







**Y5R & Y5E Termly Curriculum Plan for Parents- Spring Term 2025**

<b>Religious Education</b> 	<p><b><u>Christmas</u></b>          The children will hear about the story of Christmas from St. Matthew and St Luke's Gospel. We will explore the difficulties faced by Mary and Joseph and the tensions that arose with King Herod.</p> <p><b><u>Parables and sayings of Jesus</u></b>          The children will gain a greater knowledge and understanding of the Parables of Jesus. They will explore the concept of the Kingdom of God from the teachings of Jesus and ways in which Christians respond to this teaching today through their belonging to the church.</p> <p><b><u>Baptism</u></b>          We will explore the role of John the Baptist in the Baptism of Jesus and we will look at the signs, symbols and prayers associated with the Sacrament of Baptism.</p>
<b>Maths</b> 	<p>Long multiplication          Use short division          Solve problems involving multiplication and division          Solve single and multi-step problems involving addition and subtraction          Multiplying fractions          Finding fractions of a quantity          Decimals up to 2 d.p.          Understanding the links between fractions, percentages and decimals.          Rounding to the nearest whole number          Find the percentage of an amount.          Perimeter and area of rectilinear and compound shapes          Estimating area          Statistics including drawing line graphs and reading and interpreting charts and tables</p>
<b>English skills</b> 	<ul style="list-style-type: none"> <li>We will be reading the book 'There's A Boy in The Girls Bathroom' by Louis Sachar'. We will complete the following work based around this book:</li> <li><b>Writing to inform: Diary entries/ Recounts</b></li> <li>Write a diary entry</li> <li>•Writing recount of events</li> <li>•Character analysis</li> <li><b>Writing to entertain: Writing play scripts</b></li> <li>•Plan a play script</li> <li>•Draft and write</li> <li>•Edit and evaluate</li> <li>We will also be completing a poetry unit and reading poems by Joshua Siegel. We will complete the following work on this unit:</li> <li><b>Writing to entertain: Write own poem to perform.</b></li> <li>•Perform their own compositions, using appropriate intonation, volume and movement so that meaning is clear.</li> <li>•Create vivid images by using alliteration, similes, metaphors and personification.</li> <li><b>Reading in Class:</b> Children will read aloud in class at least once a week. The children are heard within class during whole class and during individual reading. They will also have an individual library book of their own choice.</li> </ul>
<b>Homework</b> 	<p>Children will be invited to take part in optional projects which they should undertake in addition to their reading, spelling and mathematics home learning.</p> <p>Spelling is taught <b>every Wednesday</b>.          Spellings are given out every Thursday (with homework) to aid children for the following lesson. Children then apply these spellings in a range of activities in their next spelling lesson to help with their application, comprehension and correct spelling.          Children are also expected to be accessing Time Table Rockstars at least 3 times a week.</p> <p><b><u>Reading diaries-</u></b> if you could continue to fill this in like last year. We have asked children to aim to read regularly each week; we appreciate this will vary depending on the length of the book. It would be useful for the children to bring their book in each day in order to read with adults in school. Books and diaries will be sent out Thursday and are expected back in school before the following Wednesday.</p>

	<p>Please encourage your child to write a comment about their book every time they read. The comments might include:</p> <ul style="list-style-type: none"> <li>• Favourite part</li> <li>• Comment on something that has happened</li> <li>• Comments on a character</li> <li>• Opinion of a book</li> <li>• Comments on punctuation and vocabulary.</li> </ul> <p>Please be aware that curriculum guidelines state that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p> <p>There are also optional homework tasks. These tasks can be found within the year group page.</p>
<p><b>Topic Work</b></p>  	<ul style="list-style-type: none"> <li>• Mountains</li> <li>• Mayans</li> <li>• French: 'On Holiday' and 'Eating Out'</li> <li>• Materials</li> <li>• Swimming, Dance and Hockey</li> <li>• Computing- E-safety and Communication</li> <li>• Cooking</li> <li>• Art: Structures</li> </ul>
<p><b>How you can help your child.</b></p>	<ul style="list-style-type: none"> <li>• Continue to read with your child and encourage them to write their own comments on a book. Your comments in the reading record book are welcome and will be acknowledged.</li> <li>• Continue to encourage your child to write, with a pen, in a cursive style at home.</li> <li>• Continue to support your child regularly with their spelling on Ed Shed and with their mental maths via times table rock stars</li> <li>• We have P.E on Monday and Tuesday afternoons. Please can children have their PE kit in school, on these days. Children can wear trainers for outdoor activities.</li> </ul> <p><b>Thank you for your support.</b>  <b>The Year Five Team</b></p>