

Welcome to the Year 5 Parent Workshop





Online Safety

Be smart on the internet

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

LinkedIn

WhatsApp

Vine
Tinder

Path

YouTube

Keek
Foursquare
WeChat
Kik
Flickr



St Joseph's School Rules



Following in Jesus' Footsteps, caring for each other when we work, play and pray

Use Kind Words and Hands



"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." Ephesians 4:32

Be the Best Person Jesus Wants Us to Be



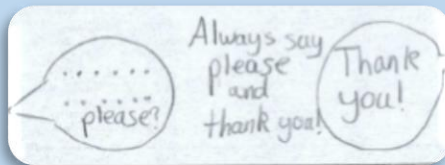
"Commit your work to the Lord and your plans will succeed." Proverbs 16:3

Show Perfect Presentation



"Therefore, encourage one another and build up one another up, just as you are doing." Thessalonians 5:11

Display Good Manners



"And as you wish that others would do to you, do so to them." Luke 6:31

Respect Each Other/ Environment



"A new command I give you: Love one another. As I have loved you, so you must love one another." John 13:34

Listen to One Another



"To speak evil of no one, to avoid quarrelling, to be gentle and to show perfect courtesy to all people." Titus 3:2



We celebrate the children's academic and behavioural achievements

House points

Certificates

Class trophies


Carpenters coins

Raffle tickets

Verbal Praise



Home school Agreement

**St. Joseph's**
Catholic Primary School
St. Joseph's Catholic Primary School
HOME-SCHOOL AGREEMENT
Academic year 2023-2024
Mission statement
To follow in Jesus' footsteps, caring for each other when we work, play and pray.

Rationale -Why do we need a 'Home School Agreement?
We know what to expect of each other
It acts as a reminder of commitments
It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.
It underpins the school's clearly stated aims
It is to the benefit of pupils, parents and staff
It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

As Parents / Guardians / We will:

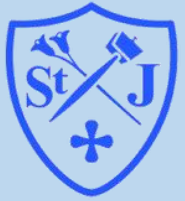
- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....
School Staff

A

The home school agreement will be sent out via parent mail and receiving it will be your 'signature'.

Attendance



Attendance

A huge thank you to all parents and children who have supported good attendance at St Josephs this year. It is fantastic to see children in school every day making the most out of amazing opportunities that help develop their learning and social skills.

Children arriving late - Children find arriving to school late upsetting and they miss out on important opportunities.

Please see punctuality pyramid which gives a step by step guide to lateness.

We have adapted our attendance timings slightly to link with our five foundations approach.

Please work with us to provide your child with the best chance of learning by ensuring they are in school every day and on time.

Impact of Lateness

Being 15 minutes later each day is the same as missing 2 weeks of school



5 minutes late
= 3 days learning lost

10 minutes late
= 6.5 days learning lost

15 minutes late
= 10 days learning lost

20 minutes late
= 13 days learning lost

30 minutes late
= 19 days learning lost



Typical Day 2024- 2025



M	9.00-9.15 Whole school Prayers (in hall)	R.E (60)	English (35)	W h o l e s c h o o l p l a y t i m e 1 0 - 5 0 - 1 1 - 0 5	English (25)	Maths (65)	K S 1 l u n c h 1 1 - 4 5 - 1 2 - 3 5 K S 2 l u n c h 1 2 - 3 5 - 1 - 2 5	ERIC (15)	Computing (45)	PSHE (45)		
T												
	9.00-9.15 KS2 Prayers in Class	English (65)	Maths		Maths				ERIC (15)	Outdoor PE (45)	History (45)	
W												
	9.00-9.15 Prayers in hall	Maths (60)	MFL (30)		English (65)					(I pads available) /MUSIC (20)	Science (55)	
T	Child led prayers	RE (60)	Maths (35)		Maths (25)	English (65)			ERIC (15)	History (45)	Indoor PE (45)	
F	thanksgiving	Maths (65)	English		English (65)				RE (35)	ART Intervention and readers (KV) (90)		

English - The writing process



Understanding

Hook/ introduction to text and spelling

Reading comprehension (linked to theme/text where possible and focussing on one of the VIPERS reading skills.

Vocabulary lesson (good opportunity for S+L)

Grammar (linked to success criteria)

Application

Reading comprehension (linked to theme/text where possible and focussing on one of the VIPERS reading skills.

Planning time

Shared write (Collaborative effort with the children. Model thinking—metacognition)

Independent Write

Edit and Publish ready for writing folder



Spellings

Spelling is taught every Wednesday. Spellings will be added to the children's spelling shed account in readiness for the next weeks lesson. Children then apply these spellings in a range of activities in their next spelling lesson to help with their application, comprehension and correct spelling.

Word Sort

Some words have the suffix 'ious', while others end in 'tious'. Can you sort them?

ambitious amphibious infectious curious fictitious
devious nutritious notorious repetitious obvious

Words ending in '-tious'

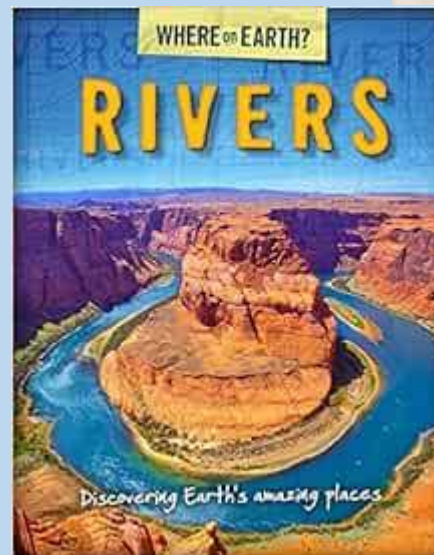
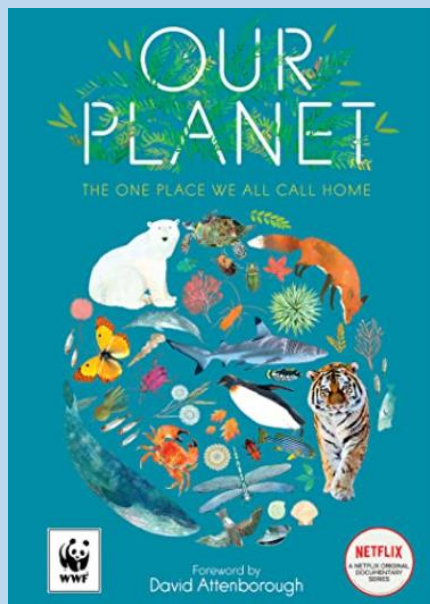
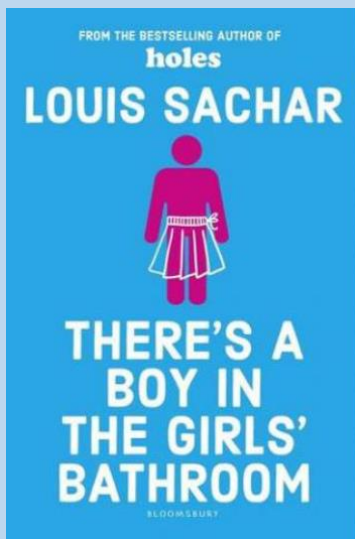
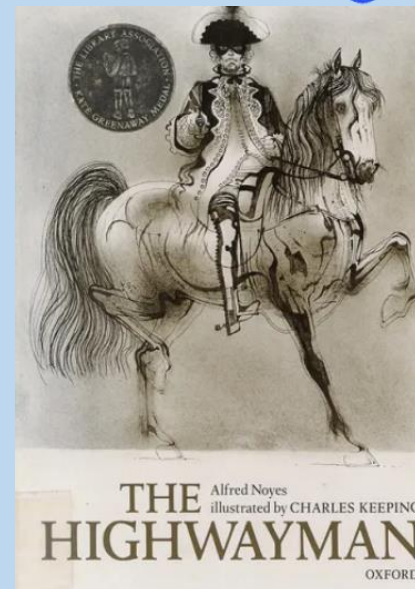
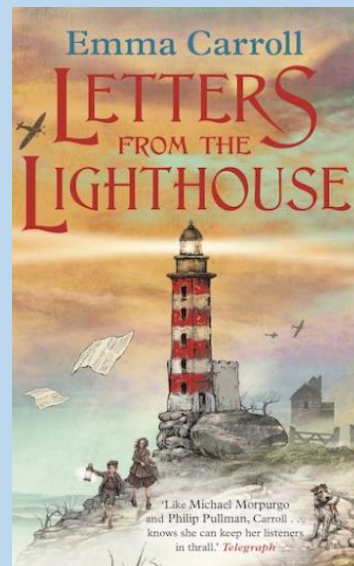
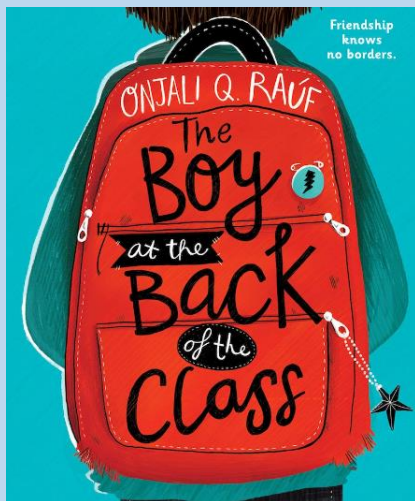
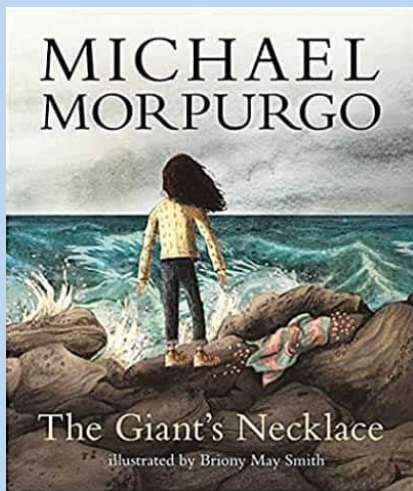
Words ending in '-ious'

Whole Group

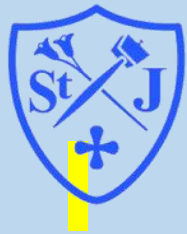
Spelling Shed

1.3

Year 5 English texts



A



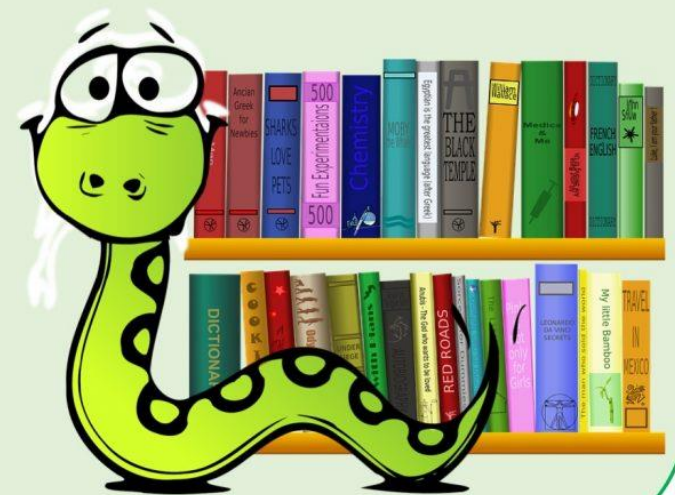
Reading

- In school, we do whole class reading. This allows the class to explore age appropriate texts together.
- The children are exposed to vocabulary and the children have an opportunity to explore different fiction, non-fiction and poetry books.
- The children will then answer questions based on the pages that they have read that day or other tasks depending on the focus for the lesson.
- At the end of most days we read to the children for 15 minutes before they go home.

A

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Summarise



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Mathematics



- Mathematics is taught every day.
- We place emphasis on being fluent in the topic being taught and then move onto reasoning and problem solving - applying that knowledge.
- As a school, we are following the CPA approach: concrete, pictorial and abstract.



White Rose maths scheme



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW				
Spring term	Number Multiplication and division B VIEW			Number Fractions B VIEW		Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW		Statistics VIEW	
Summer term	Geometry Shape VIEW			Geometry Position and direction VIEW		Number Decimals VIEW			Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW

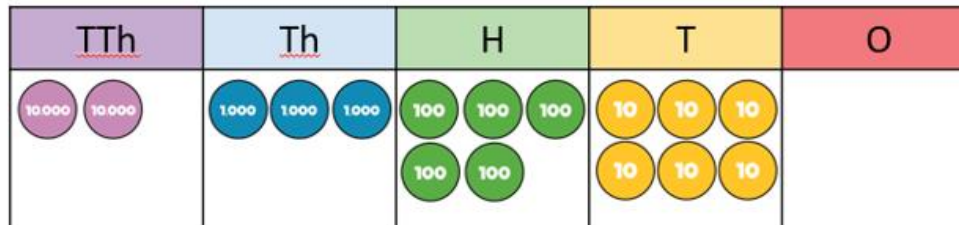


Mathematics

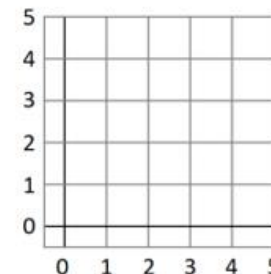
In year 5 we like to begin the lesson by briefly re-capping previous learning or setting some questions based on core understanding. We call this a flashback 4.

1) What is 10,000 more than 399,675?

2) What number is represented?



3) Draw the grid and plot the points (2, 2), (3, 3) and (4, 4).



4) $3,428 - 2,219 =$



Mathematics

Children should be encouraged to play on TTRS to improve their fluency with their Times Tables.





PE

Our PE uniform is as follows:

Plain royal blue t-shirt

Plain black shorts

Indoor black pumps

PE socks

Plain black / blue (without logo) tracksuit

Children should keep their PE kits in school until the end of the half term. P.E will take place on a Tuesday and a Thursday this term.



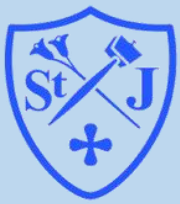
Home Reading and Homework

Home Reading

- Your child has a reading diary and reading book from school. Please read the book with your child and ask them questions about the text when you sit together.
- When children have finished their books and there is comment from an adult to say they have finished it, children should put their books into the box in the classroom to have their book changed. We ask that children keep the book they are reading in their bags so that we can read with the children in school as well.
- Although we encourage children to read their reading book from school at home, they can also read other books at home too!

Homework

- EdShed and Timestable Rockstars will be expected to be completed weekly, with purple mash activities being set throughout the year as well.
- A ➤ Please speak to your child's class teacher if there is an issue in completing the homework to the set dates.



How you can help at home

- Times tables practise - TTRS!
 - Encourage your child to learn and practise their spellings to improve their writing- EdShed
 - Instil a love of reading!
-
- Reading books need to come in on Monday in order to be changed by Wednesday. **Please remind children to put their books in the box if they have finished it.**



If you ever have any
questions or concerns please
come and speak to us!

Thank you for joining us
today!

