

**Y5W & Y5R Termly Curriculum Plan for Parents- Autumn Term 2023**

<b>Religious Education</b>	<p><b>Creation</b> the children will know that there are two stories of Creation in the Book of Genesis. Understand what being made in the image and likeness of God means and the responsibility to use our God given talents. Know some reasons for praising God the creator of the world. Understanding Key beliefs about the creation of the world and the creation of human beings.</p> <p><b>Miracles and Sacraments of the Sick</b>, the children will know a number of miracles of Jesus and identify how his actions brought change to people's lives. Know about some places of pilgrimage and prayer for the sick. Understand that the Sacrament of the Sick is an important celebration for those who are ill.</p> <p><b>Advent</b>, the children will know and understand that Christians prepare to remember the first Coming of Christ and prepare for his Second Coming during Advent. They will know and discuss the messages of those who have proclaimed the coming of Christ. We make links with the Old and New Testament as we prepare for the coming of Christ.</p> <p><b>Christmas</b>, the children will know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story. The children will hear about the story of Christmas from St. Matthew's Gospel. We will explore the difficulties faced by Mary and Joseph and the tensions that arose in King Herod.</p>
<b>Maths</b>	<p>Children will learn to:</p> <ul style="list-style-type: none"> <li>• Read, write and order, order and compare numbers to 1 000 000 and determine the value of each digit.</li> <li>• Count forwards and backwards in steps of powers of 10 for any given number up to 1 000 000.</li> <li>• Explaining ways in which we can represent numbers using various diagrams such as part whole or bar models.</li> <li>• Rounding numbers within 1,000,000.</li> <li>• Add and subtract whole numbers with more than 4-digits.</li> <li>• Add and subtract larger numbers mentally.</li> <li>• Solve addition and subtraction multi-problems.</li> <li>• Using inverse operations and finding missing numbers within a calculation.</li> <li>• Identify multiples and factors.</li> <li>• Use the vocabulary of prime numbers, prime factors and composite numbers.</li> <li>• Multiply and divide numbers mentally.</li> <li>• Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.</li> <li>• Solve problems involving multiplication and division.</li> <li>• Calculating square numbers and cubed numbers.</li> <li>• Recognising equivalent fractions</li> <li>• Converting between improper fractions and mixed numbers</li> <li>• Calculating using mixed numbers</li> <li>• Adding and subtracting fractions</li> </ul>
<b>English skills</b>	<p>Children will learn to:</p> <ul style="list-style-type: none"> <li>• Read and discuss a wide range of fiction (The BFG and Letters from the lighthouse) poetry, non-fiction and reference or textbooks. (Based on Benjamin Odeje and Rosa Parks)</li> <li>• Learn a wider range of poetry by heart.</li> <li>• Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.</li> <li>• Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments.</li> <li>• Use brackets, dashes or commas to indicate parenthesis.</li> <li>• Use adverbs and modal verbs to indicate degrees of possibility.</li> <li>• Link ideas across paragraphs using adverbials of time, for place and number, including ways</li> </ul>

	<p>to link the introduction and conclusion.</p> <ul style="list-style-type: none"> <li>• Plan, draft, write, edit and improve their work.</li> <li>• Use the techniques that authors use to create characters, settings and plots.</li> <li>• Make effective grammar and punctuation choices.</li> <li>• Assess the effectiveness of their own and others writing.</li> </ul>
<b>Homework</b>	<p><u>English homework</u> and <u>Maths homework</u> will be set <u>on a Thursday</u> and sent home in a homework folder. Homework is due back in by <u>the following Wednesday</u>.</p> <p>Spelling is taught <b>every Wednesday</b>.          Spellings are given out every Thursday (with homework) to aid children for the following lesson. Children then apply these spellings in a range of activities in their next spelling lesson to help with their application, comprehension and correct spelling.</p> <p><u>Reading diaries-</u> if you could continue to fill this in like last year. We have asked children to aim to read regularly each week; we appreciate this will vary depending on the length of the book. It would be useful for the children to bring their book in each day in order to read with adults in school. Books and diaries will be collected in on Wednesdays in order for it to be checked and changed by Friday.</p> <p>Please encourage your child to write a comment about their book every time they read. The comments might include:</p> <ul style="list-style-type: none"> <li>• Favourite part</li> <li>• Comment on something that has happened</li> <li>• Comments on a character</li> <li>• Opinion of a book</li> <li>• Comments on punctuation and vocabulary.</li> </ul> <p>Please be aware that curriculum guidelines state that children should re-read texts to aid fluency and expression and re-read for understanding and comprehension.</p>
<b>Topic Work</b>	<ul style="list-style-type: none"> <li>• Ancient Greece.</li> <li>• North America</li> <li>• Name and locate countries and cities of the world, identifying human and physical characteristics.</li> <li>• French: 'On Holiday' and 'Eating Out'</li> <li>• Properties of Materials: Separating Mixtures</li> <li>• Netball, gymnastics and Tag Rugby</li> <li>• Computing- E-safety and Coding Skills</li> <li>• Studying a famous artist (Georgia O'Keefe-Drawing)</li> <li>• DT: Christmas baubles (Researching, comparing, designing, creating, evaluating)</li> </ul>
<b>How you can help your child.</b>	<ul style="list-style-type: none"> <li>• Continue to read with your child and encourage them to write their own comments on a book. Your comments in the reading record book are welcome and will be acknowledged.</li> <li>• Continue to encourage your child to write, with a pen, in a cursive style at home.</li> <li>• Continue to support your child regularly with their spelling and with their mental maths via times table rock stars and via weekly spelling lists</li> <li>• We have P.E on Monday and Friday afternoons. Please can children have their PE kit in school, on these days. Children can wear trainers for outdoor activities.</li> </ul> <p><b>Thank you for your support.</b>  <b>The Year Five Team</b></p>