

## Spring Term 2026 Curriculum Plan for Parents – Year 6

### Religious Education



*Children have the right to think and believe what they want and to practice their religion.*



*Learning about the Bible, its literary forms, and the Commandments ensures children receive accurate and respectful information about religion, helping them make informed decisions about their beliefs.*



During this term, we will study the following topics in RE:

- **Christmas:** The children will explore the main features of the story of Christmas and discuss why Christmas is an important feast in the life of the Church.
- **Pentecost:** Children will know the two stories from the New Testament about the coming of the Holy Spirit and be able to compare and contrast them. They will understand why wind, fire and breath are important symbols of the Holy Spirit. They will know the names of the Gifts and Fruits of the Holy Spirit and explain why they are important in the lives of Christians.
- **Lent:** The Church's customs of prayer, fasting and almsgiving will be the focus in this unit, enabling the children to consider how they can apply them in their own lives. World poverty will be a topic for discussion and remedies for this problem considered. They will know that the Sacrament of Reconciliation is a celebration of God's forgiveness.
- **Holy Week** explores the passion of Jesus in detail. The children will try to empathise with the thoughts and feelings of Jesus in the Garden of Gethsemane and think of some of the reasons that Peter denied Jesus.

<b>Maths Skills</b>	<p>The following topics will be covered throughout the following term:</p> <p><u>(Ratio)</u></p> <p>Step 1 Use ratio language</p> <p>Step 2 Introduction to the ratio symbol</p> <p>Step 3 Scale drawing</p> <p>Step 4 Use scale factors</p> <p>Step 5 Ratio problems</p> <p>Step 6 Proportion problems</p> <p>Step 7 Recipes</p> <p><u>(Algebra)</u></p> <p>Step 1 1-step function machines</p> <p>Step 2 2-step function machines</p> <p>Step 3 Form expressions</p> <p>Step 4 Substitution</p> <p>Step 5 Formulae</p> <p>Step 6 Form equations</p> <p>Step 7 Solve 1-step equations</p> <p>Step 8 Solve 2-step equations</p> <p>Step 9 Find pairs of values</p> <p>Step 10 Solve problems with two unknowns</p> <p>+ Consolidation &amp; SATs Preparation</p> <p><u>(Area, perimeter and volume)</u></p> <p>Step 1 Area and perimeter</p> <p>Step 2 Area of a triangle</p> <p>Step 3 Area of a parallelogram</p> <p>Step 4 Volume</p> <p><u>(Statistics)</u></p> <p>Step 1 Line graphs</p> <p>Step 2 Dual bar charts</p> <p>Step 3 Read and interpret pie charts</p> <p>Step 4 The mean</p>
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## English Skills

### Themes in *The Explorer*



*The story centres on the children's struggle for survival in the Amazon, highlighting their right to life and development.*







*The novel encourages personal development, teamwork, respect for others, and appreciation of the environment.*



*The novel introduces the children to the cultures and traditions of the Amazon, highlighting the importance of respecting and preserving the rights of indigenous peoples.*

- **Writing (Composition):** Children will study fiction and non-fiction genres, such as: narratives, persuasive writing, reports and recounts. Children will apply the features of the genre studied in their writing as well as developing their confidence in using a range of sentence types and structures, ambitious vocabulary, conjunctions, cohesive devices and punctuation. Children will plan, draft, write, edit and improve their own writing, choosing the appropriate features identified in reading genre examples.
- **Spoken language:** Children will engage in discussions in all areas of the curriculum, understanding how to develop responses, varying the length and structure of sentences. They will use adventurous and sophisticated vocabulary, explaining the meaning of words used and offering alternatives. Children will be given the opportunity to debate issues.
- **Reading:** Children should read widely and frequently for pleasure and for information, with good understanding, inferring the meaning of unfamiliar words and then discuss what they have read. Throughout this term, we will be preparing for the KS2 Reading Test, completing past papers and discussing strategies to answer the questions.
- **Comprehension:** Children will be able to provide reasoned justifications for their points of view and identify how language, structure and presentation contribute to meaning. They will understand underlying themes, causes and points of view and use the text to support comprehension answers.
- **Handwriting:** Children should write legibly, fluently and with increasing speed using the cursive style of handwriting.
- **Grammar:** Children will have an understanding of a wide range of conjunctions used to clarify relationships between ideas, the difference between informal and formal speech and the use of passive and active voice. Children will link ideas across paragraphs and develop an understanding of the differences between main clause, subordinate clause and phrases. We will look at: using expanded noun phrases to convey complicated information concisely, modal verbs or adverbs to indicate degrees of possibility, using relative clauses beginning with who, which, where, when, whose, that or with an implied (i.e. omitted) relative pronoun.
- **Punctuation:** The children will develop in their confidence when using commas to mark clauses, speech marks to indicate the use of direct speech and brackets to add extra information. The children will continue to practise the use of semi-colons, colons and dashes to mark the boundary between independent clauses, the use of colons to introduce a list, punctuation of bullet points to list information consistently and how hyphens can be used to avoid ambiguity.

<b>Homework</b>	Wednesday – <b>English homework</b> (reading/grammar focus) and <b>Maths homework</b> will be set, which consolidates work done in class and provides children with additional practice ahead of the KS2 tests. Homework is set each week on Monday and is due in on the following Wednesday.
<b>Topic Work</b>  <div data-bbox="108 712 185 808">  </div> <i>E-safety lessons teach children about protecting their privacy and personal data online, empowering them to navigate the digital world responsibly.</i>  <div data-bbox="108 1368 185 1464">  </div> <i>Physical education supports children's right to good health, encouraging active lifestyles and teaching them the value of teamwork and discipline.</i>  <div data-bbox="108 1890 185 1986">  </div> <i>Art lessons allow children to express themselves creatively, exploring their thoughts and emotions</i>	<ul style="list-style-type: none"> <li>• Living things and their Habitats and Inheritance/Adaptation (Science)</li> <li>• Sustainability (Geography)</li> <li>• WW2 (History – carries on into the Summer term)</li> <li>• Coding &amp; e-safety (Computing)</li> <li>• Painting and Mixed Media: Artist study (Art/DT)</li> <li>• Hockey, Tennis and Gymnastics (PE)</li> <li>• Sikhism (Multi-faith focus)</li> </ul>

<p><i>through painting and mixed media.</i></p>	
<p><b>How you can help your child</b></p> <p><i>Reading books with unfamiliar vocabulary supports the goal of education by developing a child's talents, understanding, and ability to express themselves effectively.</i></p> 	<ul style="list-style-type: none"> <li>● Please encourage your child to read every night and a wide range of genres if possible. It would be beneficial if your child could read books which would extend their understanding of unfamiliar vocabulary.</li> <li>● Please also encourage your child to regularly practise their times tables.</li> <li>● Children will need to have their P.E. kits in school each Monday and Tuesday.</li> </ul>

Thank you for your continued support,  
The Year Six Team