




**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**
**Spring Term 2025 Curriculum Plan for Parents – Y2G & Y2L**


<b>Religious Education</b> 	Pupils will study: <ul style="list-style-type: none"> <li>• The story of Christmas, from the annunciation to the flight into Egypt</li> <li>• Baptism and marriage as special sacramental celebrations</li> <li>• Jesus' parables and miracles</li> <li>• Lent and the importance of forgiveness</li> <li>• The sequence of events of Holy Week</li> </ul>
<b>Maths Skills</b>	<u>Money</u> <ul style="list-style-type: none"> <li>• Count money in pence and pounds (notes and coins)</li> <li>• Make the same amount in different ways using money</li> <li>• Compare amounts of money</li> <li>• Find change</li> <li>• Solve two step problems involving money</li> </ul> <u>Multiplication and division</u> <ul style="list-style-type: none"> <li>• Recognise odd and even numbers.</li> <li>• Recall multiplication and division facts for the 2, 5 and 10 times tables (e.g. <math>2 \times 3 = 6</math> and <math>6 \div 2 = 3</math>)</li> <li>• Recognise, make and add equal groups</li> <li>• Create multiplication sentences using the <math>\times</math> symbol and from pictures</li> <li>• Use arrays</li> <li>• Making equal groups by sharing and grouping</li> </ul> <u>Length and height</u> <ul style="list-style-type: none"> <li>• Measure in cm and m</li> <li>• Compare lengths and heights</li> <li>• Four operations with heights</li> </ul> <u>Mass, capacity and temperature</u> <ul style="list-style-type: none"> <li>• Compare mass</li> <li>• Measure in g, kg.</li> <li>• Four operations with mass</li> <li>• Compare volume and capacity</li> <li>• Measure in ml and l</li> </ul>
<b>English Skills</b>	<ul style="list-style-type: none"> <li>• Continue to apply phonics skills as the route to read words.</li> <li>• Re-read books, sounding out unfamiliar words to build up their fluency and confidence in word reading and re-tell some familiar stories.</li> <li>• Listen to and discuss a range of fiction, non-fiction and poetry texts.</li> <li>• Check that the text makes sense to them as they read and correct inaccurate reading</li> <li>• Predict what might happen next in a text and answer questions about what has already happened.</li> <li>• Take part in drama and role-play.</li> </ul>

	<ul style="list-style-type: none"> <li>• Plan their writing by talking about it first.</li> <li>• Understand the terms: noun, verb, adjective and adverb, and use examples in their writing.</li> <li>• Vary sentence openers.</li> <li>• Use sentence punctuation accurately.</li> <li>• Proof-read work for spelling, grammar and punctuation errors.</li> <li>• Discuss what they have written and read work aloud clearly.</li> </ul>
<b>Homework</b>	<p><b>Reading Books</b></p> <p>New reading books will be sent home every Monday. Please try to put your child's reading book back into their bag each night so they don't miss out on chances to read in school. To help build fluency, children will need to read the same book more than once, just like they would in their phonics sessions. When your child has finished a book, please return it to school so they can get a new one on a Monday.</p> <p>Please note that children's reading books may not be changed every single week if they are not secure. This follows curriculum guidance which encourages children to re-read texts. Re-reading helps to build <b>fluency, expression, understanding, and comprehension</b>.</p> <p>To support your child's reading at home, you may find the following ideas helpful:</p> <ul style="list-style-type: none"> <li>• Ask questions about the story (e.g., "<i>What do you think will happen next?</i>" or "<i>Why did the character do that?</i>").</li> <li>• Talk about tricky words and look for patterns in spellings.</li> <li>• Encourage your child to read with expression, as though they are performing the story.</li> <li>• Revisit favourite pages or parts of the book to build confidence.</li> <li>• Link the story to your child's own experiences (e.g., "<i>Have you ever felt like that character?</i>").</li> </ul> <hr/> <p><b>Homework</b></p> <p>Just like in Autumn, each week, children will bring home:</p> <ul style="list-style-type: none"> <li>• <b>One piece of maths homework</b> linked to the White Rose scheme we use in school</li> <li>• <b>One spelling homework sheet</b> to practise the weekly spellings and consolidate the spelling rule taught in Monday's spelling lesson.</li> </ul> <p>Spellings will be checked the following week in dictated sentences.</p> <p>We also ask that children <b>read every night</b>. Please jot down their reading in their diary and feel free to add any little comments about how they got on. This can be any books – not just their school reading book.</p> <hr/> <p><b>Spellings</b></p> <p>Spelling is taught and consolidated every week in school. Each Monday, a new spelling rule is introduced during the English lesson. The spelling homework sheet will focus on that week's rule.</p>

	<p>For children continuing with <b>RWT (Read Write Inc.)</b>, spellings and reading books will be sent home on a <b>Friday</b> and should be returned to school on a <b>Monday</b>.</p> <p><b>Thank you so much for your support at home – it really makes a big difference to your child's progress and confidence!</b></p>
<p><b>Topic Work</b></p> 	<ul style="list-style-type: none"> <li>• Computing – Spreadsheets and Online Reputations</li> <li>• Geography – Weather and Climate</li> <li>• PSHE - What jobs do people do?</li> <li>• PE – Dance/Gymnastics (indoor) and Tennis (outdoor)</li> <li>• Art – Sculptures and 3D: Clay Houses</li> <li>• DT – Mechanisms - Making a moving monster</li> <li>• Science – Animals including Humans and Materials</li> <li>• History – Hospitals and Healthcare</li> <li>• </li> </ul>
<p><b>How you can help your child</b></p>	<ul style="list-style-type: none"> <li>• Please continue to <b>read with your child</b> – this can be you reading to them, reading together, or listening to them read to you. Your comments in the reading record book are always very welcome.</li> <li>• Please keep <b>reading books in your child's bag every day</b> so that we can check their reading regularly in school.</li> <li>• Make sure your child has their <b>PE kit in school every day</b>. Our PE days are <b>Thursday and Friday</b>.</li> <li>• Children should bring <b>water only</b> to drink in the classroom, along with a <b>healthy snack</b> for snack time.</li> </ul> <p>Thank you so much for your continued support.</p> <p>Mrs Green-Abell and Mrs Leahy</p>