

Spring Term 2021/22 Curriculum Plan for Parents – Y1S & Y1G

Religious Education	<p>Pupils will study:</p> <p>Christmas: Children will develop their understanding of the story of the Annunciation, Joseph's dream, the journey to Bethlehem, Jesus' birth in the stable and the visit of the wise Men.</p> <p>Jesus Teacher and Healer: Through this topic child will understand that Jesus taught people about God and how they should live through stories called parables, and that he performed miracles that healed people.</p> <p>Forgiveness: Children will learn that there are times when forgiveness needs to be given and received. They will be able to describe some of the parables and explain what they teach us about God's forgiveness and the chances he gives us to change.</p> <p>Lent: In this topic children will develop their understanding of Lent being a special season in the Church's year when we try to change and grow to be more like Jesus by following his example.</p> <p>Holy Week: Through this topic children will develop their understanding and knowledge of the names and sequence of the important events of Holy Week, and be able to describe most of what happened on each occasion.</p>
Maths Skills	<ul style="list-style-type: none"> • To add by counting on. • To identify and recall number bonds to 20. • Subtracting numbers crossing 10. • To compare number sentences, using greater than, less than and equal to. • To recognise count and represent numbers to 50. • Partitioning numbers into tens and ones. • To find one more and one less than numbers to 50. • To order numbers to 50. • To count in 2's and 5's. • To compare lengths and height • To measure length • To add and subtract length problems. • To measure and compare mass. • To measure and compare capacity.
English Skills	<p><u>The topics we will cover are stories with repeating patterns & counting stories, traditional tales, non-fiction instructions, information texts and poetry.</u></p> <p><u>Reading</u></p> <ul style="list-style-type: none"> • Continue with daily phonics lessons to aid reading and recognition of the sounds. • Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories. • Predict what might happen next in a text and answer questions about what has already happened. • To read common exception words • read words with contractions, and understand that the apostrophe represents the omitted letter(s) <p><u>Writing</u></p> <ul style="list-style-type: none"> • Leave finger spaces between words. • Correct formation of all the letters, finishing and starting in the correct place. • To use the prefix un- • To write from memory simple sentences dictated by the teacher <p><u>Spelling, Punctuation and Grammar</u></p> <ul style="list-style-type: none"> • To punctuate sentences using a capital letter and a full stop, question mark or exclamation mark • To join words and joining clauses using "and" • To use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' <p><u>Spoken Language</u></p> <ul style="list-style-type: none"> • Take part in drama, role-play and poetry • Listen to and discuss a range of traditional tales and poetry. • Take turns to talk and listen carefully to others.
Homework	<p><u>Reading book</u> (to be returned on <u>Mondays</u>. <u>New books will be sent out on Wednesdays</u>)</p>

	<p>Please ensure that spellings are practised regularly. Spellings will be tested on a Monday in class.</p> <p>Please be aware that the children's reading books may not be changed each time; this is due to curriculum guidelines that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p> <p>A selection of questions and tasks to enable the children to build comprehension and word reading skills are listed below:</p> <p>What is the story about? Can your child retell the story in their own words? Play detective games with your child. i.e Can you find any words with ____ sound? (e.g. words with the <u>ay</u> sound) Do you see a word within a word? Where and when did the story take place? Who are the main characters in the story? What do you think the character is thinking and feeling? Which text did you enjoy the most? Why do you prefer it? Can you find the headings and sub-headings? How many different types of punctuation can you see on the page? Why have they been used? Why did the author choose this title for the text? Can you think of an alternative one?</p> <p>Homework- will be set on a <u>Wednesday</u> in your child's homework folder, to be completed by the <u>Monday</u>. Spellings will also be sent out on a <u>Wednesday</u>.</p>
Topic Work	<ul style="list-style-type: none"> • Science - Materials & seasonal changes • ICT - Beebots and coding • E-Safety • Geography - map skills and The United Kingdom • DT - Sculpture and collage • Art - Drawing /Studying famous artists - Mondrian • History - Toys- comparing old and new toys • PE - Dance & Team games
How you can help your child	<ul style="list-style-type: none"> • Continue to read regularly with your child and listen to her/him read to you. Your comments in the reading record book are most welcome to enable us to change the reading book. • Please return reading books on a Monday to ensure that we can change them and send out new books where appropriate on a Wednesday. Please note, we will be listening to your child read in class regularly too. • Please ensure that your child has a reading folder for their reading book. • PE is on Thursday for 1S and Wednesday for 1G. • Please ensure that any water your child brings into school is in a labelled bottle with a sports cap. • Please encourage your child to write prayers at home and bring them in for our Class Prayer Book. Thank you. <p>Please make sure that all belongings are labelled to avoid any confusion.</p> <p>Thank you for your support. The Year One Team, Ms Shiels, Miss Glass, Mrs Holmes and Mrs Oldham</p>