

Autumn Term 2026 Curriculum Plan for Parents – Year 6H and Year 6E

Religious Education    <i>Jesus welcomed all, regardless of background or status.</i>  	<u>Branch 1: Creation and Covenant Summaries</u> Children will explore the relationship between science and faith when considering the beginnings of life and the universe. They will investigate why some people see science and religious belief as being in conflict, while others believe that they can work together and answer different kinds of questions. Children will consider different worldviews, use evidence to identify differences between perspectives and develop reasoned arguments when agreeing or disagreeing with particular ideas. The branch will encourage children to recognise that scientific understanding and belief in God as Creator can be understood in different ways. <u>Branch 2: Prophecy and Promise Summaries</u> Children will explore St Paul's teaching about the gifts that come from God and the belief that different gifts work together for the good of the Church and others. They will consider qualities such as kindness and leadership, discussing whether some gifts should be regarded as more important than others and considering how different gifts complement one another. Children will develop increasingly sophisticated reasoning by considering contrasting points of view, weighing up the strength of different arguments and recognising that different viewpoints are not necessarily equally valid. They will use their understanding of Christian teaching to provide evidence and justification for the conclusions they reach.
Maths Skills	This term, the children will be developing their fluency, reasoning and problem solving skills (revising key skills from previous years before building on this knowledge) focusing on the following areas of Mathematics: • <u>Number – Place Value:</u> To read, write, order and compare numbers up to 10,000,000 and determine the value of each digit; to round any whole number to a required degree of accuracy; to use negative numbers in context, and calculate intervals across zero; and to solve number and practical problems that involve all of the above. • <u>Number – Addition, Subtraction, Multiplication and Division:</u> To solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why; to multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method of long multiplication; to divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding as appropriate for the context; to divide numbers up to 4 digits by a 2-digit number using the formal written method of short division, interpreting remainders according to the context; to perform mental calculations, including with mixed operations and large numbers; to identify common factors, common multiples and prime numbers; and to use their knowledge of the order of operations to carry out calculations involving the four operations. • <u>Fractions:</u> To use common factors to simplify fractions; to use common multiples to express fractions in the same denomination; to compare and order fractions, including fractions > 1; to add and subtract fractions with different denominations and mixed numbers, using the concept of equivalent fractions; to multiply simple pairs of proper fractions, writing the answer in its simplest form; to divide proper fractions by whole numbers; and to recall and use equivalences between simple fractions, decimals and percentages, including in different contexts. • <u>Geometry – Position and Direction:</u> To describe positions on the full coordinate grid (all four quadrants); and to draw and translate simple shapes on the coordinate plane, and reflect them in the axis'.

English Skills   	• Writing (Composition): Children will study a balance of fiction and non-fiction genres as well as narrative poetry. Children will plan, draft, write, edit and improve their own writing, choosing the appropriate form of writing using the main features identified in reading. • Spoken language: Children will engage in meaningful discussions in all areas of the curriculum, understanding how to develop responses, varying the length and structure of sentences. Children will be given the opportunity to debate issues and formulate well-constructed points. • Reading: Children should read widely and frequently for pleasure and for information, with good understanding, inferring the meaning of unfamiliar words and then discuss what they have read. • Comprehension: Children will be able to provide reasoned justifications for their points of view and identify how language, structure and presentation contribute to meaning. They will understand underlying themes, causes and points of view and use the text to support comprehension answers. • Handwriting: Children should write legibly, fluently and with increasing speed. • Grammar: Children will have an understanding of the main word classes (noun, verb, adjective, adverb, preposition, determiner, pronoun, conjunction), a wide range of connectives used to clarify relationships between ideas, the difference between informal and formal speech and the use of passive and active voice. Children will link ideas across paragraphs and develop an understanding of the differences between main clause, subordinate clause and phrases. • Punctuation: use of semi-colon, colon and dash to mark the boundary between independent clauses, the use of colons to introduce a list and how hyphens can be used to avoid ambiguity.
Topic Work Healthy Bodies    Computing   	Throughout this term, we will be studying a range of different topics, such as: Healthy Bodies & Seeing Light (Science) Crime & Punishment (History) The Economic Activity of the UK (Geography) Sewing Waistcoats (DT) Scratch Programming Project and E-Safety (Computing) Tag Rugby, Gymnastics (PE)
Homework	English homework and Maths homework will be set each Monday and it will be due in on the following Monday. The children will receive Maths and SPaG worksheets to consolidate skills practised in class. A spellings activity sheet will also be sent home each week to practise our spelling focus. Children will apply these spellings in a range of activities to help with their application, comprehension and correct spelling.
How you can help your child	Please encourage your child to read every night and to read a wide range of genres if possible (to try to avoid always reading the same author). Children will need to bring their P.E. kits into school for their lessons on a Monday and Tuesday. Please encourage your child to complete their homework to a high standard and ensure that it is handed in on time.

Thank you for your support,
The Year Six Team