

Extracts taken from: DFE Schools Covid-19 Operational Guidance Document and Letter to all staff from the CSEL: 19.7.2021, Reviewed 20.7.2021,14.12.2021, 2.3.2022  
**MOST RECENT REVIEW ON 8th April 2022**

Linked Document: St Joseph’s Educational Outbreak Management Plan

Risk	Actions and strategies in place to manage/ reduce the risk	Date in place
<p><b>Transmission of the virus within the school community</b></p>	<p><b><u>Covid-19 Risk Assessment Update 8<sup>th</sup> April 2022</u></b></p> <p>In line with this guidance, the following arrangements apply to the St John Paul II Multi Academy Company from 4th April 2022:</p> <p><b>1. Testing</b></p> <ul style="list-style-type: none"> <li>· Children and adults should no longer be taking LFD or PCR tests unless specifically advised to do so by a health professional. Schools will no longer be issuing tests and will not require staff to report results.</li> <li>· Any remaining school stocks of tests will be secured in case of outbreak and to await further information from UK government.</li> </ul> <p><b>2. COVID-19 and attendance - Children</b></p> <ul style="list-style-type: none"> <li>· Children with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend their education or childcare setting.</li> <li>· Children who are unwell and have a high temperature should stay at home. They can go back to school when they no longer have a high temperature and they are well enough – there is no minimum period for this.</li> <li>· If a child has a high temperature and/ or are unwell enough to attend, they should remain off school.</li> <li>· If a child tests positive for COVID-19, they should remain off school for 3 days after the day they took the test. They can return if they do not have a temperature and are well enough.</li> <li>· Children who usually attend school and who live with someone who has a positive COVID-19 test result should continue to attend as normal.</li> </ul> <p><b>Staff</b> Adults with mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well, can continue to attend work.</p> <ul style="list-style-type: none"> <li>· Adults who are unwell and have a high temperature should stay at home. They can go back to work when they no longer have a high temperature and they are well enough – there is no minimum period for this.</li> <li>· If an adult has a positive COVID-19 test result they should not attend their setting for 5 days after the day they took the test, providing they are well enough and no longer have a high temperature.</li> </ul> <p><b>3. Measures to limit the spread of infection</b></p> <p>All schools will be continuing to take the following actions to limit the spread of infection:</p>	<p>8th April 2022</p>

	<ul style="list-style-type: none"> <li>● Encouraging good respiratory hygiene – covering face when coughing, sneezing, using/ disposing of, tissues, hand washing.</li> <li>● Reminding everyone to follow the ‘Living safely with COVID-19’ and other respiratory infections guidance.</li> <li>● Keeping areas well ventilated</li> <li>● Promoting and encouraging full vaccination for all eligible groups as the most effective way of protecting people against serious illness.</li> <li>● Risk assessments, advice and support for people who are at higher risk in line with the current guidance.</li> <li>● Leaders will contact our local UK Health Security Agency, which may result in further measures, if there is: a higher than previously experienced and/or rapidly increasing number of staff or student absences due to acute respiratory infection / evidence of severe disease due to respiratory infection, for example if a pupil, student, child or staff member is admitted to hospital</li> </ul> <p><b>4. Contingency Planning</b> We will need to continue to be ready to return to further measures in the event of an outbreak or in response to updated guidance in the future. This includes ensuring that remote learning arrangements can be implemented at short notice if required.</p>	
<p><b>Transmission within school</b></p>	<ul style="list-style-type: none"> <li>● It is no longer necessary to keep children in consistent groups / bubbles.</li> <li>● Children can be seated in table groups in the classroom to allow for flexibility in curriculum delivery.</li> <li>● Assemblies and Masses will take place in the school hall and in Church (events will be risk assessed) / online Mass and assemblies can be accessed if in person gatherings are not possible.</li> <li>● Children can bring in their own equipment, small pencil cases in KS2, PE kits, lunch boxes, water bottles, coats, hats and book bags. Reading books can be sent home regularly as per usual.</li> <li>● A one-way system will still be in place in school to avoid congestion: Y2 and Y1 will travel from the playground to their room via the staffroom doors. Y3 to Y5 will use their Fire exit door and travel to the playground heading via the staffroom windows Y3 to Y6 will travel back from the playground via the staffroom doors <b>ALL MUST TRAVEL QUIETLY NOT TO DISTURB TEACHING</b></li> </ul> <p>Lunchtime will continue to be staggered for KS1 and KS2 due to the school now being fully 2fe. (KS1 lunchtime: 11:45am-12:35pm and KS2 lunchtime: 12:35-1:25pm). The kitchens will be fully open in line with their own risk assessments.</p> <ul style="list-style-type: none"> <li>● Break timings will continue as per our school timetable – children will be allowed to mix within their outdoor phase as follows: EYFS and KS1: 10:20am-10:35am and 2:00pm-2:10pm, KS2: 11:00am-11:15am</li> <li>● There will be a 10-minute buffer zone at the start of the day and five minutes at the end to avoid congestion at entry and exit points. Staff are on duty in the mornings from 8:35-8:45am and at the end of the day. KS2 will be dismissed at 3:15pm and KS1 at 3:20pm. Parents will be asked to wait behind the line in the playground to receive their child.</li> </ul>	<p>8th April 2022</p>

	<ul style="list-style-type: none"> <li>• The Sunshine Club wraparound provision will be up and running. The children will not continue to be kept in bubbles. The following guidance will be followed for full opening of the club in September: <a href="#">providers who run community activities, holiday clubs, after-school clubs, tuition and other out-of-school provision for children</a>.</li> <li>• Extra-curricular clubs / activities can also resume with individual risk assessments in place.</li> <li>• Communication with parents regarding Covid-19 measures takes place through regular letters and parent mail. The risk assessment and outbreak management plan are available on the school website.</li> </ul>	
<b>Mental Health and Well-Being</b>	<ul style="list-style-type: none"> <li>• Some pupils may be experiencing a variety of emotions in response to the COVID-19 pandemic, such as anxiety, stress or low mood. School has a wealth of initiatives and resources in place to support this. We have trained mental health first aiders (Natalie Hill / Lauren Chambers), regular staff inset on mental health and well-being, feelings boxes, circle time and collective worship activities within class. We also have access to wider pastoral support if needed, in consultation with parents – e.g. Secure Mind Solutions, counselling, Rainbows, educational psychologist, school nurse, etc. Useful links and sources of support are shared with staff, e.g. <a href="#">promoting and supporting mental health and wellbeing in schools</a>.</li> <li>• Daily mile, as well as outdoor PE lessons to support children’s physical well-being will take place.</li> <li>• Votes for School scheme to run alongside PSHE / SMSC and UNICEF work to support children’s emotional health and mental well-being.</li> <li>• Children will have access to transition activities in their new year groups in September, e.g. artistic / craft based / outdoor learning / team games in small groups to support concentration, communication and children’s re-engagement with classmates.</li> <li>• Staff have access to well-being meetings, regular communication briefings and Westfield Health resources.</li> </ul>	8th April 2022
<b>Educational Visits</b>	<ul style="list-style-type: none"> <li>• Thorough risk assessments will be undertaken in relation to all educational visits and public health advice, such as hygiene and ventilation requirements, as well as any localised guidance concerning the virus will be part of the risk assessment. General guidance about educational visits is available from the <a href="#">Outdoor Education Advisory Panel (OEAP)</a>.</li> </ul>	8th April 2022
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• Safeguarding remains the highest priority and the policy is updated to reflect changes. All staff are briefed regularly on safeguarding arrangements and updates. DSL contact details are available in school. Regular contact will be made with vulnerable families and any families with a CP / CIN plan if the child is isolating, social workers or family support workers would also be informed.</li> </ul>	8th April 2022
<b>Family Circumstances</b>	<ul style="list-style-type: none"> <li>• Families are asked to let school know if they are experiencing any difficulties, e.g. financial hardship. Regular reminders and signposts to help and support families are sent with the school newsletter and through Parent mail. The MAC food and toiletry bank is in place with a confidential email address: <a href="mailto:family@stjosutton.net">family@stjosutton.net</a>. We also have links with the Holy Trinity SVP.</li> </ul>	8th April 2022

