

Welcome to the Year 5 Parent Workshop





Our behaviour keys



Ready



Respectful



Safe



Ready



We are ready to listen.



We are ready to learn.



We are ready to pray.



We are ready to help others.

"You also must be ready."

Matthew 24:44



Respectful



We are respectful to each other.



We are respectful to adults and visitors.



We are respectful to our school environment.



We are respectful to God's wider world.

"Do to others whatever you would have them do to you."

Matthew 7: 12



Safe



We keep ourselves safe.



We keep others safe.



We use equipment safely.



We tell someone if we don't feel safe.

"The Lord will watch over you."

— Psalm 121

We celebrate children on their learning behaviour



Behaviour Keys

Certificates

House points

Carpenters coins

Stickers

Praise

Class trophies



-Warning

-Yellow Card

-Red Card (Reflection time during lunchtime)

-Meeting with the phase leader

-Meeting with Mrs Walsh, Mrs Chambers or Mr Lynch



Home school Agreement

**St. Joseph's**
Catholic Primary School
St. Joseph's Catholic Primary School
HOME-SCHOOL AGREEMENT
Academic year 2023-2024

Mission statement
To follow in Jesus' footsteps, caring for each other when we work, play and pray.

Rationale -Why do we need a 'Home School Agreement'

We know what to expect of each other
It acts as a reminder of commitments
It acts as a clear starting point for new pupils, their parents and the school staff and a fresh start each academic year.
It underpins the school's clearly stated aims
It is to the benefit of pupils, parents and staff
It serves as a reminder that we will not tolerate any aggressive behaviour towards staff/families or any other visitors to the school premises.

The school will aim to:

- Provide a friendly welcome to your child and a secure, Catholic environment in which to learn.
- Offer a high standard of teaching, promoting high expectations of learning and behaviour in and out of school.
- Provide a broad and balanced curriculum, including extra-curricular and homework, and meet the individual needs of your child.
- Ensure that your child is valued for who they are and helped to make good progress in their spiritual, moral, emotional and academic development.
- Provide you with information about your child's progress throughout the year.
- Demonstrate our school's foundation in the teachings of Jesus Christ, by what we teach and the way we live, treat others and worship in school.
- Instil in your child an understanding that everyone is created in the image of God where everyone in society is valued and respected irrespective of background.
- Encourage good relationships and develop a sense of responsibility.
- Keep you informed about school policies, activities and events through regular newsletters.
- Inform you of any concerns regarding your child's learning or well-being.
- Encourage your child to work hard and do their best.

I, the pupil, will try to:

- Follow in Jesus' footsteps caring for others when I work, play and pray.
- Support the prayer and worship of my school and parish community.
- Be the best person Jesus wants me to be, use kind words and hands and Show perfect presentation,
- Display good manners, respect others and the environment and listen to others' views
- Say sorry for my mistakes and forgive others when they make mistakes
- Talk to someone in school when I am finding things difficult or feeling sad.

As Parents / Guardians / We will:

- Support the Catholic values of the school mission.
- Ensure that my child attends school regularly and on time, providing a phone call or note of explanation if my child is absent.
- Make sure my child is collected on time.
- Ensure that family holidays and ad hoc days are not taken in term time.
- See that my child always wears the correct school uniform and is suitably equipped.
- Inform the school about any concerns that may affect my child's learning or well-being.
- Not use social media to share views/concerns openly but will talk to the school in a professional manner.
- Support the school's policies and guidelines for behaviour.
- Attend parent consultation evenings and discussions about my child's progress.
- Encourage my child to respect others through understanding, kindness and forgiveness.
- Support my child's learning, valuing and enjoying their learning journey.
- Make an effort to attend Mass where possible with my child.
- Work together with the school staff to achieve positive outcomes for all children.

Parent..... Pupil..... Date.....

School Staff

The home school agreement will be sent out **via parent mail** and receiving it will be your 'signature'.

Typical Day 2026 - 2027



	8.45-9:15			10.50 - 11.05		12:20	12.35 - 1:25		
Monday <i>Homework to be sent out</i>	Soda - x tables Registration/ Assembly	R.E (80 mins)	English (spelling) (45 mins)	Br ea k	Maths (45 mins)	Story Time	Lun ch	Science	PSHE
Tuesday	Soda - x tables Registration / Pupil Prepared Prayers	English (60 mins)	Whole class reading (Fluency focus and VIPERS) (30 mins)		Maths (60 mins)	PPA Music		PPA Geography	
Wednesday	Soda - x tables Registration/ Songs of Praise	English (60 mins)	Whole class reading (Fluency focus and VIPERS) (30 mins)		Maths (60 mins)	Story Time		Art/DT	
Thursday	Soda - x tables Registration/ Thanksgiving Assembly	R.E (75 mins)	English (50 mins)		Maths (60 mins)	Story Time		Computing	PE (60 mins)
Friday	Soda - x tables Registration/Ma ss	English (60 mins)	Whole class reading (Fluency focus and VIPERS) (30 mins)		Maths (60 mins)	Story Time		Spanish	PE (60 mins)



Online Safety

Be smart on the internet

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the internet may not be true, or someone online may be lying about who they are.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk

www.kidsmart.org.uk

KidSMART Visit Childnet's Kidsmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

Twitter
Tik Tok
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret



LinkedIn



WhatsApp



Vine
Tinder

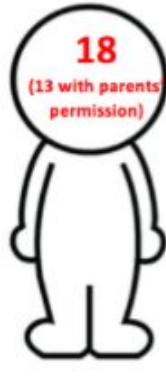


Path



YouTube

Keek
Foursquare
WeChat
Kik
Flickr





Attendance

Attendance

A huge thank you to all parents and children who have supported good attendance at St Josephs this year. It is fantastic to see children in school every day making the most out of amazing opportunities that help develop their learning and social skills.

Children arriving late – Children find arriving to school late upsetting and they miss out on important opportunities.

Please see punctuality pyramid which gives a step by step guide to lateness.

We have adapted our attendance timings slightly to link with our five foundations approach.

Please work with us to provide your child with the best chance of learning by ensuring they are in school every day and on time.

Impact of Lateness

Being 15 minutes later each day is the same as missing 2 weeks of school



5 minutes
late
= 3 days
learning lost

10 minutes
late
= 6.5 days
learning lost

15 minutes
late
= 10 days
learning lost

20 minutes
late
= 13 days
learning lost

30 minutes
late
= 19 days
learning lost



English - The writing process



- The Place Value of Punctuation- 4 weeks
- Non-chronological reports
- Diary entries
- Persuasive writing
- Newspaper reports
- Playscripts
- Poetry
- Character/setting descriptions

Handwriting expectations-
Year 5 'working at the expected standard'= to write with consistent, joined, and legible handwriting that maintains quality and speed over longer pieces of work

Hook/ introduction to text



Reading comprehension (linked to theme/text where possible)



Vocabulary lesson



Grammar (linked to theme)



Shared writing



Reading comprehension (linked to theme/text)



Planning lesson



Shared writing



Independent writing



Edit and improve

Spellings

- ☐ Spelling is taught every Monday.
- ☐ Spellings will be added to the children's spelling shed account in readiness for the next week's lesson.
- ☐ Spelling is assessed through dictation in Monday's lesson.
- ☐ Children also apply new spellings in a range of activities to help with their application, comprehension and correct spelling.

It is an expectation that your child is practising their spellings each week as part of their homework.

Spelling Shed 
Words ending in '-tious' and '-ious'

devious

infectious

nutritious

repetitious

amphibious

obvious

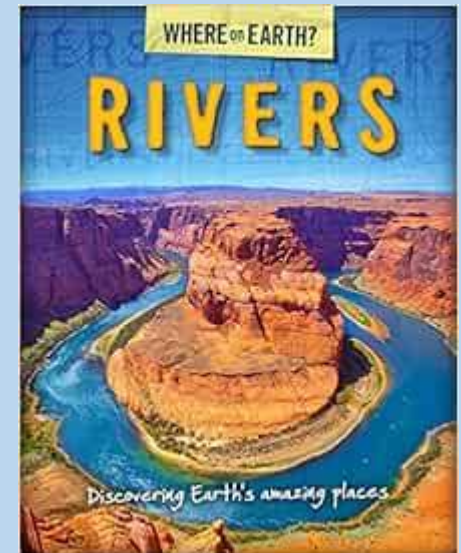
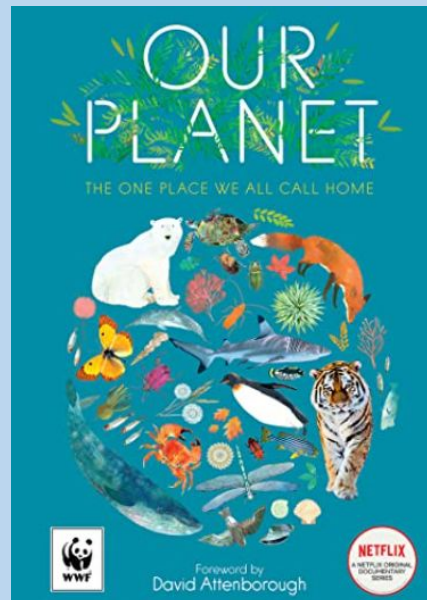
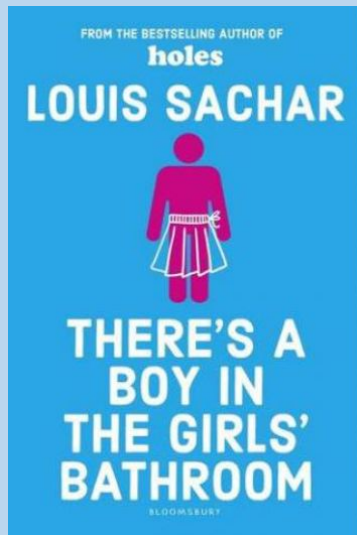
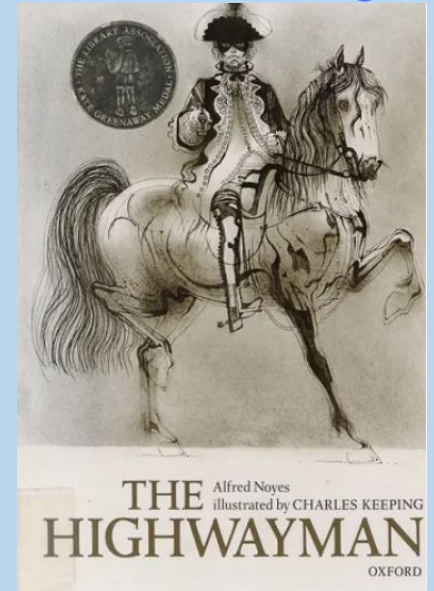
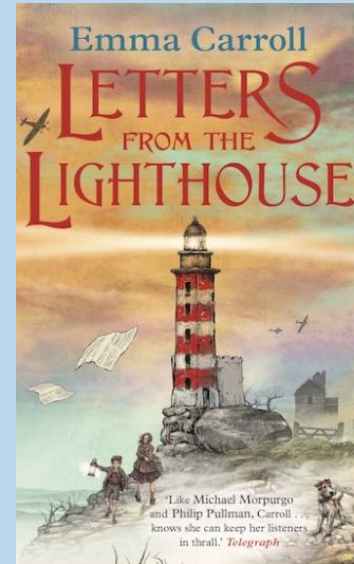
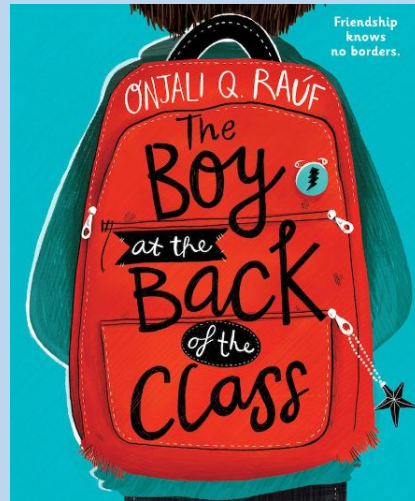
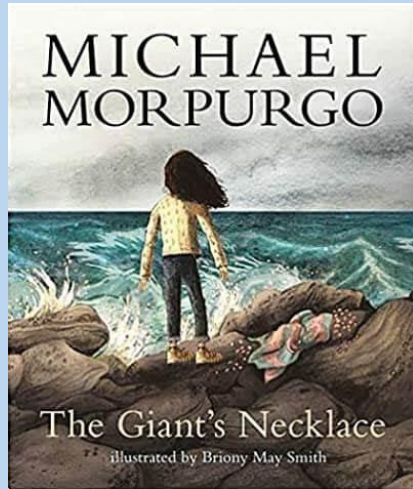
fictitious

notorious

ambitious

curious

Year 5 English texts





- In school, we do whole class reading. This allows the class to explore age appropriate texts together.
- The children are exposed to vocabulary and the children have an opportunity to explore different fiction, non-fiction and poetry books.
- The children will then answer questions based on the pages that they have read that day or other tasks depending on the focus for the lesson.
- Before lunch each day, the children will be read to for 10 minutes.

Vocabulary

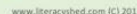
Infer

Predict

Explain

Retrieve

Summarise



Mathematics



- Mathematics is taught every day.
- We place emphasis on being fluent in the topic being taught and then move onto reasoning and problem solving - applying that knowledge.
- As a school, we are following the CPA approach: concrete, pictorial and abstract.





White Rose maths scheme

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Number Addition and subtraction VIEW		Number Multiplication and division A VIEW			Number Fractions A VIEW				
Spring term	Number Multiplication and division B VIEW		Number Fractions B VIEW		Number Decimals and percentages VIEW			Measurement Perimeter and area VIEW		Statistics VIEW		
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Number Decimals VIEW			Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW	



Mathematics

In year 5 we like to begin the lesson by briefly re-capping previous learning or setting some questions based on core understanding. We call this a 'Review'.

- 1) $7843 = 7000 + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 2) $6009 = \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}} + \underline{\hspace{2cm}}$
- 3) write my number in words - 3210
- 4) write my number in words - 9705
- 5) what is the function of this digit?:

8053?

A red arrow points from the top right towards the digit '0' in the number '8053?'. The digit '0' is highlighted in red.



Mathematics

Children should be encouraged to play on TTRS to continue the hard work they put into their times tables in year 4.



In St Joseph's, we come together as part of God's family...
to learn about Catholic Social Teachings.



Catholic Social Teachings (CSTs) help us to live out the messages of the Bible in ways that are good for all people and our planet.



Y5 Curriculum Map

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
English	See medium term plans					
Maths	See medium term plans					
R.E.	Creation & Covenant	Prophecy & Promise	Galilee to Jerusalem	Desert to Garden	To the Ends of the Earth	Dialogue and Encounter
Science	Earth and Space	Properties and changes of materials		Forces	Living Things and their habitats	Animals
Art	Drawing: Depth, emotion and movement		Craft and design: Architecture	Sculpture and 3D: interactive installation	Sculpture and 3D: interactive installation	
D.T.		Christmas Baubles Researching, comparing, designing, creating, evaluating		Mayan jewellery designing, creating, evaluating Inspiration from the greats: Paul Revere Williams		Baking Bread Researching, tasting, testing, designing, creating, evaluating
History			Anglo-Saxons and Vikings		Ancient Maya	
Geography	My region and the North Region of Brazil			Biomes and Ecosystems		Rivers
P.E.	Gymnastics Netball	Dance Tag Rugby	Hockey Tennis	Basketball Gymnastics	Cricket Athletics	OAA Rounders
Music	Transcribe	Singing Charanga		Charanga	BBC 10 pieces Delia Derbyshire (English Musician)	Plastic Charanga
Computing	Quizzing Databases Self-image and identify	Game creator Online bullying Online relationships.	Spreadsheets Online reputation	Concept maps Privacy and security	Coding Managing online information	Word processing Copyright and ownership
MFL	Emotions Body parts	At the doctor's Countries and cities Christmas	Travel around the world Spanish speaking countries	Nationalities and languages Numbers 50-100	Euros At the supermarket	At the supermarket Reviews
PSHE	Health and Wellbeing Personal attributes, qualities and individuality and stereotypes.	Living in the Wider world	Health and Wellbeing Basic first Aid and dealing with accidents and emergencies.	Relationships	Health and Wellbeing Drugs, alcohol and healthy habits.	RSE



PE

Our PE uniform is as follows:

Plain royal blue t-shirt

Plain black shorts

Indoor black pumps

PE socks

Plain black / blue (without logo) tracksuit

Children should keep their PE kits in school until the end of the half term. P.E will take place on Thursdays and Fridays this term.

Home Reading and Homework



Home Reading

- Your child has a reading diary and reading book from school. Please read the book with your child and ask them questions about the text when you sit together.
- Children should keep their diaries in their bags every day so that adults can monitor their reading, change any finished books and offer praise and rewards. Adults may also get a spare few minutes throughout the day to hear the children read.
- Although we encourage children to read their reading book from school at home, they can also read other books at home too!

Homework

- EdShed and Timestable Rockstars will be expected to be completed weekly.
- Paper copies of English and Maths homework will now be sent home in a homework folder, weekly (Monday to Monday).
- Please speak to your child's class teacher if there is an issue in completing the homework to the set dates.



How you can help at home

- Times tables practise - TTRS!
- Encourage your child to learn and practise their spellings to improve their writing- EdShed
- Support them with their English/Maths homework
- Instil a love of reading!



If you ever have any
questions or concerns please
come and speak to us!

Thank you for joining us
today!

