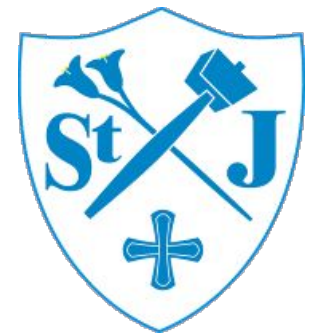


Welcome to the Year 4 Meet the Teacher Event!

Mrs Lewis and Miss Player



Parent Workshop



- General day
- Online Safety
- English & Spellings
- Reading
- Mathematics
- PE
- Key dates and Assessment
- Home reading and homework
- Behaviour
- Ten:Ten
- Educational visit
- Mass
- Home School Agreement



Typical Day 2024- 2025

M								
	9.00-9.15 Whole school Prayers	Maths (95) Inc Xtables top marks/ TTR		English (75) Inc Handwriting spelling words	Reading (35)	K S 1 l u n c h 1 1 - 4 5 - 1 2 - 3 5 K S 2 l u n c h 1 2 - 3 5	Unicef/PSHE (30)	ART / DT (alt) (50)
T	9.00-9.15 KS2 Prayers in class EPADs before break	Maths (70)	Reading (15)	RE (40)	English (40) change 4 PE (10)		PE (40) indoor	ICT (40)
W	9.00-9.15 KS2 Prayers (Hull)	RE (35)	Maths (40)	English (70)	Spelling shed (30) change 4 PE (10)		Spelling assess (30)	PE (50) outdoor
T	9.00-9.15 Child lead collective worship in class Prayer garden PM	English (60)	new spellings (35)	RE (60)	Maths (50) Xtables		History/ Geography (alt) (80)	
F	9.00-9.20 KS2 Prayers of Thanksgiving (Hull) EPADs after lunch	Maths (70) Inc Xtables top marks/ TTR		English (55) Inc dictionaries	Music (35)		PPA-MFL (20)	PPA - Science (60)

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Online Safety

Be smart on the internet

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

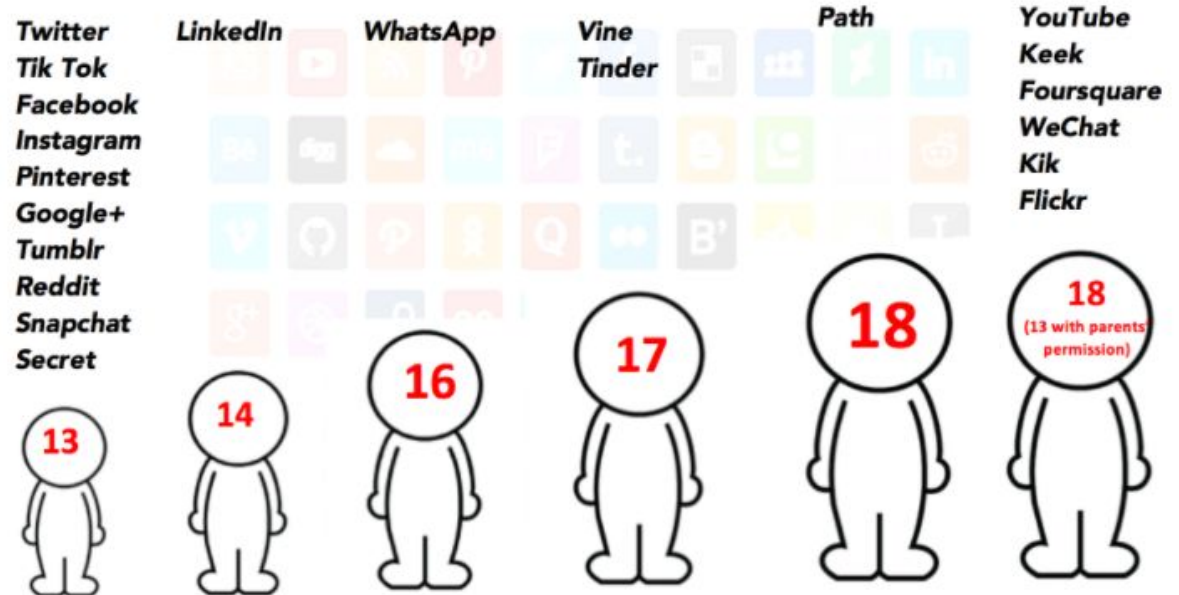
A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART



Minecraft- 7+ with the parental controls
Roblox- 13+



English

Understanding

Hook/ introduction to text and spelling



Reading comprehension (linked to theme/text where possible and focussing on one of the VIPERS reading skills.)



Vocabulary lesson (good opportunity for S+L)



Grammar (linked to success criteria)



Application

Reading comprehension (linked to theme/text where possible and focussing on one of the VIPERS reading skills.)



Planning time



Shared write (Collaborative effort with the children.
Model thinking—metacognition)



Independent Write



Edit and Publish ready for writing folder

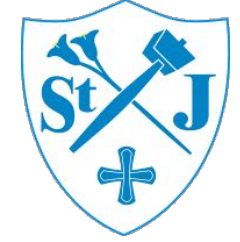
Every Wednesday—Spelling lesson (EdShed)

Dictation of previous spelling and teaching of new spellings.

Spellings

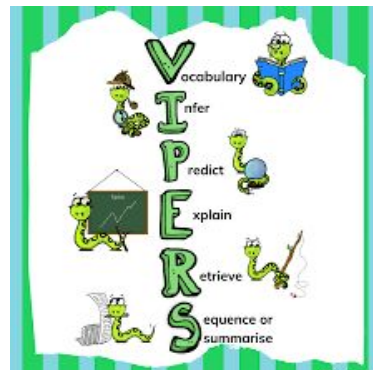
- An example of the weekly spellings being taught in school.
- We pre-teach these and then apply them in the following lessons.

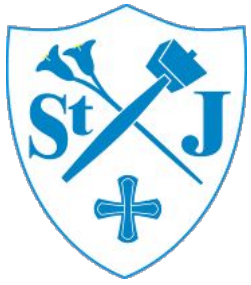




Reading

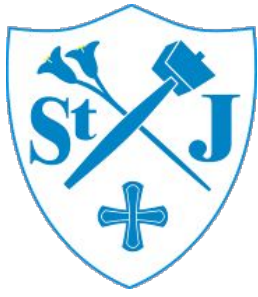
- In school, we do whole class reading. We are currently reading Charlie and the Chocolate Factory. This allows the class to explore texts together that are more advanced at their reading level or above. In turn, the children are exposed to richer vocabulary and the children have an opportunity to explore different fiction, non-fiction and poetry books.
- We refer to VIPERS skills across the curriculum.
- We have 'story time' at the end of the day for 15 mins to promote our love of reading.
- The children take it in turns to update a 'reading journal' to promote a book they've loved!
- The Oxford reading levels do not always match up to the school scheme so please don't worry!





Mathematics

- Mathematics is taught every day.
- We place emphasis on being fluent in the topic being taught and then move onto reasoning and problem solving – applying that knowledge.
- As a school, we are following a Mastery Mathematics approach to teaching: concrete, pictorial and abstract.
- Cubes, counters, beads, tens & ones, number lines, part whole models, base tens and place value mats are all used to aid children's understanding.



Mathematics

In year 4 we like to begin the lesson by briefly re-capping previous learning or setting some questions based on core arithmetic. We call it Flashback 4 **Let's have a go!**

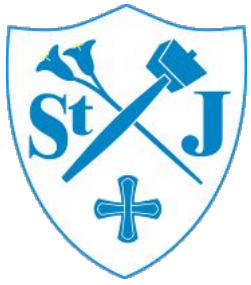
Core skills:

1) $7843 = 7000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$

2) $122 + 124 =$

3) $3 \times 6 = 2 \times \underline{\hspace{1cm}}$

4) $121 \text{ divided by } 11 =$



PE

- Year 4P - Wednesday & Friday
- Year 4L - Wednesday & Friday

- All children must leave their PE kits in school unless otherwise agreed.
- They will be sent home every half term for washing.



Key dates and Assessment

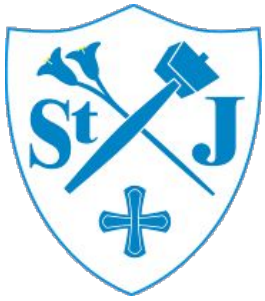
- At the end of each term, the children will complete PIRA assessments in reading, grammar and spellings.
- At the end of each term, the children will complete the White Rose Mathematics Assessments.
- In mathematics, the children will complete a 10 question pre and post assessment based on the block that they will be learning.

KEY STAGE 2

The key stage 2 tests are timetabled from Monday 13 May to Thursday 16 May 2024.

MULTIPLICATION TABLES CHECK

Schools must administer the multiplication tables check within the 2-week period from Monday 3 June 2024.



Home Reading and Homework

Home Reading

- Your child will choose a book from the school library appropriate to their level.
- They must read daily at home with an adult. Please ask them questions to develop their comprehension skills. Books from home are also acceptable!
- Please ensure that you have signed their reading diary daily.

Homework

- Homework will be set on Purple Mash and Spelling Shed on a **Thursday** and the homework due in on the following **Wednesday**.
- TTRockstar logins have been stuck into homework folders, please access at least twice a week completing a '**Soundcheck**'. (This mimics the Gov. test)

St Joseph's School Rules



Following in Jesus' Footsteps, caring for each other when we work, play and pray

Use Kind Words and Hands



"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you."
Ephesians 4:32

Be the Best Person Jesus Wants Us to Be



"Commit your work to the Lord and your plans will succeed."
Proverbs 16:3

Show Perfect Presentation



"Therefore, encourage one another and build up one another up, just as you are doing."
Thessalonians 5:11

Display Good Manners



"And as you wish that others would do to you, do so to them."
Luke 6:31

Respect Each Other/ Environment

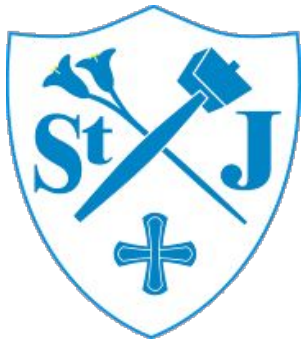


"A new command I give you: Love one another. As I have loved you, so you must love one another."
John 13:34

Listen to One Another



"To speak evil of no one, to avoid quarrelling, to be gentle and to show perfect courtesy to all people."
Titus 3:2



Relationship and Health
Education for primary
schools

Ten:Ten

- ❖ Delivery of the RHE Curriculum is at a set time in the Summer Term.
- ❖ Please view the online parent platform previously shared with you.

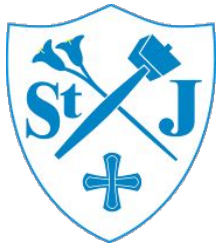
To access the online parent platform please visit:

- ❖ **www.tentenresources.co.uk/parent-portal**
- ❖ School Username: **will be sent out closer to the time**



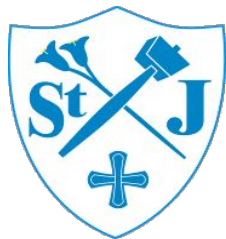
Educational visit

- We are excited about our trip to Cadbury World tomorrow! This will link to our science topic of states of matter and our English text- Charlie and the Chocolate Factory.



Mass

- Every few weeks, Year 4 attend Mass at 10:00am.
- Please let us know if you are available to accompany us to the Church and back (walking).
- It will be greatly appreciated!



St. Joseph's Catholic Primary School

HOME-SCHOOL AGREEMENT

Academic year 2023-2024

Mission statement

To follow in Jesus' footsteps, caring for each other when we work, play and pray.

Rationale -Why do we need a 'Home School Agreement?

We know what to expect of each other

It acts as a reminder of commitments

It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.

It underpins the school's clearly stated aims

It is to the benefit of pupils, parents and staff

It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.



As Parents / Guardians / We will:

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.



Thank you for coming!