

Welcome to the Year 2 Parent Workshop





Online Safety

Be smart on the internet

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret

LinkedIn

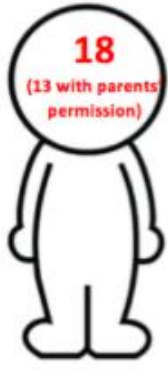
WhatsApp

Vine
Tinder

Path

YouTube

Keek
Foursquare
WeChat
Kik
Flickr



St Joseph's School Rules



UNICEF





We celebrate the children's academic and behavioural achievements

Class trophies

Certificates

Carpenters coins

Class Dojo Points


Verbal Praise

Stickers

House points



Home school Agreement

**St. Joseph's**
Catholic Primary School
St. Joseph's Catholic Primary School
HOME-SCHOOL AGREEMENT
Academic year 2023-2024

Mission statement
To follow in Jesus' footsteps, caring for each other when we work, play and pray.

Rationale -Why do we need a 'Home School Agreement'
We know what to expect of each other
It acts as a reminder of commitments
It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.
It underpins the school's clearly stated aims
It is to the benefit of pupils, parents and staff
It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

As Parents / Guardians / We will:

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

School Staff

The home school agreement will be sent out via parent mail and receiving it will be your 'signature'.

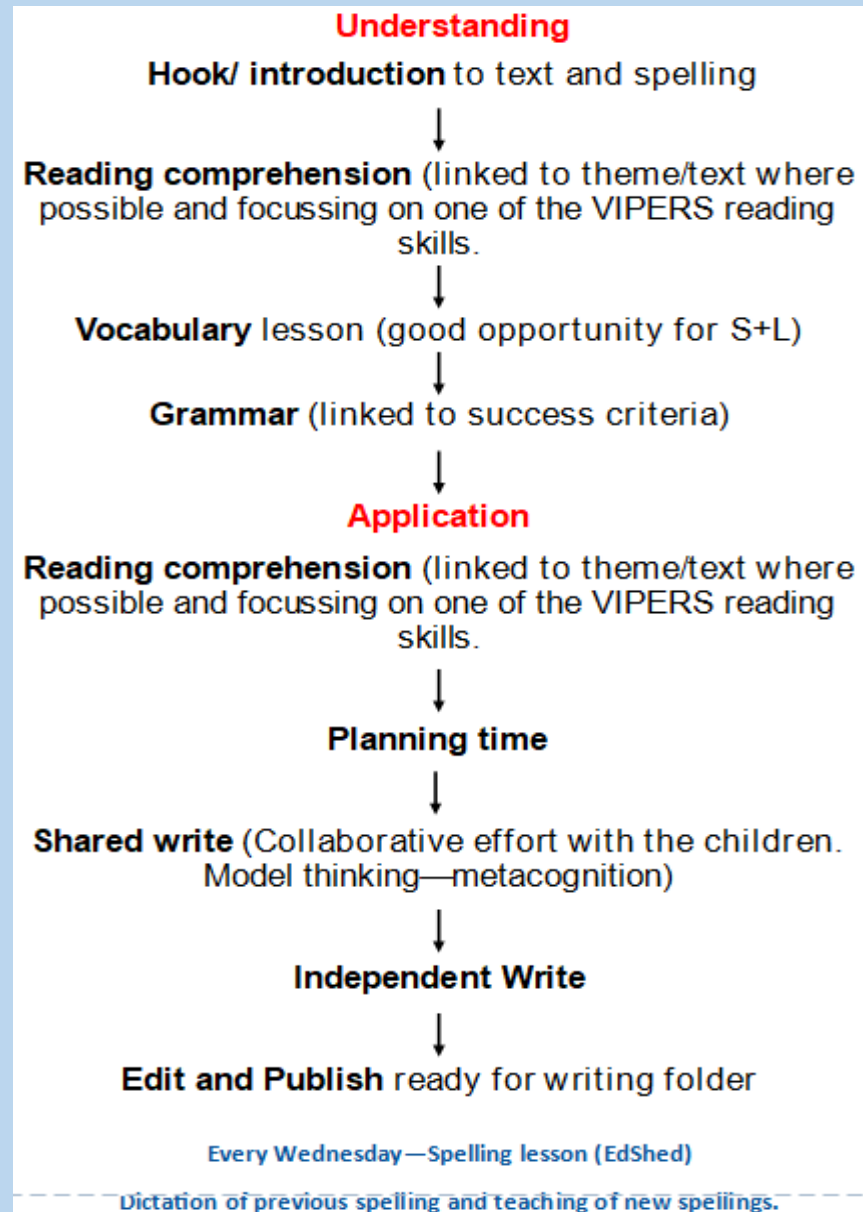
Typical Day 2025-2026



Year 2 timetable 2025-2026

	8.45-9.15	9.20-10.00	10.00-10.30	10.30-10.45	10.45-11.40	11.40-12.25	12.35-12.50	12.50-2.00	14.00-14.10	14.10-15.00	15.00-15.10
Monday	Soda - x tables Registration/ Assembly	English	Phonics (Storybook and fluency focus) Year 2 Guided Read	Break	RE	Lunch	Phonics Speed Sounds Arithmetic skills	Maths	Break	Geography	Story time Prayers
Tuesday iPads	Soda - x tables Registration / Child Led Worship	Maths	Phonics (Storybook and fluency focus) Year 2 Guided Read		English		Music	Science		PSHE/music	
Wednesday	Soda - x tables Registration/ Songs of Praise	Maths	Phonics (Storybook and fluency focus) Year 2 Guided Read		English		iPads Phonics Speed Sounds Arithmetic skills	iPads until 1:25 RE		PE (field)	
Thursday	Soda - x tables Registration/ Thanksgiving Assembly	Maths	Phonics (Storybook and fluency focus) Year 2 Guided Read		English		Phonics Speed Sounds Arithmetic skills	PE (hall) PSHE		RE	
Friday	Soda - x tables Registration/Mass	Maths	Phonics (Storybook and fluency focus) Spelling skills		English		iPads Phonics Speed Sounds Arithmetic skills	iPads until 1:25 PSHE/ Music		Art	

English - The writing process



Spellings

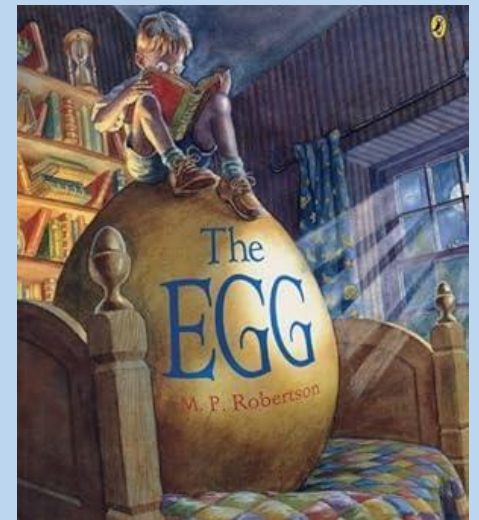
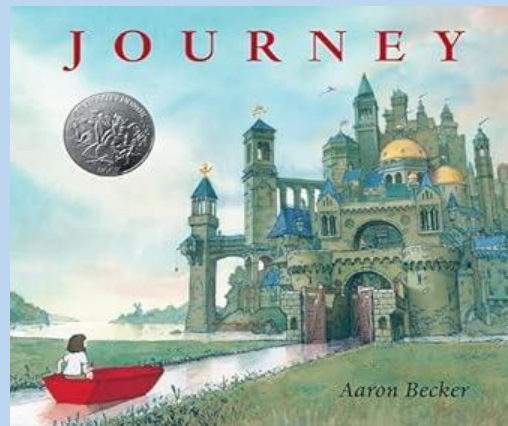
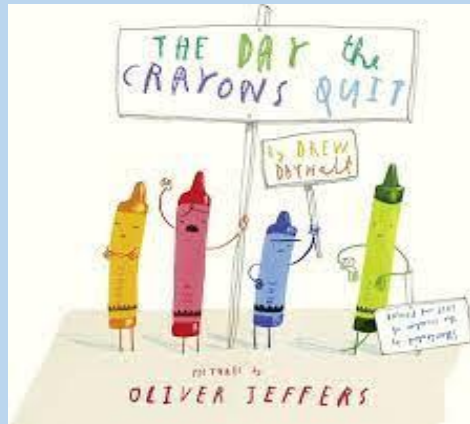
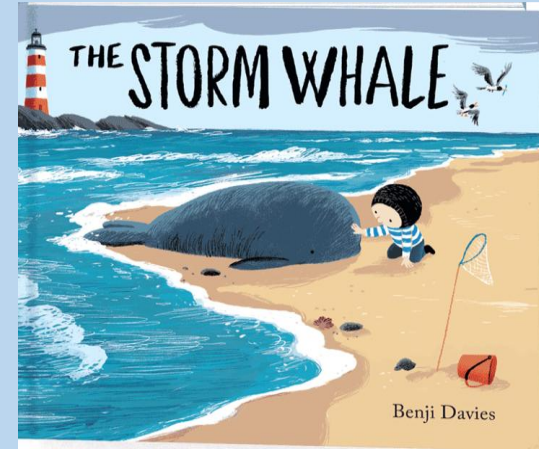
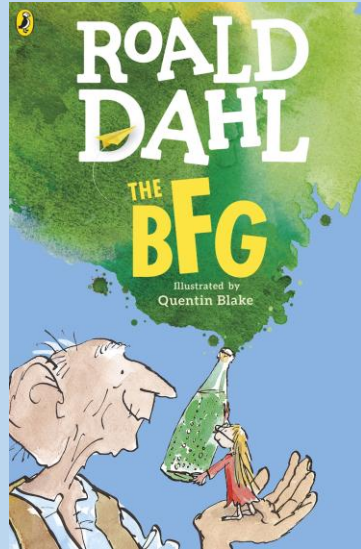
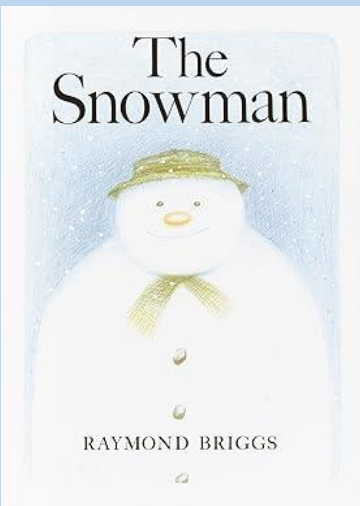


Spellings are taught weekly with a new spelling rule introduced every Monday. Children then apply these spellings in a range of activities across the week.

For children who are continuing with RWI, spellings will be given out every Friday and tested on the following Friday.



Year 2 reading texts





Reading

- In school, we do one whole class reading lesson a week. This allows the class to explore age appropriate texts together.
- The children are exposed to new vocabulary and have an opportunity to explore different fiction, non-fiction and poetry books.
- The children will then answer questions based on the pages that they have read that day or other tasks depending on the focus for the lesson.
- The children also read a book at their level in a guided reading session with their teacher weekly.
- At the end of the day we read to the children for 15 minutes before they go home.

Reading Vipers

Vocabulary

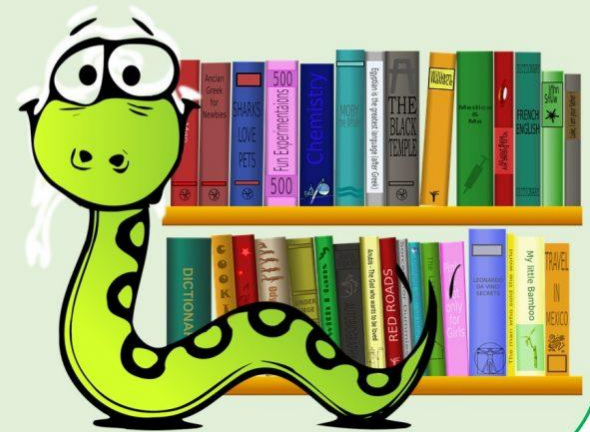
Infer

Predict

Explain

Retrieve

Summarise



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Mathematics



- Mathematics is taught every day.
- We place emphasis on being fluent in the topic being taught and then move onto reasoning and problem solving - applying that knowledge.
- As a school, we are following the CPA approach: concrete, pictorial and abstract.





White Rose maths scheme

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			
Spring term	<div>Measurement</div> <div>Money</div> <div>VIEW</div>		<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>			<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass, capacity and temperature</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions</div> <div>VIEW</div>			<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>		<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>		<div>Consolidation</div>		

Mathematics




We begin each lesson by briefly re-capping previous learning or setting some questions based on core understanding and to consolidate gaps in learning. We call this a review.

1) How many dots? 

2) I brush my teeth _____ I go to bed.
before after

3) How many coins are 2p coins?



4) What is half of 8? 



Mathematics

Children should be encouraged to play on NumBots and TTRS at home to improve their fluency with number and Times Tables.



The login details are the same for both.



Home Reading and Homework

Home Reading

- Your child has a reading diary and book from school. Please read with them regularly, ask questions about the text, and write a brief comment in their diary each week.
- New books will be given out on Mondays once the previous one is finished. Children should keep their book in their bag so we can read with them in school and check diaries. **Books must be returned the following Monday to be changed.**
- (RWI books and videos will be sent home on Friday and returned on Monday.)
- While we encourage use of school reading books, children are also welcome to read other books at home.

Homework

- This year we are returning to paper homework. Each week your child will receive one piece of maths and one piece of English homework. Homework will be sent home on Monday and should be returned the following Monday.



PE

Our PE uniform is as follows:

- Plain royal blue t-shirt
- Plain black shorts
- Indoor black pumps
- PE socks - girls in particular
- Plain black / blue (without logo) tracksuit

Children should keep their PE kits in school until the end of the half term. P.E will take place on a Wednesday and a Thursday this term.



How you can help at home

- Encourage your child to complete weekly homework—speak with their teacher if it isn't completed.
- Read with your child daily and foster a love of reading.
- Make sure they bring the correct equipment to school each day.
- Return reading books and diaries on the correct day (please keep in their bag daily for checking).



If you ever have any
questions or concerns please
come and speak to us!

Thank you for joining us
today!

