



# Welcome to the Year 1 Meet the Teacher Workshop





# Typical Day

As children come into school, there is a start of the day activity (SODA)

English

Phonics (storybook- reading)

Break 10.30-10.45 (snack am)

Maths

Lunch 11.40-12.30


Phonics (phonic sounds- writing)

Religious Education, Science or Foundation subjects

Afternoon break 2.00-2.10 (snack pm)

Religious Education, Science or Foundation subjects

Story time at the end of the day

A large blue thought bubble with three smaller circles leading to it from the left. Inside the bubble is text about visiting a prayer garden.

We also have dedicated time slots throughout the week to visit our prayer garden.



## P.E Information

- 1K PE Monday morning
- 1S PE Tuesday morning
- Year 1 joint PE lesson Thursday afternoon
- PE Kit is encouraged to stay in school and will be returned at the end of each half term.

# St Joseph's School Rules



Following in Jesus' Footsteps, caring for each other when we work, play and pray

## Use Kind Words and Hands



"Be kind and compassionate to one another, forgiving each other, just as in Christ God Forgave you."  
Ephesians 4:32

## Be the Best Person Jesus Wants Us to Be



"Commit your work to the Lord  
and your plans will succeed."  
Proverbs 16:3

## Show Perfect Presentation



"Therefore, encourage one another and build up one another up, just as you are doing."  
Thessalonians 5:11

## Display Good Manners



"And as you wish that others would do to you, do so to them."  
Luke 6:31

## Respect Each Other/ Environment



"A new command I give you:  
Love one another. As I have loved you, so you must love one another." John 13:34

## Listen to One Another



"To speak evil of no one, to avoid quarrelling, to be gentle and to show perfect courtesy to all people." Titus 3:2





# Attendance

## Attendance

A huge thank you to all parents and children who have supported good attendance at St Josephs this year. It is fantastic to see children in school every day making the most out of amazing opportunities that help develop their learning and social skills.

**Children arriving late** - Children find arriving to school late upsetting and they miss out on important opportunities.

Please see punctuality pyramid which gives a step by step guide to lateness.

We have adapted our attendance timings slightly to link with our five foundations approach.

Please work with us to provide your child with the best chance of learning by ensuring they are in school every day and on time.

## Impact of Lateness

Being 15 minutes later each day is the same as missing 2 weeks of school



5 minutes  
late  
= 3 days  
learning lost

10 minutes  
late  
= 6.5 days  
learning lost

15 minutes  
late  
= 10 days  
learning lost

20 minutes  
late  
= 13 days  
learning lost

30 minutes  
late  
= 19 days  
learning lost





# Home-School Agreement

This document will be sent out and receiving it will be your 'signature'.

**St. Joseph's**  
Catholic Primary School  
**St. Joseph's Catholic Primary School**  
**HOME-SCHOOL AGREEMENT**  
**Academic year 2023-2024**

*Mission statement*  
*To follow in Jesus' footsteps, caring for each other when we work, play and pray.*

## **Rationale -Why do we need a 'Home School Agreement?'**

We know what to expect of each other

It acts as a reminder of commitments

It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.

It underpins the school's clearly stated aims

It is to the benefit of pupils, parents and staff

It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

## **The school will aim to:**

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

## **I, the pupil, will try to:**

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

## **As Parents / Guardians / We will:**

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

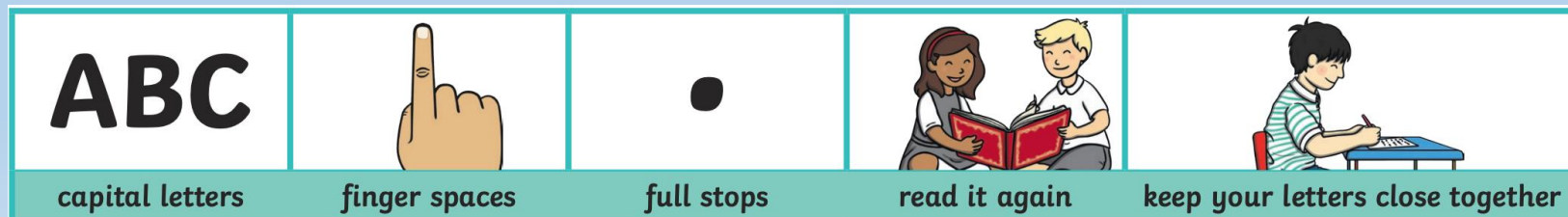
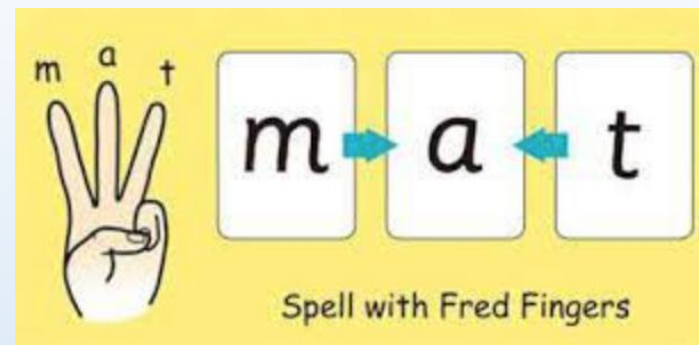
School Staff .....



## English

### Expectations

- ✓ Correct letter formation, with all letters being the same size and on the line.
- ✓ Using a finger space between each word.
- ✓ Beginning a sentence with a capital letter and using a full stop correctly at the end of a sentence.
- ✓ Use of phonics charts, Read Write Inc. mats and common exception word mats when spelling.





## Writing

### Purple Pen

We are introducing using purple pens in every writing lesson, by getting children to write their capital letters and full stops in purple pen for each of their sentences.

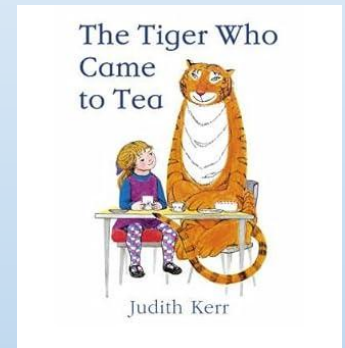
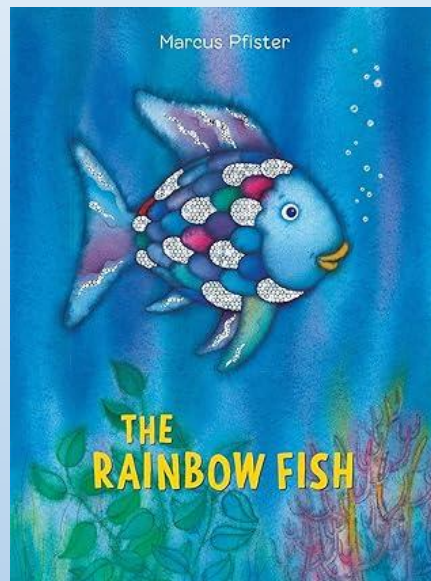
The rationale behind this is to promote children to edit and improve their writing from the beginning of their writing journeys. This enables children to clearly visualise where capital letters and full stops belong in their sentence writing. Hence, when encouraged to read and check their writing, this will aid them to find errors and make corrections within their writing.





# The Writing Process

Our writing will be linked and inspired by this year's texts:



Handwriting sessions are taught every Wednesday

## Year 1 End of Year Writing Expectations

### WORKING AT THE EXPECTED STANDARD

After discussion with the teacher:



I can write simple stories about myself and others (real or fictional).

I can sometimes use my past and present tense correctly.

I can use 'and' to join sentences.

I can sometimes use the following punctuation correctly:

Capital letters.

Capital letters for the pronoun 'I'.

Full stops.

Question marks.

Exclamation marks.

I can add 's' or 'es' to pluralise nouns.

*e.g., owls, foxes*

I can segment spoken words into phonemes and represent these by graphemes and I can sometimes spell these words correctly.

I can spell some of the common exception words.

*a, are, ask, be, by, come, do, friend, full, go, has, he, here, his, house, I, is, love, me, my, no, of, once, one, our, pull, push, put, said, says, school, she, so, some, the, there, they, to, today, was, we, were, where, you, your*

I can correctly form some of my capital letters and digits.

I can use finger spaces between words.

## Year 1 Common Exception Words

the  
a  
do  
to  
today  
of  
said  
says  
are  
were  
was

is  
his  
has  
I  
you  
your  
they  
be  
he  
me  
she  
we

no  
go  
so  
by  
my  
here  
there  
where  
love  
come  
some

one  
once  
ask  
friend  
school  
put  
push  
pull  
full  
house  
our



# Reading

- During the previous summer term, your child was assessed on their phonics knowledge. This allowed us to place children into their phonics groups and identify their current book level.
- Children are assessed regularly to demonstrate progression and move onto the next book level.
- All children are heard read a range of times throughout the week from their class teacher, teaching assistants and phonics teacher.
- Children are given a new book on Monday which they read in class and in their phonics sessions throughout the week.
- We then send this home on a Friday, and children are expected to read this at home with adult support, and reading records are to be signed for evidence.
- This model of reading is to support and promote fluency, and reinforce the learning taking place each week in school.



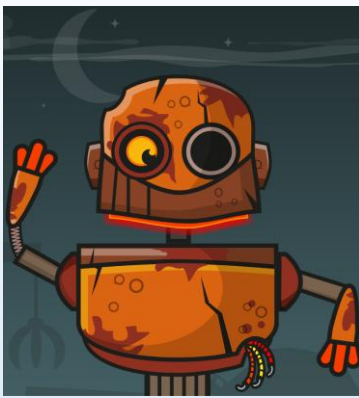
# Homework

In Year 1, the homework expectations are:

- To **read** the Read Write Inc. books sent home with your children.
- Practise **spellings** that are sent on a Friday, which children will be assessed on the following Friday (please keep these at home).
- With regards to **Maths**, homework will be in paper form, based on what they have learnt that week. It will go home on a Monday and be returned the following Monday.
- All children will also be given login details to **Numbots**, we would encourage them to access this and work through the various stages, consolidating their maths knowledge. In addition, this is a fantastic opportunity for children to practise their computing skills.

All children will be provided with their Numbots logins which will be put on the inside of the front cover of their reading journals.





Numbots




You can access Numbots via <https://numbots.com/>

1. Click 'Log in'
2. Click 'Pupil'
3. Click 'Pupils'
4. Enter the school postcode - B75 6PB
5. Select St Joseph's address
6. Enter username and password
7. Click 'Story'

# St Joseph's Catholic Primary School, Sutton Coldfield

[Not your school?](#)



Username



password

or



pin



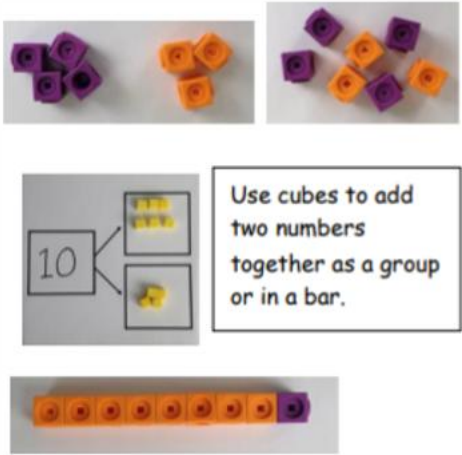
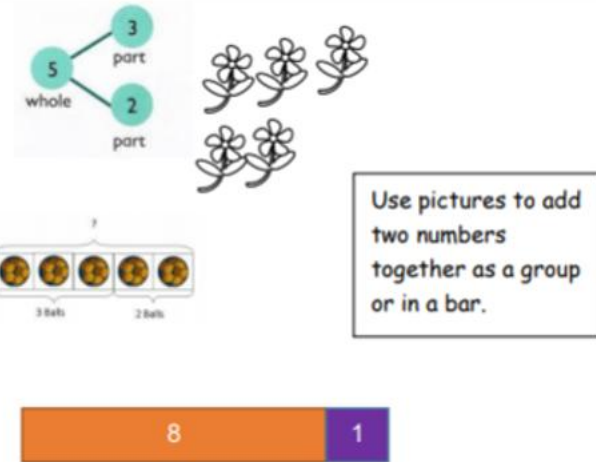

# Spellings

- Children will be sent a set of 8 spellings each week on a Friday to be learnt throughout the week. Then children will be assessed the following Friday.
- Words chosen are based on the sounds children have been focusing on that week in their phonics groups and 2 common exception words.



# Mathematics

- Maths is taught daily, and as a school we follow White Rose Maths.
- We include a range of mathematical activities in lessons, using concrete resources, learning practically to support all learners, before moving to pictorial and abstract concepts. This ensures foundational skills are embedded.

Concrete	Pictorial	Abstract
 <p>Use cubes to add two numbers together as a group or in a bar.</p>	 <p>Use pictures to add two numbers together as a group or in a bar.</p>	<p> <math>4 + 3 = 7</math>  <math>10 = 6 + 4</math> </p>  <p>Use the part-part whole diagram as shown above to move into the abstract.</p>



# Year 1 Maths Overview 25/26

## Year 1 (v3)

Scheme of learning

Supporting materials

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<div>Number</div> <div>Place value (within 10)</div> <div>FREE TRIAL</div> <div>VIEW</div>					<div>Number</div> <div>Addition and subtraction (within 10)</div> <div>VIEW</div>					<div>Geometry Shape</div> <div>VIEW</div>	Consolidation
Spring	<div>Number</div> <div>Place value (within 20)</div> <div>VIEW</div>		<div>Number</div> <div>Addition and subtraction (within 20)</div> <div>VIEW</div>			<div>Number</div> <div>Place value (within 50)</div> <div>VIEW</div>		<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass and volume</div> <div>VIEW</div>		
Summer	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>		<div>Number</div> <div>Fractions</div> <div>VIEW</div>		<div>Geometry Position and direction</div> <div>VIEW</div>	<div>Number</div> <div>Place value (within 100)</div> <div>VIEW</div>		<div>Measurement Money</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>		Consolidation	





# Mathematics - How can you help at home

- Regular practice of writing numbers correctly
- Number bonds to 10 and 20
- Addition and Subtraction up to 20 using different objects:
- For example: 9 grapes + 7 pieces of banana =
- If the teaching staff feel that your child has a misconception in mathematics, we will address it individually and also speak to you on strategies that could help at home.



# RE and Foundation Subjects

## Science

Y1	Animals including humans	Everyday Materials Compare materials	Seasonal changes	Plants – Trees, Gardens Growth and change
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## Geography/history

### Geography & History LTP 2025-2026

#### Geography History

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Year 1	The world and my school (6 lessons)	Toys (6 lessons)	Our school grounds (fieldwork) (3 lessons)  Local History - Cadbury's (4 lessons)	Our local park (fieldwork) (4 lessons)	Kings, Queens & Castles (7 weeks)	Explorers (6 lessons)

## R.E

### Long-term plan 2025-2026: Birmingham

### Assessment Focus: Scripture

Schools starting Monday 1<sup>st</sup> September 2025 and finishing Monday 20<sup>th</sup> July 2026. Advent starts Sunday 30<sup>th</sup> November. Lent begins Wednesday 18<sup>th</sup> February. Schools are not in for Holy Week (Palm Sunday 29<sup>th</sup> March). Pentecost is on Sunday 24<sup>th</sup> May.

Sept												Oct				Nov				Dec				Jan				Feb				Mar				April		May		June				July																											
1 8 15 22 29												6 13 20 27				3 10 17 24				1 8 15 22				5 12 19 26				2 9 16 23				6 13 20 27				20 27		4 11 18		1 8 15 22 29				5 12 19 26																											
R	UNIT RA: Creation UNIT RB: People who care for us								UNIT RC: Advent								UNIT RD: Christmas UNIT RE: Baptism								UNIT RG: Lent UNIT RH: Holy Week								UNIT RI: Easter UNIT RJ: Pentecost UNIT RF: People who help us						UNIT RK: Prayer Mary, the Mother of Jesus																																
	UNIT R: CONTINUOUS UNIT (to be used at different times of the year to enhance the work that has been done in the other units and to support children's knowledge and understanding of prayer)																																																																						
1	UNIT 1A: Creation								UNIT 1B continued								UNIT 1E: Christmas								UNIT 1H: Lent								UNIT 1J: Easter						UNIT 1L: Sharing Jesus' life																																
	UNIT 1B: Families and Celebrations								UNIT 1C: Prayer UNIT 1D: Advent								UNIT 1F: Jesus the teacher UNIT 1G: Forgiveness								UNIT 1I: Holy week								UNIT 1K: Pentecost						UNIT 1M: Following Jesus today																																



# Feedback and Marking policy

- **GREEN -** When highlighted green, this shows that an answer is correct, spelling is correct, capital letters and full stops have been used etc.
- **PINK - THINK... -** When highlighted pink, this is to demonstrate to children that they need to think about their answer/writing and that it can be edited to be improved to make their work even better!



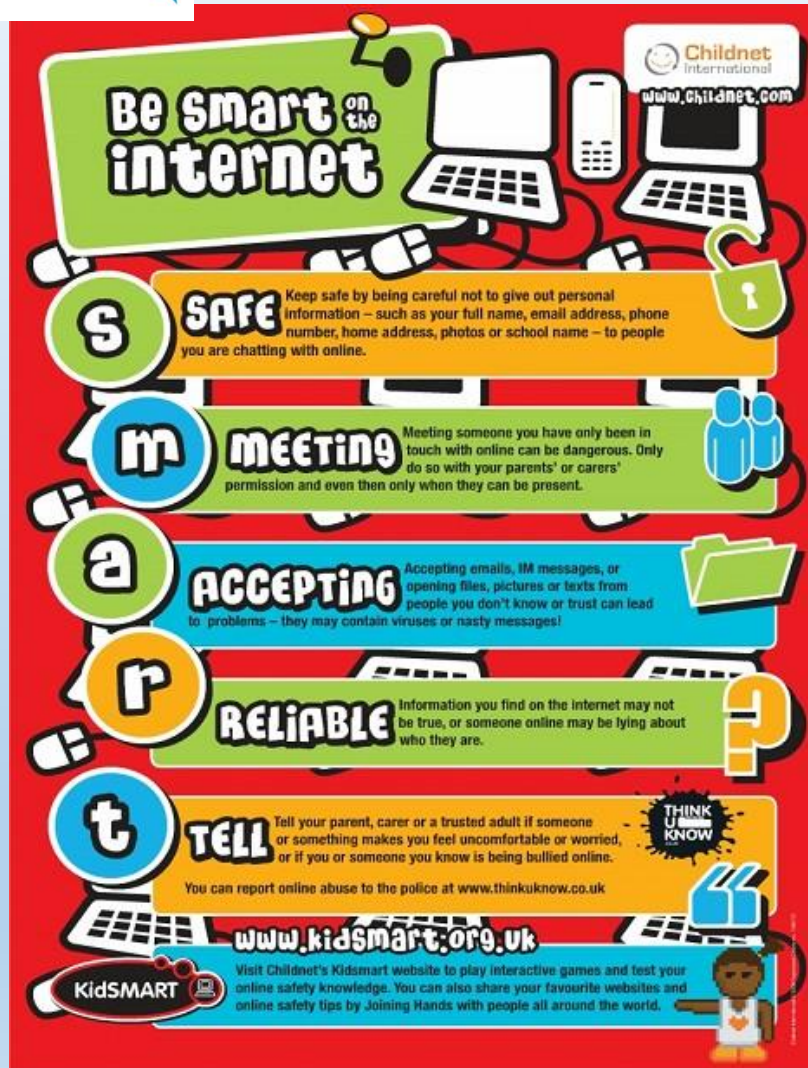
# Mass and School Trips

- On Tuesday 14<sup>th</sup> October we will be joined by 'The Animal Man' who will be bringing a selection of wonderful creatures for us to handle, as part of our science topic 'Animals, including humans'.
- We will send more information in relation to this next week.
- This term Mass will be taking place in school.





# Online Safety



These are some really useful resources that you can use to get more information, thinkuknow.co.uk is also child friendly.

<https://www.bbc.co.uk/programmes/m000zgwk>

<https://www.thinkuknow.co.uk>

<https://nationalcollege.com/categories/online-safety>



The  
National  
College®

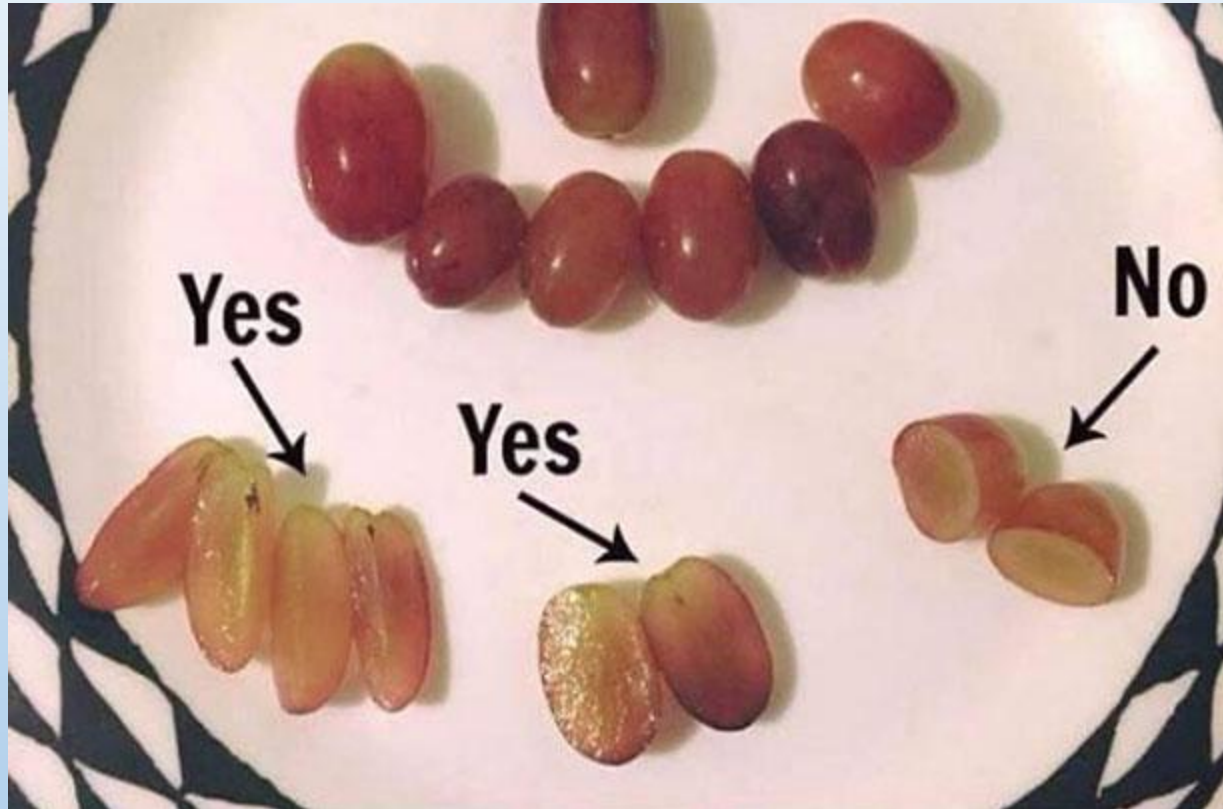




# Year One Phonics Screening check

- Designed to give teachers and parents information on how the child is progressing in phonics.
- There are two sections in this 40-word check and it will assess phonics skills and knowledge learned through Reception and Year 1. Takes 5-10 minutes per child.
- 20 real words and 20 nonsense words
- It is a school-based check to make sure that the child receives any additional support promptly- practice time is given, not stressful for children.
- Year 1 Assessment in June 2026

# Snack time



# UNICEF





# Catholic Social Teachings

<b>Catholic Social Teaching</b>  <b>The Principles</b>		
 <p>Everyone is special <b>Human Dignity</b></p>	 <p>Thinking of everyone <b>The Common Good</b></p>	 <p>Taking part <b>Participation</b></p>
 <p>Everyone should have a say <b>Subsidiarity</b></p>	 <p>Caring for God's gifts <b>Stewardship</b></p>	 <p>Showing we care <b>Solidarity</b></p>
 <p>Putting people most in need first <b>Preferential Option for the Poor</b></p>	 <p>Sharing fairly <b>Distributive Justice</b></p>	 <p>Being peacemakers <b>Promoting peace</b></p>

Catholic Social Teachings

Guide us on how to live out our faith in the world.







I am Sofia the Sloth.  
I am a big fan of stewardship!

This means that we care for God's gifts.  
We are guardians of God's creation, living sustainably and enhancing the wellbeing of our planet.


'The Lord God took the man and put him in the garden of Eden to till it and keep it.'  
Genesis 2:15



At St. Joseph's, we encourage people to look after God's creation.



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**DOG RESCUE & MUCH MORE**

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# Activities



1. Re-use.



2. Nurture.



3. Grow







If you have any queries or questions, please do not hesitate to ask us directly at pick up (after we have dismissed all children), or via email or phone.

Email: [enquiry@stjosutton.net](mailto:enquiry@stjosutton.net)

School office telephone: 0121 354 6270

Thank you for your continued support.



Thank you for coming to  
the Year 1 Parent Talk 😊