

Welcome to the Year 6 Meet the Teacher Workshop

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Meet the Teacher

Workshop

1. School rules

2. General day

3. English, Reading and Spellings

4. Mathematics

5. RE

6. Science

7. Foundation Subjects

8. Feedback and Marking Policy

St Joseph's School Rules

*"You also must be ready."
Matthew 24:44*

Ready



We are ready to listen.



We are ready to learn.



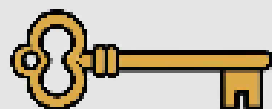
We are ready to pray.



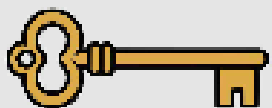
We are ready to help others.

Respectful

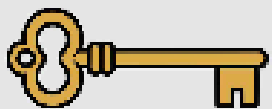
*"Do to others whatever
you would have them do
to you."
Matthew 7: 12*



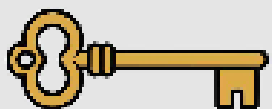
We are respectful to each other.



We are respectful to adults and visitors.



We are respectful to our school environment.



We are respectful to God's wider world.

Safe

*"The Lord will
watch over you."
— Psalm 121*



We keep ourselves safe.



We keep others safe.



We use equipment safely.



We tell someone if we don't feel safe.

- Warning
- Yellow Card
- Red card (Reflection time)
- Meeting with phase leader
- Meeting with Mrs Walsh, Mrs Chambers or Mr Lynch



Children who are being ready, respectful and safe will be rewarded with keys.

House points will also be offered for good work!

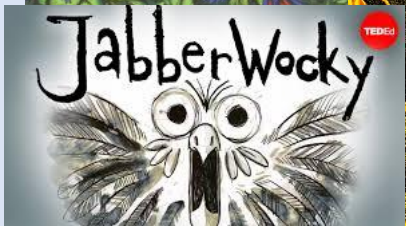
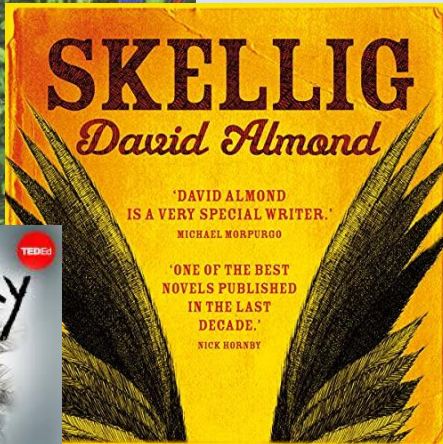
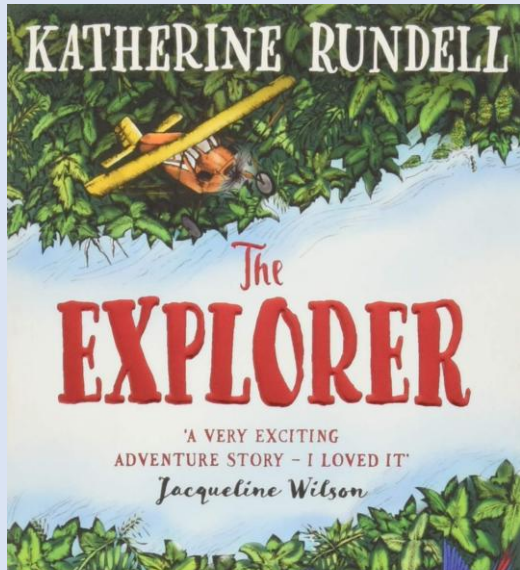
2. GENERAL DAY

An Example Timetable:



	8.45-9.15	9.20-10.20	10.20-10.45	10.50 - 11.05	11.05-12.10	12.10 - 12.35	12.35 - 1.25	1.25-2.15	2.15-3.00	3.00
Monday Soda - x tables	Registration/ Assembly	R.E (80 mins)	Maths (45 mins) (SH Maths Skills Group)	Br ea k	English (Spelling lesson) (45 mins)	Story Time (SH S&L intervention)	Lu nc h	Computing (45 mins) SH Daily Readers	PE (Indoor) (45 mins)	
Tuesday Soda - x tables Soda - Edshed	Registration/ Pupil Prepared Prayers	Whole class reading (Fluency focus and VIPERS) (30 mins)	English (45 mins)		Maths (60 mins)	Story Time		Arithmetic iPads (SATs Companion) (30 mins) (KV SH Maths Group)	P.E (Field) (60 mins)	
Wednesday Soda - x tables	Registration/ Songs of Praise (KV Handwriting lowers)	Whole class reading (Fluency focus and VIPERS) (30 mins)	English (45 mins)		Maths (60 mins)	Story Time		Science (95 mins) (KV Handwriting <u>highers</u> than Comprehension Group 6E and 6H)		PSHE
Thursday Soda - Edshed	Registration/ Thanksgiving Assembly (KV Handwriting lowers)	R.E (75 mins)	English		Maths (60 mins)	Music/ Spanish (PPA)		Music/ Spanish (PPA)	Geography (PPA)	Story Time
Friday Soda - x tables	Registration/Ma ss (KV Handwriting lowers)	Whole class reading (Fluency focus and VIPERS) (30 mins)	English (60 mins)		Maths (60 mins)	Story Time		Arithmetic (SATs Companion) (30 mins) (KV SH Maths Group)	DT (45 mins) (KV Handwriting <u>highers</u>)	

3. ENGLISH, READING AND SPELLINGS



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Year 6 Place Value of Punctuation (Grammarsaurus) Whole class text for fluency and comprehension: Everest: The Remarkable Story of Edmund Hillary and Tenzing Norgay by Alexandra Stewart & Everest (Earth's Incredible Places) by Sangma Francis Writing units: Recount (<i>Diary entry – Edmund Hillary reaches summit</i>)				Whole class text for fluency and comprehension: Harry Potter [extracts from the first 4 books] Reading & SPAG SATs Revision Writing units: Persuasive letter (Bruce Parry Application Letter WAGOLL) + Letter of advice Non-chronological report			
Autumn 2	Whole class text for fluency and comprehension: Private Peaceful, In Flanders Field and Poppy Field by Michael Murpurgo Writing units: Setting Description (The abandoned battlefield WAGOLL) Narrative (Characterising Speech– Escaping Germany WAGOLL)				Whole class text for fluency and comprehension: Jabberwock by Lewis Carroll Writing units: Narrative Poetry & Non-chronological report (The Jabberwock WAGOLL)			
Spring 1	Whole class text for fluency and comprehension: The Explorer by Katherine Rundell Writing units: Instructions (How to survive on a desert island / How to create Sploosh WAGOLL) Recount diary (Surviving on a desert island WAGOLL) Newspaper report (Brave foursome beat the odds WAGOLL)							
Spring 2	Whole class text for fluency and comprehension: Holes (Louis Sachar) Writing units: Discussion (Should children be sent to Camp Green Lake? WAGOLL) Recount letter (Desert Juvenile Centre Letters WAGOLL) Non-chronological report (Bandits, Outlaws and Pirates WAGOLL) / Explanation (How were criminals punished through the ages? WAGOLL) §							
Summer 1	SATs Revision		Whole class focus for fluency and comprehension: Francis Writing unit: Recount (Francis example) + Narrative (One Scary Night in Whitby WAGOLL)					

Letter-join whole school handwriting scheme

Handwriting Expectations: Year 6 'Working at the Expected Standard' =

The pupil can maintain legibility in joined handwriting when writing at speed.

3. ENGLISH, READING AND SPELLINGS

- Spelling is taught every Monday
- Children will be set spelling tasks (with their homework) to familiarise themselves with the words following **Spelling Shed** .



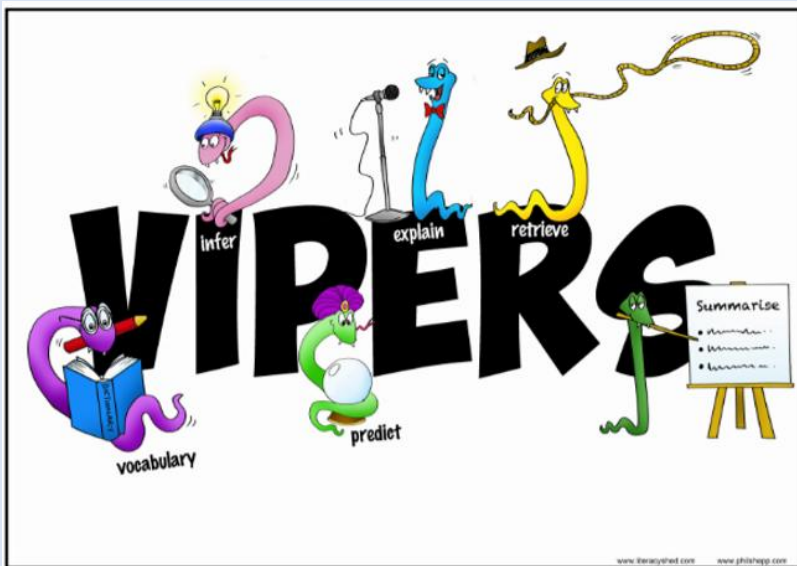
Independent

Cloze Sentences

Can you identify the missing words in these sentences?

Spelling Shed
1.15

accommodate	The gluteus maximus is the largest _____ in the human body.
available	
competition	Some people believe in the _____ of extra-terrestrial beings.
determined	
suggest	May I _____ we take a democratic vote on the issue?
existence	
identity	Believe and deceive are words that _____
muscle	
prejudice	The art _____ was won by a sensational landscape painting.
rhyme	



- Through whole class reading lessons, we explore age-appropriate texts together. The children are exposed to vocabulary and explore different fiction, non-fiction and poetry books. The children will then answer questions based on the pages read applying the vipers skills.
- Children will also be exposed to SATs-style questions (focusing on using the text to support their responses).

4. MATHEMATICS



A brief overview of our Math's topics:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW		Number Addition, subtraction, multiplication and division VIEW					Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring term	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions decimals and percentages VIEW		Measurement Area, perimeter and volume VIEW				Statistics VIEW		
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW	Themed projects, consolidation and problem solving VIEW									

New skills children will cover:

- Long division
- Ratio and proportion
- Algebra
- Converting between different units of measurement



Each week, we have a separate Arithmetic lesson to recap and develop fluency using key arithmetic skills.

The children will then be given opportunities to develop their reasoning and problem solving skills further.



Setting

Year 6 Reading and Maths

As is common practice in Year 6, children will be taught in sets for Reading and Maths. We experienced great success with this approach last year, and we have therefore decided to introduce setting earlier this year.

Setting allows us to tailor teaching more closely to the needs of each child, ensuring that all pupils are appropriately supported, challenged and encouraged to make excellent progress. It enables teachers to focus on the specific skills and knowledge children need to develop, while providing opportunities for greater depth and challenge where appropriate.

Our aim is for every child to feel confident and successful in their learning, while making the strongest possible progress throughout Year 6. Introducing setting earlier will allow us to build on children's individual strengths and areas for development from the very beginning of the year, helping them to **hit the ground running as they prepare for their SATs and the transition to high school.**

We will continue to monitor children's progress carefully throughout the year so that teaching remains responsive to their needs.

This term, we are focusing on learning more about the Sacrament of Confirmation.



The children will be carrying out research tasks exploring saints who share qualities/interest that they value

(i.e. St Francis of Assisi because of the respect he gave to all God's creatures).

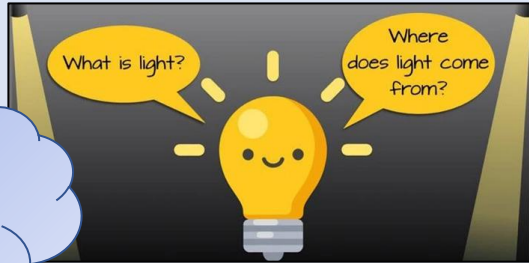
For those children who are receiving the Sacrament of Confirmation, will hopefully then use these ideas to help them to choose their Confirmation saint.

Throughout the year, the children will develop the following key skills:

- Show an understanding of how decisions are informed by beliefs and moral values - applying their learning to explain the reactions of others.
- Express a point of view and give reasons for it - Using sources to support a point of view.

6. SCIENCE

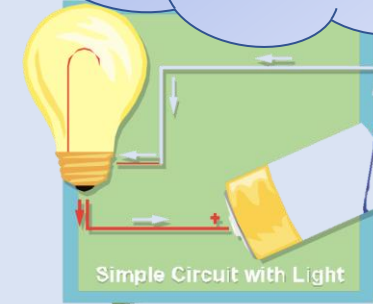
LIGHT



HEALTHY BODIES



ELECTRICITY



The Kangaroo

He has forward facing eyes to help him judge distances.

He has large ears on the top of his head that can turn 180°. This helps him to hear sounds all around him.



He has large, powerful thigh muscles to help him jump and hop.

He has a long thick tail that helps him to balance as he moves.

INHERITANCE ADAPTATION EVOLUTION

Through our topics, the children will explore different types of scientific enquiry (i.e. observing over time; pattern seeking; identifying, classifying and grouping; comparative and fair testing; and researching using secondary sources).

History and Geography:

History and Geography will be taught in block units; alternating each half term.



- The Economic Activity of the UK
- Sustainability (fieldwork)
- Digimap Localities



- Crime and Punishment
- WWII



P.E.

- P.E will take place on Monday and Tuesday
- Children will change into their P.E kits at school and back into their school uniform to go home
- Children can take their P.E kit home on a Friday should it need washing but must be returned for the following Monday
- Long hair must be tied up
- No earrings



Spanish, Computing and Music:

In Spanish, children will learn about Spanish culture and learn the basics of the language before using vocabulary to talk about their family, their interests and the future.



In computing, children will understand the importance of online safety, develop coding skills and create spreadsheets to present data.

In Music, children will study a range of genres including classical and jazz and will have the opportunity to compose and perform their own pieces.





8. FEEDBACK AND MARKING POLICY

GREEN - When highlighted green, this shows that an answer is correct and that the child is achieving the learning objective of the lesson.

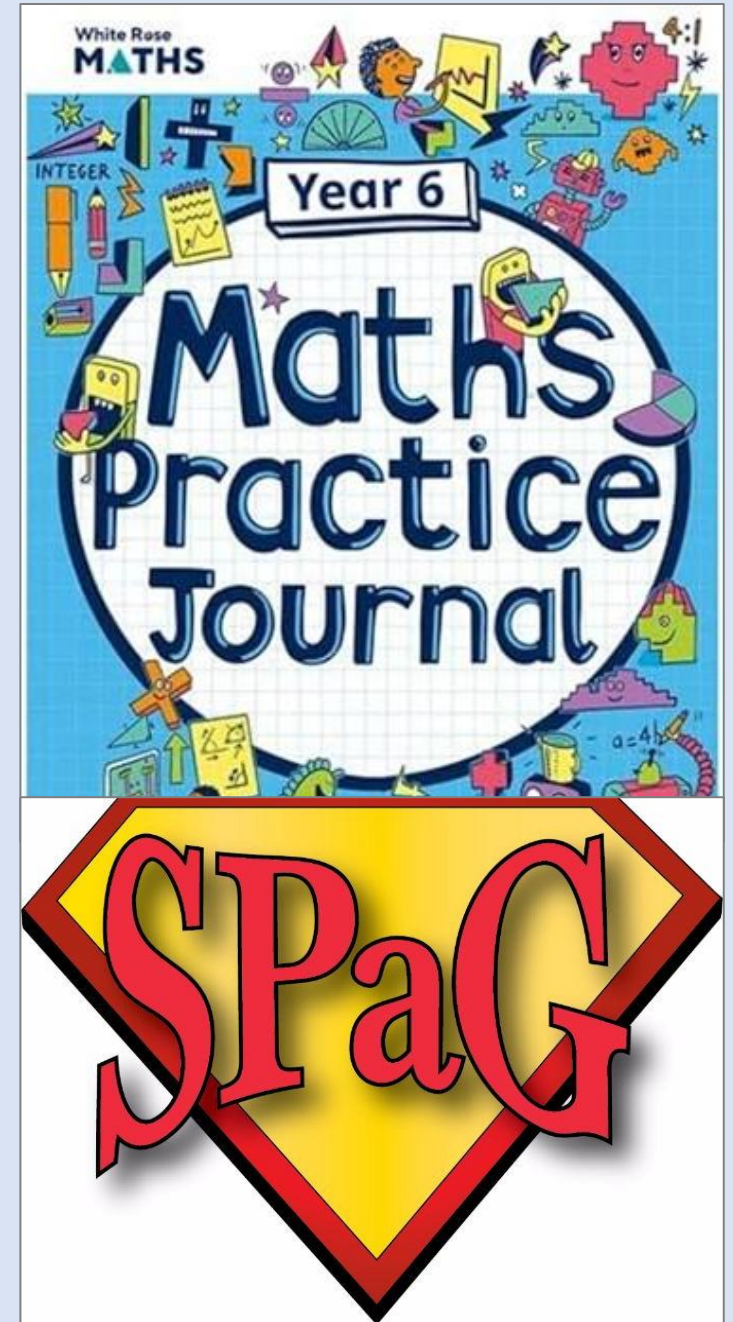
PINK - THINK... - When highlighted pink, this is to prompt the children that they need to think about their answer/writing and that it could be edited to be improved to make their work even better (guidance will be given).

PURPLE - Children then use purple pen for the editing process.

Homework

English homework and Maths homework will be set each Monday and it will be due in on the following Monday. The children will receive Maths and SPaG worksheets to consolidate skills practised in class. A spellings activity sheet will also be sent home each week to practise our spelling focus. Children will apply these spellings in a range of activities to help with their application, comprehension and correct spelling.

Please encourage your child to read every night and to read a wide range of genres if possible (to try to avoid always reading the same author).



WELCOME TO YEAR 6

Other things to look forward to...

House Captains

Sports Captains

Extra responsibilities



Assembly, office,
foundation monitors...



Residential



Buddies



...and lots more!!

If you ever have any questions or concerns, please don't hesitate in coming to speak to us.

Thank you for joining us this afternoon!