





**ST JOSEPH'S CATHOLIC PRIMARY SCHOOL**

## Summer Term 2026 Curriculum Plan for Parents - Y5E &amp; Y5R

<b>Religious Education</b> 	<p><u>Easter</u>        The children will hear about the Church's celebration of Easter through the Easter Vigil. They will learn about the church's belief in eternal life through the Easter story and the Ascension of Jesus into heaven.</p> <p><u>Pentecost</u>        The children will gain a greater insight into the Church's belief in the Holy Spirit. We will also explore the Christian belief in the Holy Trinity and prayer and devotion to the Holy Spirit.</p> <p><u>The Work of the Apostles</u>        We will look at the significant role the Apostles played in proclaiming the Good News. We will reflect on the work of the Apostles as building the foundations of the church, which continues to proclaim the Good News of Christ today.</p>
<b>Maths</b> 	<p>Children will learn to:</p> <ul style="list-style-type: none"> <li>• Adding decimals together - 'crossing' the whole</li> <li>• Subtracting decimals with a different number of decimal places</li> <li>• Completing decimal sequences</li> <li>• Multiplying and dividing decimals by 10, 100 and 1000</li> <li>• Adding and subtracting decimals within 1.</li> <li>• Measuring angles with a protractor</li> <li>• Identifying regular and irregular polygons</li> <li>• Reasoning about 3D shapes</li> <li>• Working with co-ordinates to reflect and translate a shape</li> <li>• Identifying and converting metric units of measurement</li> <li>• Identifying imperial and metric units of measurement</li> <li>• Reading timetables and converting units of time</li> <li>• Comparing and estimating volume and capacity</li> </ul>
<b>English</b> 	<p>Children will learn to:</p> <ul style="list-style-type: none"> <li>• Continue to read and discuss a wide range of fiction, non-fiction, poetry, including performance poetry.</li> <li>• Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</li> <li>• Write dialogues, playscripts and persuasive texts</li> <li>• Use complex sentences to add detail to their sentences.</li> <li>• Use modal verbs to indicate degrees of possibility.</li> <li>• Use adverbial phrases to link ideas across paragraphs.</li> <li>• Use dialogue and punctuate it correctly.</li> <li>• Use brackets, dashes or commas to indicate parenthesis.</li> <li>• Use adjectives and adverbs to add description to their sentences</li> <li>• Play an active part in discussions and debates.</li> <li>• Plan, write, draft, edit and improve their work.</li> <li>• Assess the effectiveness of their own and others' writing.</li> </ul>
<b>Topics</b> 	<p>Science - Living things and their habitats        Art - Portraits        Design Technology - Designing and building bridges        Geography - Rivers and fieldwork        History - Ancient Maya        PE - Athletics, gymnastics and cricket.        Music - Charanga learning and performing is focussed around: Dancing In The Street by Martha and The Vandellas.        ICT - Word processing, online safety and coding.</p>

**How you can help your child**



Please continue to use spelling shed and TT Rock Stars. We really appreciate the time you spend looking at these activities with your child and would be grateful if you could continue doing this.

**Reading diaries-** if you could continue to fill this in. We have asked children to aim to read regularly each week; we appreciate this will vary depending on the length of the book. Please ensure all children bring in their reading diary each day even if they are a free reader.

Please encourage your child to write a comment about their book every time they read. The comments might include:

- Favourite part
- Comment on something that has happened
- Comments on a character
- Opinion of a book
- Comments on punctuation and vocabulary.

Please be aware that curriculum guidelines state that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.

P.E -We now have P.E on a Tuesday and a Friday. Please ensure your child has a kit in school on these days.