

ST JOSEPH'S CATHOLIC PRIMARY SCHOOL

Spring Term 2024 Curriculum Plan for Parents – Year 3

Religious Education	<p>Christmas - Through the unit of Christmas, children will reflect on the birth of Jesus Christ and who he is. They will empathise with the feelings and reactions of the shepherds at this event and will know that the crib is an important symbol of prayer and devotion, first introduced by St. Francis.</p> <p>Reconciliation - Children will prepare for the Sacrament of Reconciliation. The children will know that human being often have freedom to make choices and understand the difference between good and bad choices. They will explore the consequences of sin, Christ's teaching on forgiveness and the Sacrament of Reconciliation. They will participate in class prayer which will include an examination of conscience and an Act of Contrition, Mass responses and Liturgy of the Word.</p> <p>Lent - During the Season of Lent, children will understand that the Season of Lent is a time when Christians try to change to be more like Christ. They will be introduced to new Gospel stories about Christ bringing change to the lives of people who were sick and in need.</p> <p>Holy Week - The unit is designed to help deepen the children's knowledge of some of the events of Holy Week and to deepen their understanding of the foundation of the Church's celebration of the Mass.</p>
Maths Skills	<p>Multiplication and division</p> <ul style="list-style-type: none"> • To recall and use multiplication facts for the 3, 4 and 8 times tables • To write and calculate mathematical statements for multiplication and division using the times tables they know including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods • To solve problems, including missing number problems, involving multiplication and division. <p>Length and perimeter</p> <ul style="list-style-type: none"> • Metres, centimetres and millimetres. • Equivalent lengths. • Comparing lengths. • Adding and subtracting length. • Measure the perimeter of simple 2-D shapes <p>Fractions</p> <ul style="list-style-type: none"> • Understanding the denominators of unit fractions. • Comparing and ordering unit fractions. • Understanding the numerators of non-unit fractions. • Recognising and understanding one whole. • Comparing and ordering non-unit fractions. • Fractions on a number line. • Equivalent fractions. <p>Mass and capacity</p> <ul style="list-style-type: none"> • Measuring and comparing kilograms and grams. • Add and subtracting mass. • Measuring and comparing capacity and volume. • Adding and subtracting capacity and volume. • Using scales.
English Skills	<p><u>Reading</u></p> <p>Explanation - to read different texts and use these to explain what they have learned.</p> <p>To read for a range of purposes.</p> <p>To identify root words, prefixes and suffixes in context.</p> <p>The use of dictionaries and thesauruses to support spelling and increase/extend vocabulary.</p> <p>To understand what is being read by identifying how language structure and presentation contribute to meaning.</p> <p>To revise skills taught in the Autumn term.</p>

	<p><u>Grammar and Punctuation</u> Use of pronouns in place of nouns to aid fluency and cohesion. Use of prepositions (already taught) to help with time and cause. Use of conjunctions in the context of their writing.</p> <p><u>Writing as a skill</u> Recount, letter and narrative</p> <ul style="list-style-type: none"> - To focus on skills taught and writing styles and devices which are of focus E.g. Letter devices such as initial introduction, signing off, date and address. - Narrative devices such as a setting, a character, an exciting build up /problem etc. <p>Poetry and adverts</p> <ul style="list-style-type: none"> - To focus on skills taught and writing styles and devices which are the focus E.g. couplets, informal language structure, repetition, rhyme, emotive language, persuasive adjectives and rhetorical questions. - Narrative devices such as a setting, a character, an exciting build up /problem.
Homework	<p>Reading - Library books will be kept in school for the children to read in class. Home reading diaries/books will be changed on Mondays and Thursdays so please remind children to put them in the box if they have finished their book at home.</p> <p>A selection of VIPERS (vocabulary, inference, predict, explain, retrieve and summarise) questions to enable the children to build comprehension and word reading skills are listed below. They can be adapted to suit the text that your child is reading.</p> <ul style="list-style-type: none"> • What does _____ mean? • Can you tell me another word that means _____? • Which word tells you that the character is angry? • What kind of person is _____? How does the author show that? • What do you think will happen next? What makes you think this? • Why has the text been arranged in this way? • What were the three things Bob was asked to pack? • What happened in the story so far? <p>Online homework will be set on a <u>Thursday</u>. Each week, the children will have access to TTRS, Spelling Bee and PurpleMash. Research projects may also be set from time to time linked to current topics</p>
Topic Work	<ul style="list-style-type: none"> • Science - Rocks and soil • History - Bronze and Iron Age • French – Numbers, days, months and animals • Art - Painting and Mixed Media: Prehistoric painting • D.T. - Making a picture frame – designing, making and evaluating • ICT - internet safety, opening and saving files to suitable folders and typing using all fingers • P.E - Tennis, Gymnastics and Football. • Geography – Natural Disasters • PSHE – relationships/family life and belonging to groups
Physical Education	<p>Year 3 will have P.E lessons on Tuesdays and Thursdays. Please have PE kits in school every day in case of a timetable change due to the weather. We will also have outdoor PE sessions so please ensure children have appropriate PE clothing in school (including trousers/leggings and a jumper). Children will take home their PE kits at the end of each half term.</p> <p>Tuesday – indoor PE lesson Thursday – outdoor PE lesson</p>

<p>How you can help your child</p>	<p>Reading - Please read with your child at home and make a record of this in their reading record book. Encourage your child to put their book in the box to be changed when they have finished it.</p> <p>Online homework will be set on a <u>Thursday</u>. Each week, the children will have access to TTRS, Spelling Bee and PurpleMash. Research projects may also be set from time to time linked to current topics.</p> <p>Thank you for your continued support.</p> <p>The Year 3 Team</p>
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