

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Spring Term 2025 - Curriculum Plan for Parents - Year 4

Religious Education



The work covered will be taken from:

Unit D: Christmas

Recognise, discuss and write about the important role played by angels in the different parts of the Christmas story. Consider how Christians might be messengers of the good news of Jesus today.

Unit E: Jesus light of the world.

Hear, read and explore the Gospel accounts of key events in the life of Jesus: The Presentation of Jesus in the Temple, The Feast of Candlemas, The Baptism of the Lord, The Transfiguration.

Unit F: Moses- King David

Explore and compare sources of Moses' birth. Explore the relationship between Moses and God. Identify the 10 Plagues in Exodus.

Unit G: Lent

Hear, read and explore the Gospel accounts of key events in the life of Jesus: Temptations, Passion, and Crucifixion.

Gospel accounts which show the love and complete self-giving of Jesus. The Church's celebrations of significant events in the life of Jesus.

Hear about, read and explore Gospel accounts of Jesus' public ministry and teaching. The prayer Jesus taught his friends (Our Father) and its significance.

Respect for celebrations of other faith communities and appreciation that prayer has a place in their life.



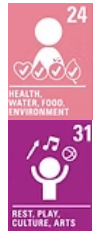
Unit H: Holy Week

Identify the different events of Holy Week and sequence them, including Palm Sunday, Cleansing of the Temple, Betrayal of Jesus, Preparation for the Last Supper, Last Supper, Gethsemane, Trial of Jesus, Carrying of the Cross, Death of Jesus and his Burial.


Gospel accounts which show the love and complete self-giving of Jesus. Why did Jesus have to die on the cross?

Pupils will take part in daily worship, parish and whole school masses.

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<p>Maths</p> 	<ul style="list-style-type: none"> ● To recall all multiplication and division facts for up to 12 x 12. ● To know and use place value. ● To recognise and use factor pairs. ● To multiply two and three digit numbers by a one digit number using a formal written lay-out. ● To solve problems including multiplying and adding. ● To find the area of rectilinear shapes by counting squares. ● Recognise equivalent fractions. ● Count up and down in hundredths. ● Solve problems involving fractions. ● Add and subtract fractions with the same denominator. ● Recognise and write decimal equivalents of tenths and hundredths. ● Divide one and two digit numbers by 10 or 100. ● Solve simple measure and money problems involving fractions and decimals to two decimal places. ● Convert between different units of measure.
<p>English</p> 	<ul style="list-style-type: none"> ● To engage in meaningful discussions in all areas of the curriculum ● Ask relevant questions to extend their understanding and knowledge ● Develop understanding, inference and prediction skills of a number of books ● Use of simple and compound sentences with extended choice of conjunctions ● Use commas to mark clauses within their writing ● To use inverted commas to mark speech ● To correctly use apostrophes for contractions, singular and plural nouns showing possession ● To plan their writing through discussion, write the text and then edit to improve ● Create characters, settings and plots when writing stories about the imaginary world ● To use planning and redrafting skills when writing recounts and reports
<p>Topics</p> 	<ul style="list-style-type: none"> ● PE – Football, Gymnastics, Cricket and Netball ● Science – Living things and their habitats, Animals (including humans) ● History - Romans ● Geography- Settlements and map skills ● Computing – Writing for different audiences

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	<ul style="list-style-type: none"> ● Art - Painting and Mixed Media- Light and Dark ● D.T – Food Technology
<p>How you can help your child</p> 	<ul style="list-style-type: none"> ● Each week, an activity on Purple Mash and a new list of spellings will be set for your child to practice over the course of the week. These activities will be set on Thursday and due on the following Wednesday. ● Your child should be accessing TTRS as part of their weekly homework to support their times tables fluency. ● You will have been sent an optional homework grid. Your child is more than welcome to engage in some of these activities which will support their learning in school. ● Your child has a reading book. We understand that it is not always possible to complete this within the week. However, we ask that you please send the book in with their reading record signed informing us of where your child has read up to so that we can monitor. Your child can then have their book returned. ● We are now aiming to hear the children read on a one-to-one basis every week. Please make sure your child has their reading book in their school bag each day. <p>Thank you again for your continued support, Mrs Lewis and Miss Player</p>