

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£ 17,460
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 20,110 (including £19,640)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19,640

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	35%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,110		Date Updated: June 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.4%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number of pupils who are regularly exercising for at least 30 minutes per day. This is in addition to PE and Games lessons.	Continuation of a sports coach during the lunchtime period to provide a further opportunity for pupils to take part in physical activity. Sports Coach will also train and support lunchtime staff in delivering 30 minutes of exercise with each group they work with.		£1520	We have seen an increase in numbers of pupils engaging in regular physical activity. 100% of children have accessed provision from the sports coaches over the year at lunchtimes compared to 28% (120 pupils) last year.	Lunchtime Supervisors to lead on a wider range of activities to promote physical activity during lunchtime.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 57%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Children are aware of the benefits of being physically active on their mental health and well-being. Children understand how to use their bodies to keep them safe.</p> <p>Using role models to engage pupils.</p>	<p>Children being involved in weekly fitness, self-defense and well-being sessions with mentor. This will promote their physical and mental well-being. Children also have a good understanding of keeping safe.</p> <p>Sports coaches to reinforce positive behaviour during lessons.</p>	<p>£11,400</p>	<p>Children’s confidence in themselves and their world and in their positivity towards themselves and their learning. (pupil Voice questionnaire)</p> <p>Year 6 children and selected children across the school have worked with fitness and mental health mentor (80 pupils in total)</p> <p>Children and parents seeing positive impact through parent and pupil questionnaire.</p>	<p>Continuation of mentor working with more children. CPD of staff and improving their skills in promoting and improving the physical well-being of the pupils. This will help continue to develop the whole school ethos of promoting physical and mental well-being. Year 6 Sports Captains to be Ambassadors for physical and mental well-being through Play Leaders scheme next academic year.</p> <p>Continue to monitor and invite pupil and parent responses in the programme. From this we can look for ways we can make changes for next year.</p> <p>When this is fully embedded focus area in terms of spending will switch to Key indicator 4.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 23%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Staff have the knowledge and skills to ensure PE lessons engage and excite pupils and pupils are keen to continue with sport outside of the school environment. Teaching of PE is never less than good and is often outstanding</p> <p>Contributions made by sports coaches is never less than good and is often outstanding</p>	<p>Regular discussions with staff to discover their strengths and weaknesses when delivering P.E. Discuss staff confidence, knowledge and skills.</p> <p>Where required, CPD to support with the teaching of particular aspects of the PE and Sport curriculum e.g. gymnastics and dance</p>	<p>£1200</p>	<p>Staff have taken notes with ideas from the sports coaches to use and adapt in their own lessons.</p> <p>Staff have given feedback on the impact of the sessions through questionnaires. This indicates increased confidence in a range of PE areas as staff have picked up ideas for teaching certain areas.</p> <p>31% of children have worked with a Sports Coach during P.E lessons.</p>	<p>Continue with CPD next year so that staff can gain expertise in different areas. Staff can also discuss good practice with each other and offer support to each other.</p> <p>Staff to receive extra CPD depending on their confidence and needs. Continue training of lunchtime staff.</p> <p>Ensure sports coaches continue in teaching a variety of areas of sport so staff gain confidence and see a variety of topics. This will also support progress of pupils as they are learning a variety of skills.</p>
<p>Staff to have high quality planning resources to support the implementation of high quality PE lessons</p>	<p>PE Hub sports scheme implemented.</p>	<p>£1512</p>	<p>As staff confidence has improved, children have benefited from higher quality teaching in PE lessons.</p> <p>100% of pupils benefiting from the structured scheme.</p>	<p>Continue to develop the use of the sports scheme including ensuring progression of skills is clear to pupils.</p>
	<p>New resources ordered to support</p>	<p>£1824</p>	<p>Better resources have engaged and motivated children's</p>	

Sports coach to run a wide range of extra-curricular clubs.	the year have included football, tennis, Irish Dancing, Rugby and Multi-Sport club.	£0	school clubs (97 pupils).	clubs for children with a focus on providing for children with SEND needs. We aim to increase the number of participants across the school where possible in both curriculum time and extracurricular activities
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to be provided with the opportunity to participate in competitive sports and represent the school Increase the number of competitive sporting opportunities for school teams	Membership of sport associations to allow access to competitive sports e.g. <i>Wilson Stuart Active Sports Society, Catholic Sports, Football League and Netball League.</i>	£1770	Children have been experienced a variety of after school competitions which has encouraged them to join outside clubs. They have enjoyed playing competitively against their peers. 25% of pupils have participated in competitive extra Curriculum sports competitions.	To promote participation in competitive sport next academic year. To participate in a variety of competitive sports, both boys and girls and to target increasing the number of children with SEND and who lack confidence in participation of sport to take part in competitions and “try

				something different initiatives”.
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Signed off by	
Head Teacher:	Mr G O’Hara
Date:	20/6/23
Subject Leader:	Miss K Glass
Date:	20/6/23
Governor:	Mr T Forker
Date:	27/6/23