

At St. Joseph's, we strive to create an environment where children can share their opinions and ask questions. These books are read as class texts over the course of the year to encourage positive and guided discussion of the protected characteristics.

FY	CHOOSE Nessarrer Pipe Godine Choose	*Red Rockets* Rainbow Jelly* * Sucheap * Nick Sharrate	Blue Charles		CURRENTIATION COMPLEXITY OF THE DOESN'T LIKE TI)
Learning intention:	To say what you think	To understand that it's ok to like different things.	To make friends with someone different.	To understand that all families are different.	To understand people have physical boundaries.
Yr. 1		TEN LITTLE PIRATES	My Grandpa is AMAZING	CHIMPION	<pre>* my world, your world * * * * * * melanie walsh</pre>
Learning intention:	To like the way I am	To play with boys and girls.	To recognise that people are different ages.	To understand our bodies work in different ways.	To understand we share the world with lots of people.
Yr. 2	Smeds = Smoos	THE FIRST SLODGE	The Odd Egg Gif Gas Exercise a Research	Because Reverting Because Reverting Because	Pal Bradnipt Blooky avv a b Control Participation
Learning intention:	To understand what diversity is.	To understand how we share the world.	To understand what makes someone feel proud.	To feel proud of being different.	To be able to work with everyone in my class.
Yr. 3.	Oliver Birgitta Sir	VIETIAL REMAN	David Affice TWO MONSTERS	The HALEY in THE NEW JUMPER OLIVER SEFFERS	Alexis Descon BEEGU

Learning intention:	To understand how difference can affect someone	To understand what 'discrimination' means.	To find a solution to a problem.	Use strategies to help someone who feels different.	To be welcoming.
Yr. 4.	DOGS dant do Dog Dog Dog Dog Dog Dog Dog Dog Dog Do	EITTEE HEROES BIG HEARTS VERA HEATH	The Definition Machines DEFPER SEFFERS The WAY BACK HOME	THE FLOWER FOR A STATE OF A STATE	Michael Hall Reco A Crayon's Story
Learning intention:	To know when to be assertive.	To understand anti- racism and know how we can create an inclusive society.	To overcome language as a barrier.	To ask questions.	To be who you want to be.
Уr.5.	Where The Poppies Now Grev	REARCHER CONTRACTOR CONTRACT	How to Heal Broken Wing BOB GRAHAM	THE Eric Carle	CREAT WOMENV WISTORY
Learning intention:	To learn from our past.	To justify me actions.	To recognise when someone needs help.	To appreciate artistic freedom.	To understand the words 'gender stereotypes'.
Уr.6.	Diversity Ninja	BUTTERWORTH THE WHISPERER		LOVE YOU FOREVER BUILT WITH WARANG	DREAMS & FREEDOM
Learning intention:	To promote diversity.	To stand up to discrimination.	To challenge causes of racism.	To consider how my life may change as I grow up.	To recognise my freedom.