIPERS skills for reading
- Children complete tasks based on the text and the Viper skills of reading
- Children will also be exposed to SATs-style questions, these cover the variety of skills we look at.
- We have a class book at 3pm 3 times a week which gives children the opportunity to listen to a range of genres.



Cloze Sentences

Can you identify the missing words in these sentences?



1.15

accommodate
available
competition
determined
suggest
existence
identity
muscle
prejudice
rhyme

The gluteus maximus is the largest _____ in the human body.

Some people believe in the _____ of extra-terrestrial beings.

May I _____ we take a democratic vote on the issue?

Believe and deceive are words that _____

The art _____ was won by a sensational landscape painting.



Handwriting:

- Children are taught to use joined up, cursive handwriting.
- Presentation is very important.
- Children write in blue pen



4. MATHEMATICS



A brief overview of our Math's topics:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring term	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW				Statistics VIEW		
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW									

New skills children will cover:

- Long division
- Ratio and proportion
- Algebra
- Converting between different units of measurement



Each week, we have a separate Arithmetic lesson to recap and develop fluency using key arithmetic skills.

The children will then be given opportunities to develop their reasoning and problem solving skills further.



This half term, we are focusing on learning more about the Sacrament of Confirmation.



Be who God
meant you
to be
and you
will set
the world
on fire
St Catherine of Siena

The children will be carrying out research tasks exploring saints who share qualities/interest that they value (i.e. St Francis of Assisi because of the respect he gave to all God's creatures). For those children who are receiving the Sacrament of Confirmation, will hopefully then use these ideas to help them to choose their Confirmation saint.

Throughout the year, the children will develop the following key skills:

- Show an understanding of how decisions are informed by beliefs and moral values - applying their learning to explain the reactions of others.
- Express a point of view and give reasons for it - Using sources to support a point of view.



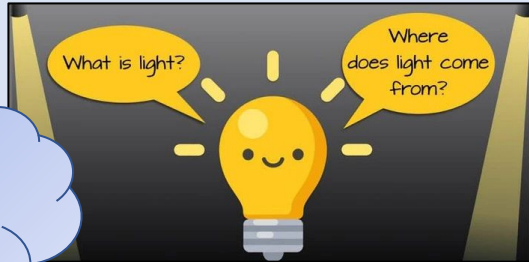
KEY DATES:

Saturday 18th November @ 6^{PM} (Y6H)

Sunday 19th November @ 11^{AM} (Y6J)

6. SCIENCE

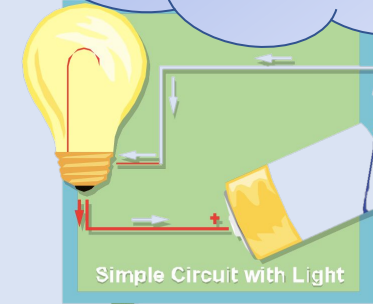
LIGHT



HEALTHY BODIES



ELECTRICITY



The Kangaroo

He has forward facing eyes to help him judge distances.

He has large ears on the top of his head that can turn 180°. This helps him to hear sounds all around him.



He has large, powerful thigh muscles to help him jump and hop.

He has a long thick tail that helps him to balance as he moves.

INHERITANCE ADAPTATION EVOLUTION

Through our topics, the children will explore different types of scientific enquiry (i.e. observing over time; pattern seeking; identifying, classifying and grouping; comparative and fair testing; and researching using secondary sources).

History and Geography:

History and Geography will be taught in block units; alternating each half term.



- Extreme Earth
- South America
- Our world in the future



- Ancient Egypt
- Vikings
- WWII



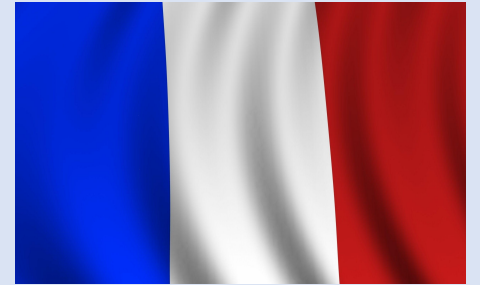
P.E:

- P.E will take place on Tuesday and Thursday
- Children will change into their P.E kits at school and back into their school uniform to go home
- Children can take their P.E kit home on a Thursday should it need washing but must be returned for the following lesson
- 6J are swimming on Tuesdays until October half term, 6H will be swimming after October half term until Christmas
- Long hair must be tied up
- No earrings



French, Computing and Music:

In French, children will learn about French culture and make comparisons as well as using vocabulary to talk about their family, their interests and the future.



In computing, children will understand the importance of online safety, develop coding skills and create spreadsheets to present data.

In music, children will study a range of genres including classical and jazz and will have the opportunity to compose and perform their own pieces.





8. FEEDBACK AND MARKING POLICY

GREEN - When highlighted green, this shows that an answer is correct and that the child is achieving the learning objective of the lesson.

PINK - THINK... - When highlighted pink, this is to prompt the children that they need to think about their answer/writing and that it could be edited to be improved to make their work even better (guidance will be given).

PURPLE - Children then use purple pen for the editing process.

WELCOME TO YEAR 6

Other things to look forward to...

House Captains

Sports Captains

Extra responsibilities



Assembly, library,
computer monitors...



Residential



Buddies



...and lots more!!

Home School Agreement:



St. Joseph's Catholic Primary School HOME-SCHOOL AGREEMENT Academic year 2023-2024

Mission statement

To follow in Jesus' footsteps, caring for each other when we work, play and pray.

Rationale -Why do we need a 'Home School Agreement?

We know what to expect of each other

It acts as a reminder of commitments

It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.

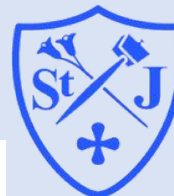
It underpins the school's clearly stated aims

It is to the benefit of pupils, parents and staff

It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.



I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

As Parents / Guardians / We will:

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

School Staff

If you ever have any questions or concerns, please don't hesitate in coming to speak to us.

Thank you for joining us this afternoon!