

# Welcome to the Year 5 Parent Workshop





# Online Safety

**Be smart on the internet**

**SAFE** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

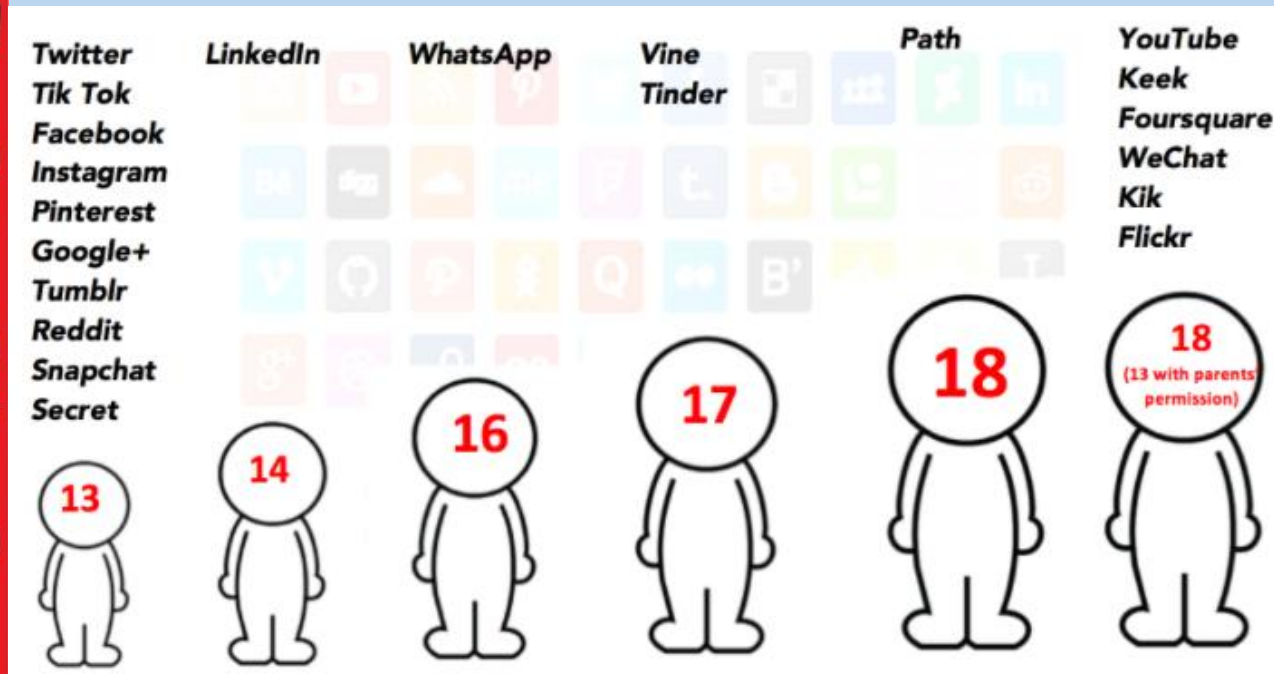
**ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**RELIABLE** Information you find on the internet may not be true, or someone online may be lying about who they are.

**TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk)

[www.kidsmart.org.uk](http://www.kidsmart.org.uk)

KidSMART



# St Joseph's School Rules



Following in Jesus' Footsteps, caring for each other when we work, play and pray

## Use Kind Words and Hands



"Be kind and compassionate to one another, forgiving each other, just as in Christ God Forgave you."  
Ephesians 4:32

## Be the Best Person Jesus Wants Us to Be



"Commit your work to the Lord  
and your plans will succeed."  
Proverbs 16:3

## Show Perfect Presentation



"Therefore, encourage one another and build up one another up, just as you are doing."  
Thessalonians 5:11

## Display Good Manners



"And as you wish that others would do to you, do so to them."  
Luke 6:31

## Respect Each Other/ Environment



"A new command I give you:  
Love one another. As I have loved you, so you must love one another." John 13:34

## Listen to One Another



"To speak evil of no one, to avoid quarrelling, to be gentle and to show perfect courtesy to all people." Titus 3:2





# We celebrate the children's academic and behavioural achievements

House points

Certificates

Class trophies

Carpenters coins

Raffle tickets

Verbal Praise



# Home school Agreement



## St. Joseph's Catholic Primary School HOME-SCHOOL AGREEMENT

Academic year 2023-2024

*Mission statement*

*To follow in Jesus' footsteps, caring for each other when we work, play and pray.*

### **Rationale -Why do we need a 'Home School Agreement'**

We know what to expect of each other

It acts as a reminder of commitments

It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.

It underpins the school's clearly stated aims

It is to the benefit of pupils, parents and staff

It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

### **The school will aim to:**

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

### **I, the pupil, will try to:**

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

### **As Parents / Guardians / We will:**

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

School Staff .....



# Attendance

## Attendance

A huge thank you to all parents and children who have supported good attendance at St Josephs this year. It is fantastic to see children in school every day making the most out of amazing opportunities that help develop their learning and social skills.

**Children arriving late** - Children find arriving to school late upsetting and they miss out on important opportunities.

Please see punctuality pyramid which gives a step by step guide to lateness.

We have adapted our attendance timings slightly to link with our five foundations approach.

Please work with us to provide your child with the best chance of learning by ensuring they are in school every day and on time.

## Impact of Lateness

Being 15 minutes later each day is the same as missing 2 weeks of school



# Typical Day 2024- 2025

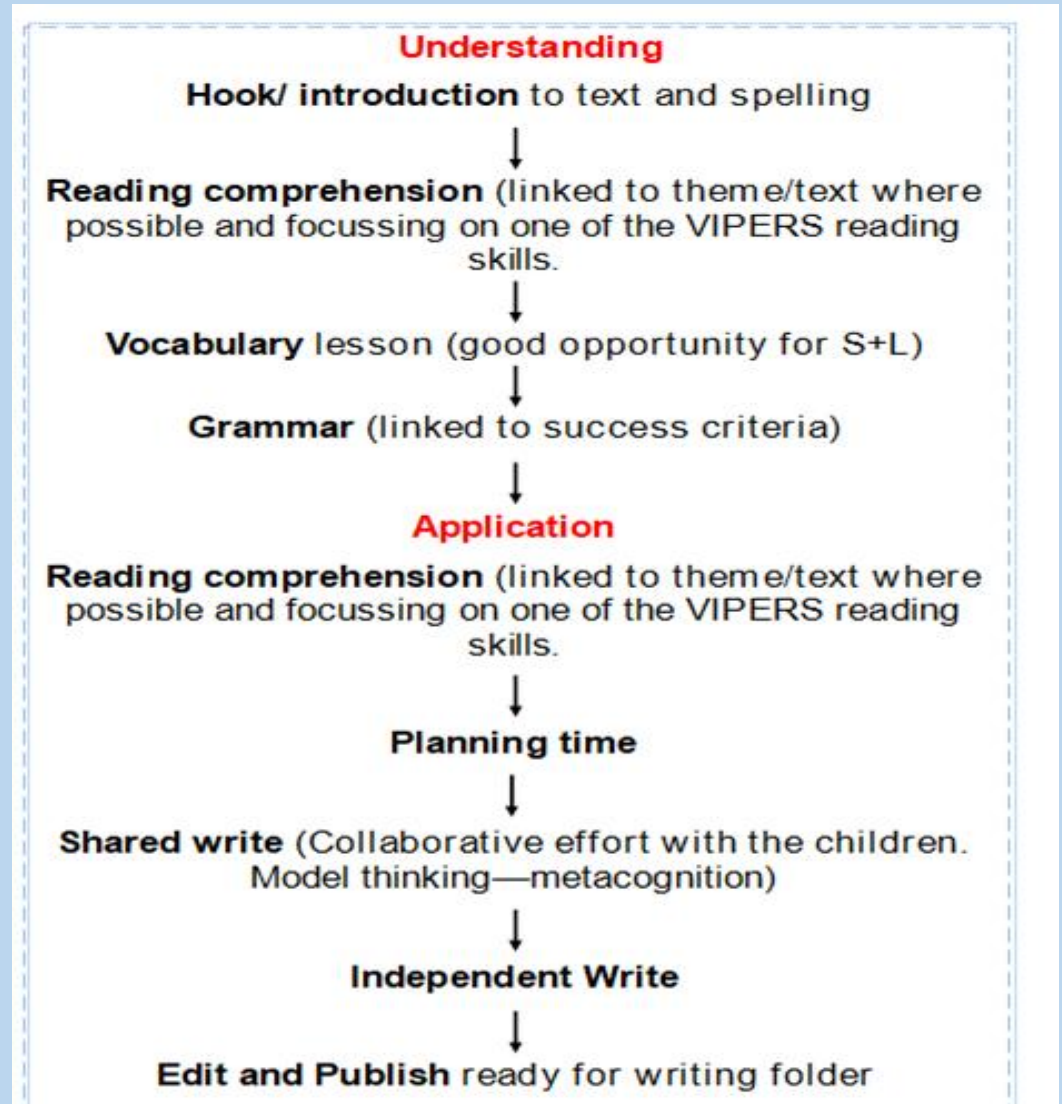


	8.45-9:15	9:20-10:20	10:20-10:50	10.50 - 11.05	11.05-12:00	12:00 - 12:30	12.35 - 1:25	1:25-2:15	2:15-3:00	3:00
<b>Monday</b> <i>Homework to be sent out</i>	Soda - x tables Registration/ Assembly	IPAD - EdShed Spelling intervention (Whole Class) (30 mins)	English (Spelling lesson)	B r e a k	Maths	Whole class reading (Fluency focus and VIPERS)	L u n c h	Art	Indoor PE	
<b>Tuesday</b>	Soda - x tables Registration/ Child Led Worship	English	Library Slot		Maths	Arithmetic		RE	Geography	Story time
<b>Wednesday</b>	Soda - x tables Registration/ Songs of Praise	English	RE Journal		Maths	Whole class reading (Fluency focus and VIPERS)		MFL/Music PPA-Mrs Vickers		Story time
<b>Thursday</b> <i>Mr Harvey</i>	Soda - x tables Registration/ Thanksgiving Assembly	English	Maths		Maths	Whole class reading (Fluency Focus and VIPERS)		Computing	Science	
<b>Friday</b> <i>Homework due in</i>	Soda - x tables Registration/ Mass	English	Maths		RE	Arithmetic		Outdoor PE	PSHE	Story time

# English - The writing process



- The Place Value of Punctuation- 4 weeks
- Non-chronological reports
- Diary entries
- Persuasive writing
- Newspaper reports
- Playscripts
- Poetry
- Character/setting descriptions





# Spellings

- Spelling is taught every Monday.
- Spellings will be added to the children's spelling shed account in readiness for the next week's lesson.
- Spelling is assessed through dictation in Monday's lesson.
- Children also apply new spellings in a range of activities to help with their application, comprehension and correct spelling.

It is an expectation that your child is practising their spellings each week as part of their homework.

**Spelling Shed**   
Words ending in '-tious' and '-ious'

devious

infectious

nutritious

repetitious

amphibious

obvious

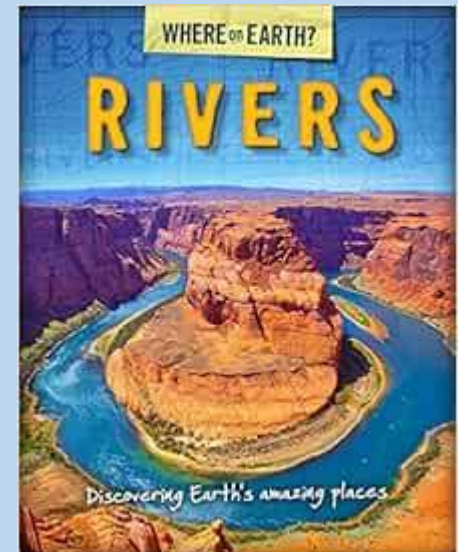
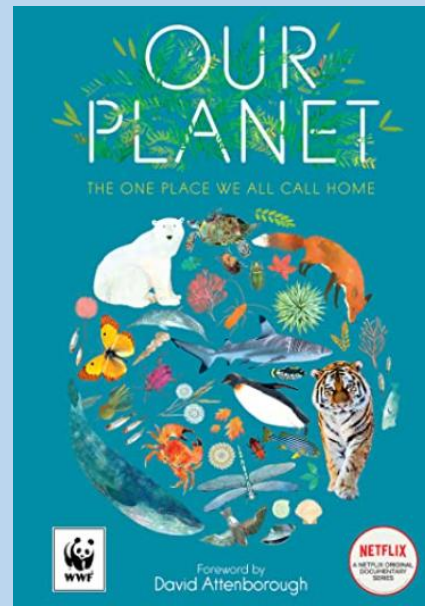
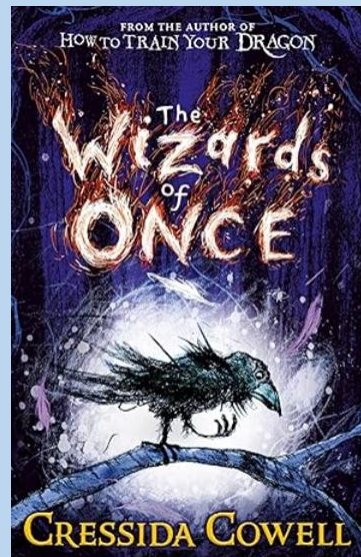
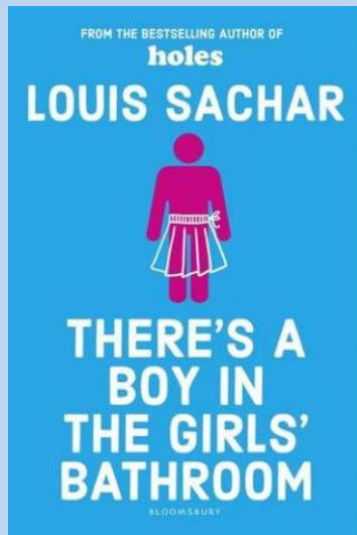
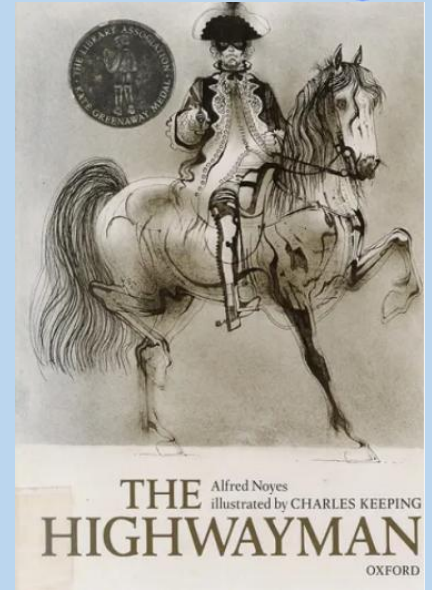
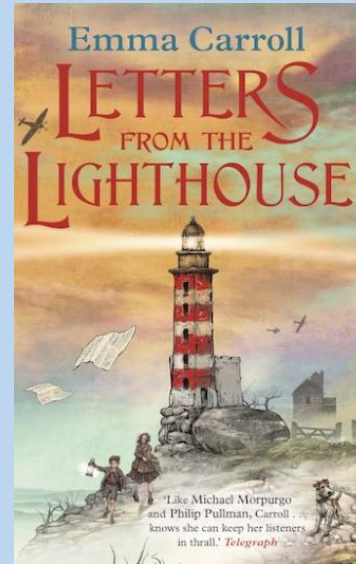
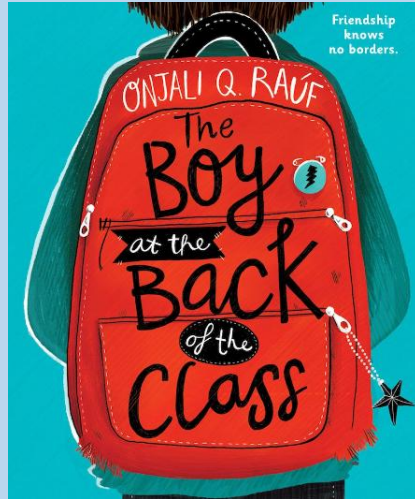
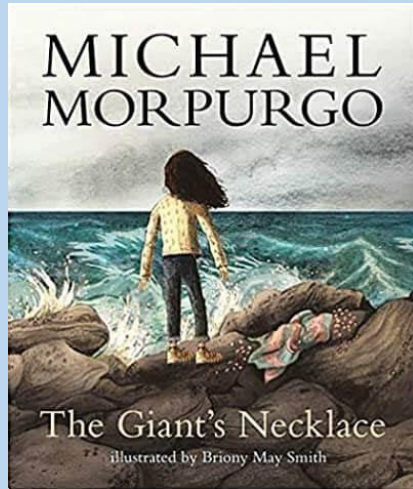
fictitious

notorious

ambitious

curious

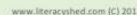
# Year 5 English texts





- # A

## Summarise





# Mathematics



- Mathematics is taught every day.
- We place emphasis on being fluent in the topic being taught and then move onto reasoning and problem solving - applying that knowledge.
- As a school, we are following the CPA approach: concrete, pictorial and abstract.







# White Rose maths scheme

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value <a href="#">VIEW</a>		Number Addition and subtraction <a href="#">VIEW</a>		Number Multiplication and division A <a href="#">VIEW</a>			Number Fractions A <a href="#">VIEW</a>				
Spring term	Number Multiplication and division B <a href="#">VIEW</a>		Number Fractions B <a href="#">VIEW</a>		Number Decimals and percentages <a href="#">VIEW</a>			Measurement Perimeter and area <a href="#">VIEW</a>		Statistics <a href="#">VIEW</a>		
Summer term	Geometry Shape <a href="#">VIEW</a>		Geometry Position and direction <a href="#">VIEW</a>		Number Decimals <a href="#">VIEW</a>			Number Negative numbers <a href="#">VIEW</a>	Measurement Converting units <a href="#">VIEW</a>		Measurement Volume <a href="#">VIEW</a>	



# Mathematics

In year 5 we like to begin the lesson by briefly re-capping previous learning or setting some questions based on core understanding. We call this a 'Review'.

- 1)  $7843 = 7000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 2)  $6009 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 3) write my number in words - 3210
- 4) write my number in words - 9705
- 5) what is the function of this digit?:

N

8053?



## Mathematics

Children should be encouraged to play on TTRS to improve their fluency with their Times Tables.



# Foundation Subject overviews



## St Joseph's New Curriculum Yearly Overview Year 5 2025-2026



	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	See medium term plans					
Maths	See medium term plans					
R.E.	Unit A Creation	Unit B Miracles and The Sacrament of The Sick Unit C Advent	Unit D Christmas Unit E Baptism Unit F The Parables and Sayings of Jesus	Unit G Lent Unit H Holy Week	Unit I Easter Unit J Pentecost	Unit K The Work of the Apostles Unit L – Marriage and Holy Orders
Science	Earth and Space	Properties and changes of materials		Forces	Living Things and their habitats	Animals
Art	Drawing: Depth, emotion and movement	Painting and mixed media: portraits		Sculpture and 3D: interactive installation	Craft and design: Architecture	
D.T.	Christmas Baubles Researching, comparing, designing, creating, evaluating		Mayan jewellery designing, creating, evaluating  Inspiration from the greats: Paul Revere Williams		Baking Bread Researching, tasting, testing, designing, creating, evaluating	
History			Anglo-Saxons and Vikings		Ancient Maya	
Geography	My region and the North Region of Brazil			Biomes and Ecosystems		Rivers
P.E.	Gymnastics Netball	Dance Tag Rugby	Hockey Swimming	Tennis Swimming	Cricket OAA	Athletics
Music	Transcribe	Singing Charanga		Charanga	BBC 10 pieces Delia Derbyshire (English Musician)	Plastic Charanga
Computing	Quizzing Databases Self-image and identify	Game creator Online bullying Online relationships.	Spreadsheets Online reputation	Concept maps Privacy and security	Coding Managing online information	Word processing Copyright and ownership
MFL	Introduction to Spain and Spanish culture Greetings and name Numbers 0-20 & age	Colours Numbers 20-50 Christmas	The date & birthday My family	My pets Sports and hobbies	Sports and hobbies School subjects The weather & seasons	The weather and seasons Reviews
PSHE	Health and Wellbeing  Personal attributes, qualities and individuality and stereotypes.	Living in the Wider world	Health and Wellbeing  Basic first Aid and dealing with accidents and emergencies.	Relationships	Health and Wellbeing  Drugs, alcohol and healthy habits.	RSE





## PE

Our PE uniform is as follows:

Plain royal blue t-shirt

Plain black shorts

Indoor black pumps

PE socks

Plain black / blue (without logo) tracksuit

**Children should keep their PE kits in school until the end of the half term. P.E will take place on a Monday and a Friday this term.**



## Mass

- Every few weeks, Year 5 attend Mass at 10:00am.
- Please let us know if you are available to accompany us to the Church and back (walking).
- It will be greatly appreciated!

# Home Reading and Homework



## Home Reading

- Your child has a reading diary and reading book from school. Please read the book with your child and ask them questions about the text when you sit together.
- Children should keep their diaries in their bags every day so that adults can monitor their reading, change any finished books and offer praise and rewards. Adults may also get a spare few minutes throughout the day to hear the children read.
- Although we encourage children to read their reading book from school at home, they can also read other books at home too! FREE READERS!

## Homework

- EdShed and Timestable Rockstars will be expected to be completed weekly.
- Paper copies of English and Maths homework will now be sent home in a homework folder, weekly (Monday to Monday).
- Please speak to your child's class teacher if there is an issue in completing the homework to the set dates.



## How you can help at home

- Times tables practise - TTRS!
- Encourage your child to learn and practise their spellings to improve their writing- EdShed
- Support them with their English/Maths homework
- Instil a love of reading!





If you ever have any  
questions or concerns please  
come and speak to us!

In St Joseph's, we come together as part of God's family...  
to learn about Catholic Social Teachings.



Catholic Social Teachings (CSTs) help us to live out the messages of the Bible in ways that are good for all people and our planet.

Today, we're going to focus on **OPTION FOR THE POOR**.



WE BELIEVE IN PUTTING  
PEOPLE  
IN MOST NEED FIRST  
(OPTION FOR THE POOR)

We are all equal in God's eyes and we should  
all take care of each other.



We have all made a paper doll chain to represent our shared human dignity and the fact that we are all connected in community.



Decorate each figure in  
your paper chain to  
represent different kinds  
of people (ages, cultures,  
skills etc.)

***Leave one blank!***

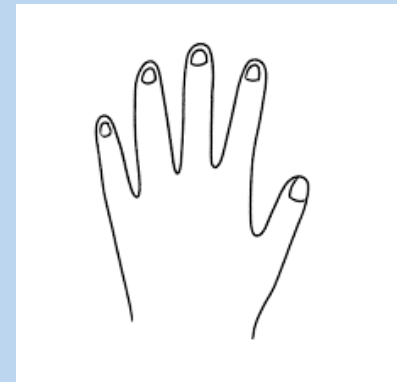
***5 MINUTES***

The reason we have left one of our dolls blank is because some people in society are overlooked and ignored by others.

An example of this may be a homeless person in the street or a new starter in school.

# It is really important that we lift these people up and show them lots of care instead of overlooking them.

We invite you now to decorate the person in your chain that you have left blank with symbols of care, dignity and love.



# We invite you to make the sign of the cross...

Loving God,  
You made each of us in your image  
Join together like a chain of people  
Each one precious, each one loved  
Bless our paper doll chains  
May it remind us that we are all connected  
And that when one person suffers, we all suffer  
Lord make us bringers of hope and love  
Amen

Thank you for joining us  
today!

