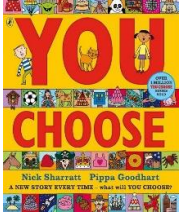
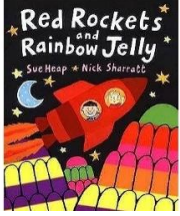
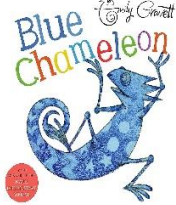
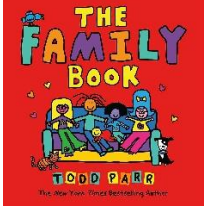
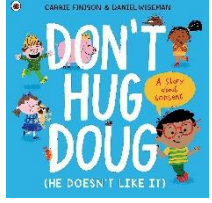
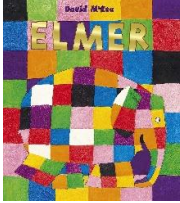
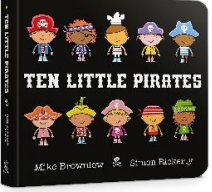
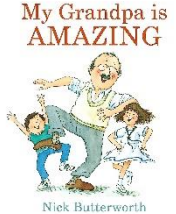
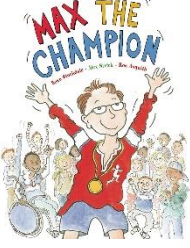
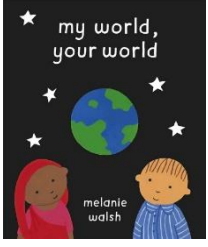



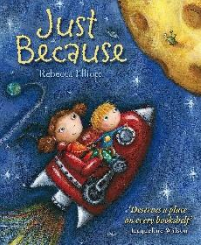
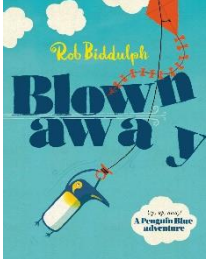
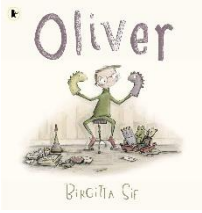
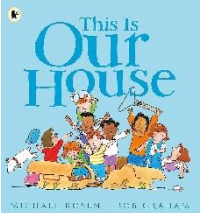
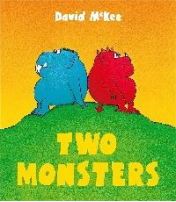

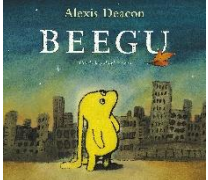
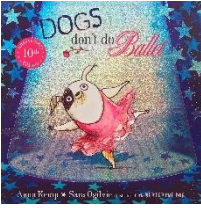

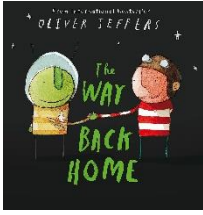
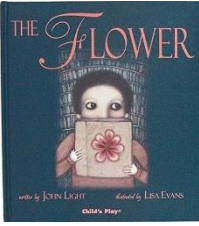
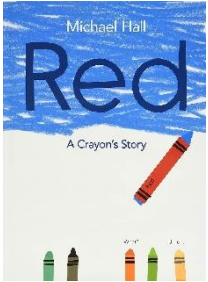
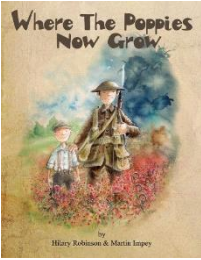
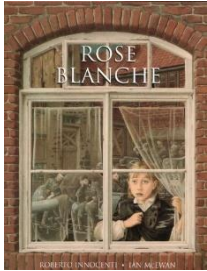
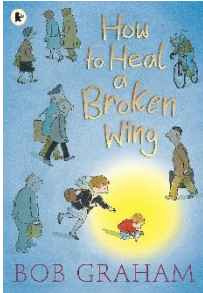
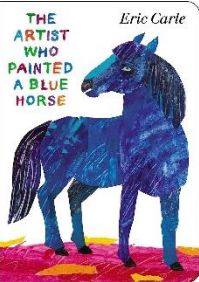
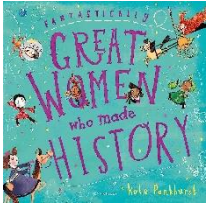
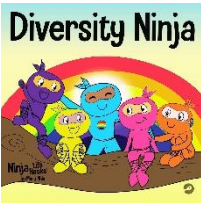
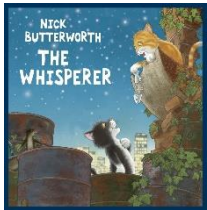
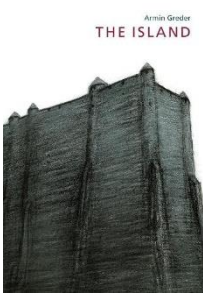
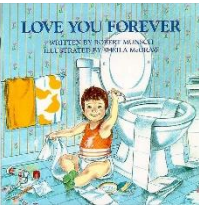
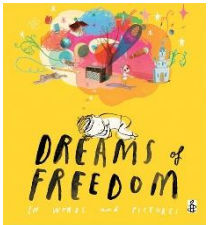




At St. Joseph's, we strive to create an environment where children can share their opinions and ask questions. These books are read as class texts over the course of the year to encourage positive and guided discussion of the protected characteristics.

| | | | | | |
|---------------------|---|---|---|--|---|
| FY |  |  |  |  |  |
| Learning intention: | To say what you think | To understand that it's ok to like different things. | To make friends with someone different. | To understand that all families are different. | To understand people have physical boundaries. |
| Yr. 1 |  |  |  |  |  |
| Learning intention: | To like the way I am | To play with boys and girls. | To recognise that people are different ages. | To understand our bodies work in different ways. | To understand we share the world with lots of people. |
| Yr. 2 |  |  |  |  |  |
| Learning intention: | To understand what diversity is. | To understand how we share the world. | To understand what makes someone feel proud. | To feel proud of being different. | To be able to work with everyone in my class. |
| Yr. 3. |  |  |  |  |  |

| | | | | | |
|---------------------|---|---|---|--|---|
| Learning intention: | To understand how difference can affect someone | To understand what 'discrimination' means. | To find a solution to a problem. | Use strategies to help someone who feels different. | To be welcoming. |
| Yr. 4. |  |  |  |  |  |
| Learning intention: | To know when to be assertive. | To understand anti-racism and know how we can create an inclusive society. | To overcome language as a barrier. | To ask questions. | To be who you want to be. |
| Yr.5. |  |  |  |  |  |
| Learning intention: | To learn from our past. | To justify me actions. | To recognise when someone needs help. | To appreciate artistic freedom. | To understand the words 'gender stereotypes'. |
| Yr.6. |  |  |  |  |  |
| Learning intention: | To promote diversity. | To stand up to discrimination. | To challenge causes of racism. | To consider how my life may change as I grow up. | To recognise my freedom. |