

Welcome to the Year 6  
Meet the Teacher  
Workshop

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1. School rules

2. General day

3. English, Reading and Spellings

4. Mathematics

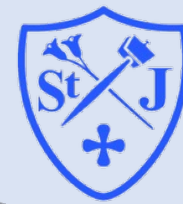
5. RE

6. Science

7. Foundation Subjects

8. Feedback and Marking Policy

# St Joseph's School Rules



Following in Jesus' Footsteps, caring for each other when we work, play and pray

## Use Kind Words and Hands



"Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you." Ephesians 4:32

## Be the Best Person Jesus Wants Us to Be



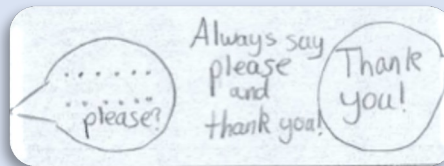
"Commit your work to the Lord and your plans will succeed." Proverbs 16:3

## Show Perfect Presentation



"Therefore, encourage one another and build up one another up, just as you are doing." Thessalonians 5:11

## Display Good Manners



"And as you wish that others would do to you, do so to them." Luke 6:31

## Respect Each Other/ Environment



"A new command I give you: Love one another. As I have loved you, so you must love one another." John 13:34

## Listen to One Another



"To speak evil of no one, to avoid quarrelling, to be gentle and to show perfect courtesy to all people." Titus 3:2

# An Example Timetable:



	8.45 - 10.50			11.05 - 12.30		1.20 - 3.00		3.00
<b>M</b>	9.00-9.15 Whole school Gospel Prayers	Arithmetic practice (30)	Maths (45)	English (55)	Reading skills (30)	PE indoor (45)	DT (60)	
<b>T</b>	9.00-9.15 Child-led Prayers in class	Maths (60)	English (15)	English (25)	RE (60)	iPads Curriculum research (45)	Geography (60)	
<b>W</b>	9.00-9.15 Prayers in Class	Maths (60)	English (15)	English (40) <i>+ Spelling (15)</i>	Music (30)	MFL (35)	Science (70)	<b>STORY TIME</b>
<b>T</b>	9.00-9.15 KS2 Virtues	Maths (75)	English (70)	RE (15)	RE (45)	PE outdoor (60)		
<b>F</b>	9.00-9.20 KS2 Prayers of Thanksgiving (Hall)	RE (25)	Maths (55)	English (85)	English (85)	PSHE (30)	Computing (65)	

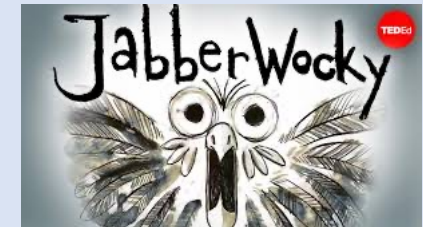
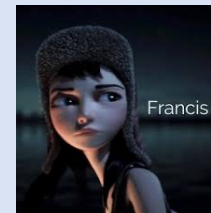
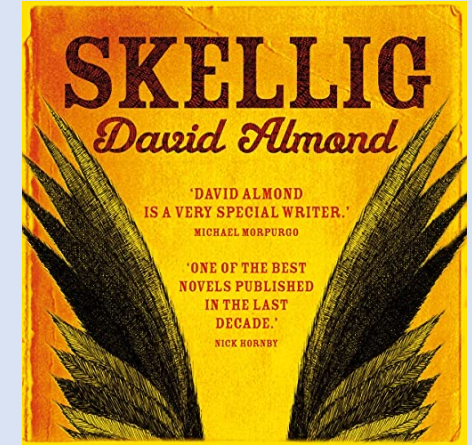
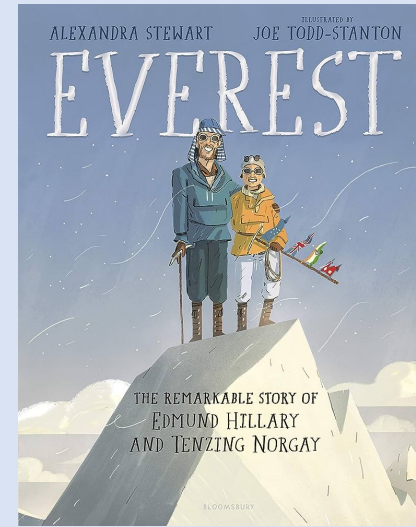
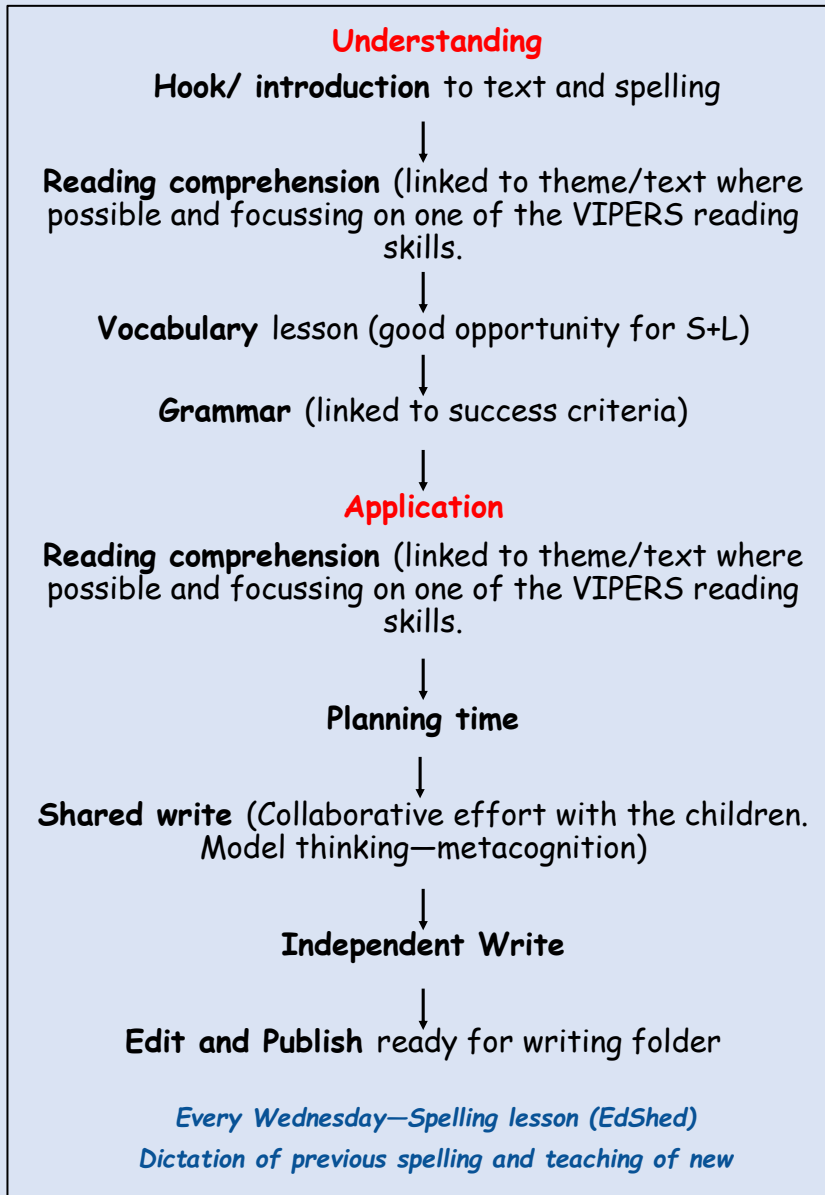
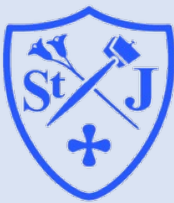
KS2 Playtime (10.50 - 11.05)

KS2 lunch 12.30-1.20



### 3. ENGLISH, READING AND SPELLINGS

At St. Joseph's, we follow a writing process as follows:




### Handwriting Expectations:

Year 6 'Working at the Expected Standard' = The pupil can maintain legibility in joined handwriting when writing at speed.

Letter-join whole school handwriting scheme

### 3. ENGLISH, READING AND SPELLINGS

- Spelling is taught every Wednesday
- Children will be set spelling tasks (with their homework) to familiarise themselves with the words on **Spelling Shed** 

Independent Spelling Shed 1.15

Cloze Sentences  
Can you identify the missing words in these sentences?

accommodate	The gluteus maximus is the largest _____ in the human body.
available	
competition	Some people believe in the _____ of extra-terrestrial beings.
determined	
suggest	May I _____ we take a democratic vote on the issue?
existence	
identity	Believe and deceive are words that _____
muscle	
prejudice	The art _____ was won by a sensational landscape painting.
rhyme	



- Through whole class reading lessons, we explore age appropriate texts together. The children are exposed to vocabulary and explore different fiction, non-fiction and poetry books. The children will then answer questions based on the pages read applying the vipers skills.
- Children will also be exposed to SATs-style questions (focusing on using the text to support their responses).

# 4. MATHEMATICS



A brief overview of our Math's topics:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> FREE TRIAL VIEW		Number <b>Addition, subtraction, multiplication and division</b> VIEW				Number <b>Fractions A</b> VIEW		Number <b>Fractions B</b> VIEW		Measurement <b>Converting units</b> VIEW	
Spring term	Number <b>Ratio</b> VIEW		Number <b>Algebra</b> VIEW		Number <b>Decimals</b> VIEW		Number <b>Fractions decimals and percentages</b> VIEW		Measurement <b>Area, perimeter and volume</b> VIEW		<b>Statistics</b> VIEW	
Summer term	Geometry <b>Shape</b> VIEW			Geometry <b>Position and direction</b> VIEW	<b>Themed projects, consolidation and problem solving</b> VIEW							

New skills children will cover:

- Long division
- Ratio and proportion
- Algebra
- Converting between different units of measurement



Each week, we have a separate Arithmetic lesson to recap and develop fluency using key arithmetic skills.

The children will then be given opportunities to develop their reasoning and problem solving skills further.





This half term, we are focusing on learning more about the Sacrament of Confirmation.



Be who God  
meant you  
to be  
and you  
will set  
the world  
on fire  
*St Catherine of Siena*

The children will be carrying out research tasks exploring saints who share qualities/interest that they value

(i.e. St Francis of Assisi because of the respect he gave to all God's creatures).

For those children who are receiving the Sacrament of Confirmation, will hopefully then use these ideas to help them to choose their Confirmation saint.

Throughout the year, the children will develop the following key skills:

- Show an understanding of how decisions are informed by beliefs and moral values - applying their learning to explain the reactions of others.
- Express a point of view and give reasons for it - Using sources to support a point of view.

#### KEY DATES:

Mass of Commitment

Sunday 20<sup>th</sup> October

Sacramental Masses

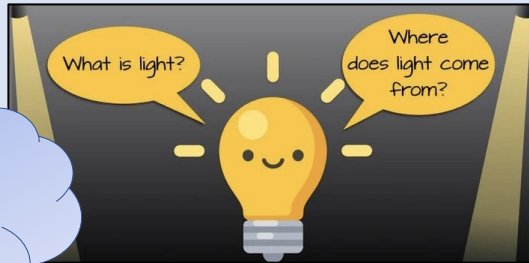
Saturday 16<sup>th</sup> November @ 6<sup>PM</sup> (Y6H)

Sunday 17<sup>th</sup> November @ 11<sup>AM</sup> (Y6W)



## 6. SCIENCE

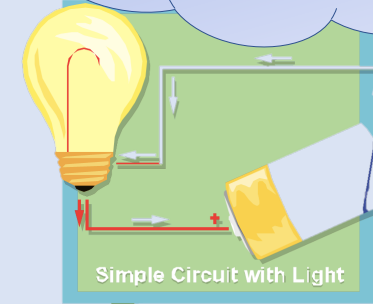
### LIGHT



### HEALTHY BODIES



### ELECTRICITY



### The Kangaroo

He has forward facing eyes to help him judge distances.

He has large ears on the top of his head that can turn 180°. This helps him to hear sounds all around him.



He has large, powerful thigh muscles to help him jump and hop.

He has a long thick tail that helps him to balance as he moves.

### INHERITANCE ADAPTATION EVOLUTION

Through our topics, the children will explore different types of scientific enquiry (i.e. observing over time; pattern seeking; identifying, classifying and grouping; comparative and fair testing; and researching using secondary sources).



## 7. FOUNDATION SUBJECTS

# History and Geography:

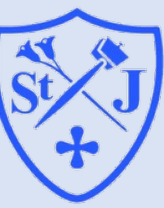
History and Geography will be taught in block units; alternating each half term.



- Extreme Earth
- South America
- Our world in the future



- Ancient Egypt
- Vikings
- WWII



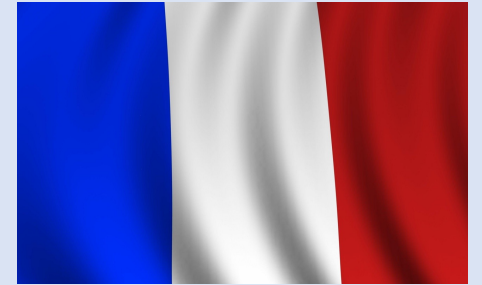
## P.E:

- P.E will take place on Monday and Thursday
- Children will change into their P.E kits at school and back into their school uniform to go home
- Children can take their P.E kit home on a Thursday should it need washing but must be returned for the following lesson
- 6W are swimming on Tuesdays until October half term, 6H will be swimming after October half term until Christmas
- Long hair must be tied up
- No earrings



# French, Computing and Music:

In French, children will learn about French culture and make comparisons as well as using vocabulary to talk about their family, their interests and the future.



In computing, children will understand the importance of online safety, develop coding skills and create spreadsheets to present data.

In music, children will study a range of genres including classical and jazz and will have the opportunity to compose and perform their own pieces.







## 8. FEEDBACK AND MARKING POLICY

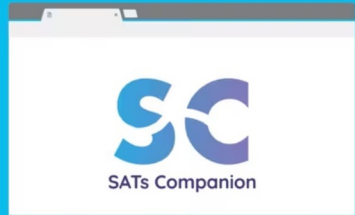
**GREEN** - When highlighted green, this shows that an answer is correct and that the child is achieving the learning objective of the lesson.

**PINK** - THINK... - When highlighted pink, this is to prompt the children that they need to think about their answer/writing and that it could be edited to be improved to make their work even better (guidance will be given).

**PURPLE** - Children then use purple pen for the editing process.

# Homework

English homework and Maths homework will be set each Thursday on [satscompanion.com](https://www.satscompanion.com) practising skills covered in school that week (or revising previous learning to develop understanding) and will be due in on the following Wednesday.



This screenshot shows the 'Preview Questions' interface on the SATs Companion website. The window title is 'Preview Questions (10/10 questions selected)'. It contains two math questions:

1. Match the number **2** with its correct place value. (1 mark)

<input type="text" value="24.57"/>	<input type="text" value="Tenths"/>
<input type="text" value="34,231.78"/>	<input type="text" value="Tens"/>
<input type="text" value="345.27"/>	<input type="text" value="Hundreds"/>
<input type="text" value="2,456.34"/>	<input type="text" value="Thousands"/>

2. What is the value of **1** in **8,125,542**? Give your answer in words. (1 mark)

This screenshot shows the 'Preview Questions' interface for a reading passage. The window title is 'Preview Questions (6/6 questions selected)'. It includes a 'Hide Resource' button and 'Words: 663'. There are two tabs: 'Hansel and Gretel' (selected) and 'Mrs Scott's Schedule'. The text of the 'Hansel and Gretel' passage is visible, starting with 'Not only was it the prettiest, most unusual house that they had ever seen, it was the smallest. So small, in fact, that when they reached up, they could pick off swirls of icing that lined the edge of the roof like a frill of snow.'

This screenshot shows a video player displaying a lesson on 'Place Value'. The title is 'Place Value' with a subtitle 'Place value up to eight digits'. A progress bar shows 06:29. The video content includes a number line with the number 9999960 and a place value chart below it:

9	9	9	9	9	6	0
Play	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones

*Spellings will be shared on 'Spelling Shed' to aid children for their following lesson. Children will apply these spellings in a range of activities to help with their application, comprehension and correct spelling.*

# WELCOME TO YEAR 6

## Other things to look forward to...

House Captains

Sports Captains

Extra responsibilities



Assembly, library, computer monitors...



Residential - Manor Adventure



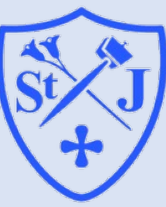
Residential



Buddies



...and lots more!!



**St. Joseph's Catholic Primary School  
HOME-SCHOOL AGREEMENT**

**Rationale -Why do we need a 'Home School Agreement?'**

We know what to expect of each other  
It acts as a reminder of commitments  
It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.  
It underpins the school's clearly stated aims  
It is to the benefit of pupils, parents and staff  
It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

**The school will aim to:**

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

**I, the pupil, will try to:**

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

**As Parents / Guardians / We will:**

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

School Staff .....

# Home School Agreement:

This document will be sent out via parentmail and receiving it will be your 'signature'.



If you ever have any questions or concerns, please don't hesitate in coming to speak to us.

Thank you for joining us this afternoon!