





Where Art fits into the EYFS curriculum.

The most relevant statements for art are taken from the following areas of learning:

- **Physical Development**
- **Expressive Arts and Design**



Art in EYFS



at St Joseph's Catholic Primary School

We have a designated Creative Area where the children have free access to a range of scissors, glue, tape, pens, pencils and general crafting materials. The children's work is displayed on display boards and our class washing line to showcase the children's work.

Fine motor activities are set up within the classroom.

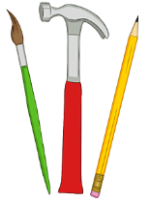
We encourage children to do their buttons and zips to promote independence and build on fine motor skills.

We have focused Art activities to teach specific skills and provide the children with the necessary skills to be creative independently. We ensure that we move with the children's interests and that their learning and interests are at the fore-front of our curriculum.

Here are some planned activities we will look at this year.

Reception children	Physical Development	<ul style="list-style-type: none"> • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor. Develop overall body-strength, balance, coordination and agility.
	Expressive Arts and Design	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. Create collaboratively, sharing ideas, resources and skills.


ELG	Physical Development	<ul style="list-style-type: none"> • Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases. • Use a range of small tools, including scissors, paintbrushes and cutlery. Begin to show accuracy and care when drawing.
	Expressive Arts and Design	<ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.




Where Design Technology fits into the EYFS curriculum.

The most relevant statements for DT are taken from the following areas of learning:

- **Physical Development**
- **Expressive Arts and Design**




DT in EYFS



at St Joseph's Catholic Primary School

Art and DT throughout the Year in Reception...

Reception children	Physical Development	<ul style="list-style-type: none"> • Progress towards a more fluent style of moving, with developing control and grace. • Develop their small motor skills so that they can use a range of tools competently, safely and confidently. • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
	Expressive Arts and Design	<ul style="list-style-type: none"> • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing...
ELG	Physical Development Fine Motor Skills	<ul style="list-style-type: none"> • Use a range of small tools, including scissors, paintbrushes and cutlery.
	Expressive Arts and Design Creating with Materials	<ul style="list-style-type: none"> • Safely of materials, experimenting with texture • Share the process 

Painting and drawing pictures of our families – linking to our RE (Holy Family)

Holi (festival)



Artists...

George Seurat (pointlism)

Andy Goldsworthy- natural art, working on a large scale outdoors.



Self-portraits using drawing pencils and paints.

Collaging – The Gruffalo and other characters from our topics.

Drawing and choosing our own resources we need to complete our artwork.

The children have a formal opportunity each week to craft with their teacher. We use a variety of resources i.e. paper plates to make ducks and a duck puppet show, pipe cleaners and beads to make bracelets.. including Tiger masks.

Making houses and homes using junk modelling and construction materials.

What home is best for different animals?



Exploring colours

Colour mixing

Weaving activities- in our outdoor area.